



Arkansas Comprehensive Testing, Assessment, and Accountability Program

Released Item Booklet

Algebra I

Mid-Year End-of-Course Examination

January 2008 Administration

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Arkansas Department of Education

PART II Released Algebra I Items

1. Which set of points represents a function?

- A. (0, 2) (1, 4) (2, 6) (0, 8)
- * B. (-2, 4) (0, 4) (2, 4) (4, 4)
- C. (4, -2) (4, 0) (4, 2) (4, 4)
- D. (-2, 2) (2, 2) (-2, -2) (2, -2)

2. What is the solution to the equation below?

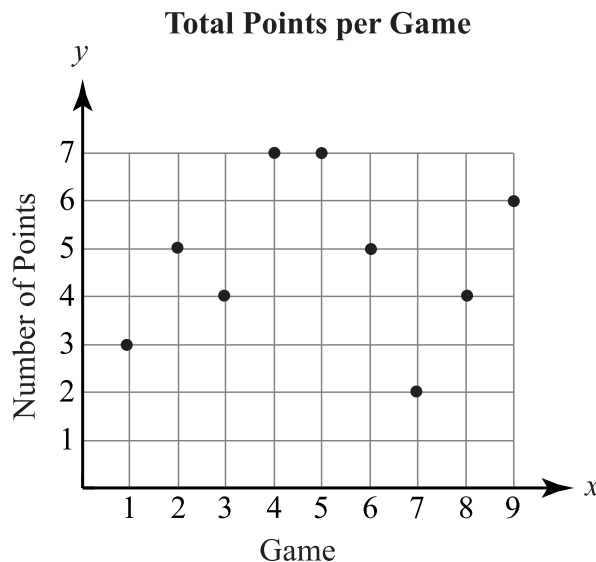
$$\frac{3}{5}x + 5 = \frac{2}{3}x + 3$$

- A. $x = -1\frac{11}{19}$
 - B. $x = 6\frac{6}{19}$
 - C. $x = -4$
 - * D. $x = 30$
3. Which formula would **not** create the sequence shown in the table below?

n	T_n
1	19
2	24
3	29
4	34

- * A. $T_n = 19 + 5n$
- B. $T_n = 14 + 5n$
- C. $T_n = 19 + 5(n - 1)$
- D. $\begin{cases} T_1 = 19 \\ T_n = T_{n-1} + 5 \end{cases}$

4. The scatterplot below shows the number of points the team scored in each of its games this season.

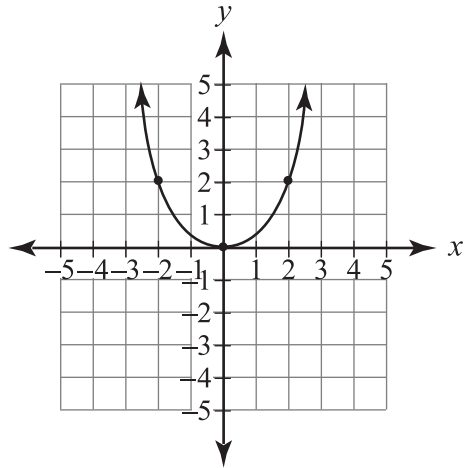


What can be inferred from the scatterplot?

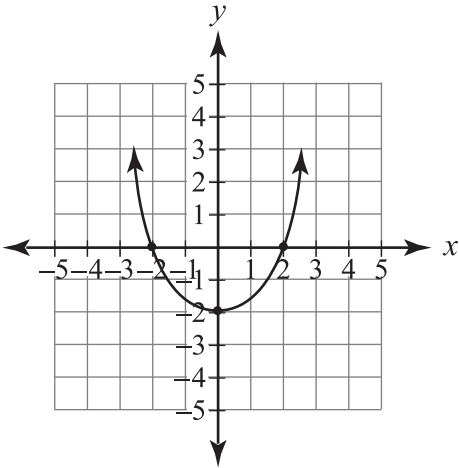
- A. The team scored fewer points against better opponents.
 - B. The team scored more points as the season progressed.
 - C. The team's highest point total was in Game 3.
 - * D. The point totals showed no correlation.
5. The function $f(x) = 2.15 + 0.15x$ describes the cost of taxicab fare, where $f(x)$ = cost of the ride (in dollars), and x = mileage. If the domain is $\{5, 10, 15, 20\}$, what is the range of the given function?
- A. $\{\$19, \$59, \$85.67, \$119\}$
 - B. $\{\$2.31, \$2.30, \$2.30, \$2.30\}$
 - * C. $\{\$2.90, \$3.65, \$4.40, \$5.15\}$
 - D. $\{\$7.30, \$12.30, \$17.30, \$22.30\}$

