

**SECONDARY SCHOOL ANNUAL EXAMINATIONS 2010**

Directorate for Quality and Standards in Education

Educational Assessment Unit



**FORM 2**

**MATHEMATICS SCHEME C**

**TIME: 30 minutes**

**Non-Calculator Paper**

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

Question	1	2	3	4	5	6	7	8	9	10	Total
Mark											

**Instructions to Candidates**

Answer all questions.

This paper carries a total of 25 marks.

Calculators and protractors are not allowed.

1 Work out the following:

$$\begin{array}{r} 44.38 \\ + 35.02 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ - 54 \\ \hline \\ \hline \end{array}$$

c)  $7 - 9 = \underline{\hspace{2cm}}$

(2 marks)

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2 Solve these equations:

a)  $x - 5 = 7$

$x = \underline{\hspace{2cm}}$

b)  $n \div 6 = 8$

$n = \underline{\hspace{2cm}}$

c)  $9y = 45$

$y = \underline{\hspace{2cm}}$

(3 marks)

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3 In a lottery, a total of 100 tickets were sold. John bought 5 tickets and Jane did not buy any tickets. What is the probability that:

a) John wins the prize?

$\underline{\hspace{2cm}}$

b) Jane wins the prize?

$\underline{\hspace{2cm}}$

(2 marks)

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4 Given that  $v = u + 10t$ , find the value of  $v$  when  $u = 20$  and  $t = 1.5$ .

$v = \underline{\hspace{2cm}}$

(2 marks)

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5 Tom was using some squares to make the patterns shown below.

a) Draw **Pattern 4**.



**Pattern 1**



**Pattern 2**



**Pattern 3**

**Pattern 4**

b) Complete the table:

<b>Pattern Number</b>	1	2	3	4	5
<b>Number of squares</b>	1	3			

(3 marks)

6 Work out the following, simplifying your answer where possible:

a)  $\frac{7}{9} - \frac{5}{9} =$

\_\_\_\_\_

b)  $\frac{7}{11} + \frac{4}{11} =$

\_\_\_\_\_

c)  $\frac{1}{3} \times 765 =$

\_\_\_\_\_

(4 marks)

7 Find the mean (average) of the following numbers:

**5, 11.4, 8.6, 4, 6, 7, 6.2, 4.8, 9, 8.**

\_\_\_\_\_

(2 marks)

8 Fill in the blanks. (The first one is done for you.)

$$257 \text{ cm} = \underline{2.57} \text{ m}$$

$$45 \text{ cm} = \underline{\hspace{2cm}} \text{ m}$$

$$\underline{\hspace{2cm}} \text{ m} = 2.6 \text{ km}$$

$$4350 \text{ g} = \underline{\hspace{2cm}} \text{ kg}$$

$$\underline{\hspace{2cm}} \text{ g} = 1.8 \text{ kg}$$

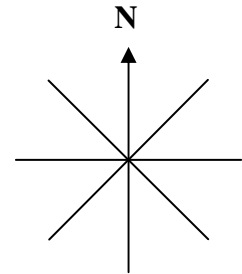
(3 marks)

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9 How many degrees are there:

a) turning clockwise from North to South-east ?

\_\_\_\_\_°



b) turning clockwise from North-west to North-east?

\_\_\_\_\_°

(2 marks)

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10 Work out : a) 25% of 80

\_\_\_\_\_

b) 50% of 76

\_\_\_\_\_

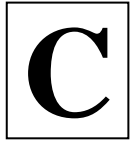
(2 marks)

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**End of Paper**

**SECONDARY SCHOOL ANNUAL EXAMINATIONS 2010**

Directorate for Quality and Standards in Education  
Educational Assessment Unit



**FORM 2**

**MATHEMATICS SCHEME C**

**TIME: 1h 30min**

**Main Paper**

Question	1	2	3	4	5	6	7	8	9	10	11	12	Total Main	Non Calculator	Global Mark
Mark															

**DO NOT WRITE ABOVE THIS LINE**

Name: \_\_\_\_\_

Class: \_\_\_\_\_

- Answer all questions.
- This paper carries 75 marks.
- Calculators and mathematical instruments are allowed but all necessary working must be shown.

