DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Department for Curriculum Management and eLearning Educational Assessment Unit
$\qquad$ Class: $\qquad$

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

## INSTRUCTIONS TO CANDIDATES

- Answer ALL questions.
- This paper carries a total of $\mathbf{2 5}$ marks.
- Calculators and protractors are NOT ALLOWED.

1. a) Write $32 \%$ as a fraction in its simplest form.

Ans: $\qquad$
b) Work out $\frac{2}{5} \times 1 \frac{3}{7}$

Ans: $\qquad$
c) Factorise completely: $27 a^{2}+18 a$

Ans: $\qquad$
2. In a mixed school, the ratio of male to female students is $5: 8$.

There are 80 male students. How many female students are there?

Ans: $\qquad$
(2 marks)
3. During the last season a waterpolo team scored the following goals in its matches.
9
67
11
8
1399
10

Find:
a) the mode
b) the median
c) the range

Ans: a) $\qquad$
Ans: b) $\qquad$
Ans: c) $\qquad$ (3 marks)
4. Fill in the missing numbers.

5. Calculate angle $\boldsymbol{x}$.


Ans: $\boldsymbol{x}=$ $\qquad$。
6. a) Draw the reflection of shape $\mathbf{Y}$ in the mirror line. Label it A.

b) Rotate shape Y $180^{\circ}$ clockwise about X. Label it B.
7. a) A soft drink is sold in cylindrical cans of radius 3 cm and height 12 cm .

Taking $\pi=3$, find the volume of the can.


Ans: $\qquad$
b) In a promotion, the company is offering " $10 \%$ extra free" in a new can.

What is the volume of the new can?

Ans: $\qquad$
8. a) Write True or False.
i) $2<1$
Ans: $\qquad$ ii) $\frac{1}{3}>0.3$
Ans: $\qquad$
b) Write the inequality for $\boldsymbol{x}$, represented by the following number line.


Ans: $\qquad$
9. Work out the equation of the line below.


Ans: $y=$ $\qquad$
(3 marks)

## END OF PAPER

Name: $\qquad$ Class: $\qquad$
$\left.\begin{array}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}\hline 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 & 12 & 13 & \begin{array}{c}\text { Total } \\ \text { Main }\end{array} & \begin{array}{c}\text { Non } \\ \text { Calculator }\end{array} & \text { GLOBAL } \\ \text { MARK }\end{array}\right]$

## CALCULATORS ARE ALLOWED BUT ALL NECESSARY WORKING MUST BE SHOWN.

 ANSWER ALL QUESTIONS.1. a) Simplify $\left(\frac{7^{2} \times 7^{4}}{7^{8}}\right)^{2}$. Give your answer in index form.

Ans: $\qquad$
b) Calculate, giving your answer in standard form.

$$
\frac{2.76 \times 10^{3}}{6.9 \times 10^{-2}}
$$

Ans: $\qquad$
2. a) Expand and simplify: $5(x+y)+2(x+z)$

Ans: $\qquad$
b) Solve: $\quad 3 p-2=4-2(p-2)$

Ans: $\qquad$
3. a) A model ship is drawn to scale of $1: 2000$. The model is 50 cm long.

Work out the actual length in metres of the ship.

Ans: $\qquad$
b) In January 2010, Sandra deposited money in a bank account at $3 \%$ simple interest. A year later she received $€ 150$ interest. What sum of money did Sandra deposit?

Ans: $\qquad$
4. These designs are made by arranging counters in L-shapes.

Design 1
Design $1 \quad$ Design 2

Design 3
Design 4
Design 5
a) Draw Design 5 .
b) Complete this table.

| Design | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| No. of counters | 1 |  |  |  |  |

c) How many counters are there in Design 6?
d) Write a formula for the $\boldsymbol{n}$ th term and find how many counters are needed to make Design 20.

Ans: $\qquad$
$\qquad$
$\qquad$
5. XYZ is an isosceles triangle inscribed in a circle centre O of radius 10 cm . The perpendicular distance from O to YZ is 6 cm .

## Calculate:

a) the length of YZ
b) the area of $\triangle X Y Z$


Ans: a) $\qquad$
Ans: b) $\qquad$
6. a) Make $\boldsymbol{p}$ the subject of the formula: $\quad q=5 \boldsymbol{p}-8$

Ans: $\qquad$
b) Expand and simplify: $(n+1)(n-1)$.

