

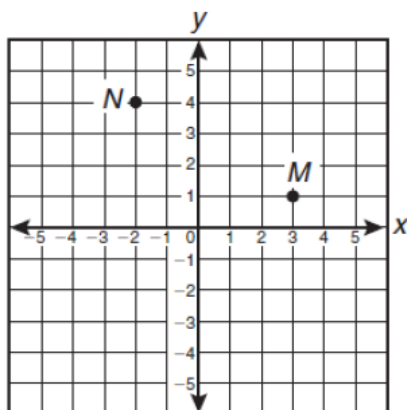
Arizona's Instrument to Measure Standards (AIMS HS)

Mathematics

Released Items

September 7, 2010

- 1** What is the distance between points $M(3, 1)$ and $N(-2, 4)$ on the graph below?



- A** $\sqrt{10}$
B $\sqrt{26}$
C $\sqrt{34}$
D $\sqrt{50}$
- 2** Which set of numbers represents an infinite set?
- A** {natural numbers}
B {integers between 5 and 20}
C {1, 2, 3}
D $\left\{\frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \frac{1}{5}\right\}$

- 3** Earth's mean temperature is 59°F , and it is 9.3×10^7 miles from the sun. Mars' mean temperature is -85°F , and it is 141.6×10^6 miles from the sun. Which matrix represents these data?

A

	Temp.	Distance
Earth	59	9.3×10^7
Mars	-85	141.6×10^6

B

	Temp.	Distance
Earth	59	141.6×10^6
Mars	-85	9.3×10^7

C

	Temp.	Distance
Earth	-85	9.3×10^7
Mars	59	141.6×10^6

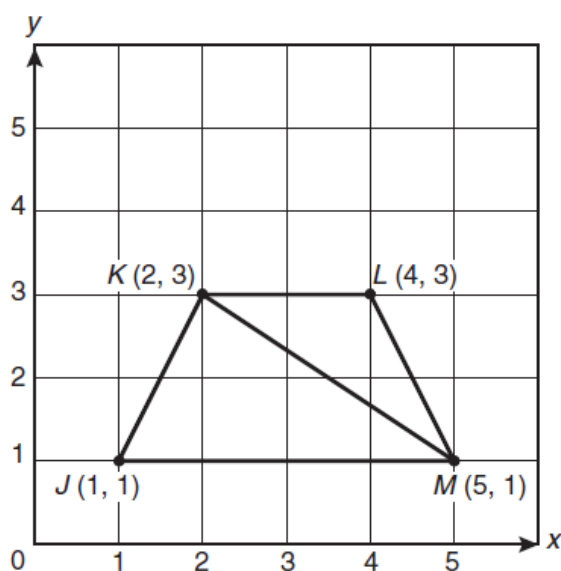
D

	Temp.	Distance
Earth	-85	141.6×10^6
Mars	59	9.3×10^7

4 Which statement has a true converse?

- A** If a quadrilateral is a square, then it is a rectangle.
- B** If two angles are vertical angles, then they are congruent.
- C** If two angles form a linear pair, then they are supplementary.
- D** If an angle is a right angle, then it measures exactly 90° .

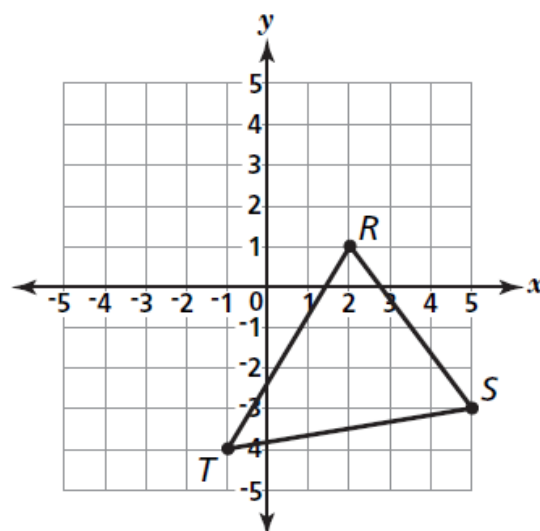
5 Trapezoid $JKLM$ is shown below.



