

FORM 1

MATHEMATICS – SCHEME B
(Non-Calculator Paper)

TIME: 45 minutes

1	2	3	4	5	6	7	8	9	10	TOTAL MARK

DO NOT WRITE ABOVE THIS LINE

Name: _____

Class: _____

INSTRUCTIONS TO CANDIDATES

- **Answer all questions.**
 - **This paper carries 40 marks.**
 - **Calculators and protractors are not allowed.**
-

1. Work out:

a)
$$\begin{array}{r} 23.57 \\ + 1.24 \\ \hline \\ \hline \end{array}$$

b)
$$\begin{array}{r} 13.94 \\ - 6.45 \\ \hline \\ \hline \end{array}$$

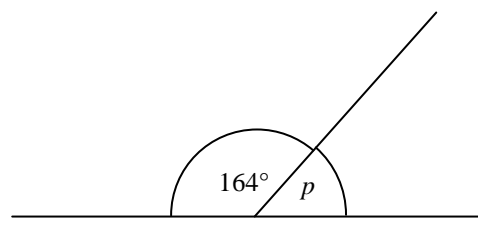
c) $19.28 \times 10 = \underline{\hspace{2cm}}$

d) $\frac{38.85}{100} = \underline{\hspace{2cm}}$

(4 marks)

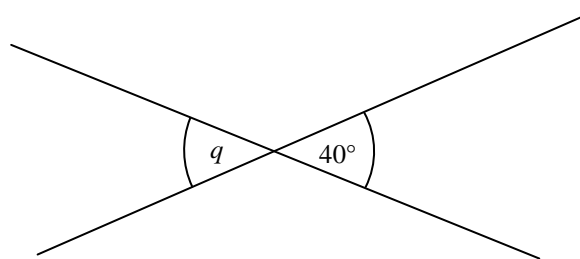
2. Calculate the marked angles shown below:

a)



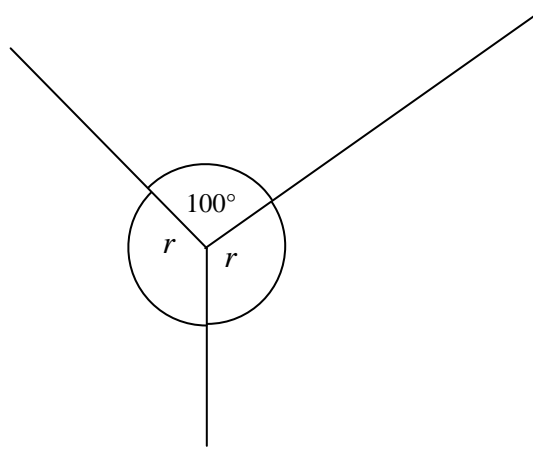
$p = \underline{\hspace{2cm}}^\circ$

b)



$q = \underline{\hspace{2cm}}^\circ$

c)

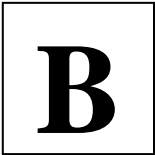


$r = \underline{\hspace{2cm}}^\circ$

(4 marks)

Name : _____

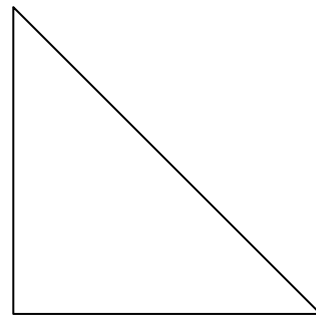
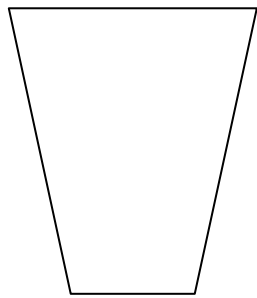
Class : _____



3. Simplify: a) $p + p + p =$ _____
b) $4c + 3c =$ _____
c) $5x - 3x =$ _____
d) $y + 6 - 2 =$ _____

_____ (4 marks)

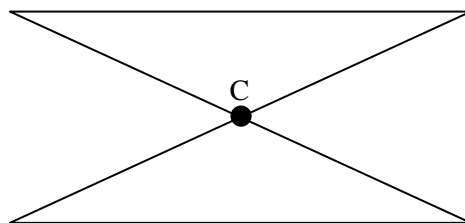
4. a) Draw the line of symmetry of each of these shapes:



b) Write 3 capital letters which have at least one line of symmetry. (An example has been done for you.)

