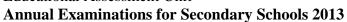
## DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION

Department for Curriculum Management and eLearning Educational Assessment Unit





FORM 4	MATHEMATICS SCHEME B Non Calculator Paper	TIME: 20 minutes		
Name:		Class:		

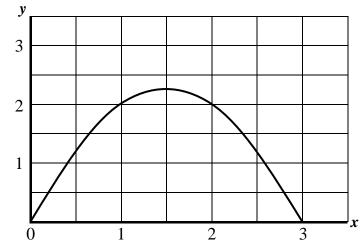
**Instructions to Candidates** 

- Answer all questions.
- This paper carries a total of 20 marks.
- Calculators and protractors are NOT ALLOWED.

No.	Question	Space for working if required
1	Write 0.000 004 32 in <b>standard form</b> .	
	Ans:	
2	Write 0.28 as a <b>fraction</b> in its <b>simplest form</b> .	
	Ans:	
3	Work out: $3^2 + 4^3 - 5^0$	
	Ans:	
4	A map scale is given as 1:50 000. What is the <b>actual distance in kilometres</b> which is represented by 18 cm on the map?	
	Ans:km	
5	A machine fills 640 bottles in 4 minutes. How many bottles will it fill in 30 seconds?	
	Ans:	
6	Simplify: $\frac{k^3 \times k^8}{k^5}$	
	Ans:	
7	How many $2\frac{1}{4}$ 's are there in $13\frac{1}{2}$ ?	
	Ans:	

Name	e	Class					
8	Distance						
	R Q						
	Time						
	This travel graph shows a journey from P to S and back to P. Which of the following shows the <b>highest speed</b> ?						
	(A) P to Q (B) Q to R (C) R to S (D) S to P						
	Ans:						
9	A car service bill amounted to €273. The ratio of the cost of parts to the cost of labour was 3:4. What was the labour cost?						
	Ans:						
10	A shape T is similar but not congruent to Shape $T_1$ . Which is the correct transformation of shape T to shape $T_1$ ?						
	(A) Translation						
	(B) Rotation						
	(C) Reflection						
	(D) Enlargement by scale factor 2						
	Ans:						
11	What is the <b>Least Common Multiple</b> of 5, 10 and 8?						
	Ans:						

The diagram shows the graph of  $y = 3x - x^2$ 12



The **maximum** value of *y* is:

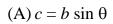
- (A) 0 (B) 1.5 (C) 2.25 (D) 3

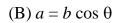
Ans: \_

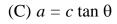
13 Work out:  $6\frac{1}{3} - 1\frac{2}{5} + 1\frac{8}{15}$ 

Ans:

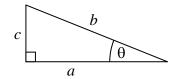
Which of the following is **false**? 14







(D)  $c = a \tan \theta$ 



Ans: \_\_\_\_

Leonard read from page 19 to page 99. How many pages did he 15 read?

Ans: \_\_\_\_

16	Estimate the <b>Perimeter</b> of a semicircle of diameter 12 cm. (Take $\pi = 3$ .)	
	12 am	
	→ 12 cm → Ans:cm	
17	One of the following is the graph of $y = x - 5$ . Which one is it?	
	A B C D	
	Ans:	
18	Two coins are tossed. What is the probability that they both land <b>Tails</b> ?	
	Ans:	
19	Estimate the value of $\left(\frac{10.34 \times 1.85}{4.92}\right)^{2.05}$	
	Ans:	
20	The <b>mode</b> of four numbers is 5. The smallest is 3 and the range is 8. What is the <b>mean</b> of these four numbers?	

Ans:\_\_\_\_\_

## DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION

Department for Curriculum Management and eLearning Educational Assessment Unit



**Annual Examinations for Secondary Schools 2013** 

FORM 4				M	ATI			ICS Pap		HEN	1E B	3	TIME: 1	lh 40mii
Question	1	2	3	4	5	6	7	8	9	10	11	Total Main	Non Calc	Global Mark
Mark														
	l .	l .		DO N	ЮТ	WR	ITE A	ABO	VE 1	THIS	LIN	E	1 1	
lame:												Clas	SS:	
CALCULA	TO	RS A	RE	ALI	ω	ÆD.	RUT	` AL	L NI	ECE	SSAI	RY WO	RKING	MUST B
SHOWN. A								AL.	L 1 <b>11</b>		SSAI	KI WO	KKING I	VIOSI D
													Ans:	
														_(4 marks)

