Arkansas Comprehensive Testing, Assessment, and Accountability Program

## Released Item Booklet

## Algebra I End-of-Course Examination

## April 2010 Administration

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## PART II Released Algebra I Items

1. Frank Dewey, John Smith, and Bill Howe manage three different used-car lots. The inventory of each brand of truck, van, and car is shown in the matrices below.

## Dewey

Trucks Vans Cars
Brand A
Brand B
Brand C $\left[\begin{array}{rrr}10 & 12 & 14 \\ 5 & 10 & 15 \\ 3 & 6 & 9\end{array}\right]$

Smith
Trucks Vans Cars
Brand A
Brand B
Brand C $\left[\begin{array}{rrr}6 & 7 & 10 \\ 10 & 12 & 14 \\ 6 & 5 & 4\end{array}\right]$

## Howe

Trucks Vans Cars
$\left.\begin{array}{l}\text { Brand A } \\ \text { Brand B } \\ \text { Brand C }\end{array} \begin{array}{rrr}6 & 12 & 14 \\ 12 & 12 & 12 \\ 10 & 8 & 6\end{array}\right]$

Which matrix would represent their total inventory if they combined their businesses?
*A. $\left[\begin{array}{lll}22 & 31 & 38 \\ 27 & 34 & 41 \\ 19 & 19 & 19\end{array}\right]$
B. $\left[\begin{array}{lll}22 & 27 & 19 \\ 31 & 34 & 19 \\ 38 & 41 & 19\end{array}\right]$
C. $\left[\begin{array}{rrr}10 & 12 & 14 \\ 5 & 10 & 15 \\ 3 & 6 & 9\end{array}\right]$
D. $\left[\begin{array}{rrr}16 & 19 & 24 \\ 15 & 22 & 29 \\ 9 & 11 & 13\end{array}\right]$
2. What is the relationship between the lines having the equations $y=4 x+2$ and $y=-\frac{1}{4} x$ ?
A. They are parallel lines.
B. They are the same line.
*C. They are perpendicular lines.
D. They are neither parallel nor perpendicular.
3. What is the slope of the line graphed below?

A. 0
B. $\frac{0}{2}$
C. 2
*D. undefined

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4. A physics class launches a rocket straight into the air. The path of the rocket can be represented in the equation below where $y$ is the rocket's height, in feet, above the ground, and $t$ is the time, in seconds, after the rocket is launched.

$$
y=-16 t^{2}+64 t+1
$$

What is the height of the rocket after 2 seconds?
A. 49 feet
*B. 65 feet
C. 97 feet
D. 193 feet
5. Assuming no denominator equals 0 , which shows the expression $\frac{40 x^{3}}{46 x^{2} y}$ completely simplified?
A. $\frac{7 x}{8 y}$
*B. $\frac{20 x}{23 y}$
C. $\frac{20 x^{3}}{23 x^{2} y}$
D. $\frac{40 x}{46 y}$
6. Let $f(x)=3 x^{2}+6 x-9$ and $g(x)=x^{2}+5 x+6$. Which expression represents $f(x)+g(x)$ ?
A. $2 x^{2}+x-3$
*B. $4 x^{2}+11 x-3$
C. $4 x^{2}+11 x-15$
D. $3 x^{4}+11 x^{2}-15$
7. What are the solutions to $x^{2}-7 x+12=0$ ?
A. $x=-7$ and 12
B. $x=-4$ and -3
C. $x=2$ and 6
*D. $x=3$ and 4
8. Which function table does not show a linear relationship between $x$ and $y$ ?
A.

| $\boldsymbol{x}$ | 10 | 20 | 30 | 40 | 50 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\boldsymbol{y}$ | 10 | 20 | 30 | 40 | 50 |

B.

| $\boldsymbol{x}$ | 10 | 20 | 30 | 40 | 50 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\boldsymbol{y}$ | 20 | 30 | 40 | 50 | 60 |

* C .

| $\boldsymbol{x}$ | 10 | 20 | 30 | 40 | 50 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ | 10 | 30 | 70 | 130 | 210 |

D.

| $\boldsymbol{x}$ | 10 | 20 | 30 | 40 | 50 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\boldsymbol{y}$ | 1 | 2 | 3 | 4 | 5 |

9. If $f(x)=3 x-\frac{1}{2}$, what is the value of $f(-3)$ ?
*A. $\quad-9 \frac{1}{2}$
B. $2 \frac{1}{2}$
C. $\quad 8 \frac{1}{2}$
D. $9 \frac{1}{2}$
10. Alisha counts the cars in the parking lot in front of her mother's store. The table below shows how many of each color Alisha sees.