What is the length of \overline{KM} ?

- A** $\sqrt{5}$
- B** $\sqrt{13}$
- C** $\sqrt{65}$
- D** $\sqrt{73}$

6 Study $\triangle RST$ on the grid below.




When $\triangle RST$ is translated 4 units down, what are the apparent coordinates of T' ?

- A** $(-8, -1)$
- B** $(-4, -1)$
- C** $(-1, -8)$
- D** $(0, -4)$

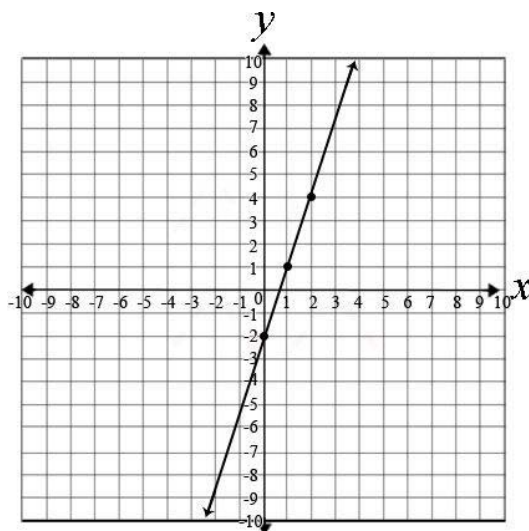
7 The coach wants to introduce each of the starting players at Tuesday's game. In how many different orders can each of the 5 starting players be introduced?

