$\qquad$
FORM 4 MATHEMATICS (Non Calculator Paper) TIME: 30 minutes

| Question | 1 | 2 | 3 | 4 | 5 | 6 | 7 | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | 11 | 12 | Total |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mark |  |  |  |  |  |  |  |  |  |  |  |  |

Name: $\qquad$ Class: $\qquad$

## INSTRUCTIONS TO CANDIDATES

- Answer ALL questions.
- This paper carries a total of $\mathbf{2 0}$ marks.
- Calculators and protractors are NOT ALLOWED.

1. 13,267 people attended a concert.

Give this number correct to:
a) the nearest hundred = $\qquad$
b) the nearest ten $=$ $\qquad$
c) the nearest thousand = $\qquad$
2. Complete the next two terms of the sequence given below.

$$
1, \quad 3, \quad 6, \quad 10,
$$

$\qquad$ ,
3. Look at the following set of numbers.
25
48
27
32
13

Use these numbers to choose:
a) a prime =
b) a square $=$
c) a cube $=$ $\qquad$
4. Write down the time shown by the clock.

5. Mark bought a shirt during a sale. It was sold at the reduced price shown.


How much money did Mark save?
$€$ $\qquad$
(2 marks)
6.


Translate the triangle by moving it $\mathbf{9}$ squares to the right and 2 squares up.
(1 mark)
7. Complete the number machine.

8. Solve the equation to find the value of $\mathbf{m}$.

$$
3 m-4=11
$$

9. Work out the perimeter of this shape.

10. There are $\mathbf{2 4}$ students in a class. $\frac{1}{3}$ of the students study Ita lian. Work out the number of students studying Ita lia $n$.
11. Work out the size of a ngle b.

12. Choose the correct word from the list below.

It is $\qquad$ to get a five
(5) on tossing a dice.
impossible unlikely likely certain

## END OF PAPER

DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Department for Curriculum Management and eLearning
Educational Assessment Unit
Annual Examinations for Secondary Schools 2011

FORM 4 MATHEMATICS (Main Paper)
TIME: 1h 30min

| Question | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | Total <br> Main | Non <br> Calc | Global <br> Mark |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

DO NOT WRITE ABOVE THIS LINE

## Name

$\qquad$
Class
$\qquad$

- Answer all questions.
- This paper carries 80 marks.
- Calculators and mathematical instruments are allowed but all necessary working must be shown.

1. a) Fill in to change the units of the following:

| $1.2 \mathrm{~cm}=1.2 \times \ldots \mathrm{mm}$ |
| :--- |
| $6.5 \mathrm{~kg}=6.5 \times \ldots$ g $=\ldots$ |
| $21 / 2$ days $=2.5 \times \ldots$ |

b) Work out the following:

$$
\begin{aligned}
& 25 \times 6=25 \times 2 \times \ldots \\
& 7^{3}=7 \times 7 \times \ldots \\
& 3.5 \times 10^{2}=3.5 \times 10 \times 10=
\end{aligned}
$$

2. Match each calculation to its correct answer. The first one is done for you.
$\begin{array}{r}4 \times-2+15 \\ 5 \\ \hline 5\end{array}$
$\square$
$20 \div(3+1)$
$(17-5) \div 4$
3

(3 marks)
3. The graph changes US Dollars (USD) to Euro ( $€$ ).

a) Use the graph to fill in:
i) IUSD $=€$ $\qquad$ .
ii) $€ 1.50=$ $=$ $\qquad$ USD.b) Work out the value of

50 US Dollars (USD) in Euro ( $€$ ).

$$
50 \text { USD }=€
$$

$\qquad$ .
(4 marks)
$\qquad$
4. A film starts at $\mathbf{8 . 1 5} \mathbf{~ p . m . ~ I t ~ i s ~} 2$ hours 30 minutes long.
a) Work out the time the film finishes.
$\frac{(12 \text {-hour clock) }}{}$ p.m.

b) The film includes a 15 minute interval.

Without the interval the film is $\qquad$ hours $\qquad$ minutes long.
c) Fill in and simplify the ratio.

