## Released 2013 Achievement Test <br> Mathematics國 6



Use the following information to answer question 1.
Gabby uses line segment $A B$ to create 8 different angles on the diagram shown below. She draws a straight line from point $A$ to each dot.


1. How many of the angles that Gabby draws above are between $45^{\circ}$ and $135^{\circ}$ ?
A. 3
B. 4
C. 5
D. 6

Tom balances bottles and cans on a scale.

2. If Tom removes 2 bottles, how many cans need to be removed to keep the scale balanced?
A. 3
B. 4
C. 5
D. 6

Use the following information to answer numerical-response question 1.
In order to claim a prize, the following skill-testing question is asked.

$$
3 \times(4+8) \div 2
$$

## Numerical Response

1. The solution of the expression shown above is $\qquad$ .
(Record your answer in the numerical-response section on the answer sheet.)

Use the following information to answer question 3.
Zane plays a math game in which he needs to find all of the polygons that are congruent to the black polygon, as shown below.

3. How many of the polygons shown above are congruent to the black polygon?
A. 2
B. 3
C. 4
D. 5

Use the following information to answer question 4.

4. The value of angle $x$ is
A. $55^{\circ}$
B. $56^{\circ}$
C. $57^{\circ}$
D. $58^{\circ}$

Use the following information to answer question 5.

Melanie, $m$, is four years younger than Brad, $b$. Rick, $r$, is three years older than Brad.
5. Which of the following equations could be used to represent the relationship between Melanie's and Rick's ages?
A. $r=m+7$
B. $r=m-7$
C. $m=r-1$
D. $m=r+1$

Use the following information to answer question 6.
Taylor creates the Math Game Card shown below by recording numbers in the squares. Some of the numbers have a common factor.

| Math Game Card |  |  |
| :---: | :---: | :---: |
| 63 | 14 | 32 |
| 57 | 11 | 84 |
| 49 | 98 | 21 |

6. What common factor do six of the numbers on the game card share?
A. 2
B. 4
C. 7
D. 9

Use the following information to answer question 7.

Candice uses the values $a=2$ and $b=3$ to determine which of the following equations demonstrates the commutative property.

$$
\begin{aligned}
\text { I } & a+b & =b+a \\
\text { II } & a-b & =b-a \\
\text { III } & a \times b & =b \times a \\
\text { IV } & a \div b & =b \div a
\end{aligned}
$$

7. Candice determines that the equations that demonstrate the commutative property are
A. I and III
B. I and IV
C. II and III
D. II and IV

Science Vocabulary Word Search


## Numerical Response

2. What percentage of the word search grid shown above is shaded black?

Answer: $\qquad$ \%
(Record your answer in the numerical-response section on the answer sheet.)

Use the following information to answer question 8.

8. What is the area of the shaded region on the grid shown above if the area of the entire grid is $96 \mathrm{~cm}^{2}$ ?
A. $32 \mathrm{~cm}^{2}$
B. $24 \mathrm{~cm}^{2}$
C. $16 \mathrm{~cm}^{2}$
D. $12 \mathrm{~cm}^{2}$

## Use the following information to answer question 9.

The area of the shaded isosceles triangle shown below is $24 \mathrm{~cm}^{2}$.

9. What is the area of the entire square shown above?
A. $30 \mathrm{~cm}^{2}$
B. $36 \mathrm{~cm}^{2}$
C. $42 \mathrm{~cm}^{2}$
D. $48 \mathrm{~cm}^{2}$

Use the following information to answer numerical-response question 3.

Connie rides her bike from home to school and back 3 days a week. She travels a total of 7.14 km in those 3 days.

## Numerical Response

3. What is the total distance Connie travels if she rides her bike 5 days a week?

Answer: $\qquad$ km
(Record your answer in the numerical-response section on the answer sheet.)

Use the following information to answer question 10.

10. What is the mass of one $O$ ?
A. $\quad 50 \mathrm{~g}$
B. $\quad 75 \mathrm{~g}$
C. $\quad 150 \mathrm{~g}$
D. $\quad 300 \mathrm{~g}$

Use the following information to answer question 11.