- A** 120
- B** 25
- C** 15
- D** 5

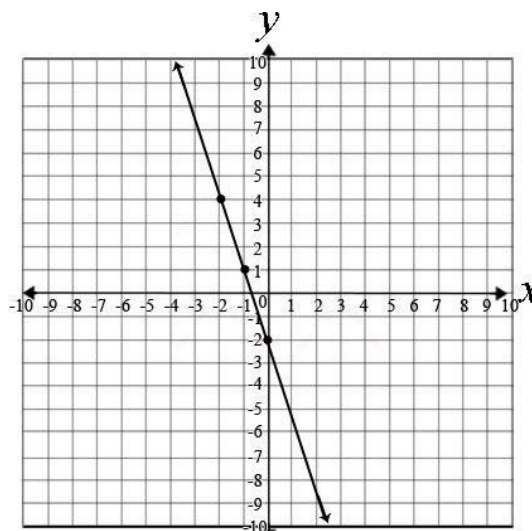
Go On 

8 Which could be the graph of the equation below?

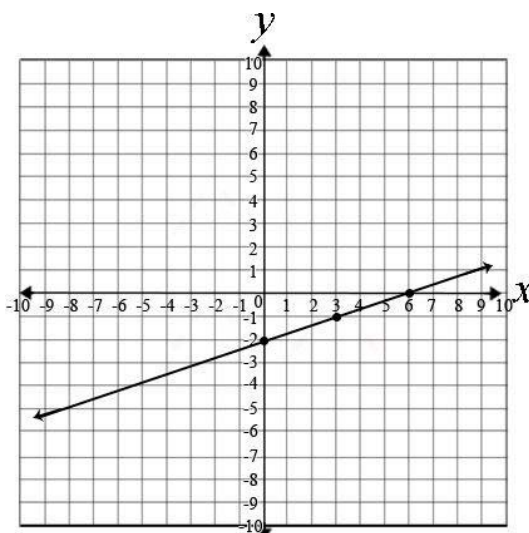
$$y = \frac{1}{3}x - 2$$



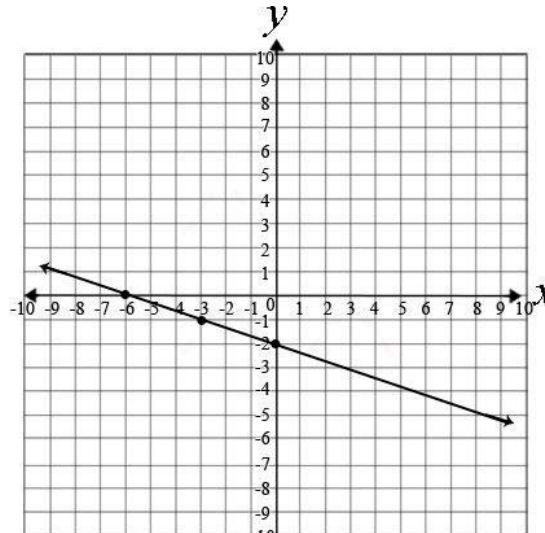
A



C



B



D

Go On ➡

- 9** Which equation represents the data in the table?

n	C
10	70
20	100
30	130
40	160

- A** $C = 3n + 40$
B $C = -3n - 40$
C $C = 3n - 100$
D $C = -3n + 100$

- 10** Which expression is the n th term of the quadratic sequence shown in the table below?

Term No.	1	2	3	4	5
Value	1	4	9	16	25

- A** n^2
B $2n^2$
C $n^2 + 3$
D $2n^2 + 2$

- 11** A committee consisting of 5 teachers will be chosen from a staff of 25 teachers. To find the number of different possible 5-teacher committees, which should be used?

- A** combination, because the order is important.
B permutation, because the order is important.
C combination, because the order is not important.
D permutation, because the order is not important.

- 12** Bob created a number pattern beginning with 3. He created the next term by doubling the previous term and subtracting 1. The first 5 terms of the number pattern are shown below.

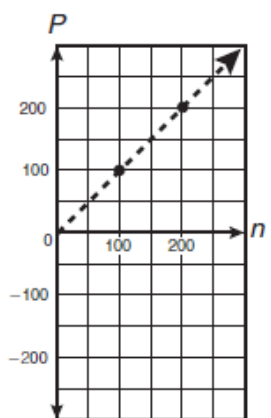
3, 5, 9, 17, 33, . . .

What is the 7th term in Bob's number pattern?

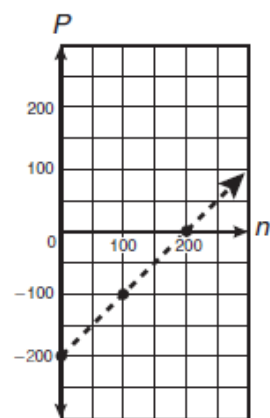
- A** 51
B 65
C 129
D 257

Go On 

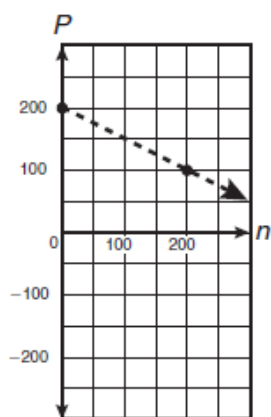
- 13** Student council members plan to sell shaved-ice cones to raise funds. They will spend \$200.00 for supplies and will charge \$1.00 for each shaved-ice cone. Which graph represents P , their profit, as a function of n , the number of cones sold?