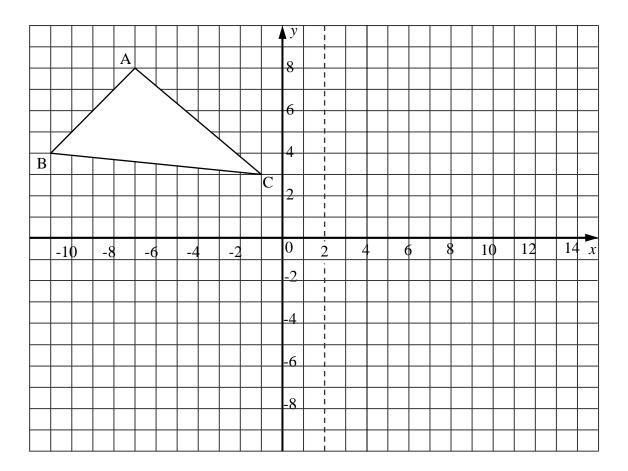
2.	(a) Expand and simplify: $3(4 - 2x) + 5(3x - 1)$	
	(b) Factorise completely: $21p + 7p^2$	Ans:
	(c) Simplify: $\frac{x}{2} + \frac{x+5}{4}$	Ans:
		Ans
	(d) Solve the equation: $4y + 2(y - 1) = 5y$	Ans:

\_\_\_\_\_(7 marks)

Ans: *y* = \_\_\_\_\_

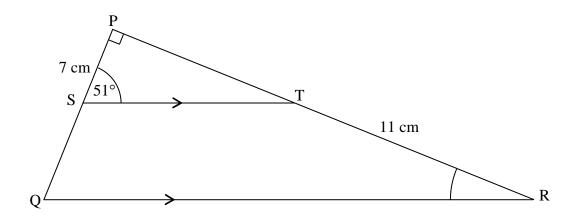
Name	Class

- 3. (a) **Draw** and **label** the **reflection** of triangle ABC in the line x = 2, to form triangle  $A_1 B_1 C_1$ .
  - (b) **Draw** and **label** the **rotation** of triangle ABC 180° about the origin to form triangle  $A_2B_2C_2$ .



\_\_\_\_\_(8 marks)

4.



PQR is a right-angled triangle. QR and ST are parallel. PS = 7 cm, TR = 11 cm and angle PST =  $51^{\circ}$ .

/	`	$O_{1}$	ı 1	41 T	т		. 1	1	1
(	a)	Calculate	tne ie	ength F	Ί,	correct to 3	<b>5</b> a	lecimai	piaces

Ans: PT = \_\_\_\_\_cm

(b) Calculate angle PRQ.

Ans: angle PRQ = \_\_\_\_\_

(c) Calculate the length QR. Give your answer correct to the nearest mm.

Ans: QR = \_\_\_\_cm

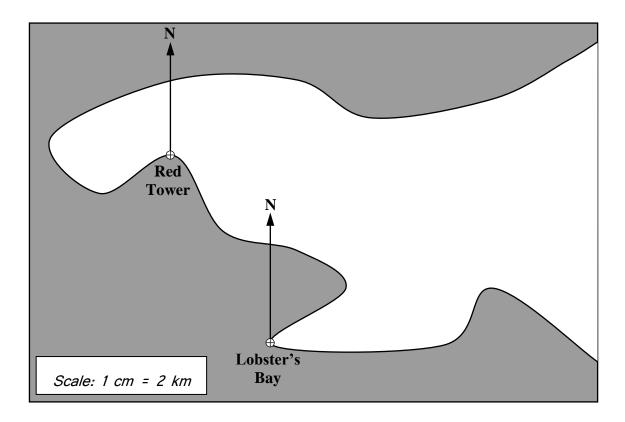
\_\_\_\_\_(6 marks)

Name					Cle	ass_
rvaine					Cia	188
5. Clive is designing a pattern. I below.	Each section of the patterr	ı is m	ade o	of squ	iares a	s shown
1 section 5 squares	2 sections 11 squares				3 secti	ons
(a) Complete the table:	Number of Sections (s)	1	2	3	4	
(a) Complete the table:	Number of squares (r)	5	11			
(b) Write down a formula sections s.	for the number of squares	s r in	terms	s of tl	ne num	nber of
(c) Clive used 143 square.	s. <b>How many sections</b> did	l he r			·=	
				Ans:		sections

\_\_\_\_\_(7 marks)

6.	A plane travelling at constant speed travels 1350 km in 2 ho (a) What is the <b>speed</b> of the plane in km/h?	ours 15 minutes.	
		Ans: km/l	h
	(b) <b>How far</b> , in km, will it fly in ¼ hour?	7 HIS KIII/ 7	
		Ans: kn	n
	(c) <b>How long</b> , in minutes, will it take to travel 1000 km?		
		Ans: minute	S
		(8 marks)	)

- 7. An offshore wind farm is on a bearing of  $100^{\circ}$  and at a distance of 22 km from the Red Tower.
  - (a) Show **the exact** position of the wind farm on the map below. Label the wind farm X.



(b) Measure the **bearing** of the wind farm from Lobster's Bay.

Ans: \_\_\_\_\_

(c) What is the **actual distance** between the Red Tower and Lobster's Bay? Give your answer in km correct to 1 decimal place.

