

SECONDARY SCHOOL ANNUAL EXAMINATIONS 2010

Directorate for Quality and Standards in Education
Educational Assessment Unit



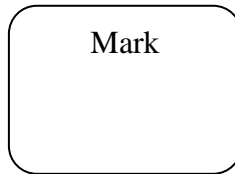
FORM 4

MATHEMATICS SCHEME B
Non-Calculator Paper

TIME: 20 minutes

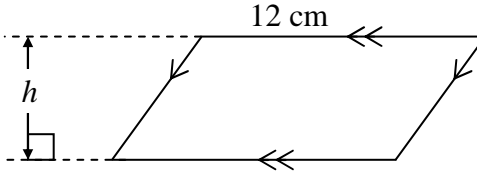
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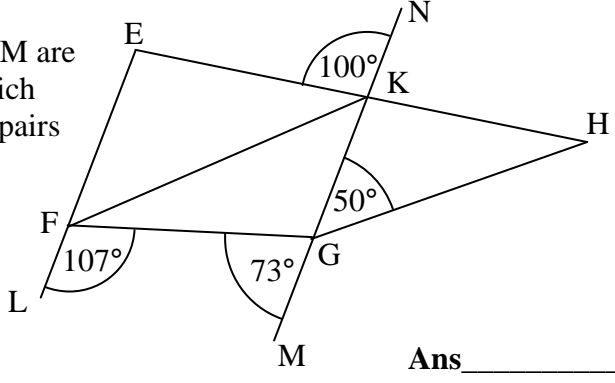
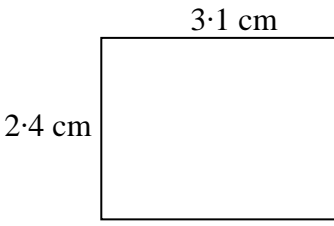
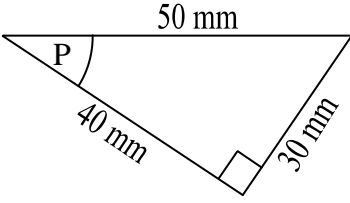
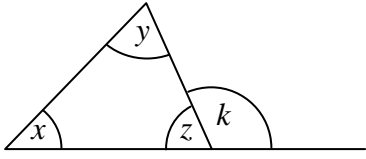
Class _____

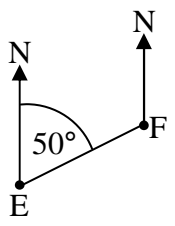
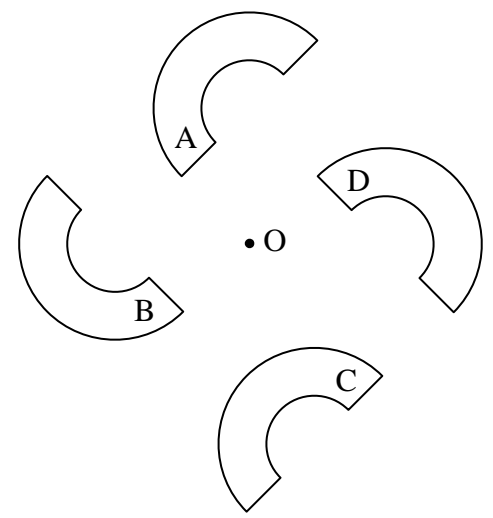


Instructions to Candidates

- Answer all questions. There are 20 questions to answer.
- Each question carries 1 mark.
- Calculators and protractors are not allowed.
- You are not required to show your working. However space for working is provided if you need it.

No.	QUESTION	Space for Working if Required
1	Work out $\frac{a}{2} + \frac{a}{5}$ <div style="text-align: right;">Ans _____</div>	
2	Calculate the median of the numbers: 7 , 3 , 4 , 6 . <div style="text-align: right;">Ans _____</div>	
3	Write 3.2×10^{-2} as an ordinary number. <div style="text-align: right;">Ans _____</div>	
4	Simplify: $7a - 9 + 2a + 19$ <div style="text-align: right;">Ans _____</div>	
5	The area of the parallelogram is 36 cm^2 . Find the height h . <div style="text-align: center;">  </div> <div style="text-align: right;">Ans _____ cm</div>	
6	Which of the following are not the sides of a right angled triangle? A) 3 , 4 , 5 B) 5 , 12 , 13 C) 4 , 5 , 6 D) 9 , 12 , 15 <div style="text-align: right;">Ans _____</div>	
7	Express $40,000 \text{ cm}^2$ as m^2 . <div style="text-align: right;">Ans _____ m^2</div>	
8	Work out: $3\frac{7}{8} - 1\frac{1}{2}$ <div style="text-align: right;">Ans _____</div>	