Interval in minutes : Film in minutes
$\qquad$ : $\qquad$
$\qquad$ $:$ $\qquad$
5. a) Make equivalent fractions.
i) $\frac{5}{8}=\frac{}{24}$
ii) $\frac{3}{4}=\frac{}{24}$
b) Is the following statement true or false?
$5 / 8$ is greater than $3 / 4$
C) Find a fraction that lies between $5 / 8$ and $3 / 4$.
6. This is John's telephone bill for May 2011.

$$
\begin{aligned}
& \text { John Vella } \\
& \text { 5, Block B, Main Str. } \\
& \text { Valletta }
\end{aligned}
$$

| MONTHLY Rental |  | 6.35 |
| :--- | :---: | ---: |
| LOCAL Calls | 78 | 14.04 |
| Mobile Calls | 12 | 3.84 |
| Total Cost |  |  |

a) Work out the total cost of John's bill.
b) What is the cost of one local call?
$\qquad$
c) Work out the cost of one mobile call.

d) A mobile call costs $\qquad$ euro cent $\qquad$ (more/less) than a local call.
7. The diagrams show three containers.

Container $\mathbf{C}$ is empty but it holds $\mathbf{2 . 5}$ litres when full.

a) Each container is a $\qquad$ (cone, cylinder, cube).
b) The total capacity of water in containers $\mathbf{A}$ and $\mathbf{B}$ is
$\qquad$ ml .
c) How much water must be poured from container B into A so that they have the same amount of water?
$\qquad$
d) All the water in the two containers $\mathbf{A}$ and $\mathbf{B}$ is poured into container $\mathbf{C}$.
i) Container $\mathbf{C}$ will have $\qquad$ litres of water.
ii) Container $\mathbf{C}$ is not full. How many more litres of water does it need so that it is full?
$\qquad$ litres
8. Alan has a tent. Its entrance is in the shape of a triangle.

a) Using $\mathrm{A}=1 / 2 \mathrm{bh}$, work out the area of the triangle.
$\qquad$ $\mathrm{m}^{2}$
b) Work out the volume of the tent. (Use Volume $=$ area $\times$ length)
$\qquad$ $\mathrm{m}^{3}$
c) The volume of the tent correct to $\mathbf{1}$ decimal place is
$\qquad$ $\mathrm{m}^{3}$.
9. Jessica uses LOGO commands to draw a rectangle. The sides of the rectangle are 50 turtle steps (ts) and 120 turtle steps.

Complete the commands:
PD REPEAT $\qquad$ [FD 50 RT $\qquad$ FD $\qquad$ RT $\qquad$ ]
10. $\mathbf{A B}$ and $\mathbf{B C}$ are two lines.

a) Use a ruler to draw line AC to form triangle ABC.
b) Use a ruler to measure the length of each side of the triangle.
$A B=$ $\qquad$ cm $B C=$ $\qquad$ $\mathrm{cm} \quad \mathrm{AC}=$
$\qquad$ cm
c) Use a protractor to measure the angles of the triangle.
$\angle A=$ $\qquad$ -

$$
\angle B={ }^{\circ}
$$

$\qquad$ -
d) Underline the correct answer.

Triangle ABC is (isosceles, equilateral, right-angled).
11. a) Draw the lines of symmetry of the following shapes.

b) Complete the figures below to make them symmetrical about the dotted lines.

12. The pie chart shows what the weather was like during April.

Fill in:
a) April has $\qquad$ days.
b) The angle representing the sunny days is -
$\qquad$ .
c) Work out the number of sunny days.

$\qquad$ days
d) Work out the number of windy days.
$\qquad$ days
e) Underline the correct words.

During April the number of (sunny, rainy, windy) days was double the number of (sunny, rainy, windy) days.
13. Martin has two boxes each containing 3 marbles.


Box 1


Box 2

Box 1 has 2 red ( $\mathbf{R}$ ) marbles and one blue ( $\mathbf{B}$ ) marble.
Box 2 has 2 blue (B) marbles and one green (G) marble.
Martin picks a marble from each box at random.
a) Complete the possibility space.

Box 2

|  |  | Blue (B) | Blue (B) | Green (G) |
| :---: | :---: | :---: | :---: | :---: |
| Box 1 | Blue (B) | (B, B) | (B, B) | $(\ldots, \ldots)$ |
|  | Red (R) | ( $\mathrm{R}, \mathrm{B}$ ) | ( $\mathrm{R}, \mathrm{B}$ ) | $(\ldots, \ldots)$ |
|  | Red (R) | (R, B) | $(\ldots, \ldots)$ | $(\ldots, \ldots)$ |

b) Use the possibility space to find:
i) the probability that the marbles are both blue
ii) the probability that one of the marbles is green.