| Color | Number of Cars |
| :---: | :---: |
| red | 2 |
| blue | 5 |
| yellow | 1 |
| green | 4 |
| black | 5 |

Alisha hears a car driving away. Assuming that each car is equally likely to leave the parking lot at any given time, what is the probability that the car is green?
A. $\frac{1}{17}$
B. $\frac{1}{5}$
*C. $\frac{4}{17}$
D. $\frac{4}{13}$
11. Cherie likes to go rock climbing. One day, she starts at an altitude of 286 feet and begins climbing at a rate of 7 feet per minute. She then stops her climb at an altitude of 503 feet. Which equation could be solved to find the number of minutes, $x$, that Cherie spent climbing?
A. $503+7 x=286$
B. $286-7 x=503$
C. $286 x+7=503$
*D. $286+7 x=503$

Use the graph below to answer question 12.

12. What are the zero(s) of the function above?
A. $(3,0),(0,0),(-2,0)$
B. $(-1.5,5),(1,-3)$ only
C. $(-3,0),(2,0)$ only
*D. $(-3,0),(0,0),(2,0)$
13. Water is 2 parts hydrogen to 1 part oxygen. How many parts of oxygen must unite with 6 parts hydrogen to form water?
A. $\frac{1}{12}$
B. $\frac{1}{3}$
*C. 3
D. 12
14. Kyle orders several new CDs. Each CD costs $\$ 2.00$, and an additional $\$ 3.99$ is added to the total cost of the order for shipping. Which equation represents the relationship between $y$, the total cost of the order, and $x$, the number of CDs ordered?
A. $y=2 x$
B. $y=3.99 x$
C. $y=2+3.99$
*D. $y=2 x+3.99$
15. Which is equivalent to the expression below?

$$
\frac{9 x^{8} y^{3} z^{4}}{3 x^{3} y^{4} z^{2}}
$$

*A. $\frac{3 x^{5} z^{2}}{y}$
B. $\frac{3 x^{11} z^{6}}{y^{7}}$
C. $\frac{6 x^{5} z^{2}}{y}$
D. $\frac{6 x^{11} z^{6}}{y^{7}}$
16. A function is defined by the table below.

| $\boldsymbol{x}$ | $\boldsymbol{y}$ |
| :---: | :---: |
| 1 | 2 |
| 3 | 4 |
| 8 | 5 |

What is the domain of the function?
A. $1 \leq x \leq 3$
*B. $\{1,3,8\}$
C. $\{2,4,5\}$
D. $\{1,2,3,4,5,8\}$
17. Which is a completely factored form of the expression $3 x^{2}-75$ ?
*A. $3(x+5)(x-5)$
B. $3(x-5)(x-5)$
C. $3(x+5)(x+5)$
D. $(3 x+5)(x-5)$
18. Fred's TV is not working, and he is thinking of buying a new TV for $\$ 165$. On the way to the store, he sees the sign below in the window of David's Electronics Repair Shop.

> We Service All Brands $\$ 40$ per service call plus $\$ 25$ per hour.

Using $x$ for the number of hours of work, which equation represents when the repair bill for Fred's TV would equal the cost of the new TV?
A. $25+40 x=165$
B. $40+5 x=165$
*C. $40+25 x=165$
D. $65 x=165$

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19. Sheryl created a cumulative histogram to show data about the hours of television watched per day by students in her class.


How many students watched no more than 4 hours of television per day?
A. 2
B. 7
*C. 16
D. 33
20. The function with equation $y=x^{2}+1$ is graphed below.


What are the coordinates of the vertex of the graph?
A. $(0,0)$
*B. $(0,1)$
C. $(1,2)$
D. $(-1,2)$

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21. Which graph represents a function of $y$ in terms of $x$ ?
A.

B.

C.

*D.

22. A minute is about 0.0000992 weeks. How is this number written in scientific notation?
*A. $\quad 9.92 \times 10^{-5}$
B. $0.992 \times 10^{-4}$
C. $0.992 \times 10^{5}$
D. $9.92 \times 10^{5}$
23. Todd works as a waiter and records the tips he receives from each customer. The first 8 customers give him the tips below.

$$
\begin{array}{llll}
\$ 1.00 & \$ 1.00 & \$ 1.50 & \$ 2.00 \\
\$ 2.50 & \$ 3.00 & \$ 4.00 & \$ 5.00
\end{array}
$$

The next customer gives Todd a $\$ 7.00$ tip. How does that change the mean of the tips?
A. It stays the same.
B. It increases by $\$ 0.25$.
*C. It increases by $\$ 0.50$.
D. It increases by $\$ 7.00$.