An improper fraction is represented on the number line below.

11. Which of the following numbers could the question mark represent in the fraction shown above?
A. 18
B. 20
C. 23
D. 25

## Use the following information to answer question 12.

Translate quadrilateral $\boldsymbol{W} \boldsymbol{X Y Z}$ shown below 2 units left and 1 unit down, followed by a $90^{\circ}$ counter-clockwise rotation about point $\boldsymbol{Y}^{\prime}$.

12. After the transformations of quadrilateral $W X Y Z$ described above, the coordinates of $Z^{\prime \prime}$ will be
A. $(8,9)$
B. $(3,10)$
C. $(8,14)$
D. $(11,15)$
13. Which of the following word statements represents the value of 0.012 ?
A. Two thousandths
B. Twelve hundredths
C. Twelve thousandths
D. Twelve ten thousandths

Use the following information to answer numerical-response question 4.

During ski season, Alec practises for 1 hour on Monday, 1.5 hours on Wednesday, and 2 hours on Friday.

Numerical Response
4. How many hours in total will Alec practise if the ski season is 9 weeks long?

Answer: $\qquad$ hours
(Record your answer in the numerical-response section on the answer sheet.)

Use the following information to answer question 14.
Heather works on all days in July that are a multiple of 3. Samuel works on all days in July that are a multiple of 4 .
__ July - Work Schedule

| Sun | Mon |  | Tue | Wed | Thu | Fri | Sat |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 3 |  |  |  |  | 1 | 2 |  |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |  |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |  |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |  |
| 31 |  |  |  |  |  |  |  |

14. How many times do Heather and Samuel work on the same day in July?
A. 1
B. 2
C. 3
D. 4

Use the following information to answer question 15.

| $\boldsymbol{x}$ | $\boldsymbol{y}$ |
| :---: | :---: |
| 2 | 4 |
| 4 | 6 |
| 6 | 8 |


15. If the data above was plotted on the grid, and the line created was extended, then which of the following coordinates would be on the line?
A. $(7,10)$
B. $(10,8)$
C. $(14,16)$
D. $(16,20)$

Use the following information to answer question 16.
A game in a school fair involves a spinner. A student wins a prize if the spinner stops on an even number. The spinner is shown below.

16. How likely is it that a student will win a prize on his or her first try?
A. About $100 \%$ likely
B. About $50 \%$ likely
C. Not very likely
D. Very likely

## Use the following information to answer question 17

 and numerical-response question 5.The 4 black squares in the diagram below have the same dimensions. The area of each grey rectangle is equal to $\frac{1}{2}$ the area of a black square.

17. The percentage of the diagram shown above occupied by the black squares is approximately
A. $44 \%$
B. $50 \%$
C. $56 \%$
D. $60 \%$

## Numerical Response

5. What is the area of the white polygon in the diagram above if the area of each grey rectangle is $2 \mathrm{~cm}^{2}$ ?

Answer: $\qquad$ $\mathrm{cm}^{2}$
(Record your answer in the numerical-response section on the answer sheet.)

Use the following information to answer question 18.
Lily creates the following table to record the number of pages she will read over 5 days.

| Day number <br> $(\boldsymbol{d})$ | Number of pages <br> read each day <br> $(\mathbf{2} \boldsymbol{d}+\mathbf{1})$ |
| :---: | :---: |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |

18. How many more pages will Lily read on day 5 than on day 2 ?
A. 5
B. 6
C. 11
D. 16

Use the following information to answer question 19.
Below the following figure there is a number line.

19. Which of the following mixed numbers could represent the length of the figure above?
A. $1 \frac{9}{14}$ units
B. $\quad 1 \frac{5}{9}$ units
C. $2 \frac{4}{14}$ units
D. $2 \frac{4}{5}$ units

Use the following information to answer question 20.
A candy store sells chocolate bars and lollipops at the prices shown below. If a customer buys 2 lollipops, then the price of the second lollipop is reduced by $25 \%$.

20. How much would it cost to buy 1 chocolate bar and 2 lollipops?
A. $\$ 2.75$
B. $\$ 3.25$
C. $\$ 3.75$
D. $\$ 4.25$

Use the following information to answer question 21.

