

Developed for the Kentucky Department of Education by Pearson. Copyright © 2013 by the Kentucky Department of Education.
The chart shows folder prices at different stores.
Folder Prices

| Store | Cost |
| :---: | :---: |
| A | 7 for $42 \phi$ |
| B | 6 for $50 \Varangle$ |
| C | 8 for $56 \not \subset$ |
| D | 9 for $72 \not \subset$ |

Which store has an exact rate of $8 \not \subset$ per folder?
A Store A
B Store B
C Store C
D Store D

## 2

According to the 2010 Census, Bracken County, Kentucky, had 101 fewer people than Gallatin County. Let $p$ represent the number of people in Bracken County. Which expression has a value equal to the number of people in Gallatin County based on the 2010 Census?

A $p+101$
B $p-101$
C $101-p$
D $101 p$


| Each morning Shania puts |
| :--- |
| $\frac{3}{4}$-cup of cereal in her bowl. |
| The cereal box contains |
| 9 cups of cereal. How many |
| $\frac{3}{4}$-cups, $x$, are equivalent to |
| 9 cups? |

A $9 \bullet \frac{3}{4}=x ; x=6 \frac{3}{4}$
B $9-\frac{3}{4}=x ; x=8 \frac{1}{4}$
C $9+\frac{3}{4}=x ; x=9 \frac{3}{4}$
D $9 \div \frac{3}{4}=x ; x=12$

Myrna has a photograph storage box in the shape of a right rectangular prism, as shown.
Photograph Storage Box


What is the volume, in cubic inches, of the photograph storage box? $(V=l w h)$

A $22 \frac{3}{4}$
B $45 \frac{1}{2}$
C $239 \frac{3}{4}$
D $350 \frac{5}{8}$

## 6

Part A What is the opposite of 8? Explain your thinking.
Part B Explain if $-(-8)$ and $-|-8|$ result in the same value.

RUBRIC

|  | - You complete all components of the question and communicate <br> ideas clearly. |
| :--- | :--- |
| Score Point 2 | - You demonstrate an understanding of the concepts and/or <br> processes. <br> - You provide a correct answer using an accurate explanation as <br> support. |
| Score Point 1 | - You provide a partially correct answer to the question and/or <br> - address only a portion of the question. <br> - You demonstrate a partial understanding of the concepts and/or <br> processes. |
| Score Point 0 | - Your answer is totally incorrect or irrelevant. |
| Blank | - You did not give any answer at all. |
| Note: No part can be incomplete or incorrect and receive full credit. |  |
|  |  |

## Correct Answer:

Part A -8
The number 8 is 8 units to the right of 0 on a number line so the opposite of 8 would be the number that is 8 units to the left of 0 on a number line which is -8 .

OR similar explanation
Part B No, $-(-8)$ and $-|-8|$ do not result in the same value.
$-(-8)=8$ and $-|-8|=-8$; One deals with the opposite of an opposite and the other is the opposite of the absolute value of the opposite of 8 .

OR similar explanation

A container for a perfume bottle is in the shape of a right triangular prism. The container has a height of 15 centimeters. The dimensions of the base of the right triangular prism are shown below.


Part A On your answer document, draw a net for the right triangular prism based on the given dimensions. Make sure to label the length and width of each rectangle and the base length and height of each triangle.

Part B A smaller right triangular prism container with dimensions that are half the length of those used for the net in part $\mathbf{A}$ is used for a smaller bottle of perfume. Explain if the surface area of the smaller prism is half the surface area of the larger prism.

The temperature, in degrees Fahrenheit, in Little City was recorded at the same time for 14 days. The results are listed below.
$45^{\circ}, 52^{\circ}, 45^{\circ}, 48^{\circ}, 53^{\circ}, 47^{\circ}, 45^{\circ}, 52^{\circ}, 53^{\circ}, 56^{\circ}, 56^{\circ}, 53^{\circ}, 45^{\circ}, 48^{\circ}$

Part A On your answer document, display the data in a dot plot. Label the graph. Make sure to include a title and scale.

Part B Suppose the dot plot you created in part A was given first. Explain how you could create the list of the temperatures for the 14 days.

Part C Display the data in a box plot. Label the title, scale, median, lower and upper quartiles, and extremes.

Part D Considering the measures of central tendency, explain if the same information can be determined from the dot plot you created in part $\mathbf{A}$ and the box plot you created in part $\mathbf{C}$.

## Item Information

| Question Number | Key | DOK* | KCAS Primary <br> Standard** |
| :---: | :---: | :---: | :---: |
| 1 | D | 2 | 6.RP.2 |
| 2 | A | 1 | 6.EE.2.a |
| 3 | D | 2 | 6. NS.8 |
| 4 | D | 2 | 6. EE.6 |
| 5 | NA | 1 | $6 . G .2$ |
| 6 | NA | 2 | 6. NS.6.a |
| 7 | NA | 3 | $6 . G .4$ |
| 8 | 3 | $6 . S P .4$ |  |

*DOK is the abbreviation for Depth of Knowledge. Please note that DOK is associated to the complexity level of an assessment item and is not aligned to the standard. Further information regarding DOK can be accessed on the Kentucky Department of Education Web site: http://education.ky.gov/curriculum/docs/Pages/Content-Specific-Core-Content-for-Assessment-DOK-Support-Materials.aspx
**Further information regarding Common Core Standards can be accessed on the Common Core Web site:
http://www.corestandards.org