<p>9</p>	<p>EKH, EFL and NKG are all straight lines. Which one of the following pairs of lines are parallel?</p> <p>(A) EH and FG (B) EL and NM (C) FK and GH (D) EL and GH</p>  <p>Ans _____</p>	
<p>10</p>	<p>This is a scale drawing of the floor of a room. 1 cm represents 2 m. Calculate the perimeter of the floor of the actual room.</p>  <p>Ans _____ m</p>	
<p>11</p>	<p>Write the value of tan P as a decimal.</p>  <p>Ans _____</p>	
<p>12</p>	<p>P is the reflection of Q(2, 3) in the y axis. What are the coordinates of P?</p> <p>A) (3, 2) B) (-2, -3) C) (-2, 3) D) (2, -3)</p> <p>Ans _____</p>	
<p>13</p>	<p>The probability that an operation succeeds is $\frac{99}{100}$. How many operations out of 1000 will probably not succeed?</p> <p>Ans _____</p>	
<p>14</p>	<p>Which one of the following is equal to k?</p> <p>A) $x + y$ B) $x + z$ C) $y + z$ D) $x - y - z$</p>  <p>Ans _____</p>	

15	Make b the subject of the formula: $a = \frac{bh}{2}$ <p style="text-align: right;">Ans _____</p>	
16	Three of the following points lie on a straight line. Which one does not? A) (1, 3) B (4, 12) C(-5, -15) D(9, 3) <p style="text-align: right;">Ans _____</p>	
17	What is the bearing of E from F?  <p style="text-align: right;">Ans _____ °</p>	
18	What is the 100th term of the sequence: 3 , 6 , 9 , 12 , ... ? <p style="text-align: right;">Ans _____</p>	
19	Work out $1\frac{3}{10} \div 6\frac{1}{2}$ <p style="text-align: right;">Ans _____</p>	
20	Which of B, C and D is a 90° clockwise rotation of shape A about O?  <p style="text-align: right;">Ans _____</p>	

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FORM 4

MATHEMATICS SCHEME B

TIME: 1h 40min

Main Paper

Question	1	2	3	4	5	6	7	8	9	10	11	12	13	Total Main	Non-Calculator	Global Mark
Mark																

DO NOT WRITE ABOVE THIS LINE

Name: _____

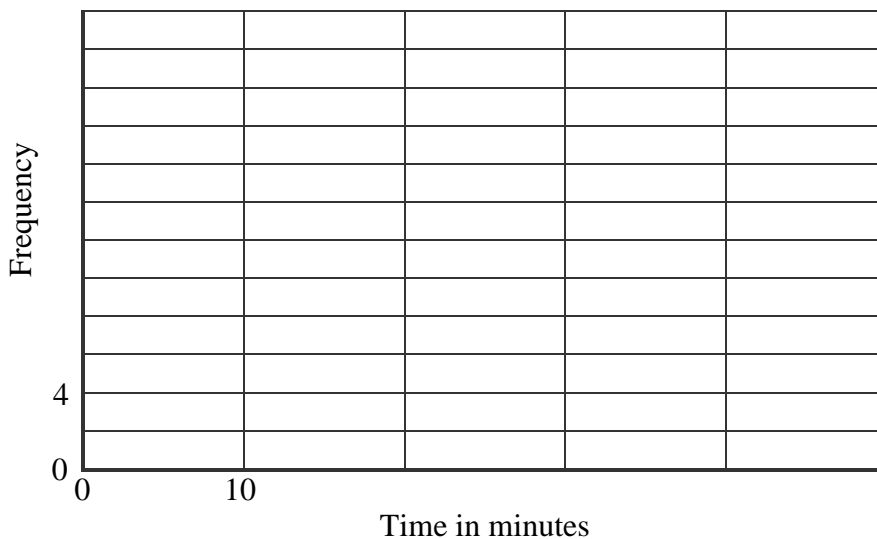
Class: _____

- Answer all questions.
- This paper carries 80 marks.
- Calculators and mathematical instruments are allowed but all necessary working must be shown.