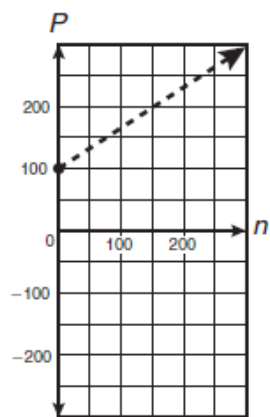
A



C



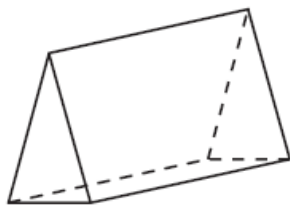
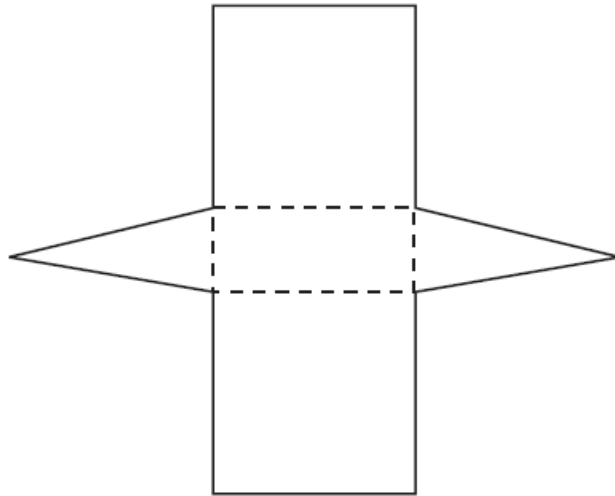
B



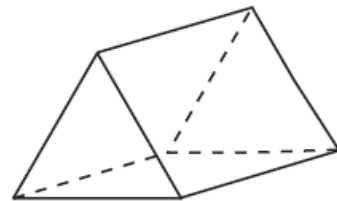
D

Go On 

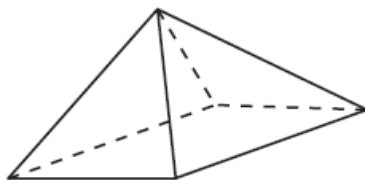
- 14** Which 3-dimensional object can be formed by folding the net along the dashed segments and taping the edges?



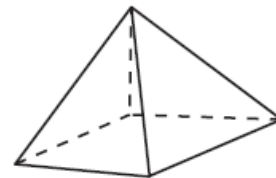
A



C



B



D

Go On



- 15** What is the value of the expression below when $a = -4$ and $b = 3$?

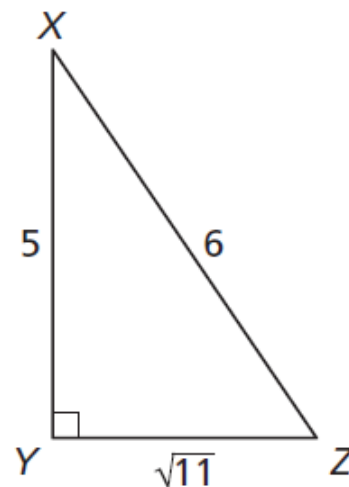
$$a^2 + |ab|$$

- A** -4
- B** -28
- C** 4
- D** 28

- 16** A polygon has been rotated about the origin. Which statement must be true?


- A** The lengths of the sides are doubled.
- B** The area of the polygon did not change.
- C** The coordinates of the vertices did not change.
- D** The area of the polygon is 4 Times its original area.

- 17** Study the triangle below.

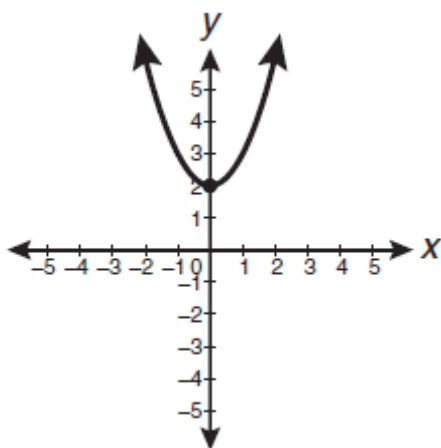


What is the cosine of $\angle X$?

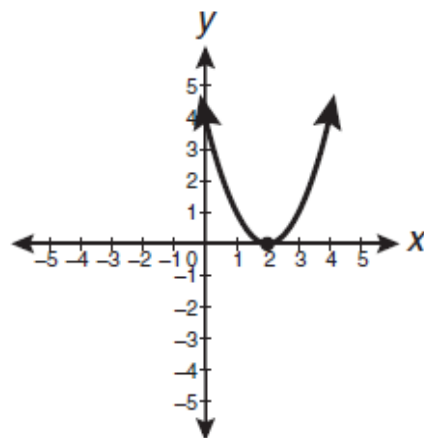
- A** $\frac{5}{6}$
- B** $\frac{\sqrt{11}}{6}$
- C** $\frac{\sqrt{11}}{5}$
- D** $\frac{6}{5}$