A , _____ , _____ , _____

c) What is the order of rotational symmetry, about C, of the given shape?



Ans _____

_____ (6 marks)

5. a) How many minutes pass when the minute hand makes:

i) a quarter turn ?

Ans _____

ii) 2 full turns?

Ans _____



b) It takes me 35 minutes to walk from home to school. School starts at 8.15a.m. At what time must I leave home so that I arrive at school on time?

Ans _____

(4 marks)

6. Find the value of:

a) $3b$ when $b = 5$,

Ans _____

b) $t - 2$ when $t = 10$,

Ans _____

c) ab when $a = -3$ and $b = 8$,

Ans _____

d) x^2 when $x = 3$.

Ans _____

(4 marks)

7. a) (i) Round 269 to the nearest 100.

Ans _____

(ii) Round 483 to the nearest 10.

Ans _____

b) (i) How many centimetres are there in 2 m?

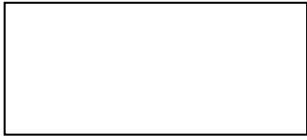
Ans _____

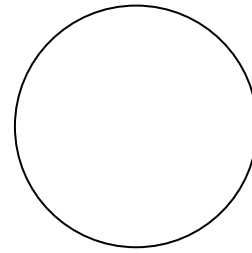
(ii) How many metres are there in 550 cm?

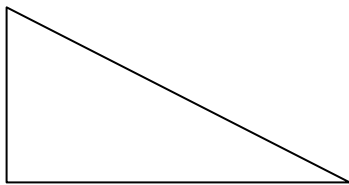
Ans _____

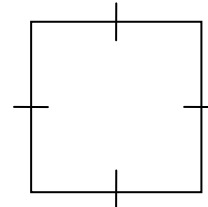
(4 marks)

8. Write down the name of each of the following figures:









(4 marks)

9. Mr Gatt has a sack of potatoes. This weighs 150 kg.
He packs the potatoes into 5-kilogram bags.
a) How many bags does he fill?

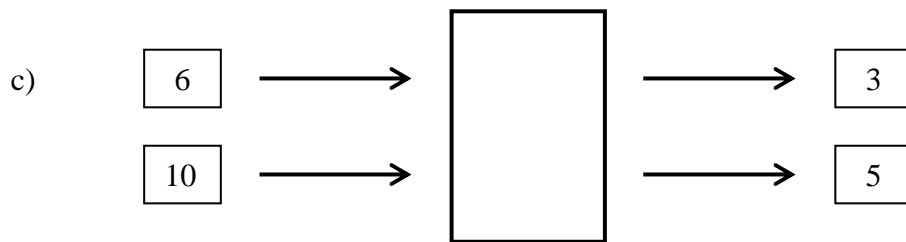
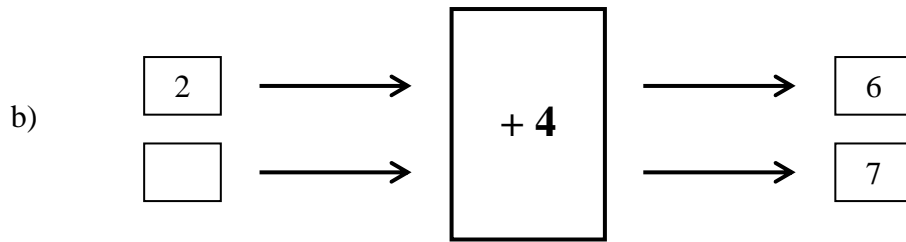
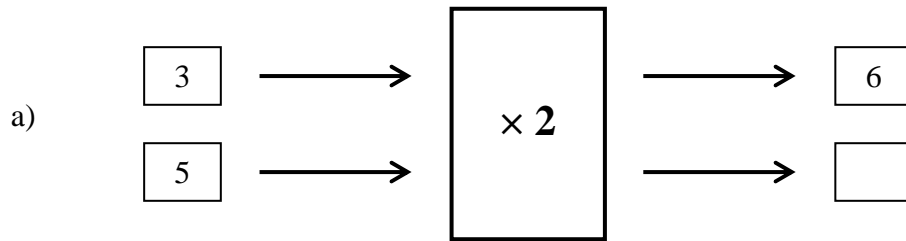
Ans a) _____

- b) He sells all the bags for €1.50 each. How much money does he get?

