### DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION

Department for Curriculum Management and eLearning Educational Assessment Unit



**Annual Examinations for Secondary Schools 2011** 

FORM	I 2	MATHEMATICS (Non Calculator Paper) TIME: 30 mi								minutes			
Name:									(	Class:			
	Question Mark	1	2	3	4	5	6	7	8	9	10	Total	

#### **INSTRUCTIONS TO CANDIDATES**

- Answer ALL questions.
- This paper carries a total of 25 marks.
- Calculators and protractors are NOT ALLOWED.

- 1. Work out the following:
  - a)  $405 \times (-9) =$

Ans. \_\_\_\_\_

b) 2.75 - (-1.25) =

Ans. \_\_\_\_\_

c)  $(108 + 76) \div 8 =$ 

Ans. \_\_\_\_\_

(3 marks)

2. Convert  $\frac{3}{5}$  to a percentage.

Ans. \_\_\_\_\_

(1 mark)

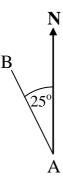
3. Estimate the value of:

$$\frac{49.75 \times 8.21}{10.3 + 9.7} =$$

Ans. \_\_\_\_\_

(2 marks)

4.



The bearing of B from A is \_\_\_\_\_.

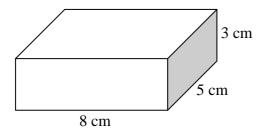
(1 mark)

5. If  $x = a^2 - 6b$ , find the value of x when a = 7 and b = 3.

*x* = \_\_\_\_\_

(2 marks)

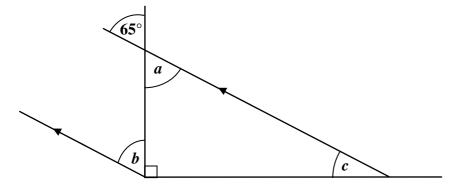
6. Calculate the total surface area of the cuboid.



surface area = \_\_\_\_cm<sup>2</sup>

(3 marks)

7. Find the value of the angles marked a, b and c.



$$a =$$

(3 marks)

8.	a)	Write al	l the p	rime	numb	ers bet	ween 4	40 and	50		
	b)	Write th	ree <b>fa</b>	ctors (	of 12.						
	c)	Write th	nree <b>m</b>	ultiple	<b>es</b> of 9						(2 marks)
9.	a)	Evaluate	e:								(3 marks)
		$1\frac{2}{3} - \frac{4}{5}$	=								
										Ans.	
	b)	Give yo	ur ans	wer as	a mix	ked nu	mber.				
		Find the	value	of:	$\left(\frac{2}{7} + \right)$	$\frac{3}{14}$ )÷	$\frac{3}{8}$ =				
										Ans.	(4 marks)
10.	A sh	oe shop so	old 9 p	airs o	f shoes	s in an	hour. T	Γhe siz	es of t	he shoes s	old were:
		34	36	38	34	38	39	37	38	36	
	Fron	n the abov	e size	s find:							
	a)	the mod	le							Ans.	
	b)	the med	ian								
										Ans.	
											(3 marks)

## **END OF PAPER**

#### DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION

Department for Curriculum Management and eLearning

**Educational Assessment Unit** 



**Annual Examinations for Secondary Schools 2011** 

FORM 2	<b>MATHEMATICS</b> (Main Paper)	TIME: 1h 30 min
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Question	1	2	3	4	5	6	7	8	9	10	11	12	Total Main	Non Calc	Global Mark
Mark															

Name:	 Class: _	

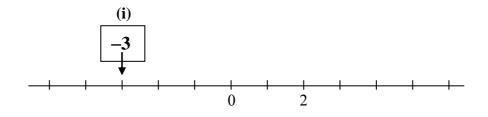
CALCULATORS ARE ALLOWED BUT ALL NECESSARY WORKING MUST BE SHOWN. ANSWER ALL QUESTIONS.

1. a) Evaluate:

$$\sqrt{25.2 \times 17.5} - 6.5$$

Ans.

On the number line below, draw arrows to mark the given points. b) The first one has been done for you.



