DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Department for Curriculum Management and eLearning Educational Assessment Unit
Annual Examinations for Secondary Schools 2011

## FORM 2 MATHEMATICS (Non Calculator Paper) TIME: 30 minutes

Name: $\qquad$ Class: $\qquad$

| Question | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Total |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mark |  |  |  |  |  |  |  |  |  |  |
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## INSTRUCTIONS TO CANDIDATES

- Answer ALL questions.
- This paper carries a total of $\mathbf{2 5}$ marks.
- Calculators and protractors are NOT ALLOWED.

1. Work out the following:
a) $405 \times(-9)=$
b) $2.75-(-1.25)=$

Ans. $\qquad$
c) $(108+76) \div 8=$

Ans. $\qquad$
2. Convert $\frac{3}{5}$ to a percentage.

Ans. $\qquad$
(1 mark)
3. Estimate the value of:
$\frac{49.75 \times 8.21}{10.3+9.7}=$

Ans. $\qquad$
4.


The bearing of B from A is $\qquad$ ${ }^{\circ}$.
5. If $x=a^{2}-6 b$, find the value of $x$ when $a=7$ and $b=3$.

$$
x=
$$

$\qquad$
6. Calculate the total surface area of the cuboid.

surface area $=$ $\qquad$ $\mathrm{cm}^{2}$
7. Find the value of the angles marked $\boldsymbol{a}, \boldsymbol{b}$ and $\boldsymbol{c}$.

8. a) Write all the prime numbers between 40 and 50 . $\qquad$
b) Write three factors of 12 .
c) Write three multiples of 9 .
9. a) Evaluate:

$$
1 \frac{2}{3}-\frac{4}{5}=
$$

Ans. $\qquad$
b) Give your answer as a mixed number.

Find the value of: $\left(\frac{2}{7}+\frac{3}{14}\right) \div \frac{3}{8}=$

Ans. $\qquad$
10. A shoe shop sold 9 pairs of shoes in an hour. The sizes of the shoes sold were:

## $\begin{array}{lllllllll}34 & 36 & 38 & 34 & 38 & 39 & 37 & 38 & 36\end{array}$

From the above sizes find:
a) the mode

Ans. $\qquad$
b) the median

Ans. $\qquad$

## END OF PAPER

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| Question | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total <br> Main | Non <br> Calc | Global <br> Mark |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Name: $\qquad$ Class: $\qquad$

CALCULATORS ARE ALLOWED BUT ALL NECESSARY WORKING MUST BE SHOWN. ANSWER ALL QUESTIONS.

1. a) Evaluate:

$$
\sqrt{25.2 \times 17.5}-6.5
$$

Ans. $\qquad$
b) On the number line below, draw arrows to mark the given points. The first one has been done for you.

(i) -3
(ii) 1
(iii) 4.5
(iv) $-\frac{1}{4}$
2. a) Match each sequence to the rule in words.

$$
-2,1,6,13, \ldots \quad 3,8,11,14, \ldots
$$

(i) The odd numbers multiplied by 3 .
(ii) 3 less than the square numbers.
(iii) 2 more than the 3 times table.
b) Write the next term for each sequence:

$$
-2,1,6,13,
$$

$5,8,11,14$, $\qquad$ $3,9,15,21$, $\qquad$
$\qquad$
$\qquad$
3. ABCD is a parallelogram. Angle ABC is $(2 x+7)^{\circ}$ and angle BCD is $(5 x-2)^{\circ}$.

a) Write an equation for the sum of the angles of parallelogram ABCD.

Give your answer in terms of $x$.
b) Find the value of $x$.
$\qquad$
c) Find the value of:
(i) $\angle \mathrm{ABC}$

$$
\angle \mathrm{ABC}=
$$

(ii) $\angle \mathrm{BCD}$
$\qquad$
4. Joe drives a total distance of 1316 km . He drives $\frac{1}{4}$ of the distance on Monday. On Tuesday he drives 521 km . Joe drives the rest of the distance on Wednesday. What distance did Joe drive:
a) on Monday?
Monday =
$\qquad$ km
b) on Wednesday?
Wednesday =
$\qquad$ km
5. Diane uses LOGO to draw the flag shown in the diagram. The flag is in the shape of a rhombus.

Complete the following set of commands that will trace out the flag and bring the turtle back to its starting position.


PD FD 140 RT $\qquad$ FD 70 $\qquad$ 120 FD $\qquad$ RT 60 FD $\qquad$ RT 120 BK $\qquad$
$\qquad$
$\qquad$
6. Use ruler and compasses only in the following construction. Show all construction lines.

a) On the given line mark a point B such that $\mathrm{AB}=8 \mathrm{~cm}$.
b) Draw AC such that $\angle \mathrm{A}=90^{\circ}$ and $\mathrm{AC}=6 \mathrm{~cm}$. Join BC.
c) Measure $\angle \mathrm{B}$.
$\angle \mathrm{B}=$ $\qquad$
d) Draw the bisector of $\angle \mathrm{B}$ and let it cut AC at P .
e) Measure AP.
$\mathrm{AP}=$ $\qquad$ cm
7. The ratio of Martina's pocket money to Julian's pocket money is $\mathbf{3} \mathbf{:} \mathbf{2}$. Together they receive a total of $€ 13$ pocket money each week.
a) How much pocket money does:
(i) Martina receive each week?