Ans b) _____

(3 marks)

10. Complete the number machines below:



(3 marks)

END OF PAPER

FORM 1

MATHEMATICS – SCHEME B
(Main Paper)

TIME: 1h 15min

1	2	3	4	5	6	7	8	9	10	11	12	Total Main	Non Calculator	GLOBAL MARK

DO NOT WRITE ABOVE THIS LINE

Name: _____

Class: _____

INSTRUCTIONS TO CANDIDATES

- Answer all questions.
- This paper carries 60 marks.
- Calculators and mathematical instruments are allowed.

1. a) I share 4 apples equally among 3 children. How much will each child get?

Ans _____

b) Calculate i) $\frac{1}{3}$ of 15.75 kg

Ans _____

ii) $\frac{3}{4}$ of €100

Ans _____

c) Work out:

i) $\frac{2}{5} + \frac{1}{5}$

Ans _____

ii) $\frac{2}{3} \times \frac{3}{7}$

Ans _____

(5 marks)

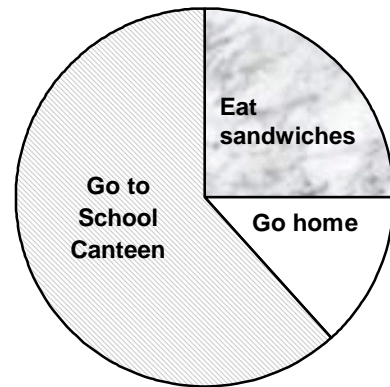
2. This pie chart shows how the students of a class have lunch during mid-day break.

a) Write down the largest slice of the pie chart.

Ans _____

b) Write down the fraction of the class that has sandwiches.

Ans _____

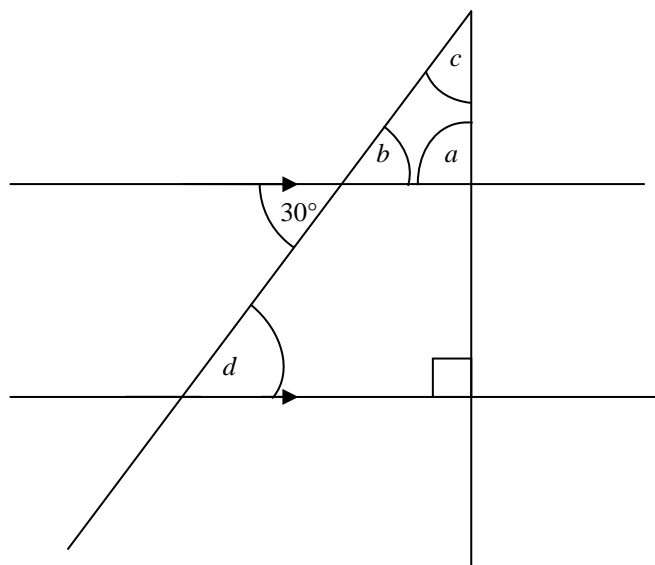


c) Eight pupils in the class have sandwiches. Write down the number of pupils in the class.

Ans _____

(4 marks)

3. Find the value of the angles marked with the letters. Give a reason for each answer.



$a =$ _____^o Reason _____

$b =$ _____^o Reason _____

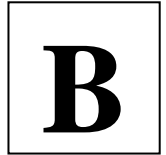
$c =$ _____^o Reason _____

$d =$ _____^o Reason _____

(8 marks)

Name : _____

Class : _____



4. Write down i) a factor of 15.

Ans _____

ii) a multiple of 4 less than 20.

Ans _____

iii) a prime number greater than 10.

Ans _____

iv) the square root of 25.

Ans _____

v) the value of the digit **3** in the number **2379**.

Ans _____

(5 marks)

5. a) Use your compasses to draw a circle of radius 4 cm.

b) Label the centre of the circle, O.

c) In your circle draw i) a radius. Label this radius, OA.
ii) a diameter. Label this diameter BOC.

d) What is the length of the diameter BOC?

Ans _____

(5 marks)

6. A pencil case contains 15 pencils. There are 6 black pencils, 6 blue, 2 red and 1 green. One pencil is removed at random.