Go On 

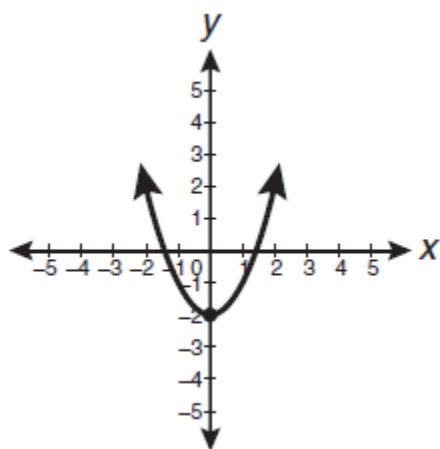
18 Which is the graph of $y = x^2 + 2$?



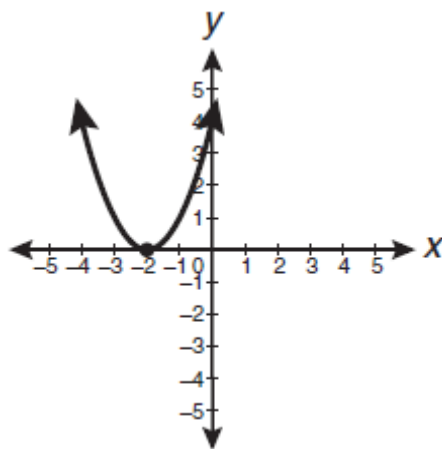
A




C



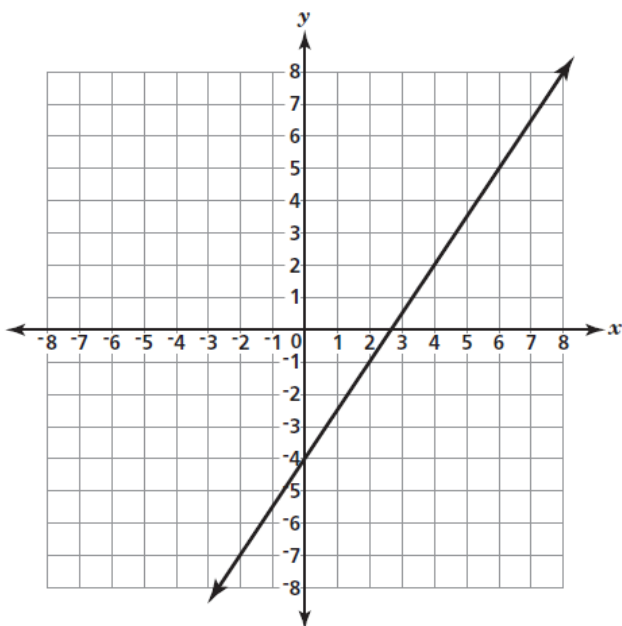
B



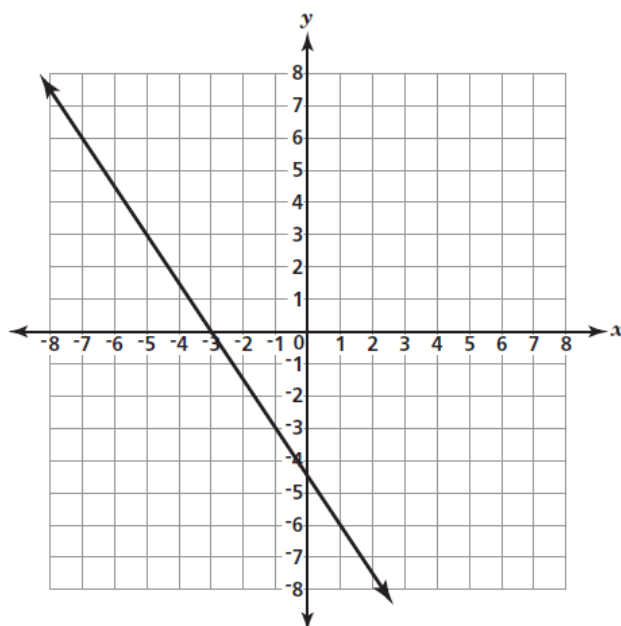
D

Go On 

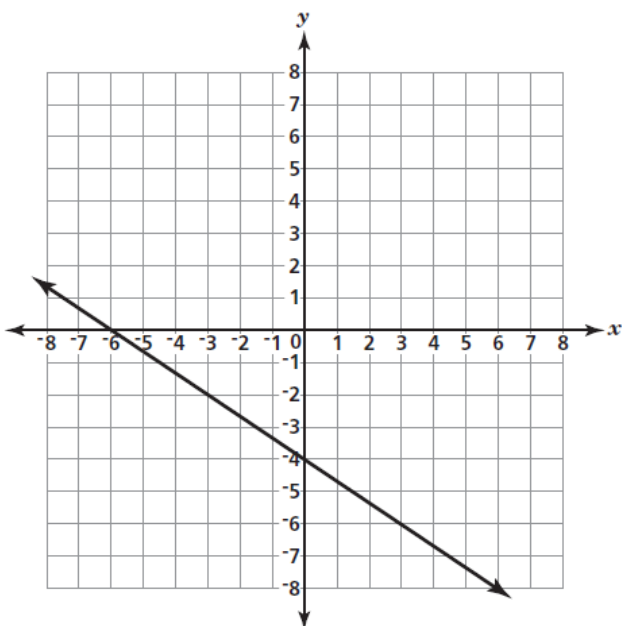
19 Which is the apparent graph of $y = \frac{2}{3}x - 4$?



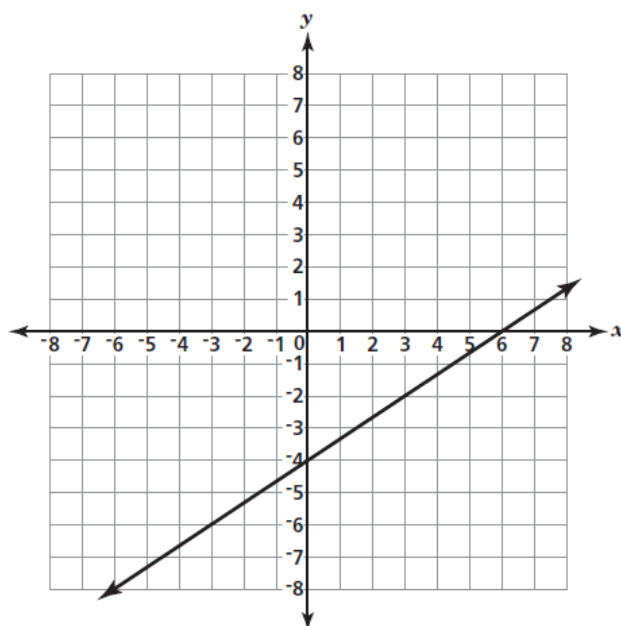
A




C



B



D

Go On 

