DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Department for Curriculum Management and eLearning
Educational Assessment Unit
Annual Examinations for Secondary Schools 2013
$\qquad$

## Class:

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## Instructions to Candidates

- Answer all questions.
- This paper carries a total of $\mathbf{2 0}$ marks.
- Calculators and protractors are NOT ALLOWED.

| No. | Question | Space for working if required |
| :---: | :---: | :---: |
| 1 | Write 0.00000432 in standard form. <br> Ans: $\qquad$ |  |
| 2 | Write 0.28 as a fraction in its simplest form. <br> Ans: $\qquad$ |  |
| 3 | Work out: $3^{2}+4^{3}-5^{0}$ <br> Ans: |  |
| 4 | A map scale is given as $1: 50000$. What is the actual distance in kilometres which is represented by 18 cm on the map? <br> Ans: $\qquad$ km |  |
| 5 | A machine fills 640 bottles in 4 minutes. How many bottles will it fill in 30 seconds? <br> Ans: $\qquad$ |  |
| 6 | Simplify: $\frac{k^{3} \times k^{8}}{k^{5}}$ <br> Ans: $\qquad$ |  |
| 7 | How many $2 \frac{1}{4}$,s are there in $13 \frac{1}{2}$ ? <br> Ans: $\qquad$ |  |

Name
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| 8 |
| :--- | :--- |


| 12 | The diagram shows the graph of $y=3 x-x^{2}$ <br> The maximum value of $y$ is: <br> (A) 0 <br> (B) 1.5 <br> (C) 2.25 <br> (D) 3 <br> Ans: |  |
| :---: | :---: | :---: |
| 13 | Work out: $6 \frac{1}{3}-1 \frac{2}{5}+1 \frac{8}{15}$ <br> Ans: $\qquad$ |  |
| 14 | Which of the following is false? <br> (A) $c=b \sin \theta$ <br> (B) $a=b \cos \theta$ <br> (C) $a=c \tan \theta$ <br> (D) $c=a \tan \theta$ <br> Ans: |  |
| 15 | Leonard read from page 19 to page 99 . How many pages did he read? |  |
|  |  |  |


| 16 | Estimate the Perimeter of a semicircle of diameter 12 cm . (Take $\pi=3$.) <br> Ans: $\qquad$ cm |  |
| :---: | :---: | :---: |
| 17 | One of the following is the graph of $y=x-5$. Which one is it?  <br> A  <br> B  <br> C <br> Ans: $\qquad$ |  |
| 18 | Two coins are tossed. What is the probability that they both land Tails? <br> Ans: $\qquad$ |  |
| 19 | Estimate the value of $\left(\frac{10.34 \times 1.85}{4.92}\right)^{2.05}$ <br> Ans: $\qquad$ |  |
| 20 | The mode of four numbers is 5 . The smallest is 3 and the range is 8 . What is the mean of these four numbers? <br> Ans: $\qquad$ |  |

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FORM 4
MATHEMATICS SCHEME B
TIME: 1h 40min Main Paper

| Question | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | Total <br> Main | Non Calc | Global <br> Mark |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mark |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

DO NOT WRITE ABOVE THIS LINE

Name: $\qquad$ Class: $\qquad$

## CALCULATORS ARE ALLOWED BUT ALL NECESSARY WORKING MUST BE SHOWN. ANSWER ALL QUESTIONS.

1. Is the triangle with sides $11 \mathrm{~cm}, 60 \mathrm{~cm}$ and 61 cm a right-angled triangle? Show your working.

Ans: $\qquad$
2. (a) Expand and simplify: $3(4-2 x)+5(3 x-1)$

Ans:
(b) Factorise completely: $21 p+7 p^{2}$

Ans:
(c) Simplify: $\frac{x}{2}+\frac{x+5}{4}$

Ans:
(d) Solve the equation: $4 y+2(y-1)=5 y$

Ans: $y=$ $\qquad$
(7 marks)
$\qquad$
3. (a) Draw and label the reflection of triangle ABC in the line $x=2$, to form triangle $\mathrm{A}_{1} \mathrm{~B}_{1} \mathrm{C}_{1}$.
(b) Draw and label the rotation of triangle $\mathrm{ABC} 180^{\circ}$ about the origin to form triangle $\mathrm{A}_{2} \mathrm{~B}_{2} \mathrm{C}_{2}$.

|  |  |  |  |  |  |  |  |  |  |  | 4 | $y$ | 1 |  |  |  |  |  |  |  |  |  |  |  |
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4. 



PQR is a right-angled triangle. QR and ST are parallel. $\mathrm{PS}=7 \mathrm{~cm}, \mathrm{TR}=11 \mathrm{~cm}$ and angle PST $=51^{\circ}$.
(a) Calculate the length PT, correct to 3 decimal places.
$\qquad$ cm
(b) Calculate angle PRQ.