1a) Work out:

i)  $234.4 + 197.6$  \_\_\_\_\_

ii)  $27.8 - 15.8$  \_\_\_\_\_

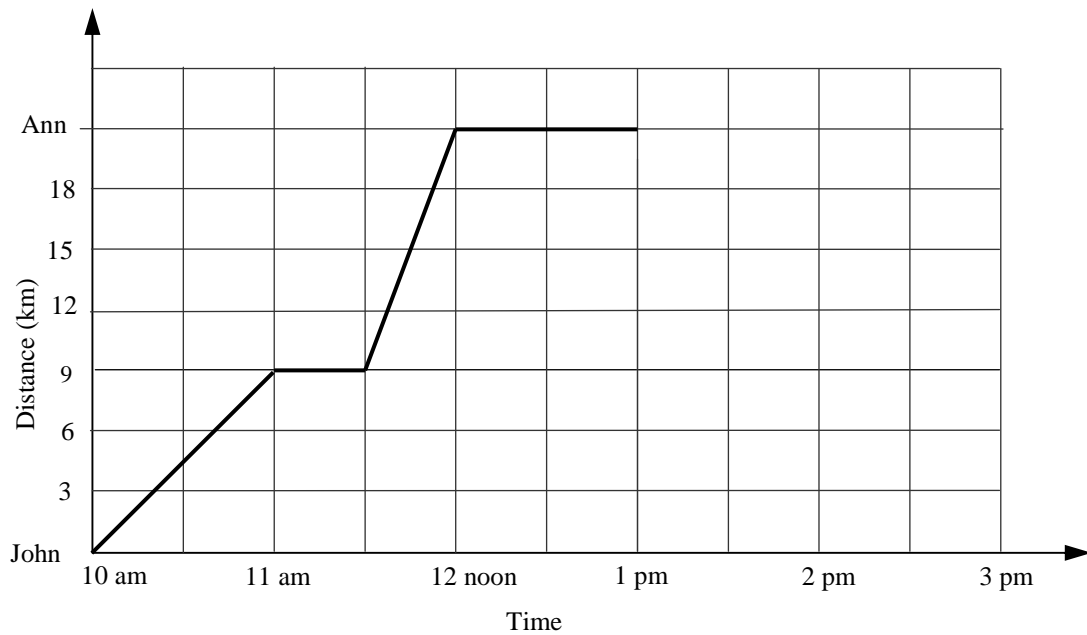
b) Evaluate  $\frac{234.4 + 197.6}{27.8 - 15.8}$

c) Fill in the missing number:

$$36 = \square^2$$

(4 marks)

- 2 John cycled from his house to Ann's house, 21km away. John left his house at 10 am and on his way, he stopped at a supermarket. The travel graph below shows part of John's journey.



a) At what time did John arrive at Ann's house? \_\_\_\_\_

b) How long did John stay at the supermarket? \_\_\_\_\_

- c) John left Ann's house at 1 pm and took 2 hours to get back to his house.  
 i) Draw a straight line on the graph to show John's journey on his way back home.  
 ii) How many hours was John away from home?

\_\_\_\_\_ (5 marks)

- 3 Divide €931 between Jack and Jill in the ratio 2: 5.

Jack: € \_\_\_\_\_

Jill: € \_\_\_\_\_

(5 marks)

Name: \_\_\_\_\_

Class: \_\_\_\_\_

C

4 Maria has a rectangular piece of cardboard. This is 20 cm long and 18.5 cm wide. She wants to cut out the rectangle A.

a) Calculate the area of the whole cardboard.

\_\_\_\_\_  $\text{cm}^2$

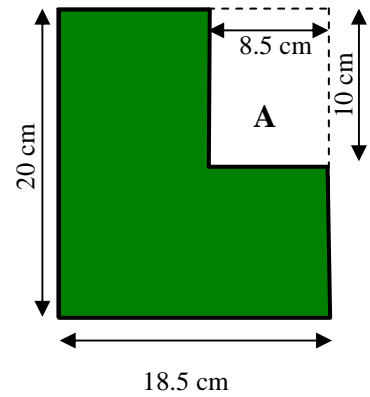
b) What is the area of rectangle A?

\_\_\_\_\_  $\text{cm}^2$

c) What is the area of the shaded part?

