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**FORM 3**

**MATHEMATICS SCHEME C**  
**Non Calculator Paper**

**TIME: 30 minutes**

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**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

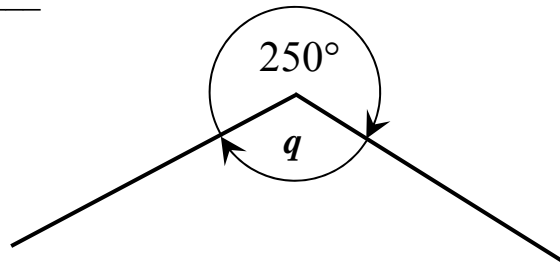
<b>Question</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
<b>Mark</b>										

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**INSTRUCTIONS TO CANDIDATES**

- **Answer all questions.**
- **This paper carries a total of 25 marks.**
- **Calculators and protractors are NOT ALLOWED.**

1 Angle  $q =$  \_\_\_\_\_ $^{\circ}$



(1 mark)

2 Fill in.

a) 3 hours = \_\_\_\_\_ minutes

b) \_\_\_\_\_ *litres* = 5000 *ml*

(2 marks)

3 Fill in.

25% of ~~€~~80 = € \_\_\_\_\_

(2 marks)

4 Complete this **multiplication grid**.

$\times$	75	4.2
10		42
100	7500	

(2 marks)

- 5 The table shows the **test marks** of 5 students.

Name	Mark
Bertu	7
Gorg	5
Anna	5
Toni	4
Mari	9

- a) **Median** = \_\_\_\_\_
- b) Work out the **mean (average)** mark.

**Mean (average)** = \_\_\_\_\_

(3 marks)

- 6 a) Work out.

$$100 - 30 \times 3 = \underline{\hspace{2cm}}$$

- b) A car travels **240 km** in **4 hours**. Work out the **speed** of the car.



**Speed** = \_\_\_\_\_ km/h

(3 marks)

- 7 Fill in.

a)  $\frac{5}{8} - \frac{3}{8} = \frac{\hspace{1cm}}{8} = \frac{\hspace{1cm}}{4}$

b)  $\frac{3}{10} + \frac{1}{5} = \frac{3}{10} + \frac{\hspace{1cm}}{10} = \frac{\hspace{1cm}}{10} = \frac{1}{\hspace{1cm}}$

(4 marks)

- 8 a) This LOGO statement draws a **rectangle**.

**PD REPEAT 2 [FD 200 RT 90 FD 120 RT 90]**

Work out the **perimeter** of this **rectangle**.

**Perimeter** = \_\_\_\_\_ turtle steps

- b) The **area** of the rectangle is **30 cm<sup>2</sup>**.  
Work out the **length** of this rectangle.

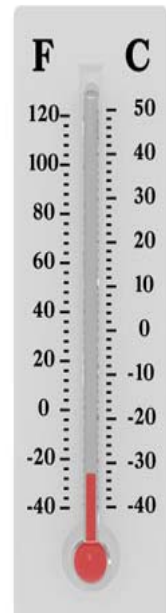


**Length** = \_\_\_\_\_ cm

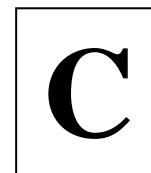
(4 marks)

- 9 Complete the table.

	Temperature (°C)	Goes	New Temperature (°C)
a	5	down 8°C	-3
b	10	down 5°C	
c	-3	up 10°C	
d	-6	up 4°C	
e	-3		-5



(4 marks)



**FORM 3**

**MATHEMATICS**  
**Main Paper**

**TIME: 1h 30min**

1	2	3	4	5	6	7	8	9	10	11	12	13	14	NC	Main	Total

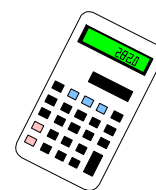
Name: \_\_\_\_\_

Class: \_\_\_\_\_

**Calculators are allowed but the necessary working must be shown.  
 Answer all questions.**

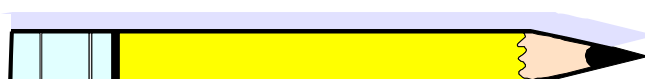
**1** Use your **calculator** to **divide 200** by **3**. Write your answer correct to

- a) the **nearest whole number** \_\_\_\_\_
- b) **two decimal places** \_\_\_\_\_



(2 marks)

**2** a) Use your **ruler** to find the **length** of this pencil.



Length = \_\_\_\_\_ cm

- b) **When new**, the pencil was **double** the length it is now. Work out the length of the pencil when it was new.

