|  | SECONDARY SCHOOL ANNUAL EXAMINATIONS 2010 <br> Directorate for Quality and Standards in Education <br> Educational Assessment Unit |
| :---: | :---: | :---: |
| FORM 3 | MATHEMATICS SCHEME D |
| Non Calculator Paper |  | TIME: $\mathbf{3 0}$ minutes

Name: $\qquad$ Class: $\qquad$

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |

## INSTRUCTIONS TO CANDIDATES

- Answer all questions.
- This paper carries a total of $\mathbf{2 5}$ marks.
- Calculators and protractors are not allowed.

1 Fill in.
a) $3 \mathbf{k g}=$ $\qquad$ grams
b) $\qquad$ metres $=600 \mathrm{~cm}$

2 Work out.

$$
(32+8) \times 10
$$

$\qquad$

3 Complete this table.

| Fraction | Decimal | Percentage |
| :---: | :---: | :---: |
| $\frac{3}{10}$ | 0.3 |  |
|  |  | $25 \%$ |

4 Work out.
a) $\boldsymbol{€} 5.75+\boldsymbol{€} 2.25=\boldsymbol{€}$
b) $\boldsymbol{€} 2.50 \times 4=\boldsymbol{€}$
c) $€ 5.00 \div 10=$ $\qquad$ cent

5 a) Fill in the missing numbers.
(i) $5,10,15$, 25
(ii) 1, 2, 4, 8, $\qquad$ 32
b) Draw the next shape.


6 This football costs $€ \mathbf{2 4}$.
At a sale it is sold at half price.
a) Work out the sale price of the football.
$\epsilon$ $\qquad$
b) At the sale, Pawlu buys $\mathbf{3}$ footballs.

How much does Pawlu pay for the 3 footballs?

## $€$

$\qquad$

7 a) Fill in.

$$
10 \% \text { of } € 500=€
$$

$\qquad$
b) Fill in.

$$
\frac{7}{10}-\frac{3}{10}=\frac{}{10}=\frac{2}{}
$$

8 (a) Work out the perimeter.


$$
\text { Perimeter }=\ldots \mathrm{cm}
$$

(b) Work out the area.

Area $=$ $\qquad$ $\mathrm{cm}^{2}$


Name: $\qquad$ Class:
Calculators are allowed but the necessary working must be shown. Answer all questions.

1
a) Underline the correct answer.

The amount of water in the jug is

$$
(301 \mathrm{~m} \ell, 310 \mathrm{ml}, 320 \mathrm{~m} \mathrm{\ell})
$$

b) Fill in.

4 litres = $\qquad$ $m \ell$


2


Fill in.
a) The first lesson begins at $\qquad$ past $\qquad$ .
b) The first lesson is $\qquad$ minutes long.

3 This shape is called a cuboid.

a) Fill in.

A cuboid has $\qquad$ faces, $\qquad$ edges and $\qquad$ vertices.
b) Work out the volume of the cuboid.


Answer: $\qquad$ $\mathrm{cm}^{3}$

4 The diagram below shows the temperatures in a number of cities.

a) Write down the temperatures in

Moscow: $\qquad$ Valletta: $\qquad$
b) Write down the difference between the temperature in Valletta and the temperature in Moscow.

Difference: $\qquad$ ${ }^{\circ} \mathrm{C}$
c) The temperature in Milan is $-2^{\circ} \mathrm{C}$. Mark this temperature with an arrow.

5120 persons were asked to name their favourite fruit. Their answers are shown in the pie chart.
a) Which is the most favourite fruit?
$\qquad$
b) What fraction like oranges?
$\qquad$
c) How many persons like bananas?

$\qquad$ persons
d) A person is chosen at random. What is the probability that the person likes bananas?
$\qquad$

6 a) Write down the ratio BALLS : DOLLS.
$\qquad$
b) Complete the following ratios.

c) In a class the ratio of boys: girls is $\mathbf{1 : 3}$. There are 7 boys. How many girls are there in the class?
$\qquad$ girls


7 a) Complete these number machines.
(i)

(ii)

b) This number machine doubles the input. Complete the function machine.


8 Work out the size of the marked angles.


$$
a=
$$

$\qquad$ $b=$ $\qquad$
$\qquad$

9 a) Underline the bigger quantity.

$$
\left.\left(\frac{1}{4} \text { of } € 84\right) \text { OR (half of } € 50\right)
$$

By how much is it bigger?
$€$ $\qquad$
b) Write in order, largest first.

$$
\text { 1.8, } 0.8, \quad 18
$$

$\qquad$ , $\qquad$ , $\qquad$

10 a) Find the value of $\boldsymbol{x}$.
$x=$ $\qquad$ kg

b) (i) This LOGO statement draws a letter of the alphabet.

Draw a sketch of the letter.
PD FD 100 LT 90 FD 50 BK 100
(ii) Complete this LOGO statement to draw a square.

PD REPEAT $\qquad$ [FD 80 RT $\qquad$ ]

11 The following are the shoe sizes of pupils in a class.

| 4 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 5 | 5 | 5 | 5 | 6 | 6 | 6 | 6 | 6 |
| 6 | 6 | 6 | 7 | 7 | 7 | 7 | 8 | 8 |

a) Complete the frequency table.

| Shoe size | Frequency |
| :---: | :---: |
| 4 |  |
| 5 |  |
| 6 |  |
| 7 |  |
| 8 | 2 |
| Total |  |

b) Fill in.

> Largest size =
$\qquad$

Median $=$ $\qquad$

Mode $=$ $\qquad$

Range $=$ $\qquad$

12 a) Write down the coordinates of point $\mathbf{P}$.

b) Plot the points $(\mathbf{4}, 5)$ and $(\mathbf{8}, \mathbf{1})$.
c) Draw a line passing through all the 3 points.
d) Fill in the missing numbers below.

$$
(2,3)(3,4),(4, \ldots),(5,6),(6,
$$

$\qquad$
e) Plot the points.
f) Join the points with a straight line.

13 a) Draw all the lines of symmetry of this shape.

b) Reflect the shape in the mirror lines.

c) Draw the triangle after a translation of 4 to the right and 5 up.

d) (i) The picture shows the net of a (cube, cuboid, pyramid).

(ii) All the faces of a cube are (triangles, rectangles, squares).

