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**FORM 4**

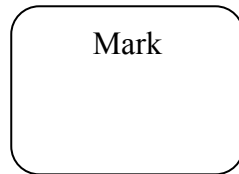
**MATHEMATICS SCHEME A**  
**Non Calculator Paper**

**TIME: 20 minutes**

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Name \_\_\_\_\_

Class \_\_\_\_\_

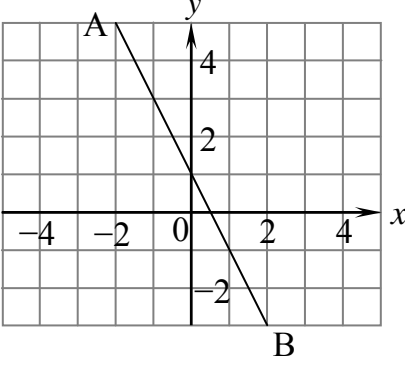


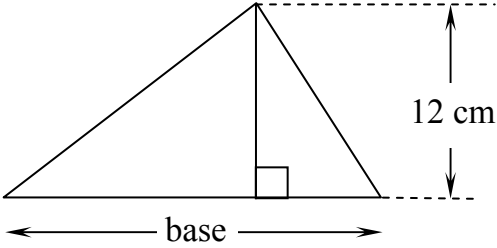
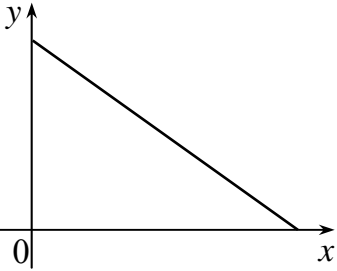
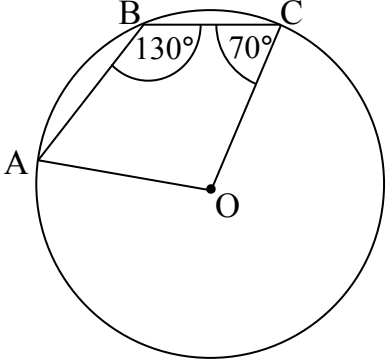
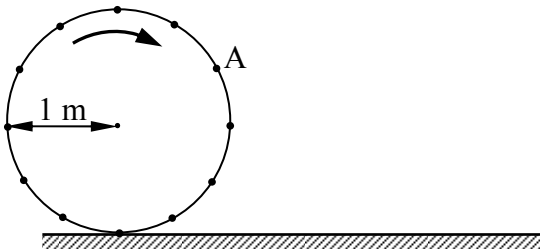
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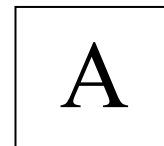
### **Instructions to Candidates**

- **Answer all questions.**
- **This paper carries a total of 20 marks.**
- **Calculators and protractors are NOT ALLOWED.**

No.	QUESTION	Space for Working if Required
1	<p>The locus of points which are a fixed distance from a point is:</p> <p>(A) a perpendicular bisector            (B) a circle            (C) an angle bisector            (D) a regular octagon</p> <p style="text-align: right;">Ans: _____</p>	
2	<p>A point R (2, 5) is translated by <math>\begin{pmatrix} -6 \\ 3 \end{pmatrix}</math> to a point S (a, b).            Write down the values of <math>a</math> and <math>b</math>.</p> <p style="text-align: right;">Ans: <math>a = \underline{\quad}</math> ; <math>b = \underline{\quad}</math></p>	
3	<p>Write <math>2^{-3}</math> as a <b>fraction</b>.</p> <p style="text-align: right;">Ans: _____</p>	
4	<p><b>Increase</b> €80 by 25%.</p> <p style="text-align: right;">Ans: € _____</p>	
5	<p>Simplify: <math>\sqrt{\frac{100p^4}{q^2}}</math></p> <p style="text-align: right;">Ans: _____</p>	
6	<p>Express <math>1730 \text{ mm}^2</math> as <math>\text{cm}^2</math>.</p> <p style="text-align: right;">Ans: _____ <math>\text{cm}^2</math></p>	
7	<p>Work out <math>(2.7 \times 10^9) \times (3.0 \times 10^{-2})</math>.            Give your answer in <b>standard form</b>.</p> <p style="text-align: right;">Ans: _____</p>	
8	<p>Write down the equation of the line which is parallel to <math>y = 3x - 7</math> and which cuts the <math>y</math> axis at (0, 5).</p> <p style="text-align: right;">Ans: _____</p>	