**Length** = \_\_\_\_\_ cm

(3 marks)

- 3 a) Fill in.

$$\frac{3}{4} = \underline{\hspace{2cm}} \%$$

- b) A dress costs **€125**.  
Work out the **SALE price**.

Sale price = €                     



(4 marks)

- 4 a) **Underline** the correct answer.

i) The sum of the **three angles of a triangle** is (**90°, 180°, 360°**).

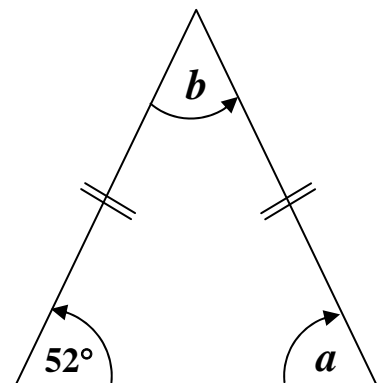
ii) A **hexagon** has (**6, 8, 10**) sides.

- b) The diagram shows an **isosceles triangle**.

**Fill in.**

$$a = \underline{\hspace{2cm}}^\circ$$

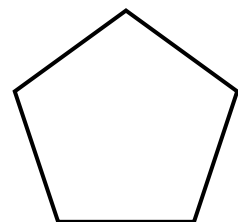
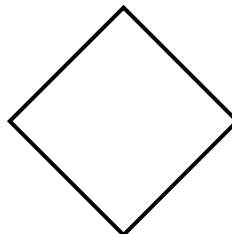
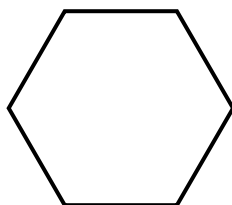
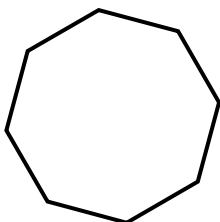
$$b = \underline{\hspace{2cm}}^\circ$$



(4 marks)

- 5 Write the correct name. Use the words below.

**SQUARE, PENTAGON, HEXAGON, OCTAGON**



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(4 marks)

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**C****6** Match the **equation** to its **solution**.

	Equation		Solution
<b>a</b>	$x + 6 = 10$		$x = 10$
<b>b</b>	$x - 7 = 2$		$x = 4$
<b>c</b>	$3x = 15$		$x = 9$
<b>d</b>	$x \div 2 = 5$		$x = 1$
<b>e</b>	$5x - 2 = 3$		$x = 5$

(4 marks)

**7** Match the **event** to the **probability**.

Event	Probability
When you throw a fair coin you get a HEAD.	impossible
It will be a school holiday on Christmas day.	unlikely
When I grow up I will be 10 metres tall.	evens
It will rain in summer in Malta.	likely
England will beat Malta in football.	certain

(4 marks)

**8** a) Use **ruler and compasses only** to draw an **equilateral triangle** with sides **6 cm**.

b) Fill in.

**Each angle** of this triangle = \_\_\_\_\_°

\_\_\_\_\_

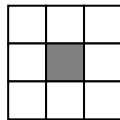
(4 marks)

**9** a) Write down the **missing numbers**.

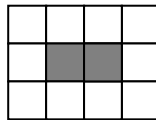
i) **4, 8, 12, 16, \_\_\_\_\_, 24, 28, \_\_\_\_\_**

ii) **64, 32, 16, 8, \_\_\_\_\_, 2, 1, \_\_\_\_\_**

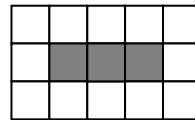
b) i) Draw **Pattern 4**.