- 20** The formula for the lateral area of a pyramid is $A = \frac{1}{2}pl$. What is p in terms of A and l ?

- A** $p = \frac{2A}{l}$
- B** $p = A - \frac{1}{2}l$
- C** $p = 2A - l$
- D** $p = \frac{1}{2}Al$

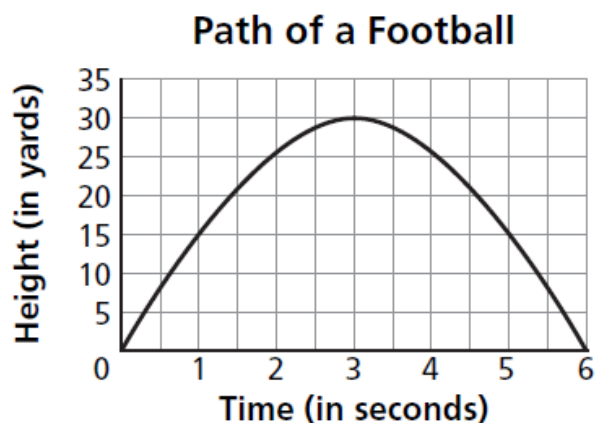
- 21** The rule for a particular number pattern is to multiply the immediately preceding term by 2 and then add 1. The first four terms of this number pattern are given below.