Calculate the probability that the pencil removed is:

a) black Ans _____

b) green or red Ans _____

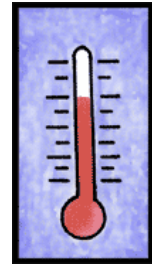
c) yellow Ans _____



(3 marks)

7. a) Write down the temperatures in order of size, coldest first:

-1°C , 7°C , -4°C , 10°C , -2°C



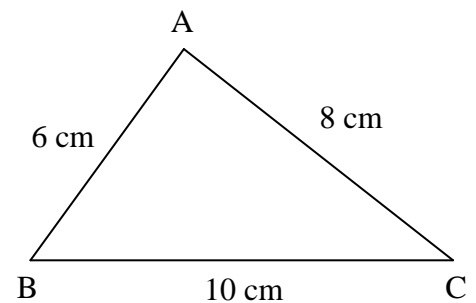
b) One day, the temperature in Finland was 6°C . That night the temperature measured -8°C . What was the difference between the day and night temperatures?

Ans _____

(5 marks)

8. a) Use a pair of compasses and a ruler to construct the triangle ABC shown below.

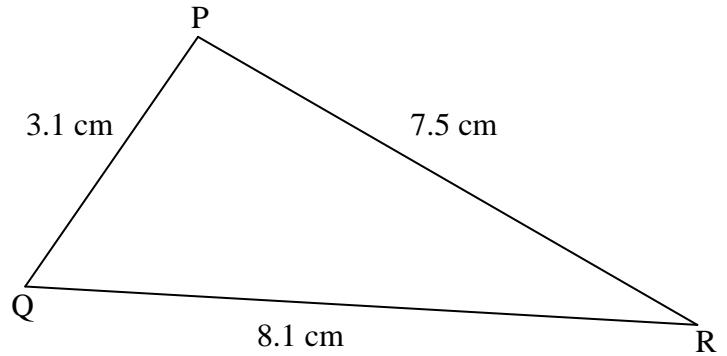
b) Use your protractor to measure angle A.



Ans b) _____

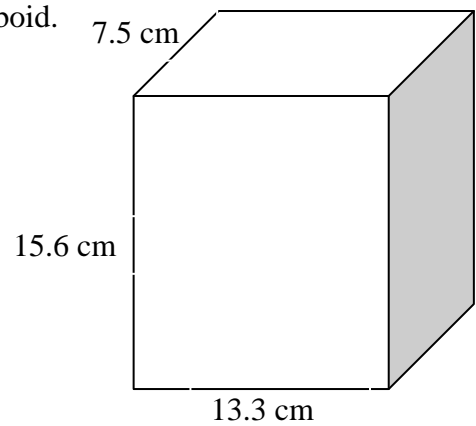
(6 marks)

9. a) Calculate the perimeter of triangle PQR.



Ans a) _____ cm

b) The diagram shows a container that has the form of a cuboid. It is 15.6 cm high, 13.3 cm wide and 7.5 cm deep. Calculate its **volume**. Give your answer correct to the **nearest whole number**.



Ans b) _____ cm³

(5 marks)

10. Look at the grid.

a) How many squares are there in the grid?

Ans _____

b) How many squares are shaded?

Ans _____

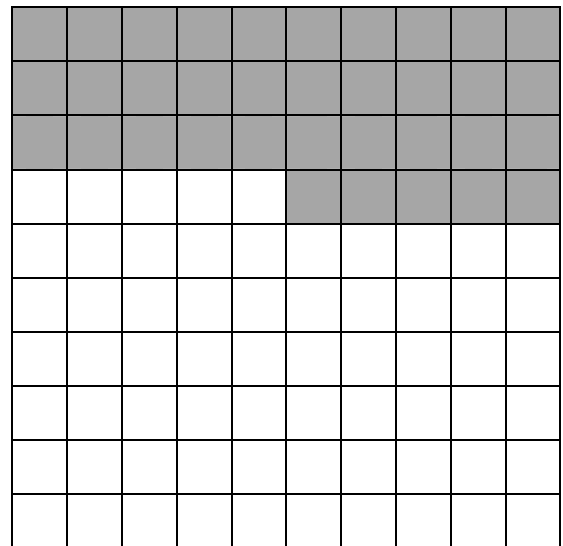
c) What percentage of the grid is shaded?

Ans _____

d) What fraction of the grid is **not** shaded?

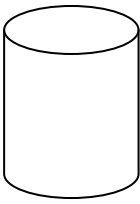
Ans _____

e) Shade 10% of the grid.