**Pattern 1**



**Pattern 2**



**Pattern 3**

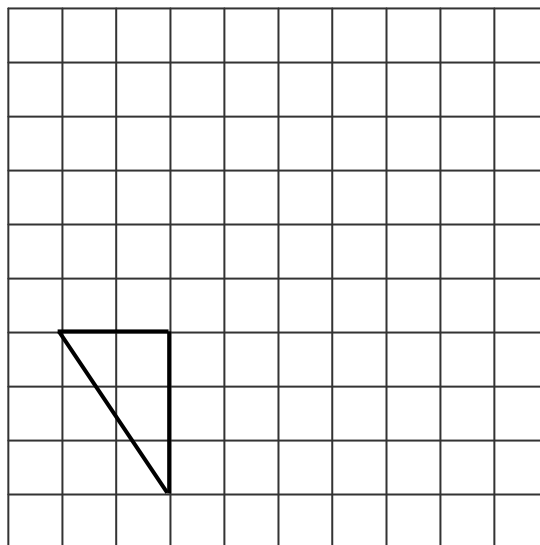
**Pattern 4**

ii) Fill in.

In **Pattern 10** there are \_\_\_\_\_ **shaded squares** and \_\_\_\_\_ **white squares**.

(8 marks)

**10** a) **Enlarge** the triangle. Use a ratio of **1 : 3**.



b) Fill in.

i) **Area of small triangle** = \_\_\_\_\_  $\text{cm}^2$

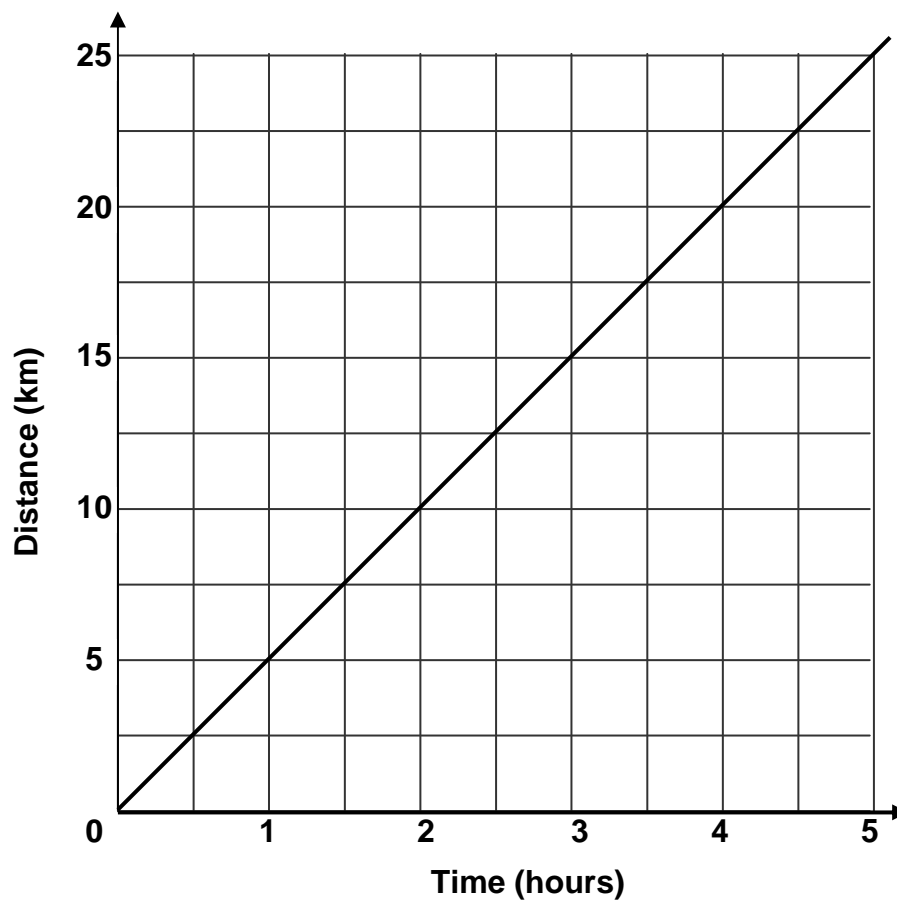
ii) **Area of enlarged triangle** = \_\_\_\_\_  $\text{cm}^2$

iii) **Area of small triangle : Area of enlarged triangle** = 1 : \_\_\_\_\_

(7 marks)



