## DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION

Department for Curriculum Management and eLearning Educational Assessment Unit

**Annual Examinations for Secondary Schools 2013** 

Levels 7 - 8

FORM 2		MATHEMATICS Non Calculator Paper					TIME: 30 minutes			
Name:							C	ass:		
Question	1	2	3	4	5	6	7	8	9	Total
Mark										

## **Instructions to Candidates**

- Answer all questions.
- This paper carries a total of 25 marks.
- Calculators and protractors are NOT ALLOWED.

1.	(i) Write 126 as a product of its prime factors.		
	(ii) Work out the HCF of 84 and 126.	Ans	
		Ans	(4 1 )
2.	Find the value of $4a(a + b)$ when $a = 5$ and $b = -3$ .		_(4 marks)
		Ans	_(2 marks)
3.	Arrange in order, <b>smallest first</b> :		_(
	$\frac{1}{4}$ $\frac{23}{100}$ $0.28$ $\frac{13}{50}$		
			_(2 marks)
4.	The prices of 5 pizzas are:		_(2 marks)
	€8.50 €8.75 €10.50 €11.00 €11.25		
	(i) The mean price is		
	(ii) The median price is		

\_(3 marks)

5. Estimate the value of:

$$\frac{29.872 - 4.515}{1.571 + 3.124}$$

Ans.	
	_(2 marks)

6. (a) Write  $\frac{17}{6}$  as a mixed number.

Ans. \_\_\_\_\_

(b) Work out:

(i) 
$$\left(\frac{1}{2} - \frac{2}{7}\right) \times \frac{7}{9}$$

(ii) 
$$1\frac{2}{3} + \frac{2}{15}$$

Ans. \_\_\_\_\_

Ans. \_\_\_\_\_

\_\_\_\_(5 marks)

7. Work out:

(a) 
$$7 \times -3 =$$

(b) 
$$-25 \div -5 =$$

(c) 
$$15 - 5 \times 2 =$$

\_\_\_\_\_(3 marks)

8. Henry wants to sketch the figure below using LOGO commands. He types the following commands: PD RT90 FD50 RT90 FD100 RT90 FD50 BK100 There is **one** mistake. Mark the mistake with a  $\times$  and write the correct command. (1 mark) 9. Cathy leaves her house at 8.00 a.m. and cycles to Tanya's house. Tanya's house -- 16-12-**Distance** (km) 8 Cathy's house --9 am 10 am 8 am Time (hours) How far is Tanya's house from Cathy's? (i) Ans. \_\_\_\_\_ (ii) How long does it take Cathy to get to Tanya's house? Ans. \_\_\_\_\_hours On the way Cathy decides to stop for a rest. (iii) How many minutes did Cathy spend resting? Ans. \_\_\_\_\_ minutes \_\_\_\_(3 marks)

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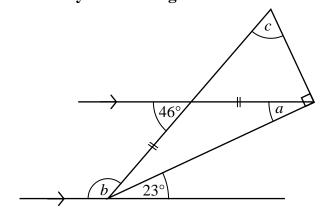
<b>FORM</b>		MATHEMATICS Main Paper										TIN	TIME: 1h 30min			
							M	ain .	Pap	er						
Question	1	2	3	4	5	6	7	8	9	10	11	12	13	Total Main	Non Calc	Global Mark
Mark																
		•			DO N	ТОГ	WRI	TE A	ABO	VE T	HIS	LIN	E		1	
Name: _										_		(	Class:			
CALCUI	LATO	ORS A	ARE	ALI				ALL R ALI					RKI	NG MU	ST BE SH	OWN.
1. Use y	your (	calcu	lator	to w	ork (	out:										
(a)	14%	6 of 8	85 kg	5										Ar	ns:	kg
(b)	2.20	62 –	0.10	76, c	orrec	et to	1 dec	eimal	plac	e.					Ans:	
(c)	27. 2.	$\frac{1+76}{.3\times1}$	5.4 5	=											Ans:	
															(5 m	arks)

2. (a) Which of the following **quadrilaterals** has rotational symmetry of order 2 and no lines of symmetry?

rectangle paranelogram square kite	rectangle	parallelogram	square	kite
------------------------------------	-----------	---------------	--------	------

Ans: \_\_\_\_\_

(b) Find the size of each angle marked with a letter: **Show all your working.** 



\_\_\_\_(7 marks)

3. (a) A yoghurt tub weighs 150g. It contains 12g fat. What percentage of the yoghurt is fat?

