DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Department for Curriculum Management and eLearning
Educational Assessment Unit
Annual Examinations for Secondary Schools 2013
FORM 3
MATHEMATICS SCHEME D TIME: 30 minutes Non Calculator Paper

Name:

$\qquad$ Class: $\qquad$

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
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## Instructions to Candidates

- Answer ALL questions.
- This paper carries a total of 25 marks.
- Calculators and protractors are NOT ALLOWED.

1. Work out:
a) $(3+4)-2=$ $\qquad$
b) $(9-7)+(8-4)=$ $\qquad$
2. Follow the rule and continue the sequence.
a) The sequence is ADD 3.
$5,8,11$, $\qquad$ , $\qquad$
b) The sequence is MINUS 5 .

100, 95, 90, $\qquad$ ,
3. Work out:
a) $1 / 2$ of $€ 1=$ $\qquad$ cent
b) $1 / 4$ of $€ 1=$ $\qquad$ cent
$\qquad$
$\qquad$
4. These are right angles divided into two. Each right angle is $90^{\circ}$. Work out (do not measure) the value of the unknown angle.


$$
a=
$$

$\qquad$

$b=$ $\qquad$
5. Find ' 100 less than' and ' 100 more than' to complete the table below.

| $\mathbf{- 1 0 0}$ |  | $\mathbf{+ 1 0 0}$ |
| :---: | :---: | :---: |
|  | 115 | $\mathbf{2 1 5}$ |
|  | 331 |  |
|  | 728 |  |

6. Emma bought a tin of beans for 19 c and a loaf of bread for 54 c .
a) How much did she pay in all?

Ans: $\qquad$ c

b) Work out the change she gets from $€ 2$.

Ans: $\qquad$
7. This tally chart shows the drinks sold on a Saturday morning.

| DRINK | TALLY | FREQUENCY |
| :---: | :---: | :---: |
| Coffee | UH7 UH7 UH7 / | 16 |
| Tea | UH7 UH7 III |  |
| Milk | UH1 /II |  |
| Juice | UH1 // |  |
| Water | UH1 UH1 UH7 |  |

a) Fill in the last column.
b) Which drink was the most popular? $\qquad$
c) Which drink was the least popular? $\qquad$
d) What was the total number of drinks sold? $\qquad$
8. Solve the equations.
a) $10+p=12$
b) $3 t=36$

$$
p=
$$

$t=$ $\qquad$
(3 marks)
9. Use your ruler and pencil to divide these shapes into rectangles.


Number of rectangles is $\qquad$


Number of rectangles is $\qquad$
10. Round these prices to the nearest euro.

| Object | Price | To the nearest euro |
| :---: | :---: | :---: |
| SCARF | $€ 10.74$ |  |
| JEANS | $€ 35.49$ |  |
| SKIRT | $€ 47.09$ |  |

(3 marks)

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## FORM 3 MATHEMATICS SCHEME D TIME: 1h 30min Main Paper

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | Total <br> Main | Non <br> Calculator | GLOBAL <br> MARK |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
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DO NOT WRITE ABOVE THIS LINE

Name: $\qquad$ Class: $\qquad$

## CALCULATORS ARE ALLOWED BUT ALL NECESSARY WORKING MUST BE SHOWN. ANSWER ALL QUESTIONS.

1. Put these amounts in order, starting with the smallest:
a)
€0.90, €0.40, €0.60
$\qquad$ , $\qquad$ , $\qquad$
b) $1.25 \mathrm{~kg}, ~ 2.40 \mathrm{~kg}, ~ 1.15 \mathrm{~kg}, ~ 2.04 \mathrm{~kg}$
$\qquad$ , $\qquad$
$\qquad$ , $\qquad$
2. Complete the table below.

|  | Is it a multiple of 3? | Is it a factor of 30? | Is it a prime number? |
| :---: | :---: | :---: | :---: |
| 5 | No |  |  |
| 6 |  | Yes |  |
| 12 |  |  | No |

3. Complete the following:
a) $\frac{1}{3}=\square \square$
田
$=\overline{6}$

b) $\frac{3}{4}=$| $\square$ | $\square$ |
| :--- | :--- |
|  | $\square$ |

(3 marks)
4. Draw the next pattern in each row:

|  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
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$\qquad$
$\qquad$
5. a) Mary and Paul share 20 chocolate cakes in the ratio 2: 3. How many cakes do they each have?