1) The following frequency table shows information about the times that 50 factory workers take to travel to work.

Time in minutes	$0 < t \leq 10$	$10 < t \leq 20$	$20 < t \leq 30$	$30 < t \leq 40$	$40 < t \leq 50$
Frequency	2	8	22	14	4

Draw a **histogram** on the grid below to show all the information.



(3 marks)

2)

a) Solve the equation: $5(2k - 1) = 35$

Ans _____

b) Expand and simplify: $3(3a + 1) + 2(4 + 2a)$

Ans _____

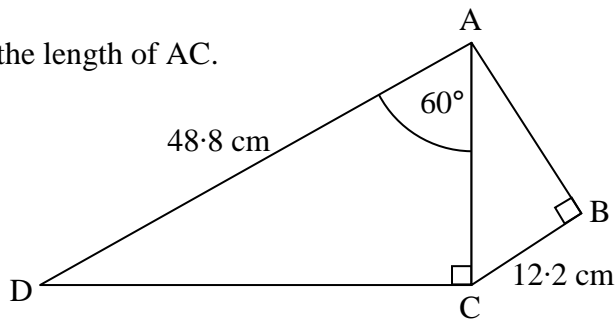
c) Factorise completely: $7ax^2 + 21x$

Ans _____

(6 marks)

3)

a) Calculate the length of AC.



Ans _____ cm

b) Calculate $\angle CAB$.

Ans _____

c) **Explain** why the quadrilateral ABCD is a **trapezium**.

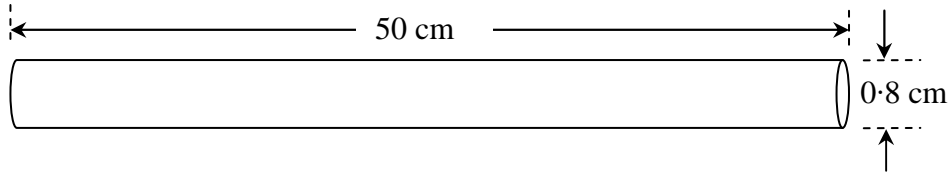
Ans _____

(5 marks)

Name _____

Class _____

- 4)
 a) Calculate the **volume** of a 50 cm long cylindrical copper rod of cross-sectional diameter 0.8 cm.
 Give your answer in cm^3 correct to **2 decimal places**.



Ans _____ cm^3

- b) Copper weighs 8.94 g/cm^3 . Calculate the weight in grams of one rod correct to **1 decimal place**.

Ans _____ g

- c) How many of these rods can be cast out of 7 kg of copper?

Ans _____ rods

(9 marks)

5) Janet used these ingredients to make 24 buns.

- 100 g butter
- 80 g sugar
- 2 eggs
- 90 g flour
- 30 ml milk

a) How much **flour** is needed to make 40 buns?

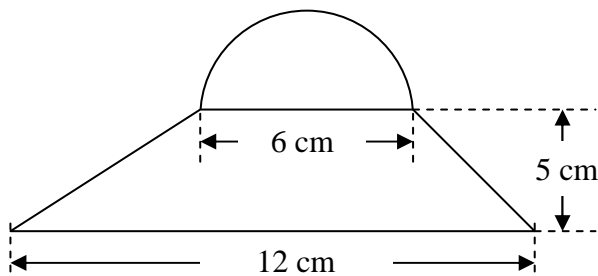
Ans _____ g

b) Robert followed the same recipe and used 30 g sugar. How many **buns** did he make?

Ans _____ buns

(4 marks)

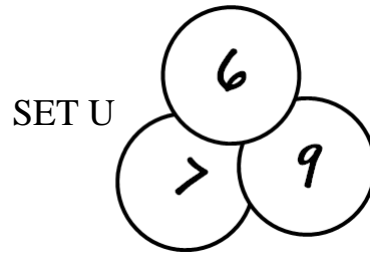
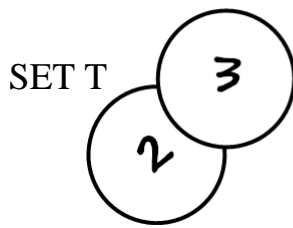
6) The shape below is made up of a trapezium and a semicircle. Calculate the **total area** giving your answer correct to 3 significant figures.



Ans _____ cm²

(7 marks)

- 8) A two-digit number is formed by randomly taking the **tens** digit from set **T** and the **units** digit from set **U**.