Ans: \_\_\_\_\_%

(b) Jane earned €18 000 in 2012. In 2013 she is given a 7% increase in her pay. How much does she earn in 2013?

Ans: €\_\_\_\_\_

\_(5 marks)

Vame_		Class	<b>Levels</b> 7 - 8
4.	(a)	The length of a model aeroplane is 14 cm. The length of the actual aeropla. Write down the ratio of the length of the model aeroplane to the length actual aeroplane. <b>Give your answer in its simplest form</b> .	
	(b)	Ans A youth club raises €900 for charity. The money is divided among thre	e charities
	(0)	Aid Abandoned Animals, Care for a Cat Campaign and Fund for a Foreratio 3:5:7. How much does the Fund for a Forest receive?	
		Ans	: €
			_(5 marks)
5.	(a)	<b>Factorise completely:</b> $6h + 48$	
		Ans:	
	(b)	Solve the equation: $5x = 14 - 2x$	
		A	ns:

4(x+5)-2(x-3)	
Tim's answer is $2x + 26$ . Stephanie's answer is $2x + 14$ .	
Who is right? Show all your working.	
(7 mar	ks)
<ul><li>6. Paul, Joe and Tom go shopping. Paul spends €x.</li><li>Joe spends €6 more than Paul.</li><li>Tom spends twice as much as Paul.</li></ul>	
(a) Write expressions in terms of x for the money:	
(i) Joe spends.	
(ii) Tom spends	
(b) The three children spend a total of €54. Write an equation showing this information	n.
(c) Solve your equation to find how much Paul spends.	
Ans: €	
(5 marks	s)

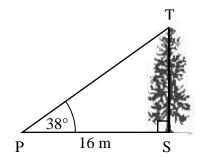
(c) Tim and Stephanie simplify the expression:

Name\_\_\_\_

Class\_\_\_\_\_

Levels 7 - 8

- 7. Alice needs to know the height of a tree. She marks a point P on the ground 16 m from the bottom of the tree. The angle of elevation from P to the top of the tree T is 38°.
  - (i) Using a scale of 1 cm to 2 m, construct the right-angled triangle as a scale drawing.

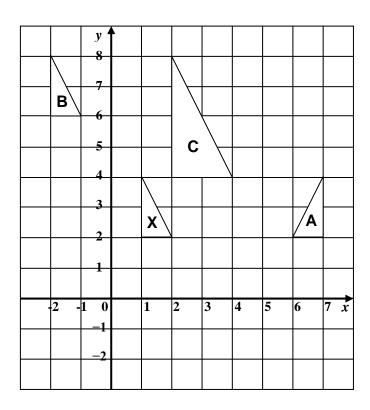


(ii) Use your scale drawing to find the height of the tree.

Ans: \_\_\_\_\_m

\_(5 marks)

8.



- (a) Fill in the blanks to describe the following transformations:
  - (i) The transformation that maps triangle **X** to triangle **A**:

\_\_\_\_\_\_in the line \_\_\_\_\_\_.

(ii) The transformation that maps triangle **X** to triangle **B**:

\_\_\_\_\_by column vector \_\_\_\_\_\_.

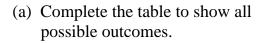
(iii) The transformation that maps triangle  $\boldsymbol{X}$  to triangle  $\boldsymbol{C}$ :

\_\_\_\_\_scale factor \_\_\_\_\_, centre the origin.

(b) On the above grid, rotate triangle **X** clockwise 90° about the origin. Label this triangle **D**.

(7 marks)

9. A spinner has 5 sides, numbered 1 to 5. Bernard spins it twice and finds the **difference** between the two scores.



(b) What is the probability that the difference between the two scores is:

		1	2	3	4	5
u	1	0	1	2	3	
$2^{\rm nd}$ Spin	2			1	2	3
b pu'	3	2		0	1	
7	4	3	2	1	0	1
	5	4	3	2		0

1<sup>st</sup> Spin

(i) 0.

Ans: \_\_\_\_\_

(ii) 3 or more.

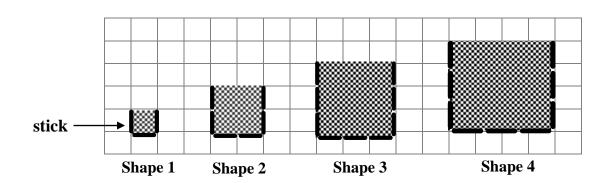
Ans: \_\_\_\_\_

(iii) not 1.

