

**SECONDARY SCHOOL ANNUAL EXAMINATIONS 2010**

Directorate for Quality and Standards in Education  
Educational Assessment Unit



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**FORM 1**

**MATHEMATICS SCHEME A**

**TIME: 30 minutes**

**Non-Calculator Paper**

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**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

<b>Question</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>Total</b>
<b>Mark</b>								

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**Instructions to Candidates**

- **Answer all questions.**
  - **This paper carries a total of 25 marks.**
  - **Calculators and protractors are not allowed.**
-

1. Place the following **four** numbers in order of size, the **smallest** first.

$500 \times 1000$

56 000

$10^7$

1 million three hundred thousand

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(4 marks)

2. Mario wants to share €27 equally among 17 people.

How much does **each** person get?



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(2 marks)

3. Change  $\frac{22}{25}$  to a **decimal** number.

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(2 marks)

4. Write 1260 as the product of **prime numbers**.

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(4 marks)

5. A bag of potatoes weighs **75 kg**.

Mary carries  $\frac{2}{5}$  of it, and Jane carries 44% of it.



(a) How much weight is **Mary** carrying?

\_\_\_\_\_

(b) How much weight is **Jane** carrying?

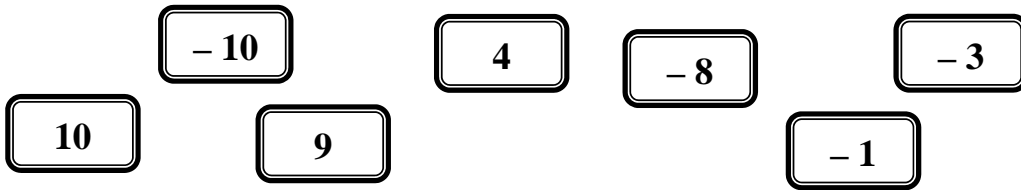
\_\_\_\_\_

(c) **Who** is carrying more weight and **how much more** is she carrying?

\_\_\_\_\_

(5 marks)

6. Jonathan has these **seven** number cards:



Choose **two** cards so that

(a)  +  = 0

(b)  -  = 12

(c)  ×  = 8

(d)  ÷  = -3

**Write** your answers above in the blank cards.

(4 marks)

7. **Round** each number to the nearest whole number and then **work out** the approximate answer.

The first one is done for you.

	<b>Problem</b>	<b>Nearest whole number</b>	<b>Approximate answer</b>
(a)	$6.3 \times 4.51 + 2.9$	$6 \times 5 + 3$	33
(b)	$8.1 + 6.68 - 4.49$		
(c)	$25.33 - 3.8 \times 6.09$		

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(4 marks)

**END OF PAPER**

# SECONDARY SCHOOL ANNUAL EXAMINATIONS 2010

Directorate for Quality and Standards in Education  
Educational Assessment Unit



**FORM 1**

**MATHEMATICS SCHEME A**

**TIME: 1h 30min**

**Main Paper**

Question	1	2	3	4	5	6	7	8	9			
Mark												
Question	10	11	12	13	14	15	16	17	Total Main	Non Calculator	Global Mark	
Mark												

**DO NOT WRITE ABOVE THIS LINE**

Name: \_\_\_\_\_

Class: \_\_\_\_\_

- Answer all questions.
- This paper carries 75 marks.
- Calculators and mathematical instruments are allowed but all necessary working must be shown.

1. I left home at **22:30** to spend the night fishing.

I returned home **5 hours 40 minutes** later.

(a) At what time did I return?

\_\_\_\_\_

(b) Show this time on the cuckoo clock.



(3 marks)

2.



A toy is packed in a box.

The box is **15 cm** long, **15 cm** high and **10 cm** wide.

(a) What is the **volume** of the box in  $\text{cm}^3$ ?

\_\_\_\_\_

The boxes are packed in a large wooden crate.

It can contain exactly **840** toy boxes.

(b) What **volume** do these boxes occupy?

\_\_\_\_\_  $\text{cm}^3$

(c) Write this volume in  $\text{m}^3$ .

\_\_\_\_\_  $\text{m}^3$

Each toy box weighs **750 g**.