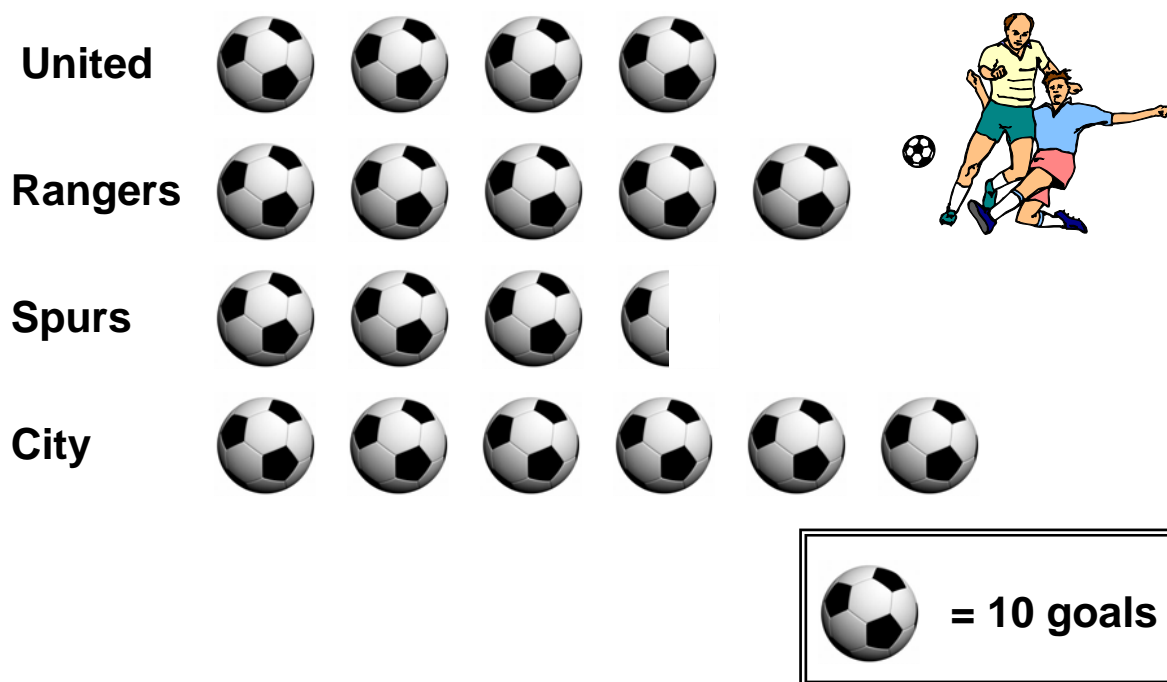
**11** This graph shows the distance a boy walks in a given time.



- a) Use this graph to fill in.
- i) In **3 hours** the boy walks \_\_\_\_\_ kilometres.
  - ii) In \_\_\_\_\_ hours the boy walks **20 km**.
  - iii) In  $2\frac{1}{2}$  **hours** the boy walks \_\_\_\_\_ kilometres.
  - iv) In \_\_\_\_\_ hours the boy walks **40 km**.
- b) **Speed** = \_\_\_\_\_ km/h

(7 marks)

**12** The **pictogram** shows the **number of goals** scored by four teams.



a) **Underline** the correct answer.

- i) (United, Rangers, Spurs, City) scored **most goals**.
- ii) Rangers scored (5, 10, 25, 50) goals.
- iii) (United, Rangers, Spurs, City) scored 40 goals.
- iv) Spurs scored (10, 30, 35, 40) goals.

b) i) How many goals did **City** score? \_\_\_\_\_ goals

- ii) City played **20 matches**. Work out the mean (**average**) number of goals scored per match.

**Average** = \_\_\_\_\_ goals

(7 marks)

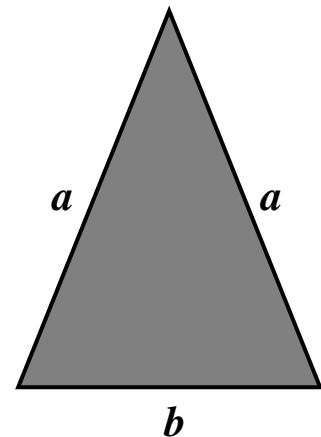
- 13 a) Underline the correct answer.

A triangle with **no equal sides** is (scalene, equilateral, isosceles).