9	 <p>What is the <b>gradient</b> of the line AB?</p> <p>Ans: _____</p>	
10	<p>Expand and simplify: <math>(x + 3)^2</math></p> <p>Ans: _____</p>	
11	<p>Factorise completely: <math>3qr^2 - 27qr</math></p> <p>Ans: _____</p>	
12	<p>Work out: <math>55^2 - 45^2</math></p> <p>Ans: _____</p>	
13	<p>Simplify: <math>\frac{1}{2x} - \frac{1}{6x}</math></p> <p>Ans: _____</p>	
14	<p>Evaluate: <math>9^6 \div 3^{10}</math></p> <p>Ans: _____</p>	
15	<p>Make <math>y</math> the subject of the formula <math>x = \sqrt{\frac{y}{2}}</math>.</p> <p>Ans: <math>y =</math> _____</p>	
16	<p><math>A = 7^2 \times 5^3 \times 3</math>     <math>B = 7^4 \times 5 \times 2</math></p> <p>What is the <b>Highest Common Factor</b> of A and B?</p> <p>Ans: _____</p>	

17	<p>The area of the triangle is <math>120 \text{ cm}^2</math>. Calculate the <b>length of the base</b> of this triangle.</p>  <p style="text-align: right;">Ans: _____ cm</p>	
18	 <p>Which of the following could be represented by this graph?</p> <p>(A) The <b>mass</b> of a metal against its <b>volume</b>.</p> <p>(B) The <b>surface area</b> of the floor against the <b>number</b> of tiles.</p> <p>(C) The <b>distance</b> covered by a car against the <b>volume</b> of fuel left in the tank.</p> <p>(D) Converting <b>euro</b> into <b>US Dollars</b>.</p> <p style="text-align: right;">Ans: _____</p>	
19	<p>Points A, B and C lie on the circumference of a circle centre O. Calculate the <b>reflex angle</b> <math>\angle AOC</math>.</p>  <p style="text-align: right;">Ans: _____</p>	
20	<p>The points on this wheel of radius 1 m are equally spaced. The wheel turns in the direction shown. Taking 3 as an estimate for <math>\pi</math>, work out the distance the wheel covers when point A touches the ground.</p>  <p style="text-align: right;">Ans: _____ m</p>	



**FORM 4**

**MATHEMATICS SCHEME A**  
**Main Paper**

**TIME: 1h 40min**

Question	1	2	3	4	5	6	7	8	9	10	11	12	13	Total Main	Non Calculator	Global Mark
Mark																

**DO NOT WRITE ABOVE THIS LINE**

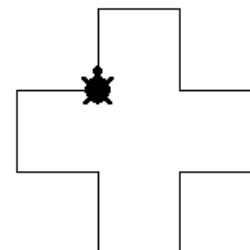
Name: \_\_\_\_\_

Class: \_\_\_\_\_

**CALCULATORS ARE ALLOWED BUT ALL NECESSARY WORKING MUST BE SHOWN.  
 ANSWER ALL QUESTIONS.**

1. Complete the following logo program which traces the shape shown.

pd repeat \_\_\_\_ [fd 50 rt 90 fd \_\_\_\_ rt 90 fd 50 \_\_\_\_ 90]



(2 Marks)

2. The volume of a sphere is  $288\pi \text{ cm}^3$ . Calculate the radius of this sphere.

$$\text{Volume of Sphere} = \frac{4}{3}\pi r^3$$

Ans: \_\_\_\_\_ cm

(3 Marks)

3. Solve the equation:  $2x^2 + 5x - 1 = 0$ , giving your answers correct to **2 decimal places**.

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Ans:  $x =$  \_\_\_\_\_ , \_\_\_\_\_

(4 Marks)

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4. a) Solve the equation:  $x = \frac{3(x-4)}{2} + \frac{x}{4}$

Ans:  $x =$  \_\_\_\_\_

b) Solve the equation:  $8 + x(3x + 5) = 3(1 - x)$

Ans:  $x =$  \_\_\_\_\_ , \_\_\_\_\_

c) Rearrange  $4ab = 3ak + 1$  to make ***a*** the subject of the formula.

Ans:  $a =$  \_\_\_\_\_

(9 Marks)

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Name \_\_\_\_\_

Class \_\_\_\_\_

**A**

5. Gregory opened an account with Savers Bank on 1<sup>st</sup> January 2008. He put €2000 into the account to start with. He then added an extra €500 at the end of each year. The bank pays compound interest at the rate of 4% per annum.

a) What was the **amount** on 1<sup>st</sup> January 2010?