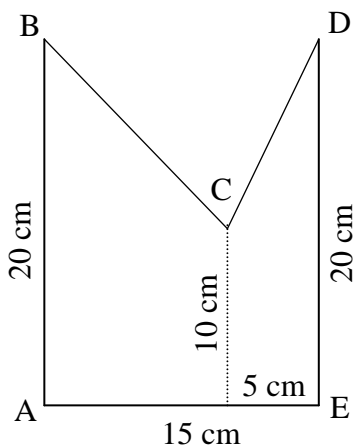
The wooden crate weighs **5 kg** when empty.

(d) What is the **total** weight in **kg** of the crate when full of toy boxes?

\_\_\_\_\_

(7 marks)

3.



Work out the **area** of shape ABCDE.

\_\_\_\_\_

(5 marks)

Name: \_\_\_\_\_

Class: \_\_\_\_\_



4. From this tombola card,

	11	25		40		64	72	
5		27	31		54			81
	13		38		58	68		87

(a) list any two **prime** numbers.

\_\_\_\_\_

(b) list any two multiples of **3**.

\_\_\_\_\_

(c) list all the three **square** numbers.

\_\_\_\_\_

(d) find a number and its square root.

\_\_\_\_\_

(4 marks)

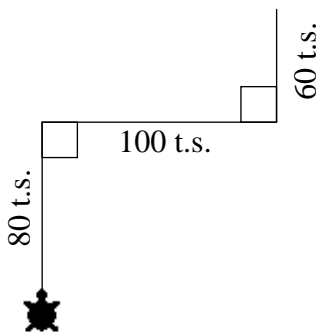
5. Write in order the **smallest** first:

$$0, \quad -\frac{5}{6}, \quad \frac{2}{3}, \quad \frac{1}{2}.$$

\_\_\_\_\_

(2 marks)

6.



Continue writing the **LOGO** commands below to draw the shape on the left. ('t.s.' means 'turtle steps'.)

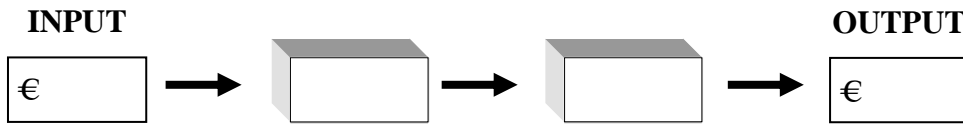
PD  
FD 80  
RT

(3 marks)

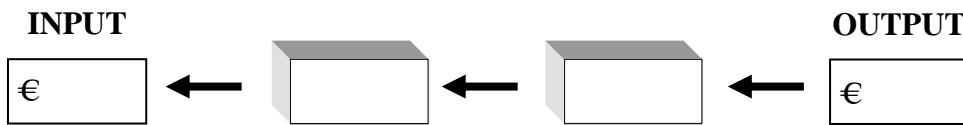
7. (a) My sister Mary worked at a flower shop after school.  
Dad promised to **double** what she earned from the flower shop.  
Mum promised to give her €5 every week.



Fill in the number machine below to show how much Mary received from her parents, last week, after earning €15 for working at the flower shop.



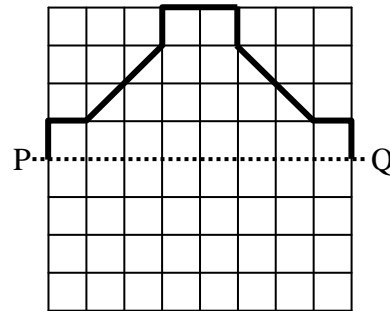
- (b) Use your number machine to calculate how much money Mary earned from the flower shop this week when she earned €15 from her parents.



(4 marks)

8. Line **PQ** is a line of symmetry.

- (a) Draw the rest of the shape.  
(b) Draw all the lines of symmetry of the completed shape.  
(c) Write down the order of rotational symmetry of the completed shape.