$-2, -3, -5, -9, \dots$

What is the 6th term of the number pattern?


- A** -35
- B** -33
- C** -18
- D** -17

- 22** The graph below shows the path of a football that was kicked during a game.

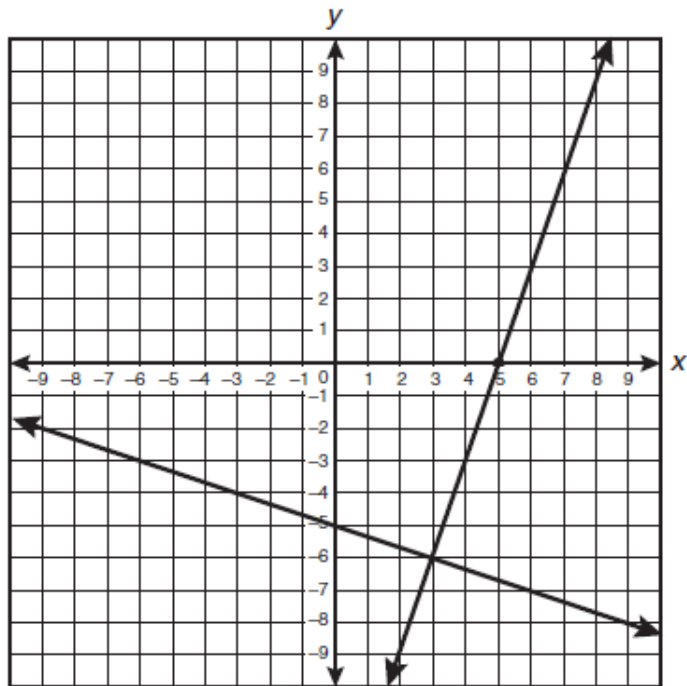


What was the maximum height of the football during the kick?

- A** 3 yards
- B** 6 yards
- C** 30 yards
- D** 35 yards

Go On 

- 23** What is the apparent solution to the system of equations graphed below?



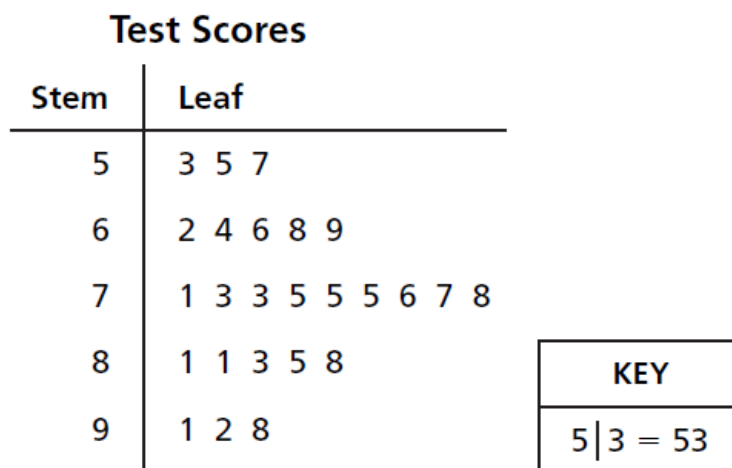
- A** $(-6, 3)$
- B** $(0, -5)$
- C** $(3, -6)$
- D** $(5, 0)$

- 24** Three transformations will be performed on triangle ABC . Which set of transformations will always produce a congruent triangle?