- a) Complete the possibility space to show all the possible outcomes.

		Set U		
		6	7	9
Set T	2	26		
	3			

- b) Work out the **probability** that the number formed is:

- i) A **prime** number.

Ans _____

- ii) A **multiple** of 3.

Ans _____

(6 marks)

9)

- a) Write as a **fraction** in its **lowest terms**:

$$2^3 \times 4^{-2} = \underline{\hspace{2cm}}$$

- b) Simplify: i) $(n^5)^2 = \underline{\hspace{2cm}}$

ii) $\frac{p^6}{p^4} = \underline{\hspace{2cm}}$

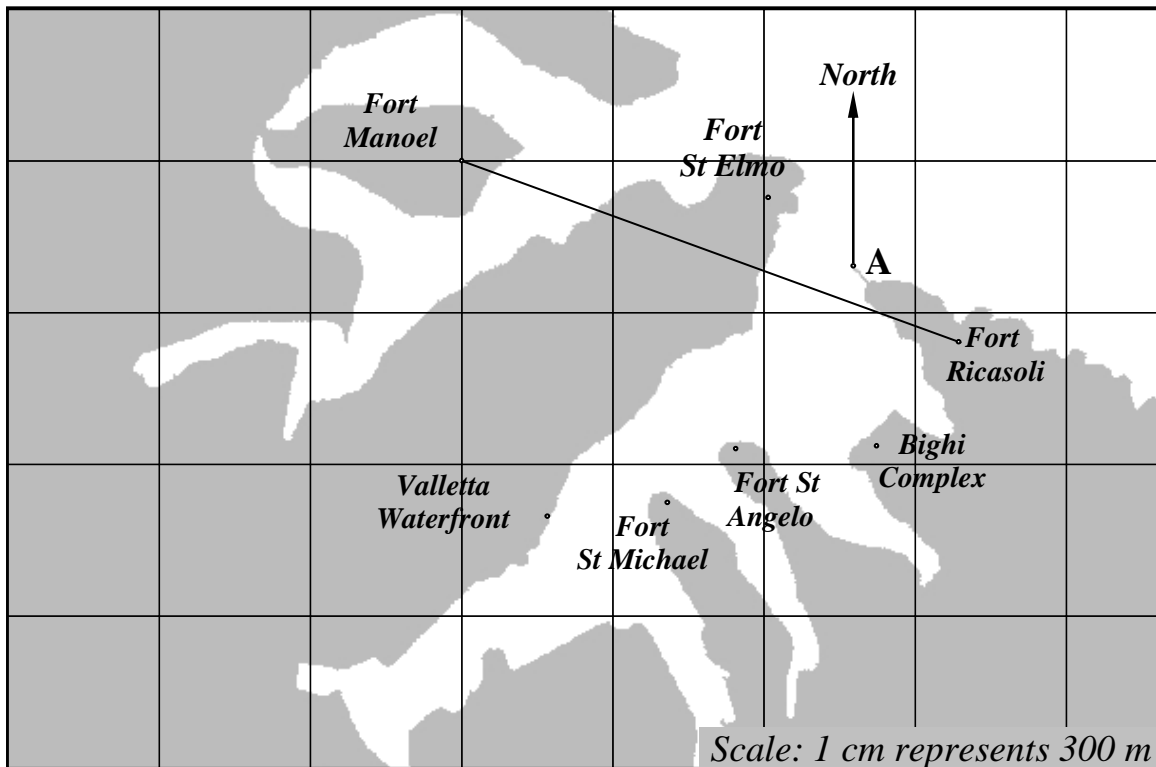
(8 marks)

10)

- a) Gregory and Cynthia share €180 between them in the ratio 2 : 3. Calculate the amount that **Cynthia** receives.

Ans € _____

- b) Use the map below to answer the questions that follow:



- i) Measure the **map distance** in cm between Fort Manoel and Fort Ricasoli.

Ans _____ cm

- ii) Calculate the **actual distance** in metres between Fort Manoel and Fort Ricasoli.

Ans _____ m

- iii) What is the **bearing** of Fort Ricasoli from Fort Manoel?

Ans _____ °

- iv) A boat sails from point A on a bearing of 230° . **Where** is it heading to?

Ans _____

(9 marks)

11)

a) Calculate the size of an **exterior angle** of a 12-sided regular polygon.