Ans: € \_\_\_\_\_

b) What was the **total** interest on 1<sup>st</sup> January 2010?

Ans: € \_\_\_\_\_

(5 Marks)

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6. The first part of a sequence is: 7, 11, 15, 19, ...

a) Find an expression for the  $n^{\text{th}}$  term.

Ans:  $n^{\text{th}}$  term = \_\_\_\_\_

b) What is the 100<sup>th</sup> term of the sequence?

Ans: \_\_\_\_\_

c) Which term of the sequence is 231?

Ans: \_\_\_\_\_

(6 Marks)

7. Kimberly looked at a passage from a book she was reading. She recorded the number of words in each sentence in the frequency table shown below.

Number of words per sentence	Frequency $f$	Mid-values $x$	$f \times x$
1 – 5	17	3	51
6 – 10	27		
11 – 15	25		
16 – 20	15		
21 – 25	9	23	207
26 – 30	4		
31 – 35	0		
36 – 40	1	38	38
41 – 45	2		
	Total = 100		Total =

a) Complete the table.

b) Write down the class interval in which the median number of words lies.

Ans: \_\_\_\_\_

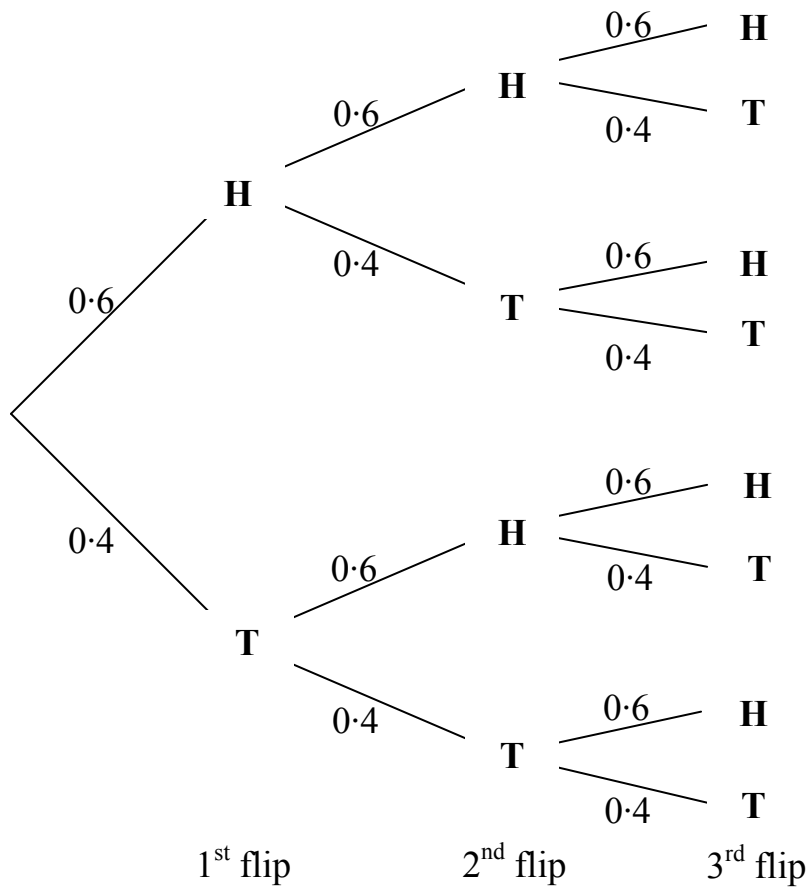
c) Work out an estimate for the mean number of words per sentence.

Ans: \_\_\_\_\_

(7 Marks)



8. A coin is biased. There is a 60% chance of getting Heads. You flip the coin three times.



Use the probability tree to calculate, as a **percentage**, the probability that:

a) you get three Heads.