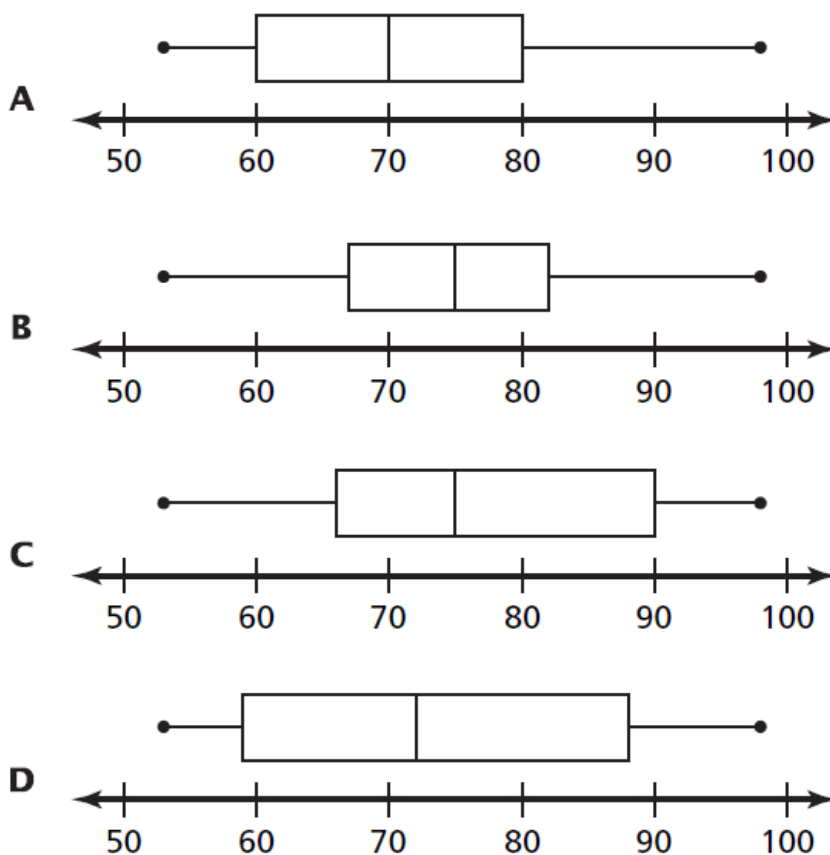
- A** dilation, rotation, translation
- B** reflection, dilation, translation
- C** rotation, reflection, dilation
- D** rotation, translation, reflection

Go On 

- 25** The stem-and-leaf plot below shows test scores for 25 students.



Which box-and-whisker plot **correctly** displays the data in the stem-and-leaf plot?



Go On

- 26** Study the proportion below.

$$\frac{-2}{x-7} = \frac{5}{x+21}$$

What value of x makes the proportion true?

- A** -4
- B** -1
- C** 11
- D** 13

- 27** A teacher must select 2 students from a list of 4 students. How many distinct groups of 2 students are possible?

- A** 4
- B** 6
- C** 8
- D** 12

- 28** Study the quadratic equation below.

$$2x^2 + 3x - 20 = 0$$

Which of the following shows two solutions to the equation?

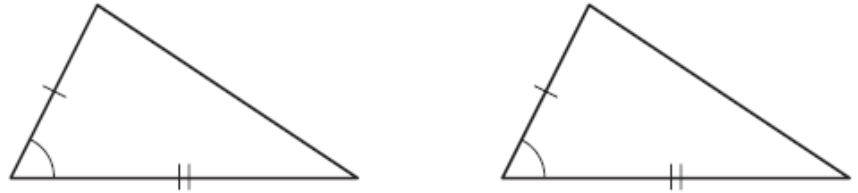
- A** 4 and $-\frac{5}{2}$
- B** 2 and -5
- C** -4 and $\frac{5}{2}$
- D** 5 and -2

- 29** Which of the following does **not** show a close approximation?

- A** $\sqrt{18} \approx 4.2$
- B** $\sqrt{23} \approx 11.5$
- C** $\sqrt{62} \approx 7.9$
- D** $\sqrt{80} \approx 8.9$

Go On 

30 Jan proved that the two triangles below are congruent.



Which postulate did Jan use for her proof?

- A** SSS (Side-Side-Side)
- B** SAS (Side-Angle-Side)
- C** AAS (Angle-Angle-Side)
- D** ASA (Angle-Side-Angle)