\_\_\_\_\_

(4 marks)

9. **Fifteen** students go to an art exhibition. Their ages are as follows:

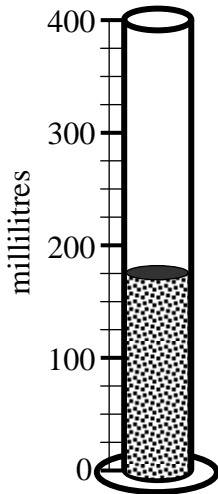
11 12 10 12 9 11 12 10 9 12 11 12 10 12 12

- (a) What is the **mode** of their ages? \_\_\_\_\_  
(b) What is the **range** of their ages? \_\_\_\_\_  
(c) Work out the **mean** of their ages. \_\_\_\_\_

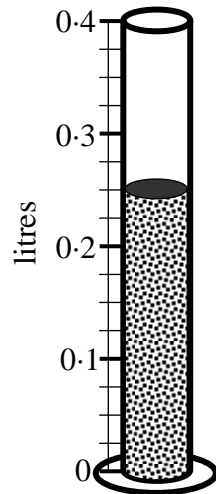
(5 marks)



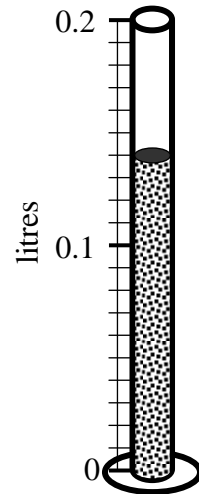
10.



Test tube A



Test tube B



Test tube C

Write the **volume** of liquid in these test tubes:

(a) Test tube A \_\_\_\_\_

(b) Test tube B \_\_\_\_\_

(c) Test tube C \_\_\_\_\_

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(3 marks)

11. (a) **Simplify** (tidy up):  $5x - 3y - 2x + 5y$

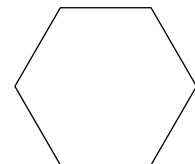
\_\_\_\_\_

(b) **Solve** for  $x$ :  $4(x - 2) = 12$

\_\_\_\_\_

(c) A regular hexagon has **each** side  $(2n + 3)$  cm long.

(i) Write down an equation for the **perimeter**  $P$  of the hexagon.  
**Simplify** your equation.



\_\_\_\_\_

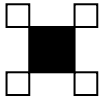
(ii) What is the perimeter of the hexagon when  $n = 4$ ?

\_\_\_\_\_

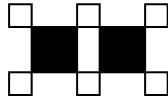
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(8 marks)

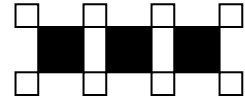
12. These patterns are made up of black and white squares.



1<sup>st</sup> pattern



2<sup>nd</sup> pattern



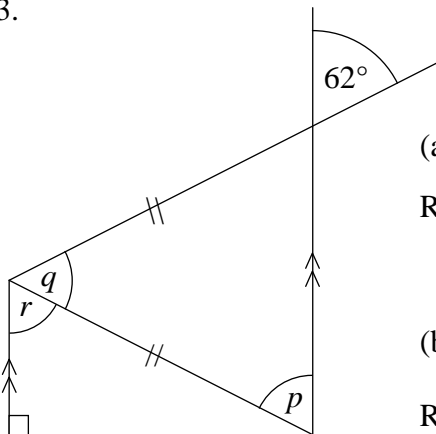
3<sup>rd</sup> pattern

Complete this table. You have **four** answers to fill in.

	1 <sup>st</sup> pattern	2 <sup>nd</sup> pattern	3 <sup>rd</sup> pattern		5 <sup>th</sup> pattern		pattern
<b>White squares</b>	4	6	8				
<b>Black squares</b>	1	2	3		5		
<b>Total of squares</b>	5	8	11		17		23

(4 marks)

13.



Look carefully at the diagram.

Work out the missing angles, **giving reasons** for your answers.

(a)  $p = \underline{\hspace{2cm}}^\circ$

Reasons: \_\_\_\_\_

\_\_\_\_\_

(b)  $q = \underline{\hspace{2cm}}^\circ$

Reason: \_\_\_\_\_

(c)  $r = \underline{\hspace{2cm}}^\circ$

Reason: \_\_\_\_\_

(6 marks)

14. Jesmond throws a six-sided dice.



Work out the **probability** that he scores:

(a) an even number \_\_\_\_\_

(b) a number greater than 4 \_\_\_\_\_

(c) a seven \_\_\_\_\_

(3 marks)

15. (a) **Plot** the following:

**A** (4, - 1)    **B** (4, - 4)    **C** (6, - 3)

**D** (8, - 4)    **E** (8, - 1)

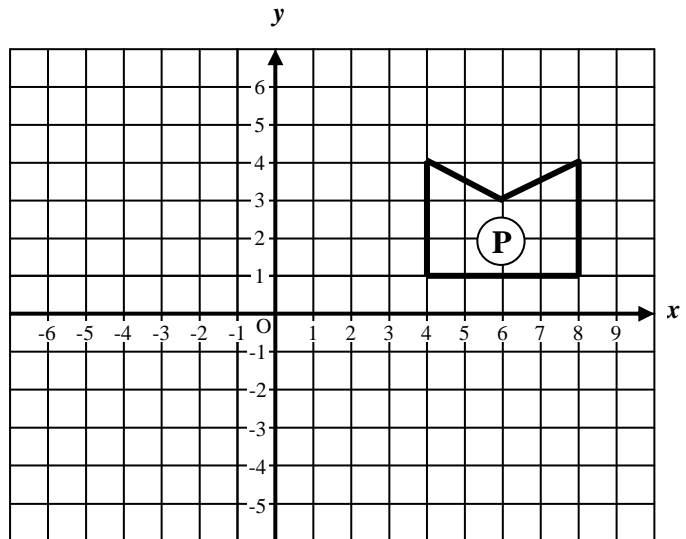
(b) Join **AB**, **BC**, **CD**, **DE** and **EA**.

(c) Complete:

The shape I have drawn is the

\_\_\_\_\_ of shape P

in the \_\_\_\_ axis.



(d) **Translate** shape P, 10 to the left and 6 down.

(5 marks)

16. The pie chart represents the number of men, women, boys and girls that went to a party.

There were **120** people in all.

(a) Complete the following:

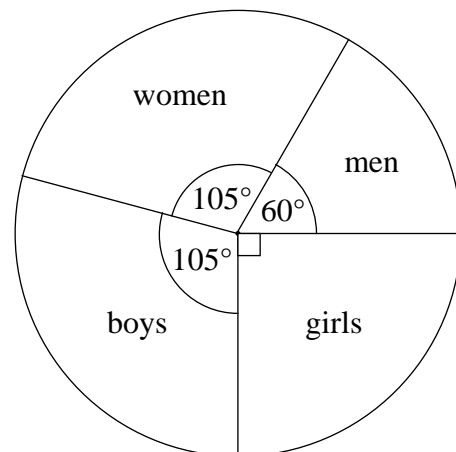
The number of

men was \_\_\_\_\_ .

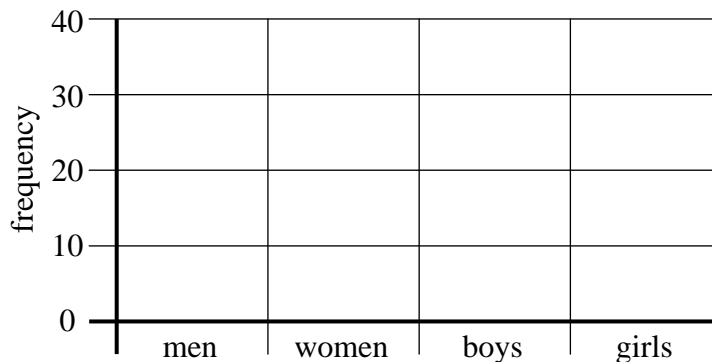
women was \_\_\_\_\_ .

boys was \_\_\_\_\_ .

girls was \_\_\_\_\_ .

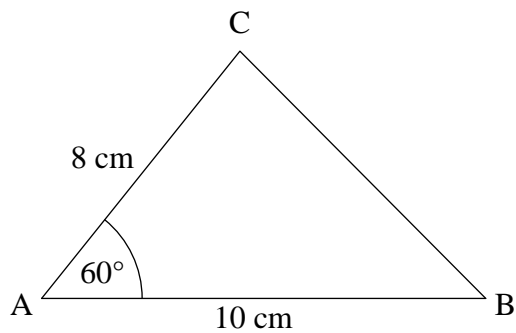


(b) Draw a bar chart to show this information.



(5 marks)

17. (a) Using compasses and ruler only, make an **accurate** drawing of this triangle.



- (b) Measure the length of BC from **your** drawing.

BC = \_\_\_\_\_

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(4 marks)

**END OF PAPER**