Sydney wants to determine which pizza company has the most restaurants in Alberta.
21. Which method of collecting data is most appropriate for answering Sydney's question?
A. Sydney counts the number of restaurants for each pizza company in her town.
B. Sydney looks up last year's reported sales for each pizza company on the Internet.
C. Sydney asks people from across the province to identify their favourite restaurant.
D. Sydney visits each pizza company's website to find the number of restaurant locations.

Use the following information to answer question 22.
Ginette has a compost bin with the dimensions shown below.

22. Which of the following bins has a volume that is twice the volume of Ginette's bin?
A.

B.

C.

D.


Use the following information to answer question 23.
A hiking trail begins at a parking lot that is 150 m above sea level. A boy walks on the 2 kilometre trail to the top of a hill. He returns to the parking lot on the same trail after exploring a 1 kilometre path at the top of the hill.
23. Which of the following graphs could represent the boy's hike?
A.

C.

B.

D.


Use the following information to answer question 24.
Four students are thinking about how to decorate a rectangular poster board for a school project.

24. The two students who correctly determined expressions for the perimeter of the poster board are students
A. 1 and 4
B. 1 and 3
C. 2 and 4
D. 2 and 3

Use the following information to answer numerical-response question 6.

Each diagram shown below uses a letter to label an angle.


## Numerical Response

6. Use the following code to identify the type of angle indicated in each diagram.

$$
\begin{aligned}
& \mathbf{1}=\text { Acute } \\
& \mathbf{2}=\text { Obtuse } \\
& \mathbf{3}=\text { Reflex } \\
& \mathbf{4}=\text { Right } \\
& \mathbf{5}=\text { Straight }
\end{aligned}
$$

## $\overline{\text { Angle } e} \quad \overline{\text { Angle } f} \quad \overline{\text { Angle } g} \quad$ Angle $h$

(Record your answer in the numerical-response section on the answer sheet.)

Use the following information to answer question 25.
Jacob wants to create a spinner that can be used for giving away different prizes. He wants the theoretical probability of winning each prize to be 0.2 .

25. How many sections of equal size should the spinner shown above have?
A. 4
B. 5
C. 6
D. 7

Use the following information to answer question 26.

The locations of four points are shown on the number line below.

26. Where would a point that is both 5 units from point $R$ and 3 units from point $Q$ be located on the number line above?
A. Between points $O$ and $P$
B. Between points $P$ and $Q$
C. To the right of $R$
D. To the left of $O$

A catering company charges $\$ 50$ and an additional fee of $\$ 15$ for every person who attends a dinner party.
27. Which of the following graphs correctly represents the cost of a dinner party with this catering company?
A.

B.

C.

D.

28. Which of the following diagrams represents a $3: 2$ ratio of triangles to squares?
A.

B.

C.

D.


Use the following information to answer numerical-response question 7.
The diagram shown below represents masses on a balanced scale.


## Numerical Response

7. What is the mass of ?

Answer: $\qquad$ kg
(Record your answer in the numerical-response section on the answer sheet.)
29. Which of the following sets of data is best represented by a line graph?
A. Heights of Grade 6 students
B. Shoe sizes of Grade 6 students
C. Temperatures in the playground during the day
D. Number of students who walk home for lunch
30. Which of the following diagrams shows an image resulting from a $180^{\circ}$ rotation about the black dot?
A.

B.

C.

D.


Use the following information to answer question 31.
Sebastian created a 2-D shape in the first quadrant of the Cartesian plane by plotting the points $(2,0),(2,4),(5,7)$, and $(6,0)$ and connecting the points in this order.

31. Which of the following 2-D shapes matches the shape that Sebastian creates?
A.

B.

C.

D.


