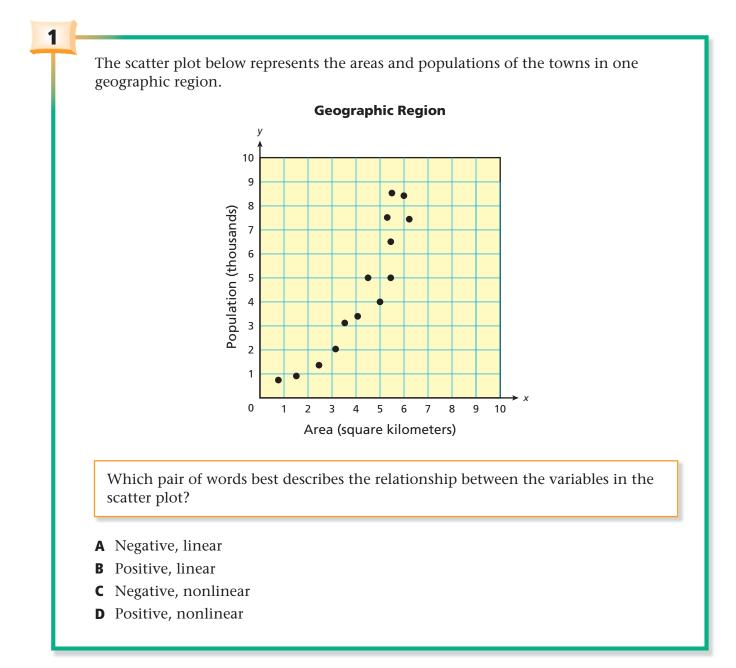


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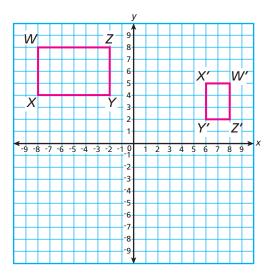






2

The coordinate plane shows two figures.



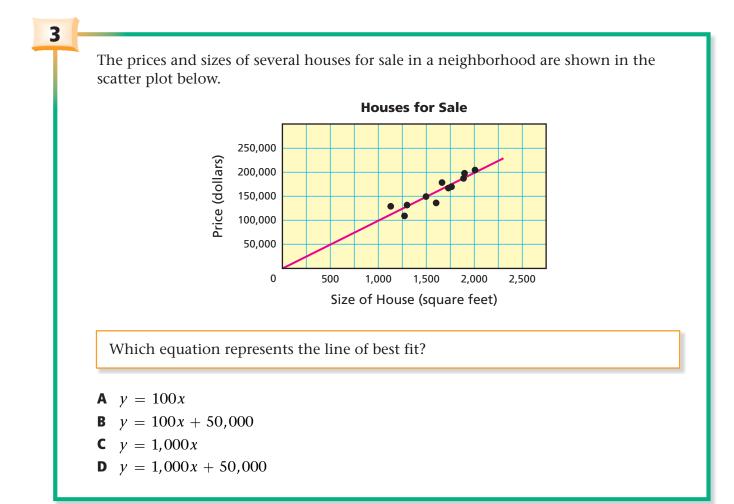
Which two transformations of Figure WXYZ show that it is similar to Figure W'X'Y'Z'?

- **A** Figure *WXYZ* has a translation 9 units to the right and a 90° counterclockwise rotation about point *Y*.
- **B** Figure *WXYZ* has a reflection over the *y*-axis and a dilation with a scale factor of  $\frac{1}{3}$

with point *X* as the center of dilation.

- **C** Figure *WXYZ* has a 90° clockwise rotation about the origin and a dilation with a scale factor of  $\frac{1}{2}$  with point *Z* as the center of dilation.
- **D** Figure WXYZ has a 270° counterclockwise rotation about the origin and a dilation with a scale factor of 2 with point *W* as the center of dilation.









Which of the following represents the solution to a system of linear equations on graphs?

- **A** The slopes of the lines
- **B** The *x*-intercepts of the lines
- **C** The *y*-intercepts of the lines
- **D** The point at which the lines intersect

Sharla's batting average in softball is 0.583. She wants to know the fraction equivalent to the decimal. Which fraction represents Sharla's batting average?