Martina: € $\qquad$
(ii) Julian receive each week?

Julian: € $\qquad$
b) Julian did well in his exams. He receives a $25 \%$ increase in his pocket money this week. How much pocket money does Julian receive this week?

Ans. $€$ $\qquad$
8. In a game, each player must throw the dice and spin the colour top shown in the diagram.

a) Complete the table below to show all the possible combinations.

|  |  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Red | (R) | $1, \mathrm{R}$ | $2, \mathrm{R}$ |  |  |  |  |
| Blue | (B) |  |  | $3, \mathrm{~B}$ |  | $5, \mathrm{~B}$ | $6, \mathrm{~B}$ |
| Yellow | (Y) |  |  |  | $4, \mathrm{Y}$ |  |  |

b) What is the probability of getting a yellow?
c) What is the probability of getting a 3 and a yellow?
9.

a) On the grid provided, translate triangle A by 5 to the right and 4 down. Label the image B. Shade B.
b) Reflect triangle C in the line $x=4$.

Label the image D. Shade D.
c) Complete the following statement:

Triangle D is the image of triangle B after a $\qquad$
through an angle of $\qquad$ about the origin.
d) Triangles $\mathbf{B}$ and $\mathbf{D}$ together form a shape.

This shape has rotational symmetry of order $\qquad$ .
10. a) Complete the table for $y=2 x-3$.

| $\boldsymbol{x}$ | $\mathbf{- 3}$ | $\mathbf{- 1}$ | $\mathbf{0}$ | $\mathbf{2}$ | $\mathbf{3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 x}$ | -6 |  |  |  | 6 |
| $-\mathbf{3}$ | -3 |  | -3 |  |  |
| $\boldsymbol{y}$ | -9 | -5 |  | 1 |  |

b) Use your table to draw the graph of $y=2 x-3$. Use 2 cm to represent 1 unit on the $x$ axis and 2 cm to represent 2 units on the $y$ axis.

c) From your graph find:
(i) the value of $x$ when $y=-7$.
$x=$ $\qquad$
(ii) the gradient of the graph.
$\qquad$
11. Carl wanted to buy a fish tank that has the shape of a cuboid. The pet shop had three sizes of tanks. Carl used a spreadsheet to work out the volume of each fish tank in $\mathrm{cm}^{3}$.

|  | A | B | C | D | E | F |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ |  | Length <br> in cm | Breadth <br> in cm | Height <br> in cm | Volume of <br> tank <br> in $\mathbf{~ m ~}^{\mathbf{3}}$ | Volume of <br> water <br> $\mathbf{i n ~ c m}^{\mathbf{3}}$ |
| $\mathbf{2}$ | Fish Tank 1 | 60 | 30 | 50 | 90000 |  |
| $\mathbf{3}$ | Fish Tank 2 | 75 | 30 | 45 |  |  |
| $\mathbf{4}$ | Fish Tank 3 | 90 | 30 | 33 | 89100 |  |

a) What formula should Carl write in cell E3?
b) What value should there be in cell E3? $\qquad$
c) (i) Carl decided to buy Fish Tank 3 .


He filled $80 \%$ of the fish tank with water.
What volume, in $\mathrm{cm}^{3}$, of the tank is filled with water?

Ans. $\qquad$ $\mathrm{cm}^{3}$
(ii) Carl wants to work out the volume of water in the tank using the spreadsheet.
Which two of the following formulae can Carl write in cell F4?

| $=\mathrm{E} 4 * \mathbf{8 0} / 100 \quad=\mathrm{SUM}(\mathrm{B} 4: \mathrm{D} 4) \quad=\mathrm{E} 4 * 0.8 \quad=\mathrm{E} 4 / \mathbf{0} .8$ |
| :--- | :--- | :--- |

Ans. $\qquad$ , $\qquad$
12. ABCD is a quadrilateral in which $\mathrm{BC}=13 \mathrm{~cm}$ and $\mathrm{DC}=8 \mathrm{~cm}$.
$\triangle \mathrm{ABC}$ is an isosceles triangle in which $\mathrm{AB}=\mathrm{BC}$.

a) The perimeter of quadrilateral ABCD is 40 cm . Find the length of AD .

$$
\mathbf{A D}=
$$

$\qquad$ cm
b) Find the area of $\triangle \mathrm{ADC}$.

$$
\text { area } \triangle \mathrm{ADC}=
$$

$\qquad$ $\mathrm{cm}^{2}$
c) The area of quadrilateral ABCD is $84 \mathrm{~cm}^{2}$.

Find the area of $\triangle \mathrm{ABC}$.
$\qquad$ $\mathrm{cm}^{2}$

## END OF PAPER

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