PART II Released Algebra I Items

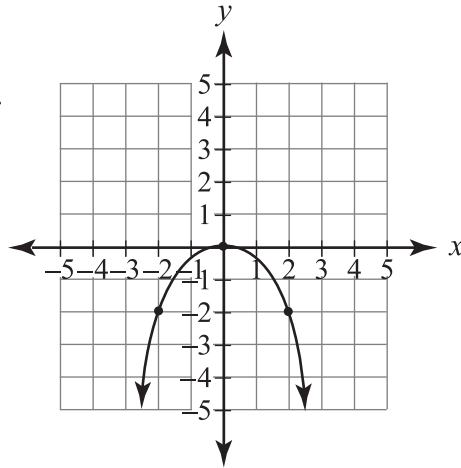
6. Which graph shows a vertical shift of the one below?



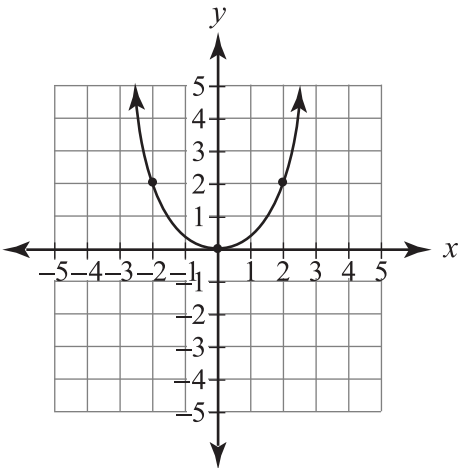
* A.



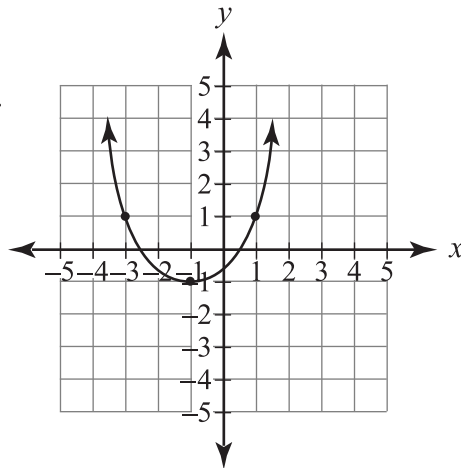
B.



C.



D.



PART II Released Algebra I Items

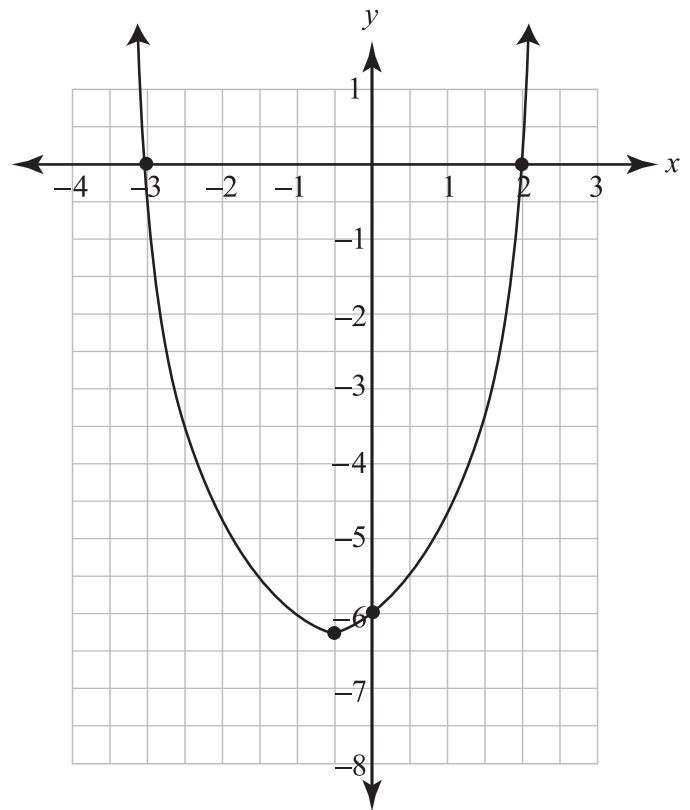
7. What is the **correct** way to factor the polynomial $8x^2 - 4x - 22$?
- A. $2(x^2 - x - 11)$
 * B. $2(4x^2 - 2x - 11)$
 C. $(8x + 11)(x - 2)$
 D. $2(4x^2 + 2x + 11)$
8. What is the slope of the line passing through points $(6, -1)$ and $(1, 8)$?
- * A. $-\frac{9}{5}$
 B. $-\frac{7}{5}$
 C. $-\frac{5}{7}$
 D. $-\frac{5}{9}$
9. Given the matrices below, what is $(2A - B)$?