Ans: \_\_\_\_\_%

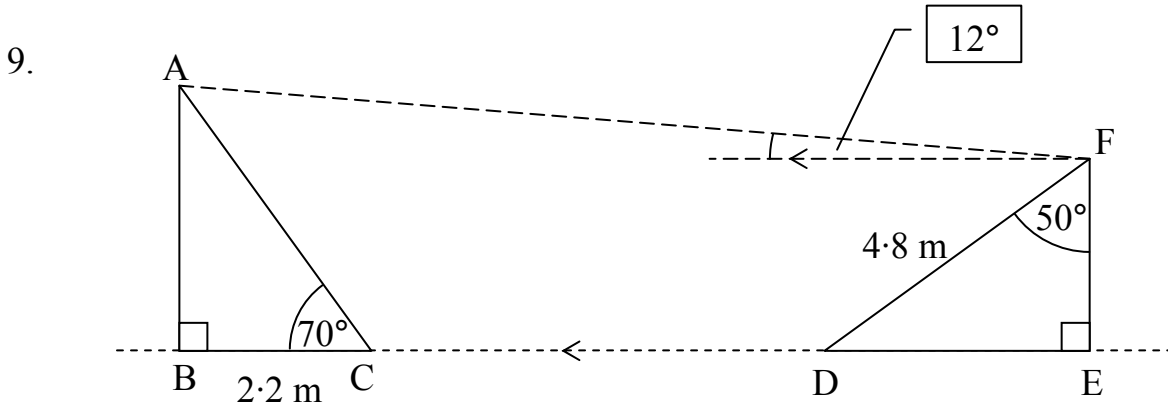
b) you get one Head and two Tails.

Ans: \_\_\_\_\_%

c) you get **at least** one Tail.

Ans: \_\_\_\_\_%

(6 Marks)



Points B, C, D and E lie on level ground. The angle of elevation of A from F is  $12^\circ$ .  $BC = 2.2$  m and  $FD = 4.8$  m. Calculate the following distances correct to **2 decimal places**.

a) FE

Ans: FE = \_\_\_\_\_ m

b) DE

Ans: DE = \_\_\_\_\_ m

c) AB

Ans: AB = \_\_\_\_\_ m

d) BE

Ans: BE = \_\_\_\_\_ m

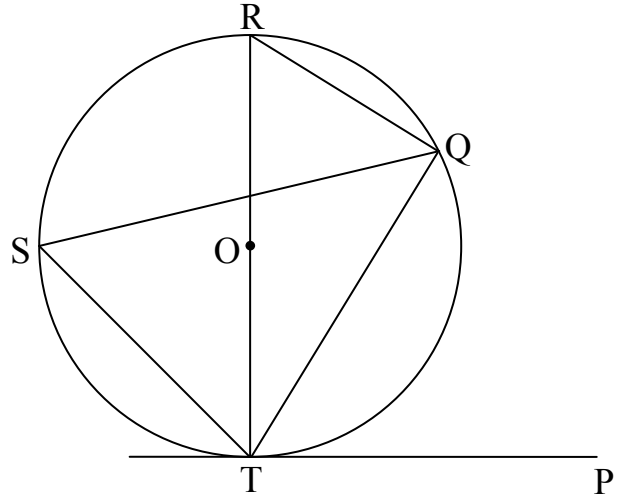
e) CD

Ans: CD = \_\_\_\_\_ m

(10 Marks)

10. Complete the proof to show that:

“The angle formed by a chord and a tangent at the point of contact is equal to the angle in the alternate segment”.



To prove that:  $\angle$  \_\_\_\_\_ =  $\angle$ TSQ.

$\angle$ RQT =  $90^\circ$  \_\_\_\_\_  
 (Write the reason on this line)

$\angle$ QRT +  $\angle$ RTQ = \_\_\_\_\_  $^\circ$  ... (1)    *Angle sum of a triangle is 180 $^\circ$*

$\angle$ PTQ +  $\angle$ RTQ =  $90^\circ$  ..... (2) \_\_\_\_\_  
 (Write the reason on this line)

From (1) and (2)

