DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Department for Curriculum Management and eLearning Educational Assessment Unit
$\qquad$ Class: $\qquad$

| Question | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mark |  |  |  |  |  |  |  |  |  |  |

## Instructions to Candidates

- Answer all questions.
- This paper carries a total of $\mathbf{2 5}$ marks.
- Calculators and protractors are NOT ALLOWED.

1. (i) Write 126 as a product of its prime factors.

Ans.
(ii) Work out the HCF of 84 and 126.

Ans. $\qquad$
(4 marks)
2. Find the value of $4 a(a+b)$ when $a=5$ and $b=-3$.

Ans. $\qquad$
(2 marks)
3. Arrange in order, smallest first:
$\frac{1}{4} \quad \frac{23}{100} \quad 0 . \quad \frac{13}{50}$

Ans. $\qquad$
(2 marks)
4. The prices of 5 pizzas are:
$€ 8.50 € 8.75 € 10.50 € 11.00 € 11.25$
(i) The mean price is $\qquad$ .
(ii) The median price is $\qquad$ .
5. Estimate the value of:

$$
\frac{29.872-4.515}{1.571+3.124}
$$

Ans. $\qquad$
6. (a) Write $\frac{17}{6}$ as a mixed number.

Ans. $\qquad$
(b) Work out:
(i) $\left(\frac{1}{2}-\frac{2}{7}\right) \times \frac{7}{9}$
(ii) $1 \frac{2}{3}+\frac{2}{15}$

Ans. $\qquad$ Ans. $\qquad$
7. Work out:
(a) $7 \times-3=$

Ans. $\qquad$
(b) $-25 \div-5=$
(c) $15-5 \times 2=$

Ans. $\qquad$
Ans. $\qquad$ (3 marks)
8. Henry wants to sketch the figure below using LOGO commands.

He types the following commands:
PD RT90 FD50 RT90 FD100 RT90 FD50 BK100

There is one mistake.
Mark the mistake with a
and write the correct command. $\qquad$
9. Cathy leaves her house at $8.00 \mathrm{a} . \mathrm{m}$. and cycles to Tanya's house.

(i) How far is Tanya's house from Cathy's?
(ii) How long does it take Cathy to get to Tanya's house?

Ans. $\qquad$

Ans. $\qquad$ hours

On the way Cathy decides to stop for a rest.
(iii) How many minutes did Cathy spend resting?

Ans. $\qquad$ minutes

## End of Paper

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MATHEMATICS Main Paper

| Question | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | Total <br> Main | Non Calc | Global Mark |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mark |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

DO NOT WRITE ABOVE THIS LINE

Name: $\qquad$ Class: $\qquad$

## CALCULATORS ARE ALLOWED BUT ALL NECESSARY WORKING MUST BE SHOWN. ANSWER ALL QUESTIONS.

1. Use your calculator to work out:
(a) $14 \%$ of 85 kg

Ans: $\qquad$ kg
(b) $2.262-0.1076$, correct to 1 decimal place.

Ans: $\qquad$
(c) $\frac{27.1+76.4}{2.3 \times 1.5}=$

Ans: $\qquad$ (5 marks)
2. (a) Which of the following quadrilaterals has rotational symmetry of order 2 and no lines of symmetry?

| rectangle | parallelogram | square | kite |
| :--- | :--- | :--- | :--- |

Ans: $\qquad$
(b) Find the size of each angle marked with a letter:

Show all your working.


Ans: $a=$ $\qquad$
Ans: $b=$ $\qquad$
Ans: $c=$ $\qquad$ (7 marks)
3. (a) A yoghurt tub weighs 150 g . It contains 12 g fat. What percentage of the yoghurt is fat?

Ans: $\qquad$ $\%$
(b) Jane earned $€ 18000$ in 2012. In 2013 she is given a $7 \%$ increase in her pay. How much does she earn in 2013?

Ans: $€$ $\qquad$
4. (a) The length of a model aeroplane is 14 cm . The length of the actual aeroplane is 28 m . Write down the ratio of the length of the model aeroplane to the length of the actual aeroplane. Give your answer in its simplest form.

Ans: $\qquad$ : $\qquad$
(b) A youth club raises $€ 900$ for charity. The money is divided among three charities: Aid Abandoned Animals, Care for a Cat Campaign and Fund for a Forest, in the ratio $3: 5: 7$. How much does the Fund for a Forest receive?

Ans: $€$ $\qquad$
5. (a) Factorise completely: $6 h+48$

Ans: $\qquad$
(b) Solve the equation: $5 x=14-2 x$

Ans: $\qquad$
(c) Tim and Stephanie simplify the expression:

$$
4(x+5)-2(x-3)
$$

Tim's answer is $\mathbf{2 x + 2 6}$.
Stephanie's answer is $\mathbf{2 x + 1 4}$.
Who is right?
Show all your working.
6. Paul, Joe and Tom go shopping. Paul spends $€ x$.