Ans: $\qquad$
c) Simplify $\frac{2 x(x-y)}{4 x^{2}}$, giving your answer in its simplest form.

Ans: $\qquad$
d) The equation $x^{2}+3 x=20$ has a solution between $x=3$ and $x=4$. Use trial and improvement to find the value of $\boldsymbol{x}$ correct to 1 decimal place. Show your working.

Ans: $\qquad$

## $y$

7. 


a) What transformation will map shape A on to shape $\mathbf{B}$ ?
$\qquad$
b) What transformation will map shape A on to shape $\mathbf{C}$ ?
$\qquad$
8. a) The pie chart shows the proportions of the different colours on a circular disc of radius 20 cm .
i) Work out the area shaded in blue, giving your answer to 1 decimal place.

ii) A coin is tossed on the disc. What is the probability that the coin falls on the pink sector? Write your answer as a fraction simplified to its lowest term.

Ans: $\qquad$
b) Brenda rolls a fair dice 45 times, with the following results.

| Score | Frequency |
| :---: | :---: |
| 1 | 8 |
| 2 | 11 |
| 3 | 4 |
| 4 | 8 |
| 5 | 5 |
| 6 | 9 |

i) What is the mean score?
ii) From the above table determine the probability of getting the number 6 .

Ans: $\qquad$
9. A regular pentagon is inscribed in a circle centre O .

a) Work out the value of $\angle \mathrm{AOB}$.
Ans: $\qquad$
b) What type of triangle is AOB?
Ans: $\qquad$
c) Calculate $\angle \mathrm{ABC}$.

Ans: $\qquad$
d) Fill in the logo program that draws the regular pentagon shown of side 40 units.

## PD

REPEAT $\qquad$ [ FD $\qquad$ RT $\qquad$
 (8 marks)
10. PQ is a diameter of the circle centre $\mathrm{O} . \mathrm{R}$ is a point on the circumference of the circle and S is a point on PR produced and $\angle \mathrm{ROQ}=120^{\circ}$.

Giving reasons, calculate the following:
a) $\angle \mathrm{RPO}=$ $\qquad$

Reason $\qquad$
b) $\angle \mathrm{SRO}=$ $\qquad$


Reason $\qquad$
11. DEF is a triangle in which DE is 21 cm long. EX is perpendicular to DF .

Calculate:
a) the length of EX, correct to 1 decimal place.

b) the length of DF correct to 3 significant figures.

Ans: a) $\qquad$

Ans: b) $\qquad$ (6 marks)
12. a) Complete the table for values of $y=x^{2}+2 x-4$.

| $\boldsymbol{x}$ | -4 | -3 | -2 | -1 | 0 | 1 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $x^{2}$ | 16 |  | 4 |  | 0 |  |  |
| $2 x$ | -8 |  | -4 |  | 0 |  |  |
| -4 | -4 |  | -4 |  | -4 |  |  |
| $\boldsymbol{y}$ | 4 |  | -4 |  | -4 |  |  |

b) Use a scale of $2 \mathrm{~cm}=1$ unit on both axes to draw the graph $y=x^{2}+2 x-4$.
c) Write the minimum value of $\boldsymbol{y}$. $\qquad$
$y=$
d) Use your graph to solve $x^{2}+2 x-4=0$.
$x=$ $\qquad$ ,

13. David has some grey rods and some white rods.
$\boldsymbol{g}$ stands for the length of a grey rod $\boldsymbol{w}$ stands for the length of a white rod
a) The total length of 2 grey rods and 3 white rods is 33 cm . Write an equation for this diagram.

| $g$ | $g$ | $w$ | $w$ | $w$ |
| :--- | :--- | :--- | :--- | :--- |

Ans: $\qquad$
b) The total length of 4 grey rods and 2 white rods is 46 cm . Write an equation for this diagram.

| $g$ | $g$ | $g$ | $g$ | $w$ | $w$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

Ans: $\qquad$
c) Solve your equations simultaneously to find the values of $\boldsymbol{g}$ and $\boldsymbol{w}$.

Ans: $\mathrm{g}=$ $\qquad$

$$
\mathrm{w}=
$$

$\qquad$
(6 marks)

## End of Paper

