SECONDARY SCHOOL ANNUAL EXAMINATIONS 2009

Directorate for Quality and Standards in Education Educational Assessment Unit



FORM 1			MA No	TI	TIME: 30 minutes							
Name:											Class	:
	Question Mark	1	2	3	4	5	6	7	8	9	Total	

Instructions to Candidates

- Answer all questions.
- This paper carries a total of 25 marks.
- Calculators and protractors are not allowed.

1. Fill in:

(4 marks)

2. Work out:

(2 marks)

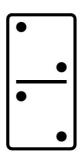
- 3. 67 + 28 is about
 - a) 80 b) 100 c) 150

(1 mark)

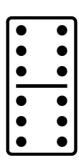
Class :_____



4.





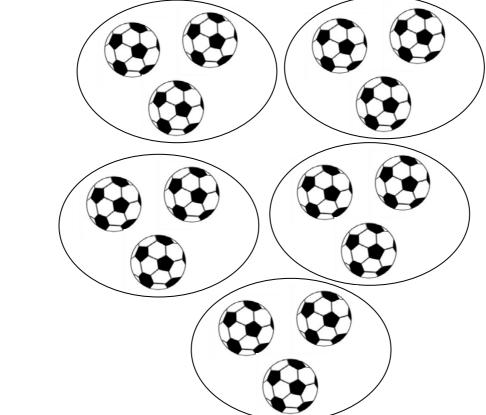


a)
$$2 \times 2 =$$

a)
$$2 \times 2 =$$
 b) $5 \times 2 =$ c) $6 \times 2 =$

(3 marks)

5.

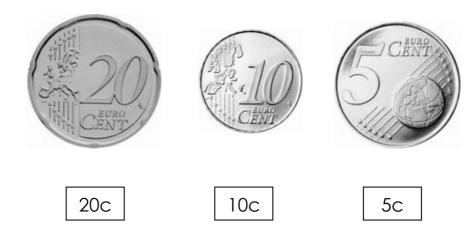


I have five sets of three balls.

So, I have
$$5 \times 3 = \underline{\hspace{1cm}}$$
 balls

(2 marks)

6. a) Find the total.



Ans: cent

b) Find the total.

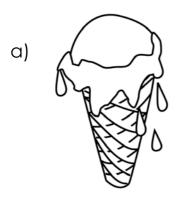




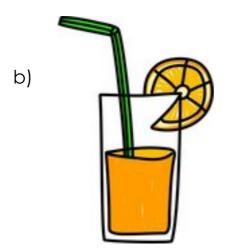
Ans: Euro

(2 marks)

7. Write, **correct to the nearest euro**, the price of each item.



an ice cream: €1.05 → €_____



one drink: 90c → €_____



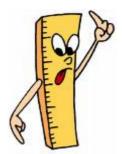
french fries: €1.85c → €_____

(3 marks)

8.



- a) 1 kilogram = _____ grams
- b) 1 metre = ____ centimetres



- c) $4.5 \text{ kg} = ____g$
- d) $3 \, \text{m} =$ ____cm

(4 marks)

9. Here is a number line.

1 2 3 4 5 6 7 8 9 10 11 12 13 14

a) Circle the next 2 numbers on the number line below.

1 2 3 4 5 6 7 8 9 10 11 12 13 14

- b) The difference between the terms in the circles is _____.
- c) The **rule** of the pattern in the circles is ______.

(4marks)

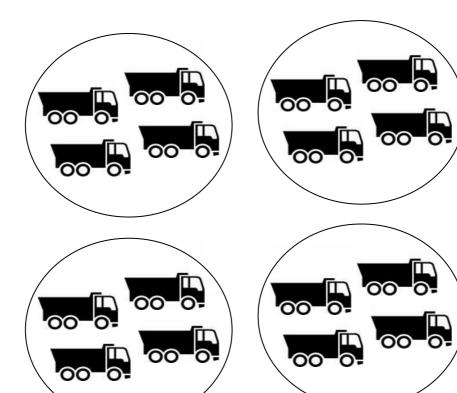
SECONDARY SCHOOL ANNUAL EXAMINATIONS 2009

Directorate for Quality and Standards in Education Educational Assessment Unit



FORM 1 MATHEMATICS SCHEME D TIME: 1h 30n Main Paper											_ 80min _										
Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	Total Main	Coloulaton	Global Mark
Mark																					
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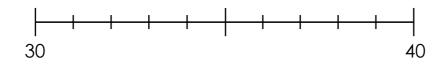
2.



- a) How many **groups** of trucks do I have?
- b) How many trucks do I have **in all**?

(3 marks)

3. Use the number line to work out:



(2 marks)

Name:	:	

Class:_



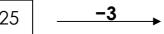
Follow the trail: 4.















(4 marks)

5. Work out:

(4 marks)

I share 26 sweets equally between Mary and Tony. 6. How many sweets does **each** receive?

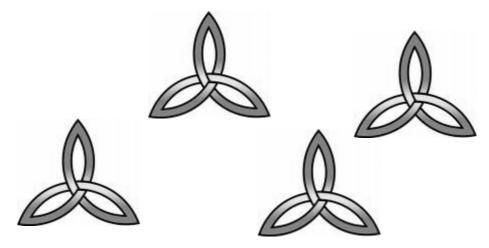


Mary gets sweets.