\_\_\_\_\_  $\text{cm}^2$

(6 marks)



5 In rectangle ABCD,  $AD = 10 \text{ cm}$ .  
E is a point on BC such that  $AE = 10 \text{ cm}$ ; angle  $ADE = 75^\circ$ .

a) Fill in the blanks:

Triangle DAE is called an \_\_\_\_\_ triangle

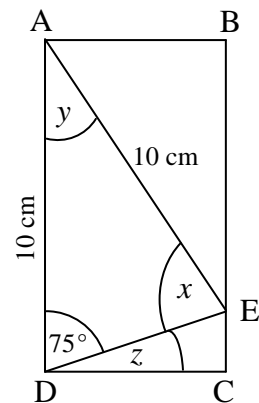
because 2 of its sides are \_\_\_\_\_.

b) find the size of:

i) angle  $x$

$x =$  \_\_\_\_\_  $^\circ$

ii) angle  $y$



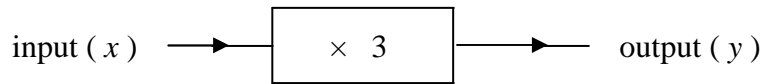
iii) angle  $z$

$y =$  \_\_\_\_\_  $^\circ$

$z =$  \_\_\_\_\_  $^\circ$

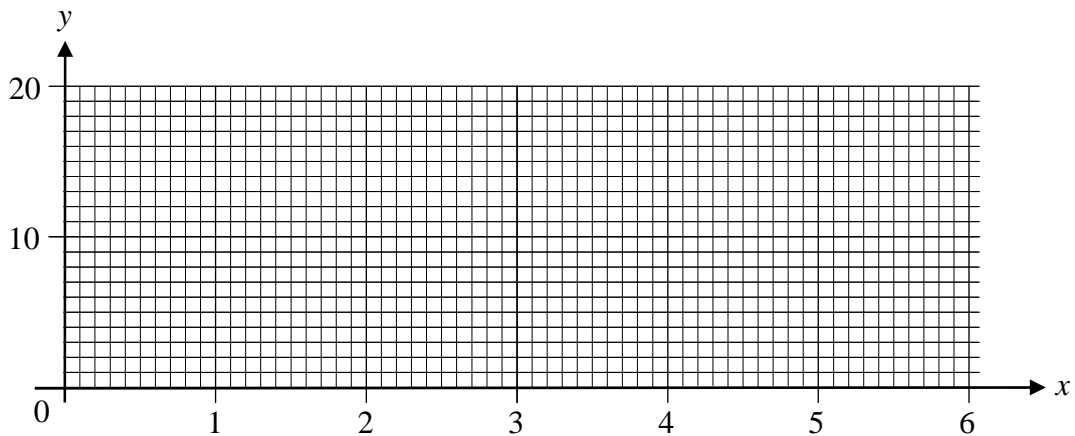
(8 marks)

6 a) Use the number machine to complete the table below:



$x$	0	1	3	5	
$y$		3			18

b) Use your table to draw the graph of  $y = 3x$ .



(8 marks)

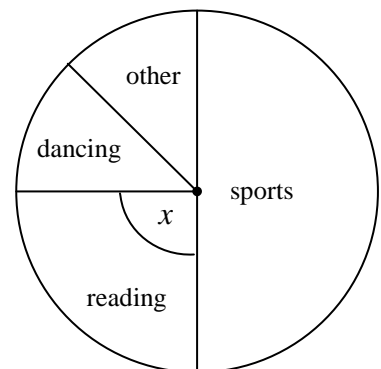
7 A group of 200 students were asked what hobby they have. The Pie chart shows the results of this survey.

a) How many students prefer sports?

\_\_\_\_\_

b) Fifty students prefer reading. What is the size of angle  $x$ ?

$x =$  \_\_\_\_\_  
 °



c) The number of students who prefer dancing is equal to the number of students who have other hobbies. How many students have other hobbies?

\_\_\_\_\_ (8 marks)