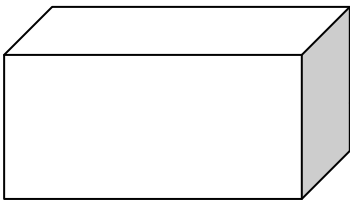


(5 marks)

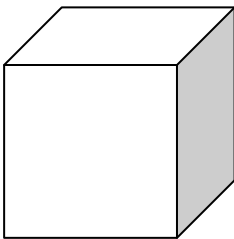
11. Draw lines to match each solid to the correct property.
One of them has been done for you.



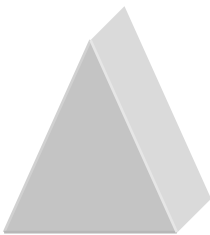
All the faces are squares.



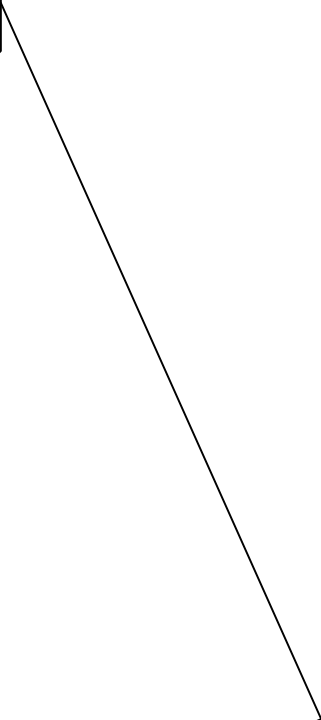
It has 6 vertices.



It has no vertices.

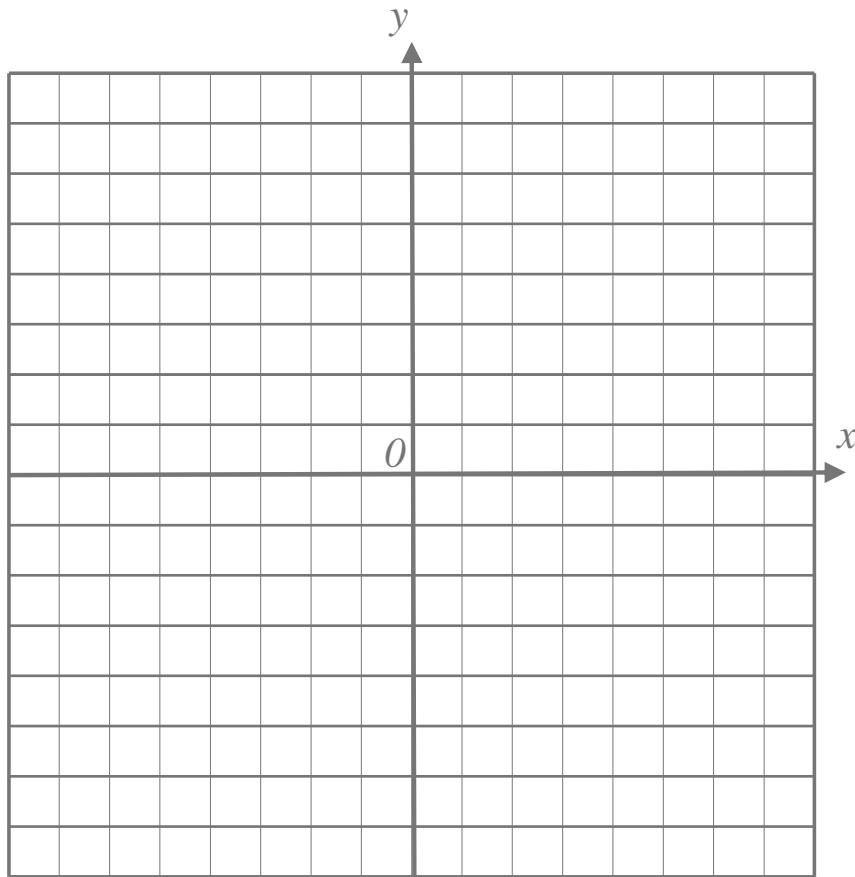


The areas of its faces are not all equal.



(3 marks)

12. a) On the graph below, plot the points A (3, 6), B (1, 1) and C (5, 1).
b) Join A to B, B to C and C to A to form the triangle ABC.



- c) Reflect triangle ABC in the y axis. Label the new triangle, PQR.
d) Now reflect triangle ABC in the x axis. Label the new triangle, XYZ.

(6 marks)

END OF PAPER