Joe spends $€ 6$ more than Paul.
Tom spends twice as much as Paul.
(a) Write expressions in terms of $x$ for the money:
(i) Joe spends. $\qquad$
(ii) Tom spends. $\qquad$
(b) The three children spend a total of $€ 54$. Write an equation showing this information.
(c) Solve your equation to find how much Paul spends.

Ans: € $\qquad$

Name $\qquad$ Class $\qquad$

## Levels <br> 7-8

7. Alice needs to know the height of a tree. She marks a point P on the ground 16 m from the bottom of the tree. The angle of elevation from P to the top of the tree T is $38^{\circ}$.
(i) Using a scale of 1 cm to 2 m , construct the right-angled triangle as a scale drawing.

(ii) Use your scale drawing to find the height of the tree.

Ans: $\qquad$ m
8.

(a) Fill in the blanks to describe the following transformations:
(i) The transformation that maps triangle $\mathbf{X}$ to triangle $\mathbf{A}$ :
$\qquad$ in the line $\qquad$ .
(ii) The transformation that maps triangle $\mathbf{X}$ to triangle $\mathbf{B}$ :
$\qquad$ by column vector $\qquad$ .
(iii) The transformation that maps triangle $\mathbf{X}$ to triangle $\mathbf{C}$ :
$\qquad$ scale factor $\qquad$ , centre the origin.
(b) On the above grid, rotate triangle $\mathbf{X}$ clockwise $90^{\circ}$ about the origin.

Label this triangle D.
9. A spinner has 5 sides, numbered 1 to 5 .

Bernard spins it twice and finds the difference between the two scores.
(a) Complete the table to show all possible outcomes.
(b) What is the probability that the

|  | $1^{\text {st }}$ Spin |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & E \\ & \text { E } \\ & \text { W } \\ & \text { N } \end{aligned}$ |  | 1 | 2 | 3 | 4 | 5 |
|  | 1 | 0 | 1 | 2 | 3 |  |
|  | 2 |  |  | 1 | 2 | 3 |
|  | 3 | 2 |  | 0 | 1 |  |
|  | 4 | 3 | 2 | 1 | 0 | 1 |
|  | 5 | 4 | 3 | 2 |  | 0 | difference between the two scores is:

(i) 0 .
(ii) 3 or more.
(iii) not 1 .

Ans: $\qquad$
Ans: $\qquad$
Ans: $\qquad$
10. Sticks are placed on a grid to form a sequence of shapes. The squares contained inside each shape are shaded.

(i) Complete the table to show the number of sticks and the number of shaded squares in each shape.

| Shape number | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Number of sticks | 3 | 6 |  |  |  |
| Number of shaded squares |  | 4 | 9 |  |  |

(ii) Which shape number has 30 sticks?

Ans: $\qquad$
(iii) The sequence of the number of shaded squares forms the set of $\qquad$ numbers.
11. (a) The shape is made up of parallelogram ABDE and right-angled triangle BCD .
(i) Find the area of parallelogram ABDE.

Ans: $\qquad$ $\mathrm{cm}^{2}$

(ii) Find the area of triangle BCD.

Ans: $\qquad$ $\mathrm{cm}^{2}$
(b) The diagram shows a concrete structure. Calculate the volume of concrete in the structure.


Ans: $\qquad$ $\mathrm{cm}^{3}$
12. (i) Complete the table for $y=3 x+2$.

| $\boldsymbol{x}$ | $\mathbf{- 2}$ | $\mathbf{- 1}$ | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $3 x$ |  | -3 |  | 3 | 6 |  |
| +2 |  |  | +2 |  | +2 |  |
| $\boldsymbol{y}$ |  | $\mathbf{- 1}$ |  |  |  | $\mathbf{1 1}$ |

(ii) Draw the graph of $y=3 x+2$ on the grid below.

(iii) Find the gradient of the graph.

Ans:
13. The maximum temperature of each day in February was recorded in a frequency table.
(a) Fill in the frequency column in the table below:

| Temperature (C ${ }^{\circ}$ ) | Tally | Frequency |  |  |
| :---: | :--- | :--- | :---: | :---: |
| $10 \leq$ Temp. $<12$ | $\\|$ |  |  |  |
| $12 \leq$ Temp. $<14$ | HH \\|\| |  |  |  |
| $14 \leq$ Temp. $<16$ | HH HI |  |  |  |
| $16 \leq$ Temp. $<18$ | HH |  |  |  |
| $18 \leq$ Temp. $<20$ | $\\|$ |  |  |  |
| $20 \leq$ Temp. $<22$ | $\\|$ |  |  |  |
|  |  |  |  | Total 29 |

(b) On how many days was the temperature:
(i) at least $12^{\circ} \mathrm{C}$ but less than $14^{\circ} \mathrm{C}$ ?
(ii) less than $16^{\circ} \mathrm{C}$ ?
(iii) at least $18^{\circ} \mathrm{C}$ ?

Ans: $\qquad$
Ans: $\qquad$
Ans: $\qquad$
(c) Hilda looks at the table and says:
'Two days in February had a temperature of $19^{\circ} \mathrm{C} .$,

Hilda's statement is:
True $\quad$ Maybe True
False

Ans: $\qquad$
(6 marks)

## End of Paper