$$A = \begin{bmatrix} 2 & -5 & 8 \\ 7 & 3 & -4 \end{bmatrix} \quad B = \begin{bmatrix} -9 & 8 & 3 \\ 0 & 6 & -7 \end{bmatrix}$$

- A. $\begin{bmatrix} 11 & -13 & 5 \\ 7 & -3 & 3 \end{bmatrix}$
 B. $\begin{bmatrix} 13 & -18 & 13 \\ 7 & -3 & 3 \end{bmatrix}$
 * C. $\begin{bmatrix} 13 & -18 & 13 \\ 14 & 0 & -1 \end{bmatrix}$
 D. $\begin{bmatrix} -5 & -18 & 13 \\ 14 & 0 & -15 \end{bmatrix}$

10. Sarah bought a \$450 microwave on credit from a local discount store. Interest will be \$12 per month. The equation that represents Sarah's bill is $y = 12x + 450$. What is the slope of the equation?
- A. 10
 * B. 12
 C. 450
 D. 462

11. The graph of $y = x^2 + x - 6$ is shown below.



What are the coordinates of the zero(s) of the equation?

- A. $(0, -6)$
 B. $(-0.5, -6.25)$
 * C. $(-3, 0), (2, 0)$
 D. $(-2, 0), (3, 0)$

PART II Released Algebra I Items

12. The high temperatures shown below were recorded for the first two weeks in July.

Sun.	Mon.	Tue.	Wed.	Thur.	Fri.	Sat.
						84
86	92	89	83	84	94	93
95	95	84	84	85	89	

If the next four temperatures are 95, 95, 98, and 101, how will this change the mean and median of the data already in the table?

- * A. The mean and median will increase.
- B. The mean and median will decrease.
- C. The mean will increase and the median will decrease.
- D. The median will increase and the mean will decrease.

13. If $f(x) = 4x - 2$ and $g(x) = x^2 + 3$, what is the value of $f(4) + g(3)$?

- A. 23
- * B. 26
- C. 54
- D. 97

14. A car's efficiency, in mpg, is represented by the expression $-0.03s^2 + 2.1s + 7$, where s is the speed of the car. If the car is traveling at a speed of 60 mph, what is the car's efficiency?

- A. 7 mpg
- * B. 25 mpg
- C. 131 mpg
- D. 135 mpg

15. Which is the complete factorization of the polynomial $x^2 + 2x - 24$?

- * A. $(x + 6)(x - 4)$
- B. $(x - 6)(x + 4)$
- C. $(x + 12)(x - 2)$
- D. not factorable

16. Solve the formula below for t .

$$d = rt$$

- A. $t = d - r$
- B. $t = rd$
- C. $t = \frac{r}{d}$
- * D. $t = \frac{d}{r}$

PART II Released Algebra I Items

17. Which ordered pair is a solution to the system below?

$$\begin{cases} 3x + 2y = 2 \\ 4x + 4y = 8 \end{cases}$$

- A. $(-5, 7)$
- B. $(-4, 7)$
- * C. $(-2, 4)$
- D. $(4, -2)$

18. What value of y would cause the expression below to be undefined?

$$\frac{5x}{3y-12}$$

- A. $y = \frac{3}{12}$
- B. $y = \sqrt{3}$
- * C. $y = 4$
- D. $y = 3$

19. What is the product of the expression below?

$$(2x^2 - 11x + 5)(3x - 4)$$

- * A. $6x^3 - 41x^2 + 59x - 20$
- B. $6x^3 - 25x^2 - 29x + 35$
- C. $-2x^2 + 11x - 35$
- D. $2x^2 - 8x - 1$

20. Completely factor the expression below.

$$16x^2 - 9$$

- A. $16(x + 3)(x - 3)$
- B. $(4x + 3)(4x + 3)$
- * C. $(4x - 3)(4x + 3)$
- D. $16(x^2 - 9)$

21. Which shows all of the solution(s) to the equation below?

$$|x| - 6 = -3$$

- A. $x = 3$
- B. $-x = 3$
- C. $x = -3$
- * D. $x = -3, x = 3$

22. Simplify $\sqrt{\frac{125}{36}}$ completely.

- * A. $\frac{5\sqrt{5}}{6}$
- B. $\frac{\sqrt{125}}{6}$
- C. $\frac{\sqrt{4,500}}{36}$
- D. cannot be simplified

PART II Released Algebra I Items

23. Below are matrices showing the final wins and losses for the Young Sprouts Baseball League for the 2003 and 2004 seasons.