Mary gets $\qquad$ cakes

Paul gets $\qquad$ cakes
b)


Fill in:
(i) There are $\qquad$ right-angled triangles in the diagram.
(ii) There are $\qquad$ isosceles triangles in the diagram.
(iii) Complete:
number of quadrilaterals : number of triangles $=$
$\qquad$ : SIMPLIFYING
$\qquad$ ——— $\xrightarrow{\text { SIMPLIFYING }}$ $\qquad$ : $\qquad$
(6 marks)
6. a) Last Monday, $97 \%$ of the students were present. What percentage of the students were absent?

Ans: Students absent: $\qquad$ $\%$
b) Work out $10 \%$ of 20 kg .

Ans: $\qquad$ kg
c) Write $50 \%$ as a fraction. Simplify your answer.

Ans: $50 \%=$ $\qquad$
7. Simplify:
a) $3 b+2 b=$ $\qquad$
b) $8 x-3 x=$ $\qquad$
c) $2 y+3 z-z+3 y=$ $\qquad$

Name: $\qquad$ Class: $\qquad$
8. Draw the shape of the shaded face shown.
(The first one is done for you.)

9. Match the following:


Has no sides


4 angles of $90^{\circ}$


Has 5 sides



## Opposite sides parallel

10. Complete the following function machines:

11. a) Mark has $m$ marbles and wins 4 . How many marbles does Mark have now? Underline the correct answer.

Mark now has $\mathbf{4 m} \quad \boldsymbol{m}+\mathbf{m} \quad \boldsymbol{m}-\mathbf{4}$ marbles.
b) Each side of a square is $x \mathrm{~cm}$ long.


What is the perimeter equal to?

c) Work out the value of $2 \boldsymbol{b}+\boldsymbol{c}$ when $b=4$ and $c=7$.

Ans: $2 \boldsymbol{b}+\boldsymbol{c}=$ $\qquad$
12. a) Draw the reflection of the shape in the $y$-axis.

b) (i) Both the $x$-and the $y$-axis are lines of symmetry in the grid below. Complete the diagram.

(ii) The area of the given shaded figure is $22.5 \mathrm{~cm}^{2}$. What is the total area of the complete diagram?

Ans: Total area is $\qquad$ $\mathrm{cm}^{2}$
13. Read the statement and tick the correct probability.

|  | IMPOSSIBLE | POSSIBLE | CERTAIN |
| :--- | :---: | :---: | :---: |
| Thursday will follow <br> Wednesday. |  |  | $\checkmark$ |
| It will be dark tomorrow <br> night. |  |  |  |
| Tomorrow you will see a <br> dinosaur at school. |  |  |  |
| You will go to the sea this <br> summer. |  |  |  |
| It will rain during <br> summer. |  |  |  |

(4 marks)
14. Look at this diagram.

a) X is half way between points P and Q . What are the coordinates of point X ?

Ans: Point $\mathrm{X}=(\quad, \quad)$
b) Shape $P Q R S$ is a rectangle. What are the coordinates of point $S$ ?

Ans: Point $\mathrm{S}=(\mathrm{C})$
15. Work out the angles marked with letters in the diagrams below.


Ans: $a^{0}=$ $\qquad$ ${ }^{\circ}$,

$$
b^{\mathrm{o}}=
$$



Ans: $c^{0}=$ $\qquad$ ${ }^{0}$