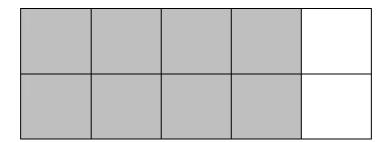
Tony gets sweets.

(4 marks)

7. a) Shade $2\frac{2}{3}$.



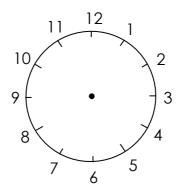
b) What **fraction** is shaded?



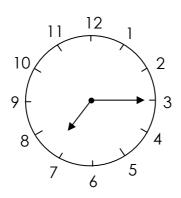
(4 marks)

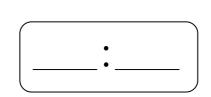


- 8. a) 1 day has _____ hours.
 - b) 1 hour has _____ minutes.
 - c) Show half past nine on this clock.



d) Write the time shown on this clock.





(5 marks)

9. a) Work out this bill:

	Space for working	Cost
2 rulers at €0.30 each		
1 pencil at €0.23		
3 copybooks at €0.25 each		
TOTAL		

b) What **change** do I get if I pay with a €2 coin?

Ans:

(7 marks)

10.	a)	How I	ona is	s this	line?
10.	\sim $_{\rm J}$	110 ** 1		, 11 113	

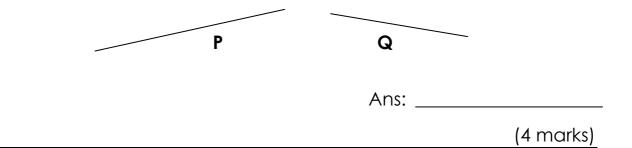


____ cm = ____ mm

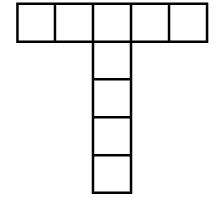
b) Draw a line **5 cm 5 mm** long. Start at point **A**.

·

c) Line P is (equal to, shorter than, longer than) line Q.



11. Each square is of side 1 cm.



- a) The **perimeter** of the shape is _____ cm.
- b) The **area** of this shape is _____ cm².

(4 marks)

12. a) A boat sails 1 kilometre **East**. Then it sails 1 kilometre **South**.

Draw a sketch of its trip and mark its new position, P.





b) Draw the path of the turtle following these commands:

PD

FD 100

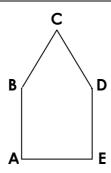
RT 90

FD 100



(6 marks)

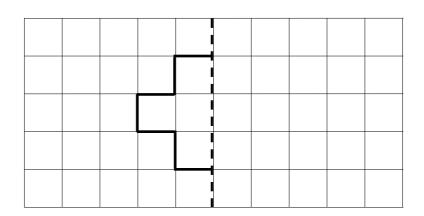
13.



- a) i) angle ____ and angle ____ are **right angles.**
 - ii) angle ____ and angle ___ are **obtuse angles.**
 - iii) angle ____ is an acute angle.
- b) Draw the line of **symmetry** of shape ABCDE.

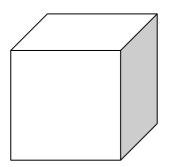
(6 marks)

14. Draw the reflection of this shape.



(3 marks)

15.



A cube has _____ faces (sides), ____ corners and ____edges.

(3 marks)

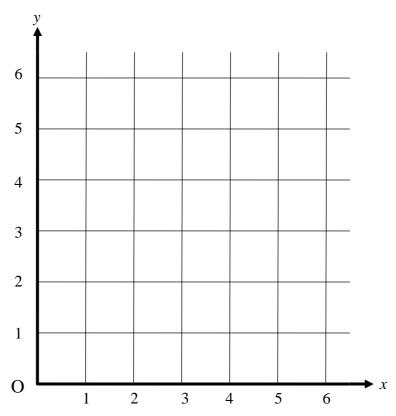
16. Write certain, likely or impossible:

- a) In Malta, the temperature in June is hot.
- b) The sun shines at night.
- c) In Italy it rains in winter.

(3 marks)

17. a) Plot these points on the grid:

A(1, 1), B(3, 5) and C(5, 1).



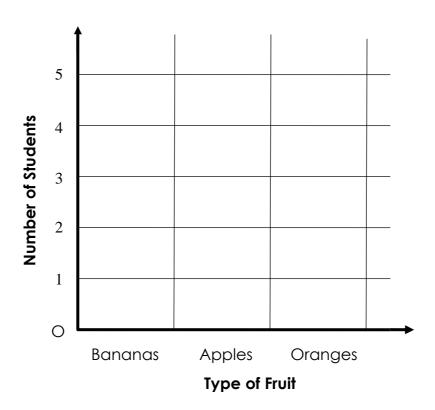
- b) Join A to B, B to C, and C to A.
- c) What shape do you get? _____

(5 marks)

18. In a class: 2 students like bananas4 students like apples and

3 students like oranges.

a) Draw a bar chart for this data.



b) Which fruit is liked **most**?

(4 marks)

END OF PAPER