Ans _____

b) Write a **Logo program** which draws a 12-sided regular polygon of side 20 turtle steps, using the “**repeat**” function.

Ans _____

(5 marks)

12) The following formula is used to change temperature from degrees Fahrenheit to degrees Celsius:

$$C = \frac{5(F - 32)}{9}$$

F is the temperature in degrees Fahrenheit and *C* is the temperature in degrees Celsius.

a) This is a spreadsheet. Write down a **formula** in cell B2 used to change the value in A2 from degrees Fahrenheit to degrees Celsius.

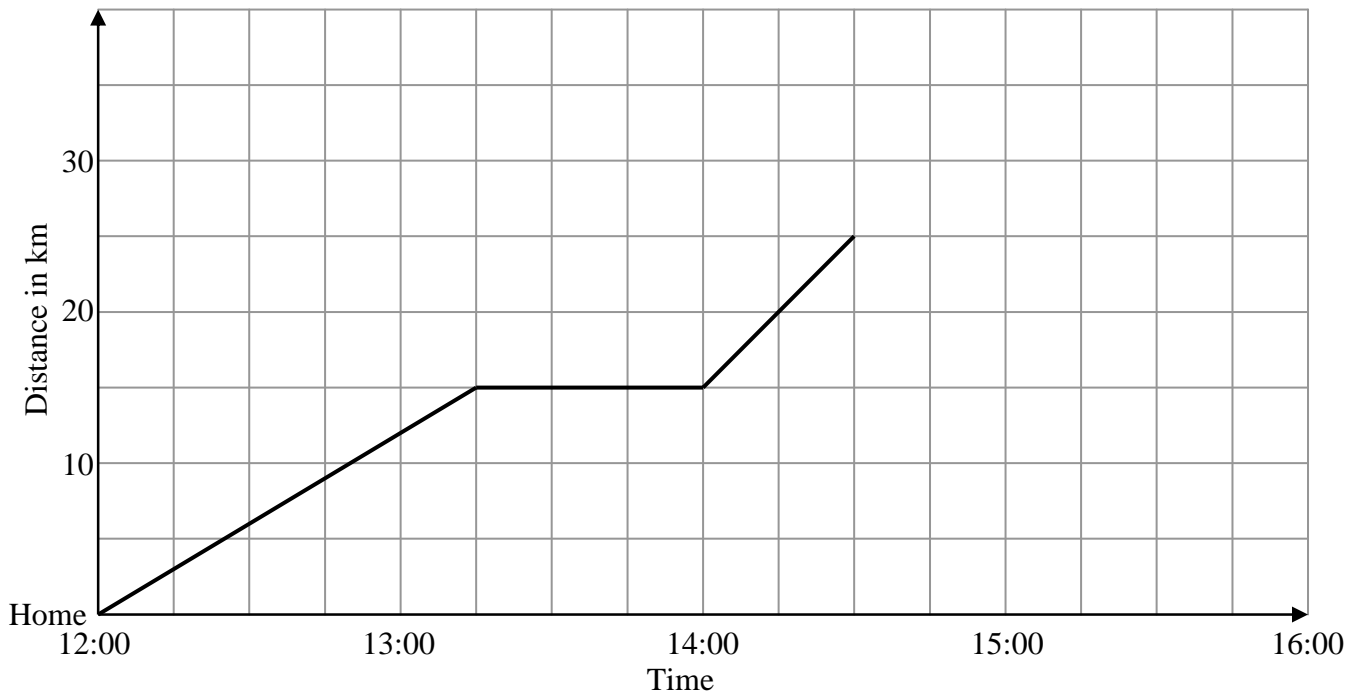
	A	B	C
1	<i>Fahrenheit</i>	<i>Celsius</i>	
2	131		
3			
4			

b) What **number** will be displayed in cell B2 when you press enter?

Ans _____

(3 marks)

13) Lydia went for a bicycle ride. The distance-time graph shows **part** of her ride.



She set off from home at noon and stopped for a rest. At 14:30 she had a flat tyre and stopped again for 15 min to repair it. She then cycled back home at 25 km per hour.

a) At what time did she stop for a rest?

Ans _____

b) How far was Lydia from home when she had a flat tyre?

Ans _____ km

c) How long did Lydia take to go back home?

Ans _____

d) Complete the distance-time graph to show the whole journey.

e) At what time did Lydia arrive back home?

Ans _____

(6 marks)

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