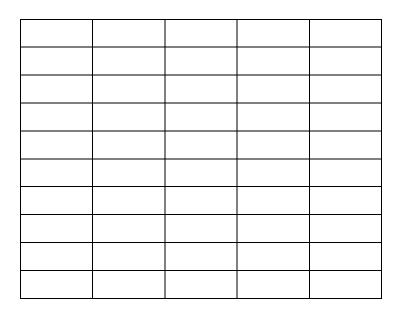
Ans: \_\_\_\_km

\_\_\_\_\_(6 marks)

8. A survey was conducted among a group of students. They were asked the amount of time they have spent doing their homework the day before. The results are shown in the frequency table below.

Time (t minutes)	Frequency
$0 < t \le 30$	12
$30 < t \le 60$	15
$60 < t \le 90$	20
$90 < t \le 120$	18
$120 < t \le 150$	13

(a) Draw a histogram to illustrate this data.



(b) How many students took part in the survey?

(c) How many students took more than 1½ hours to do their homework?

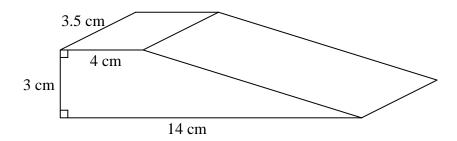
Ans:		

(d) What is the **probability** that the first student that was asked took **1 hour or less** to do his or her homework?

Ans:	
1 1110.	 

\_\_\_\_(8 marks)

9. The wooden door wedge, shown below, has a cross section which is a trapezium.



(a) Calculate the area of the cross section.

Ans: \_\_\_\_\_cm<sup>2</sup>

(b) Calculate the volume of the prism.

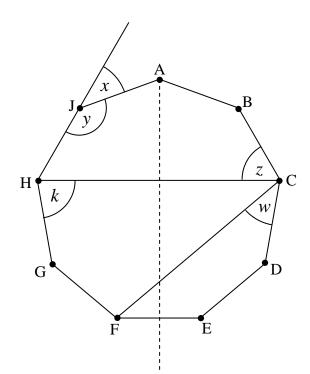
Ans: \_\_\_\_\_cm<sup>3</sup>

(c) If the wedge is cut from a cuboid measuring 14 cm by 3.5 cm by 3 cm, what volume of wood will be wasted?

Ans: \_\_\_\_\_cm<sup>3</sup>

\_\_\_\_\_(7 marks)

10. ABCDEFGHJ is a **regular nonagon** where the dotted line through A is a line of symmetry. HC and FC are straight lines and *x* is an external angle. Calculate the angles marked *x*, *y*, *z*, *k* and *w*. **Show all your working.** 



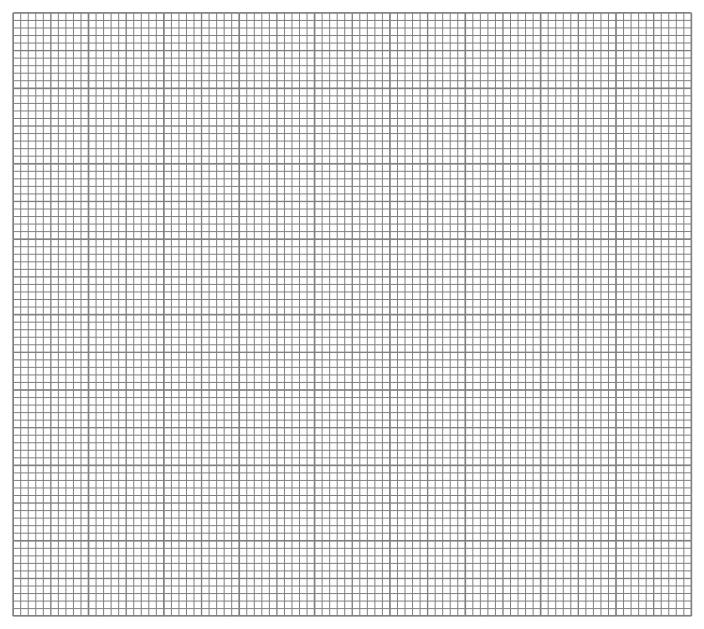
Ans: x	=	

Ans: 
$$z =$$

11. (a) Complete the table of values for  $y = 2x^2 - 5$ .

x	-2	-1.5	-1	-0.5	0	0.5	1	1.5	2
$2x^2$	8	4.5	2			0.5			8
-5		-5			-5				-5
y		-0.5	-3	-4.5					3

(b) **Draw and label** a pair of axes taking  $-2 \le x \le 2$  and  $-5 \le y \le 3$ . Use 4 cm for every unit on the *x* axis and 2 cm for every unit on the *y* axis.



- (c) Draw the graph of  $y = 2x^2 5$ .
- (d) Use your graph to find the values of x when y = -2, correct to 1 decimal place.

Ans:  $x = ____,___$ 

\_\_(9 marks)

## END OF PAPER