**A**  $\frac{5}{8}$  **B**  $\frac{5}{9}$ **C**  $\frac{7}{11}$ 

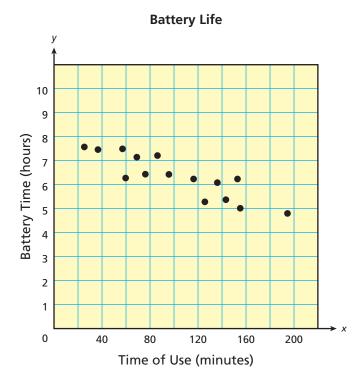
5

**D**  $\frac{7}{12}$ 



An electronics manufacturer tested the battery life of new cell phones. The scatter plot shows the time, in hours, the battery lasts (y) based on the number of minutes the phone is used (x) for each of fifteen cell phones.

6



**Part A** Which equation below would be better as the line of best fit? Explain your thinking.

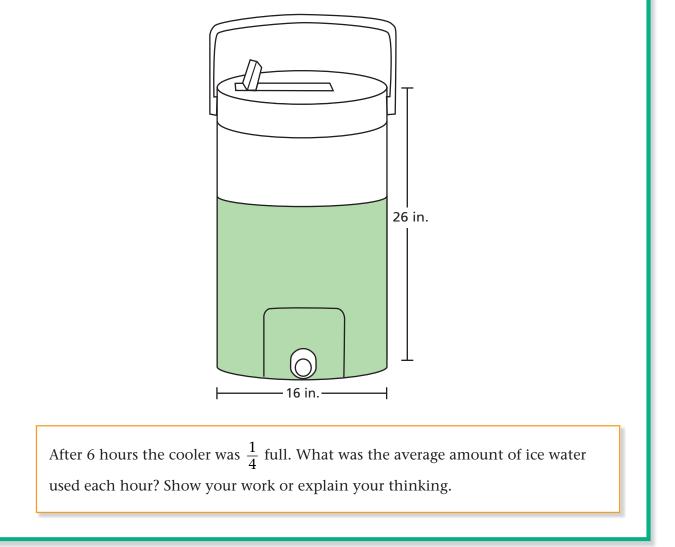
$$y = \left(-\frac{1}{100}\right)x + 7$$
  $y = \left(-\frac{3}{200}\right)x + 8$ 

**Part B** Explain what the slope represents in this situation.

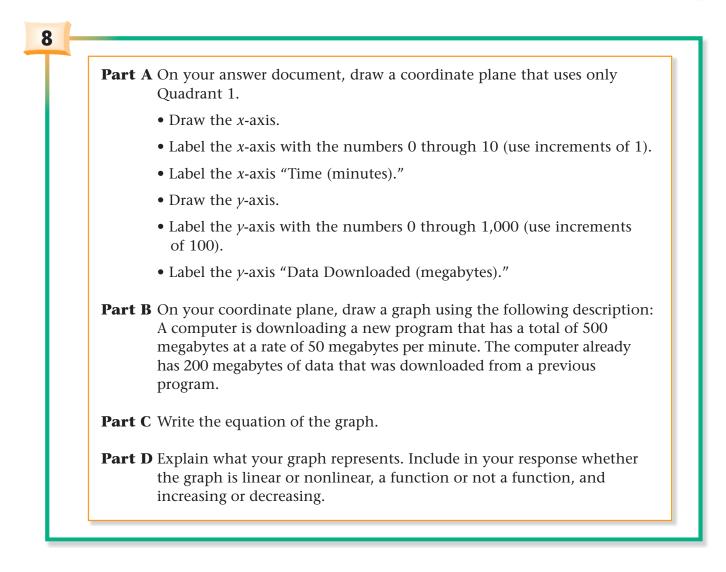


7

A cooler was filled to the fill line. The fill line is 1 inch from the top. The cooler is in the shape of a right circular cylinder with a height of 26 inches and a diameter of 16 inches, as shown below.









**GRADE 8**—Mathematics

## **Annotated Student Response**