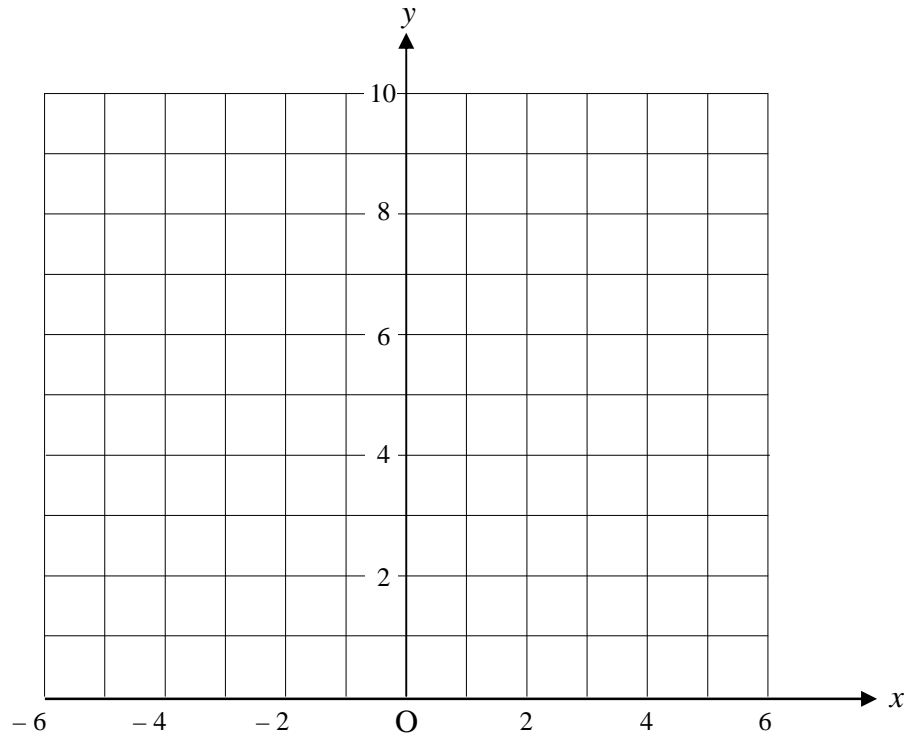
8 a) A square has rotational symmetry of order \_\_\_\_\_.

b) On the grid provided plot and label the following points:

A (0,10)      B (1, 7)      C (4, 7)      D (2, 5)      E (3, 2)      F (0, 4)

Join A to B, B to C, C to D and so on.

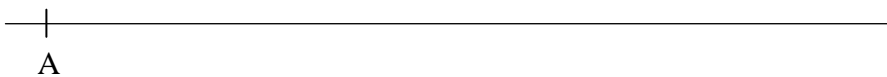
c) Using the y axis as the line of symmetry, draw the image of shape ABCDEF.



(11 marks)

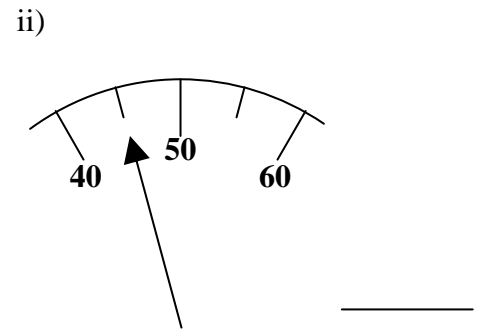
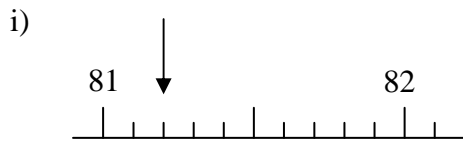
9 On the given line mark point B such that  $AB = 10$  cm.

At A draw line AC such that angle A =  $45^\circ$  and  $AC = 7$  cm. Join BC and measure angle C.



Angle C = \_\_\_\_\_  
(6 marks)

10 a) What number is the arrow pointing to on the two scales below?



b) i) Round 783 correct to the nearest 10

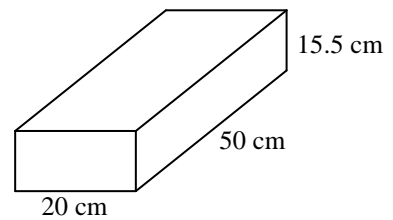
\_\_\_\_\_

ii) Round 1876 correct to the nearest 100

\_\_\_\_\_

(4 marks)

11 The diagram represents a rectangular brick that is 20 cm wide, 15.5 cm high and 50 cm long.



a) Calculate the volume of the brick.

\_\_\_\_\_ cm<sup>3</sup>

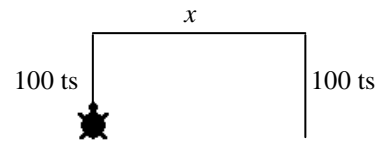
b) If each brick weighs 31.4 kg, calculate the weight of 130 similar bricks.

\_\_\_\_\_ kg

(4 marks)

- 12 Paul wants to draw the shape shown using LOGO. The total length of the 3 sides is 420 turtle steps (ts), and each vertical side is 100 turtle steps long.

a) Work out the value of  $x$ .



$$x = \text{_____ ts}$$

b) Fill in the blanks in this set of commands so that the turtle draws the diagram shown above:

PD FD 100 RT 90 FD \_\_\_\_\_ RT \_\_\_\_\_ FD \_\_\_\_\_

(6 marks)

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**END OF PAPER**

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