Use the following information to answer question 32.
Luke started with 3 full sheets of stickers for a school project. After he completed his activity, he was left with the following sheets.
Sticker has been used
(II) Sticker is unused
32. Based on the information above, what does the variable $x$ represent in the equation $48-x=12$ ?
A. Used stickers
B. Unused stickers
C. Stickers on a sheet
D. Total number of stickers

Use the following information to answer question 33.

| Decimal Numbers |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 0.40 | 0.91 | 0.01 | 0.99 | 0.75 | 0.09 |

33. How many of the decimal numbers shown above are greater than $\frac{1}{10}$ and less than $\frac{9}{10}$ ?
A. 1
B. 2
C. 3
D. 4

Use the following information to answer numerical-response question 8.
Interlocking posts are linked together using rods to form picture frames. The number of rods required for each frame is displayed below.


| Number of <br> Pictures | Number of Rods <br> Required |
| :---: | :---: |
| 1 | 4 |
| 2 | 7 |
| 3 | 10 |

## Numerical Response

8. How many pictures are in a frame that uses 19 rods?

Answer: $\qquad$ pictures
(Record your answer in the numerical-response section on the answer sheet.)

Use the following information to answer question 34.

$$
\begin{array}{r}
7-3 \times 2=\mathbf{W} \\
3 \times(2-1)=\mathbf{X} \\
12 \div(3 \times 2)=\mathbf{Y} \\
6+2 \div 2=\mathbf{Z}
\end{array}
$$

34. What is the sum of the values of $\mathrm{W}, \mathrm{X}, \mathrm{Y}$, and Z ?
A. 13
B. 17
C. 21
D. 25

Use the following information to answer question 35.
Integers are compared in the statements below.

| $-5>-4$ |
| :---: |
| $10<16$ |
| $0>-4$ |
| $-18<-13$ |
| $11<-12$ |
| $5>4$ |
| $-13>-15$ |
| $7<0$ |

35. How many of the statements in the chart above are correct?
A. 3
B. 4
C. 5
D. 6

Use the following information to answer question 36.
The table shown below represents a pattern rule.

| $\boldsymbol{n}$ | $\boldsymbol{m}$ |
| :---: | :---: |
| 1 | 2 |
| 2 | 5 |
| 3 | 10 |
| 4 | 17 |
| 5 | $\square$ |
| 6 | 37 |

36. The missing value of $m$ in the table above is
A. 24
B. 25
C. 26
D. 27

Use the following information to answer question 37.

| Whole Numbers |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |

37. How many of the whole numbers shown above are also composite numbers?
A. 3
B. 4
C. 5
D. 6

Use the following information to answer question 38.

Patrick fills $3 \frac{5}{12}$ of the egg cartons shown below with eggs.

38. How many eggs in total does Patrick have?
A. 35
B. 36
C. 41
D. 43

Use the following information to answer numerical-response question 9.

Admission to a circus increases each year.

| Circus Admission |  |  |
| :---: | :---: | :---: |
| Year | Adult Ticket | Child Ticket |
| $\mathbf{2 0 1 1}$ | $\$ 12.00$ | $\$ 4.50$ |
| $\mathbf{2 0 1 2}$ | $\$ 12.50$ | $\$ 5.00$ |
| $\mathbf{2 0 1 3}$ | $\$ 13.00$ | $\$ 5.50$ |

## Numerical Response

9. If the pattern in the table continues, in which year will the cost of a child's ticket be exactly half the cost of an adult's ticket?

Answer: $\qquad$
(Record your answer in the numerical-response section on the answer sheet.)

Use the following information to answer question 39.
A stack of identical books is shown below.

39. What is the combined height of 3 of the books shown above?
A. 36 cm
B. 17 cm
C. 6 cm
D. 2 cm

Use the following information to answer question 40.
Seats are evenly spaced around the amusement ride shown below.

40. The measure of angle $y$ shown above is
A. $101.25^{\circ}$
B. $112.50^{\circ}$
C. $118.50^{\circ}$
D. $123.75^{\circ}$

Use the following information to answer numerical-response question 10.

A $10-\mathrm{cm}$-long wire is cut into 4 equal pieces. An equilateral triangle is made by using 3 of the pieces.

## Numerical Response

10. What is the perimeter of the equilateral triangle?

Answer: $\qquad$ cm
(Record your answer in the numerical-response section on the answer sheet.)