- (i) -3 (ii) 1 (iii) 4.5 (iv)  $-\frac{1}{4}$

(5 marks)

2. Match each sequence to the rule in words. a)

- (i) The odd numbers multiplied by 3.
- (ii) 3 less than the square numbers.
- (iii) 2 more than the 3 times table.
- b) Write the next term for each sequence:

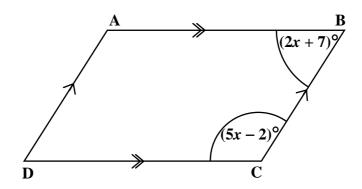
(5 marks)

Name: \_\_\_\_\_

Class: \_\_\_\_\_



3. ABCD is a parallelogram. Angle ABC is  $(2x + 7)^{\circ}$  and angle BCD is  $(5x - 2)^{\circ}$ .



- a) Write an equation for the sum of the angles of parallelogram ABCD. Give your answer in terms of x.
- b) Find the value of x.

*x* = \_\_\_\_\_

- c) Find the value of:
  - (i) ∠ABC

(ii) ∠BCD

(8 marks)

- 4. Joe drives a total distance of 1316 km. He drives  $\frac{1}{4}$  of the distance on Monday. On Tuesday he drives 521 km. Joe drives the rest of the distance on Wednesday. What distance did Joe drive:
  - a) on Monday?

b) on Wednesday?

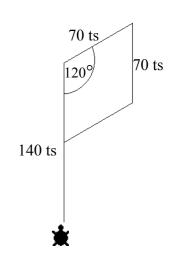
Monday = \_\_\_\_\_ km

Wednesday = \_\_\_\_ km

(4 marks)

5. Diane uses LOGO to draw the flag shown in the diagram. The flag is in the shape of a **rhombus**.

Complete the following set of commands that will trace out the flag and bring the turtle back to its starting position.



PD FD 140 RT \_\_\_\_ FD 70 \_\_\_\_ 120 FD \_\_\_\_ RT 60 FD \_\_\_\_ RT 120 BK \_\_\_\_

(5 marks)

Class: \_\_\_\_\_



6. Use ruler and compasses only in the following construction. Show all construction lines.

A

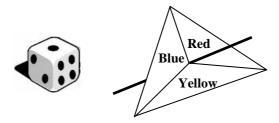
- a) On the given line mark a point B such that AB = 8 cm.
- b) Draw AC such that  $\angle A = 90^{\circ}$  and AC = 6 cm. Join BC.
- c) Measure ∠B.

- d) Draw the bisector of  $\angle B$  and let it cut AC at P.
- e) Measure AP.

(7 marks)

7.		ratio of <b>Martina</b> 's pocket money to <b>Julian</b> 's pocket money is <b>3 : 2</b> . ether they receive a total of €13 pocket money each week.
	a)	How much pocket money does:
		(i) Martina receive each week?
		Martina: €
		(ii) Julian receive each week?
		Julian: €
	b)	Julian did well in his exams. He receives a 25% increase in his pocket money this week. How much pocket money does Julian receive this week?
		Ans. €
		(6 marks)

8. In a game, each player must throw the dice and spin the colour top shown in the diagram.



a) Complete the table below to show all the possible combinations.

		1	2	3	4	5	6
Red	( <b>R</b> )	1, R	2, R				
Blue	<b>(B)</b>			3, B		5, B	6, B
Yellow	<b>(Y)</b>				4, Y		

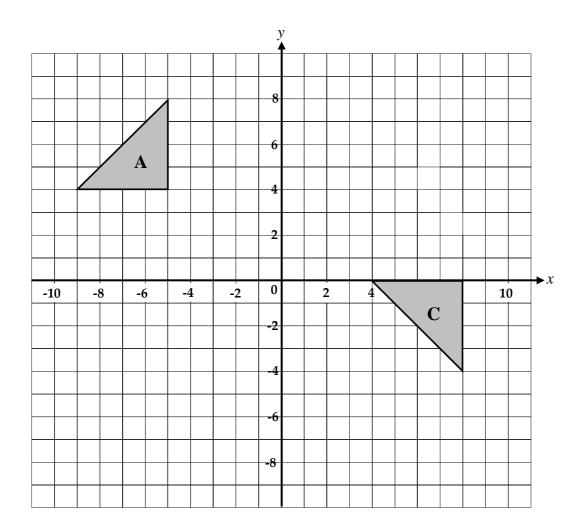
b) What is the probability of getting a yellow?

\_\_\_\_\_

c) What is the probability of getting a 3 and a yellow?