- b) Mario uses the formula

$$\text{Perimeter} = 2a + b$$

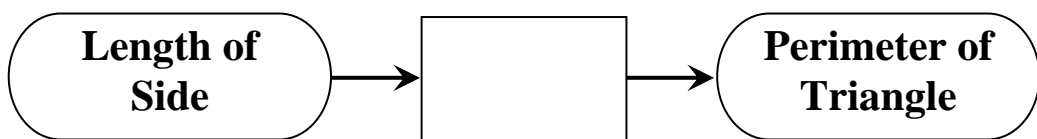
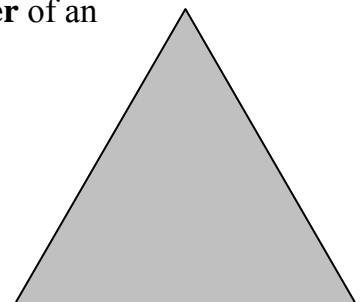
to find the **perimeter** of an **isosceles triangle**.



Complete the table.

$a$	$b$	Perimeter
7	5	
	4	22

- c) Katrina uses this number machine to find the **perimeter** of an **equilateral triangle**.  
Complete the number machine.

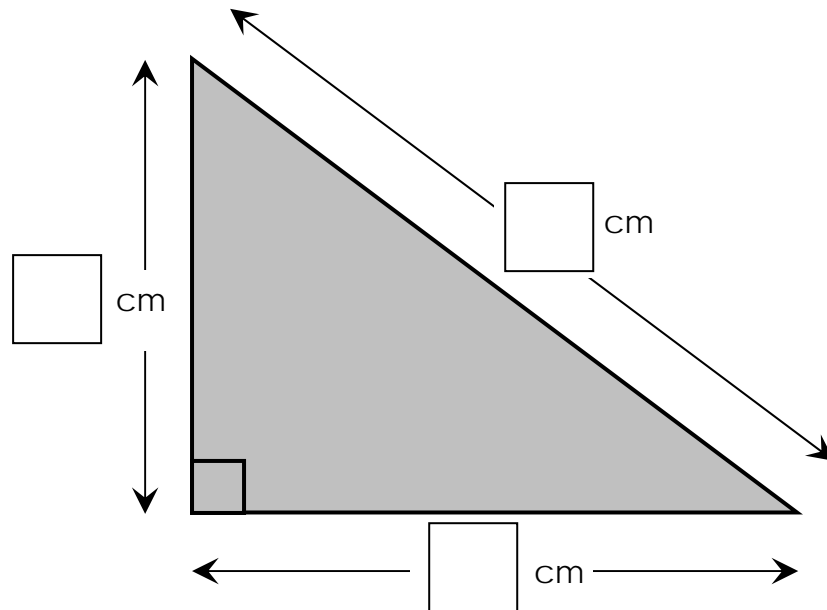


- d) The **perimeter** of an equilateral triangle is 27 cm. Work out the length of **one of its sides**.

Length = \_\_\_\_\_ cm

(8 marks)

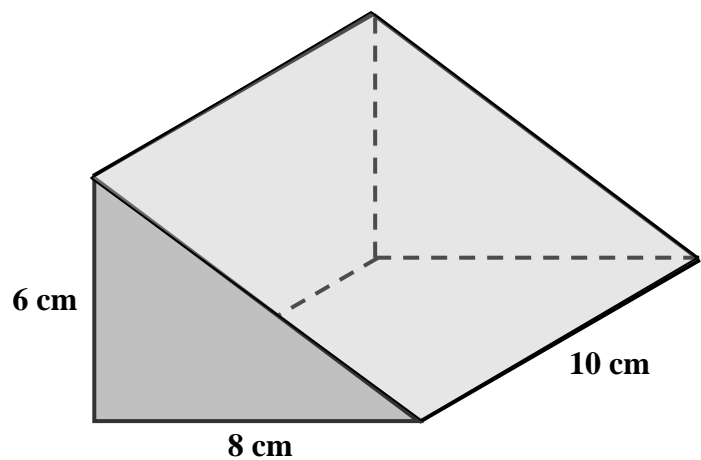
- 14 a) **Measure the sides of the triangle.**  
**Fill in** the missing measurements.



- b) Work out the **perimeter** and **area** of the **triangle**.

**Perimeter** = \_\_\_\_\_ cm      **Area** = \_\_\_\_\_ cm<sup>2</sup>

- c) Work out the **volume** of this prism.



Volume = \_\_\_\_\_ cm<sup>3</sup>

(9 marks)