$$\angle$$
QRT +  $\angle$ RTQ =  $\angle$ PTQ +  $\angle$ RTQ

Therefore  $\angle$ QRT =  $\angle$  \_\_\_\_\_

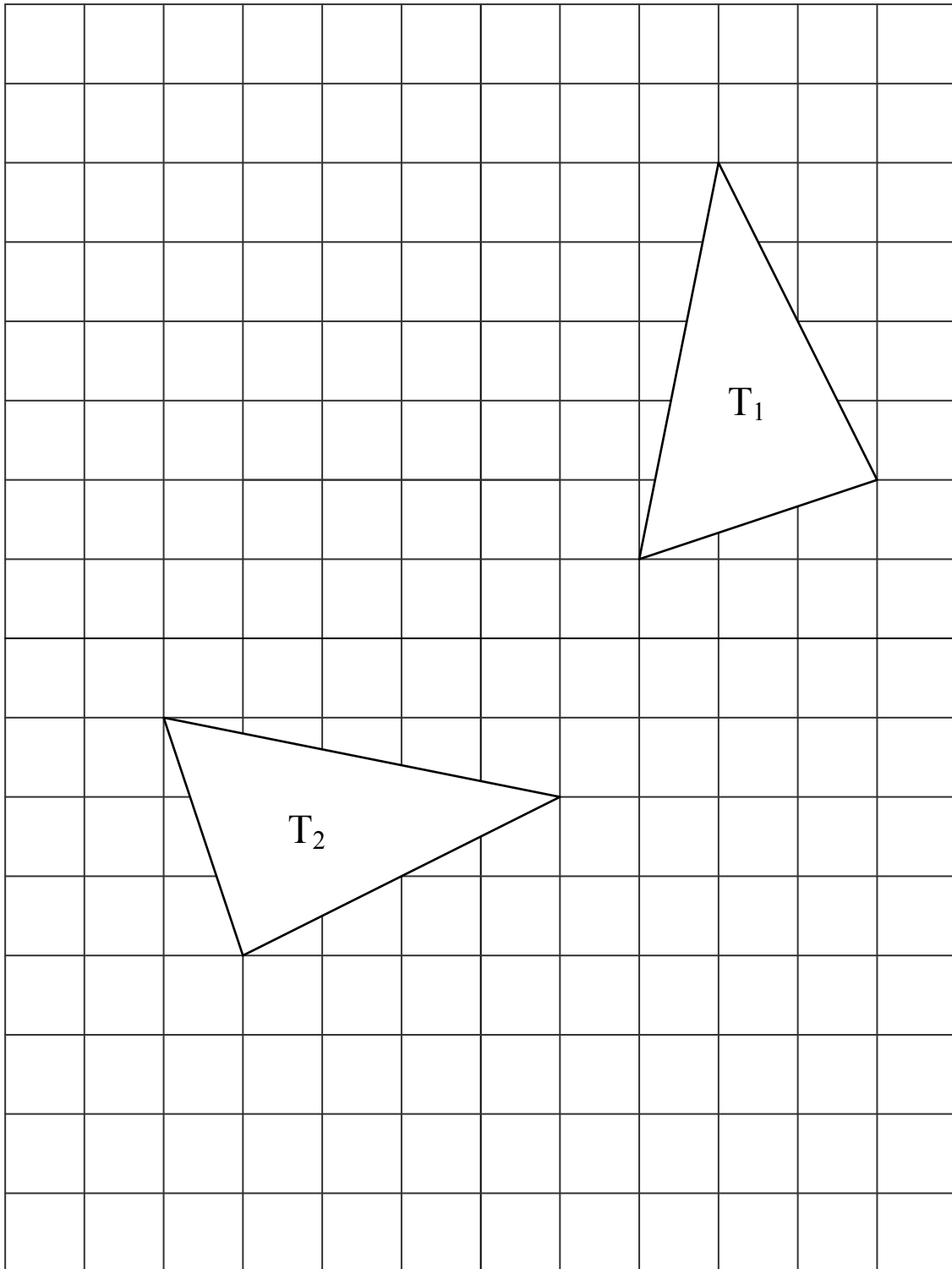
Now S is any point on the circumference.

$\angle$ TSQ =  $\angle$  \_\_\_\_\_    *Angles in the same segment are equal*

Thus  $\angle$  \_\_\_\_\_ =  $\angle$  \_\_\_\_\_

(7 Marks)

11.  $T_2$  is the image of  $T_1$  after a  $90^\circ$  clockwise rotation about a point  $P$ . Use ruler and compasses **only** to find point  $P$  by construction. Label point  $P$ .



(4 Marks)