	2003			2004	
	W	L		W	L
Aces	6	6	Aces	4	8
Juniors	2	10	Juniors	7	5
Short Stops	7	5	Short Stops	9	3
Sluggers	9	3	Sluggers	4	8

Which matrix shows the 2004 wins and losses minus the 2003 wins and losses?

<p>* A.</p> <table style="margin-left: 40px;"> <thead> <tr> <th></th> <th style="text-align: center;">W</th> <th style="text-align: center;">L</th> </tr> </thead> <tbody> <tr> <td style="padding-right: 10px;">Aces</td> <td style="border-left: 1px solid black; padding-left: 5px; text-align: center;">-2</td> <td style="border-left: 1px solid black; padding-left: 5px; text-align: center;">2</td> </tr> <tr> <td style="padding-right: 10px;">Juniors</td> <td style="border-left: 1px solid black; padding-left: 5px; text-align: center;">5</td> <td style="border-left: 1px solid black; padding-left: 5px; text-align: center;">-5</td> </tr> <tr> <td style="padding-right: 10px;">Short Stops</td> <td style="border-left: 1px solid black; padding-left: 5px; text-align: center;">2</td> <td style="border-left: 1px solid black; padding-left: 5px; text-align: center;">-2</td> </tr> <tr> <td style="padding-right: 10px;">Sluggers</td> <td style="border-left: 1px solid black; padding-left: 5px; text-align: center;">-5</td> <td style="border-left: 1px solid black; padding-left: 5px; text-align: center;">5</td> </tr> </tbody> </table>		W	L	Aces	-2	2	Juniors	5	-5	Short Stops	2	-2	Sluggers	-5	5	<p>B.</p> <table style="margin-left: 40px;"> <thead> <tr> <th></th> <th style="text-align: center;">W</th> <th style="text-align: center;">L</th> </tr> </thead> <tbody> <tr> <td style="padding-right: 10px;">Aces</td> <td style="border-left: 1px solid black; padding-left: 5px; text-align: center;">2</td> <td style="border-left: 1px solid black; padding-left: 5px; text-align: center;">-2</td> </tr> <tr> <td style="padding-right: 10px;">Juniors</td> <td style="border-left: 1px solid black; padding-left: 5px; text-align: center;">-5</td> <td style="border-left: 1px solid black; padding-left: 5px; text-align: center;">5</td> </tr> <tr> <td style="padding-right: 10px;">Short Stops</td> <td style="border-left: 1px solid black; padding-left: 5px; text-align: center;">-2</td> <td style="border-left: 1px solid black; padding-left: 5px; text-align: center;">2</td> </tr> <tr> <td style="padding-right: 10px;">Sluggers</td> <td style="border-left: 1px solid black; padding-left: 5px; text-align: center;">5</td> <td style="border-left: 1px solid black; padding-left: 5px; text-align: center;">-5</td> </tr> </tbody> </table>		W	L	Aces	2	-2	Juniors	-5	5	Short Stops	-2	2	Sluggers	5	-5
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24. Which is the slope of a line containing the points $(-6, 20)$ and $(-1, 13)$?