Ans: angle PRQ =
(c) Calculate the length QR . Give your answer correct to the nearest mm .

Ans: $\mathrm{QR}=$ $\qquad$ cm
$\qquad$
$\qquad$
5. Clive is designing a pattern. Each section of the pattern is made of squares as shown below.


1 section
5 squares


2 sections 11 squares
(a) Complete the table:

| Number of Sections $(s)$ | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: |
| Number of squares $(r)$ | 5 | 11 |  |  |

(b) Write down a formula for the number of squares $r$ in terms of the number of sections $s$.

Ans: $r=$ $\qquad$
(c) Clive used 143 squares. How many sections did he make?

Ans: $\qquad$ sections
6. A plane travelling at constant speed travels 1350 km in 2 hours 15 minutes. (a) What is the speed of the plane in $\mathrm{km} / \mathrm{h}$ ?
$\qquad$ km/h
(b) How far, in km, will it fly in $1 / 4$ hour?

Ans: $\qquad$ km
(c) How long, in minutes, will it take to travel 1000 km ?

Ans: $\qquad$ minutes
7. An offshore wind farm is on a bearing of $100^{\circ}$ and at a distance of 22 km from the Red Tower.
(a) Show the exact position of the wind farm on the map below. Label the wind farm X.

(b) Measure the bearing of the wind farm from Lobster's Bay.

Ans: $\qquad$
(c) What is the actual distance between the Red Tower and Lobster's Bay? Give your answer in km correct to 1 decimal place.

Ans: $\qquad$ km
8. A survey was conducted among a group of students. They were asked the amount of time they have spent doing their homework the day before. The results are shown in the frequency table below.

| Time <br> $(t$ minutes $)$ | Frequency |
| :---: | :---: |
| $0<t \leq 30$ | 12 |
| $30<t \leq 60$ | 15 |
| $60<t \leq 90$ | 20 |
| $90<t \leq 120$ | 18 |
| $120<t \leq 150$ | 13 |

(a) Draw a histogram to illustrate this data.

|  |  |  |  |  |
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(b) How many students took part in the survey?

Ans: $\qquad$
(c) How many students took more than $11 / 2$ hours to do their homework?

Ans: $\qquad$
(d) What is the probability that the first student that was asked took $\mathbf{1}$ hour or less to do his or her homework?

Ans: $\qquad$
9. The wooden door wedge, shown below, has a cross section which is a trapezium.

(a) Calculate the area of the cross section.

Ans: $\qquad$ $\mathrm{cm}^{2}$
(b) Calculate the volume of the prism.

Ans: $\qquad$ $\mathrm{cm}^{3}$
(c) If the wedge is cut from a cuboid measuring 14 cm by 3.5 cm by 3 cm , what volume of wood will be wasted?

Ans: $\qquad$ $\mathrm{cm}^{3}$
10. ABCDEFGHJ is a regular nonagon where the dotted line through $A$ is a line of symmetry. HC and FC are straight lines and $x$ is an external angle. Calculate the angles marked $x, y, z, k$ and $w$. Show all your working.


Ans: $x=$ $\qquad$

Ans: $y=$ $\qquad$

Ans: $z=$ $\qquad$

Ans: $k=$ $\qquad$

Ans: $w=$ $\qquad$
11. (a) Complete the table of values for $y=2 x^{2}-5$.

| $\boldsymbol{x}$ | $\mathbf{- 2}$ | $\mathbf{- 1 . 5}$ | $\mathbf{- 1}$ | $\mathbf{- 0 . 5}$ | $\mathbf{0}$ | $\mathbf{0 . 5}$ | $\mathbf{1}$ | $\mathbf{1 . 5}$ | $\mathbf{2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2 x^{2}$ | 8 | 4.5 | 2 |  |  | 0.5 |  |  | 8 |
| -5 |  | -5 |  |  | -5 |  |  |  | -5 |
| $\boldsymbol{y}$ |  | $\mathbf{- 0 . 5}$ | $\mathbf{- 3}$ | $\mathbf{- 4 . 5}$ |  |  |  |  | $\mathbf{3}$ |

(b) Draw and label a pair of axes taking $-2 \leq x \leq 2$ and $-5 \leq y \leq 3$. Use 4 cm for every unit on the $x$ axis and 2 cm for every unit on the $y$ axis.

(c) Draw the graph of $y=2 x^{2}-5$.
(d) Use your graph to find the values of $x$ when $y=-2$, correct to 1 decimal place.

Ans: $x=$ $\qquad$ ,

END OF PAPER