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24. What is the solution to the equation below?

$$
\frac{2}{3} x+7=15
$$

A. $x=5.3$
*B. $x=12.0$
C. $x=14.6$
D. $x=33.0$
25. Which is equivalent to the expression $6 \sqrt{7}+\sqrt{6}-3 \sqrt{7}$ ?
A. 3
B. $3+\sqrt{6}$
C. $6 \sqrt{7}-3$
*D. $3 \sqrt{7}+\sqrt{6}$
26. Below are three flavors of ice cream and the different amounts of three sugars used in making each flavor.

- Flavor A has 3 parts Sugar L, 5 parts Sugar M, and 2 parts Sugar N.
- Flavor B has 6 parts Sugar L, 1 part Sugar M, and 3 parts Sugar N.
- Flavor C has 5 parts Sugar L, 4 parts Sugar M, and 7 parts Sugar N.

Which matrix shows how much of each sugar was used in making each flavor?
*A. $\begin{array}{ccc} & \text { A } & \mathrm{M} \\ \text { B } \\ & \text { C }\end{array}\left[\begin{array}{ccc}3 & 5 & 2 \\ 6 & 1 & 3 \\ 5 & 4 & 7\end{array}\right]$
B. $\left.\begin{array}{ccc} & \mathrm{A} & \mathrm{M} \\ \mathrm{B} \\ \mathrm{B} \\ \mathrm{C}\end{array} \begin{array}{ccc}3 & 6 & 5 \\ 5 & 1 & 4 \\ 2 & 3 & 7\end{array}\right]$
C. $\left.\begin{array}{c} \\ \mathrm{A} \\ \mathrm{B} \\ \mathrm{C}\end{array} \begin{array}{ccc}\mathrm{L} & \mathrm{M} & \mathrm{N} \\ 6 & 1 & 3 \\ 5 & 4 & 7 \\ 3 & 5 & 2\end{array}\right]$
D. $\begin{array}{ccc} & \mathrm{A} & \mathrm{M} \\ \mathrm{B} \\ \mathrm{C}\end{array}\left[\begin{array}{ccc}5 & 4 & 7 \\ 6 & 1 & 3 \\ 3 & 5 & 2\end{array}\right]$

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27. The graph of a function is shown below.


Which is the image of the graph after a vertical shift of -2 ?
*A.

B.

C.

D.

28. Which graph represents the solution set to $|x| \leq 7$ ?
A.

B.


* C .

D.


29. Holly ordered rolls of film from a catalogue. Each roll of film costs $\$ 4$, and there is a $\$ 7$ charge for shipping. Which equation describes Holly's cost, $C$, for $n$ rolls of film?
A. $C=7 n+4$
*B. $C=4 n+7$
C. $n=4 C+7$
D. $n=7 C+4$
30. The amount of money Abe earns varies directly with the number of hours he works. He earned $\$ 262.50$ for the first 21 hours he worked. If he worked an additional 12 hours, what would be his total earnings?
A. $\quad \$ 112.50$
B. $\$ 150.00$
*C. $\$ 412.50$
D. $\$ 721.88$
31. The formula for simple interest plus starting principal, where $A=$ amount, $P=$ principal, $r=$ interest rate per period, and $t=$ time, is given below.

$$
A=P+P r t
$$

Which could be used to find the time, $t$, if the amount, principal, and interest are known?
A. $A-P-P r=t$
*B. $\frac{A-P}{P r}=t$
C. $\frac{A-P r}{P}=t$
D. $\frac{A}{P+r t}=t$

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32. Mr. Philbrook recently gave a test to all four of his Algebra I classes. The box-and-whisker plot below shows the results.

## Class Grades



Grading Scale

Which class had the highest 3rd quartile?
A. 1st Hour
B. 2nd Hour
C. 3rd Hour
*D. 4th Hour
33. Mallory often babysits her neighbors' children. She gets paid $\$ 6.00$ per hour for one child and another dollar per hour for each additional child, as shown in the table below.

| Number of <br> Children | Hourly <br> Rate (\$) |
| :---: | :---: |
| 1 | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |

What is the domain and range for the data?
*A. Domain: $\{1,2,3,4\}$; Range: $\{6,7,8,9\}$
B. Domain: $\{6,7,8,9\}$; Range: $\{1,2,3,4\}$
C. Domain: \{Number of Children\}; Range: \{Number of Hours\}
D. Domain: \{Number of Hours\}; Range: \{Number of Children\}