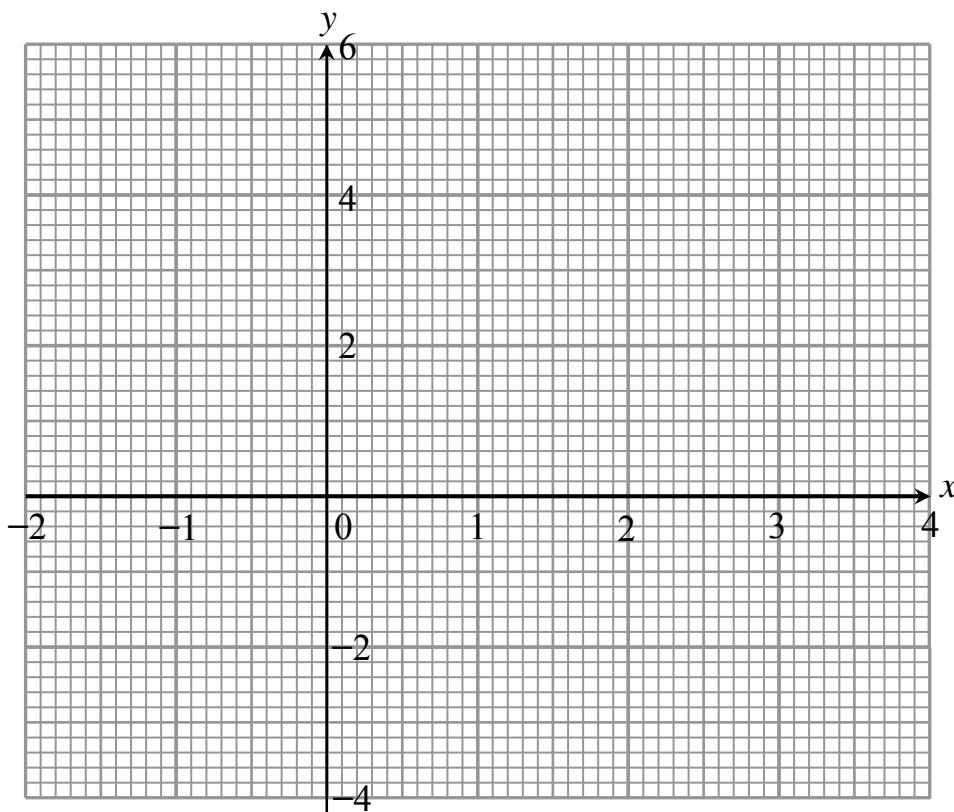
12.

a) Complete the tables below for:  $y = x^2 - 2x - 2$  and  $y = \frac{4-4x}{3}$

$x$	-2	-1	0	1	2	3	4
$x^2$	4	1				9	16
$-2x$	4			-2		-6	
$-2$	-2		-2		-2	-2	
$y$	6					1	

$x$	-2	1	4
$y$		0	

b) Plot the graphs of  $y = x^2 - 2x - 2$  and  $y = \frac{4-4x}{3}$  on the grid below.

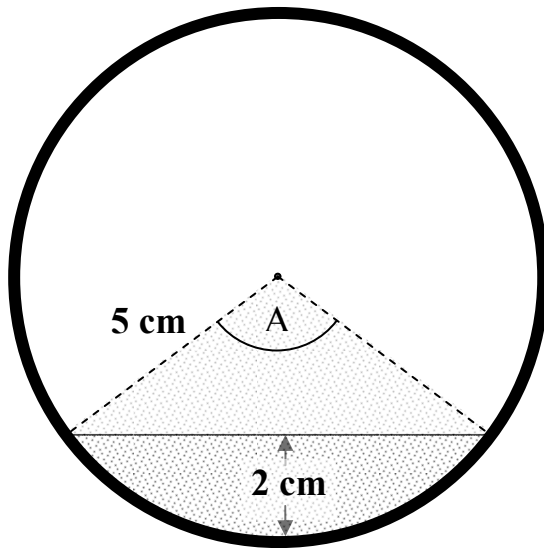


c) Use your graphs to solve the simultaneous equations  $y = x^2 - 2x - 2$  and  $y = \frac{4-4x}{3}$ . Give the answers correct to **1 decimal place**.

Ans:  $x = \underline{\hspace{2cm}}$  ,  $y = \underline{\hspace{2cm}}$  and  $x = \underline{\hspace{2cm}}$  ,  $y = \underline{\hspace{2cm}}$

(8 Marks)

13.



The diagram shows a cross-section of a cylindrical water pipe of internal radius 5 cm. The water level is 2 cm at its deepest part as shown by the shaded segment.

a) Calculate, correct to 2 decimal places, the angle marked A.

Ans: A = \_\_\_\_\_ °

b) Calculate, correct to 2 decimal places, the area of the shaded segment.

Ans: \_\_\_\_\_ cm<sup>2</sup>

c) Water is flowing at 30 cm/s. Calculate the volume of water that passes through the pipe in one hour. Give the answer correct to the **nearest litre**.

Ans: \_\_\_\_\_ litres

(9 Marks)