(5 marks)

9.



- a) On the grid provided, translate triangle A by 5 to the right and 4 down. Label the image **B**. Shade **B**.
- b) Reflect triangle C in the line x = 4. Label the image **D**. Shade **D**.
- c) Complete the following statement:

Triangle D is the image of triangle B after a \_\_\_\_\_

through an angle of \_\_\_\_\_\_o about the origin.

d) Triangles **B** and **D** together form a shape.

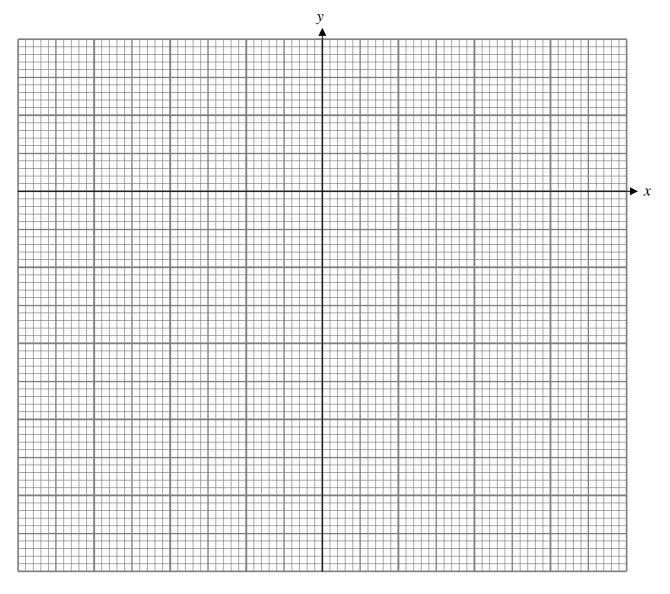
This shape has rotational symmetry of order .

(7 marks)

10. a) Complete the table for y = 2x - 3.

x	-3	-1	0	2	3
2 <i>x</i>	-6				6
-3	-3		-3		
y	<b>-9</b>	-5		1	

b) Use your table to draw the graph of y = 2x - 3. Use 2 cm to represent 1 unit on the x axis and 2 cm to represent 2 units on the y axis.



c) From your graph find:

(i) the value of x when y = -7.

x =

(ii) the gradient of the graph.

gradient = \_\_\_\_\_

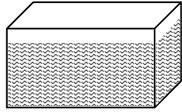
(10 marks)

11. Carl wanted to buy a fish tank that has the shape of a cuboid. The pet shop had three sizes of tanks. Carl used a spreadsheet to work out the volume of each fish tank in cm<sup>3</sup>.

	Α	В	С	D	E	F
1		Length in cm	Breadth in cm	Height in cm	Volume of tank in cm <sup>3</sup>	Volume of water in cm <sup>3</sup>
2	Fish Tank 1	60	30	50	90 000	
3	Fish Tank 2	75	30	45		
4	Fish Tank 3	90	30	33	89 100	

a)	What <b>formula</b> should Carl write in cell <b>E3</b> ?	

|--|



c) (i) Carl decided to buy Fish Tank 3.

He filled 80% of the fish tank with water.

What volume, in cm³, of the tank is filled with water?

Ans.	cm

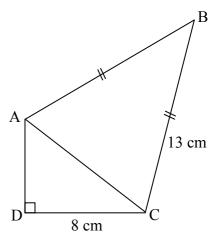
(ii) Carl wants to work out the **volume of water** in the tank using the spreadsheet.

Which two of the following formulae can Carl write in cell **F4**?

=E4*80/100	=SUM(B4:D4)	=E4*0.8	=E4/0.8
Ans.		,	

(7 marks)

12. ABCD is a quadrilateral in which BC = 13 cm and DC = 8 cm.  $\triangle$ ABC is an isosceles triangle in which AB = BC.



a) The perimeter of quadrilateral ABCD is 40 cm. Find the length of AD.

$$AD = cm$$

b) Find the area of  $\triangle ADC$ .

area 
$$\triangle ADC = \underline{\hspace{1cm}} cm^2$$

c) The area of quadrilateral ABCD is 84 cm<sup>2</sup>. Find the area of  $\triangle$ ABC.

area 
$$\triangle ABC = \underline{\qquad} cm^2$$

(6 marks)

#### **END OF PAPER**

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