- A. $\frac{7}{5}$
 B. $-\frac{5}{7}$
 C. -1
 * D. $-\frac{7}{5}$

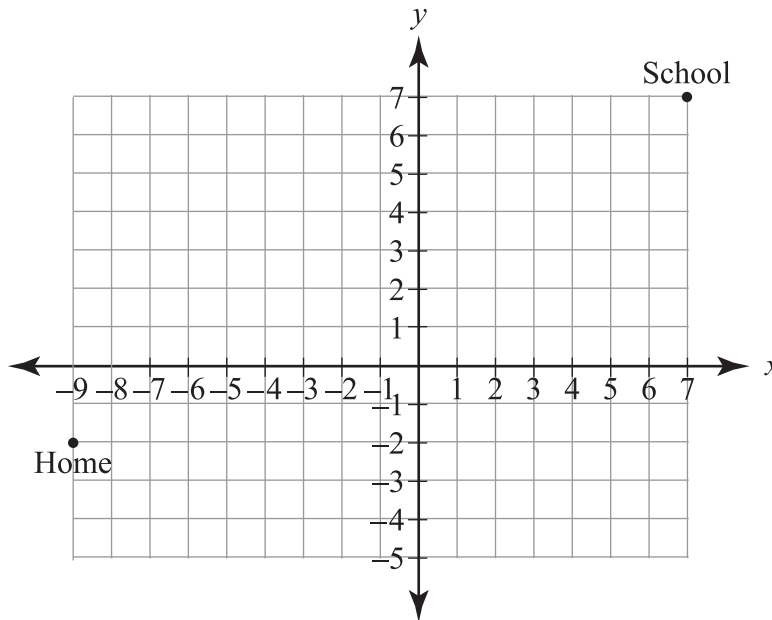
25. What would be the first operation performed when solving the algebraic expression below?

$$\frac{x^4 - 5(16 + 12)}{8}$$

- A. $x \div 8$
 B. $x - 5$
 C. $x^4 \div 8$
 * D. $(16 + 12)$

PART II Released Algebra I Items

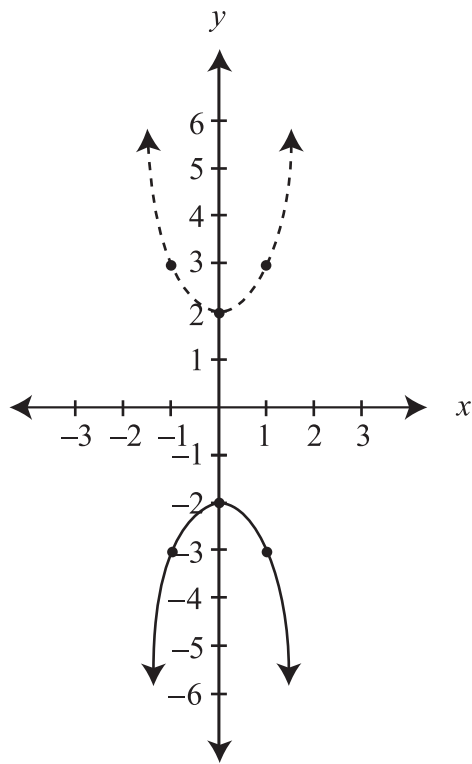
26. If the scale of the coordinate plane below is 1 mile = 4 grid spaces, what is the distance between the house and the school, to the nearest mile?



- A. 1 mile
B. 3 miles
* C. 5 miles
D. 19 miles
-
27. Susie's monthly cell phone rate is \$14.99 plus \$0.05 per minute. Markus spends \$19.99 per month plus \$0.02 per minute on his cell phone. This month, Markus and Susie have used the same number of minutes. Which represents their combined bills in terms of the number of minutes (m)?
- A. $\$0.07m$
B. $\$15.04m + \$20.01m$
* C. $\$34.98 + 0.07m$
D. $\$34.98 + 0.10m$
28. Line a and line b are graphed on the same coordinate grid. The slope of line a is 0 and the slope of line b is undefined. What do these two lines create?
- A. a parabola
B. vertical lines
* C. perpendicular lines
D. a set of parallel lines

PART II Released Algebra I Items

29. Compare the graphs of the two functions below. The solid line is the graph of the equation $y = -x^2 - 2$.



Which equation is the graph of the dashed line?

- A. $y = -x^2 + 2$
 * B. $y = x^2 + 2$
 C. $y = x^2 - 2$
 D. $y = x^2 + 4$
30. The local animal shelter houses 9 dogs to every 4 cats. If the total number of dogs and cats is 104, how many are dogs?
- A. 32
 B. 40
 * C. 72
 D. 234

31. What is the value of $f(4)$ in the function $f(x) = -2x^2 - 6x$?

- A. -1
 B. -2
 C. -8
 * D. -56

32. What is the solution for x in the quadratic equation $x^2 - 14x + 49 = 0$?

- * A. $x = 7$
 B. $x = -7$
 C. $x = 49, x = 1$
 D. $x = 49, x = -14$

33. Becky is Sarah's older sister. When they go jogging together, Sarah realizes that she must take more steps than Becky to cover the same distance. Their numbers of steps are shown below.

Becky	Sarah
4	7
13	25
8	15
20	39

According to the data, which describes Sarah's steps (S) as a function of Becky's steps (B)?

- A. $S = B + 3$
 B. $B = 2S - 1$
 * C. $S = 2B - 1$
 D. $S = 3B - 9$