Ans: \_\_\_\_\_

\_(5 marks)

10. Sticks are placed on a grid to form a sequence of shapes. The squares contained inside each shape are shaded.



(i) Complete the table to show the number of sticks and the number of shaded squares in each shape.

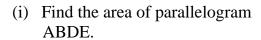
Shape number	1	2	3	4	5
Number of sticks	3	6			
Number of shaded squares		4	9		

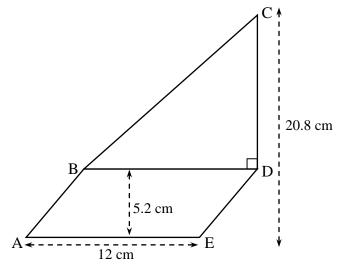
(ii) Which shape number has 30 sticks?

(iii) The sequence of the number of shaded squares forms the set of \_\_\_\_\_\_numbers.

(4 marks)

11. (a) The shape is made up of parallelogram ABDE and right-angled triangle BCD.



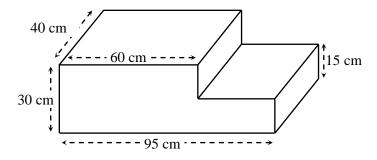


Ans: cm<sup>2</sup>

(ii) Find the area of triangle BCD.

Ans: \_\_\_\_\_cm<sup>2</sup>

(b) The diagram shows a concrete structure. Calculate the volume of concrete in the structure.

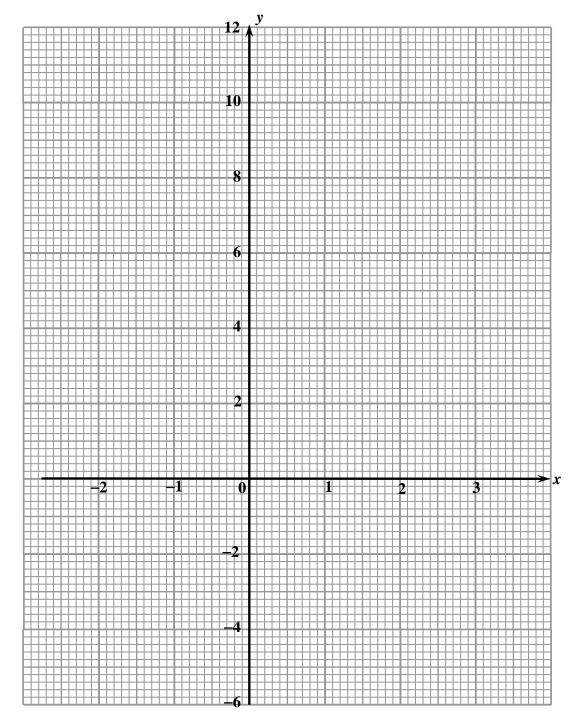


Ans: \_\_\_\_\_cm<sup>3</sup>

12. (i) Complete the table for y = 3x + 2.

x	-2	-1	0	1	2	3
3 <i>x</i>		-3		3	6	
+2			+2		+2	
у		-1	_		_	11

(ii) Draw the graph of y = 3x + 2 on the grid below.



(iii) Find the gradient of the graph.

Ans: \_\_\_\_\_

13.	The maximum temperature of each day in February was recorded in a frequency table.
	(a) Fill in the frequency column in the table below:

Temperature (C°)	Tally	Frequency
10 ≤ Temp. < 12		
12 ≤ Temp. < 14	JHT	
14 ≤ Temp. < 16	JHT JHT	
16 ≤ Temp. < 18	ШΙ	
18 ≤ Temp. < 20		
20 ≤ Temp. < 22		
	•	Total 29

(b) On how	many days was	the temperatu	ire:		
(i)	at least 12°C but less than 14°C?			Ans: _	
(ii)	less than 16°C?		Ans: _		
(iii)	at least 18°C	?		Ans: _	
(c) Hilda loo	ks at the table a	nd says:			
	'Two days i	n February h	ad a temperatur	e of 19°C.'	
Hilda's	s statement is:	True	Maybe True	False	
				Ans:	
					(6 marks)

**End of Paper**