



The rates that Zack charges for baby-sitting are as follows:

• \$2.50 per hour for the first child and

6

• an extra 75ϕ per hour for each additional child.

Which chart below shows Zack's hourly charges for baby-sitting one, two, and three children?

А.	Number of children	Hourly charges
	1	\$2.50
	2	\$3.25
	3	\$3.25

B.	Number of children	Hourly charges
	1	\$3.25
	2	\$4.00
	3	\$4.75

C.	Number of children	Hourly charges
	1	\$2.50
	2	\$3.25
	3	\$4.00

D. Number of children Hourly charges

 Number of children
 Hourly charges

 1
 \$3.25

 2
 \$4.00

 3
 \$4.00

Reporting Category for Item 6: Patterns, Relations, and Algebra

THE MASSACHUSETTS COMPREHENSIVE ASSESSMENT SYSTEM: *Release of Spring 2002 Test Items*

Mathematics, Grade 8 **Session 1, Short-Answer Questions** Natalie bought a book that was on sale for 25% off. The regular price of 7 the book was \$18. What was the sale price of the book? Reporting Category for Item 7: Number Sense and Operations 8 There are yellow, pink, and purple balloons in a package. If Benjamin takes 1 balloon without looking, the probability that it will be yellow is $\frac{1}{2}$. The probability that it will be pink is $\frac{1}{3}$. The probability that it will be purple is $\frac{1}{6}$. What is the **least** number of balloons that could be in the package? Reporting Category for Item 8: Data Analysis, Statistics, and Probability

Session 1, Open-Response Question



9 A worker placed white tiles around black tiles in the pattern shown in the three figures below.





- a. Based on this pattern, how many white tiles would be needed for 4 black tiles?
- b. Based on this pattern, how many white tiles would be needed for 50 black tiles?
- c. Make a scatterplot of the first five figures in this pattern showing the relationship between the number of white tiles and the number of black tiles. Be sure to label the axes.
- d. Based on this pattern, explain how you could find the number of white tiles needed for any number, *n*, of black tiles. Show or explain your work.

Reporting Category for Item 9: Patterns, Relations, and Algebra









THE MASSACHUSETTS COMPREHENSIVE ASSESSMENT SYSTEM: *Release of Spring 2002 Test Items*





Session 1, Open-Response Question

22 Lionel and Tracy are playing a game using two six-sided number cubes. The faces of each cube are numbered as shown below.



Lionel has a red cube and Tracy has a green cube. To play the game they both roll their cubes at the same time.

- The numbers that show face up when the cubes stop rolling are used to make a fraction.
- The number on the red cube is used for the numerator and the number on the green cube is used for the denominator.

For example, the results shown below would make the fraction $\frac{1}{2}$.



- Lionel wins 1 point if the fraction formed has a value less than one.
- Tracy wins 1 point if the fraction has a value greater than one.
- No one gets a point if the fraction is equal to one.
- a. Make a list or a table in your Student Answer Booklet of all of the fractions possible from rolling 1 red and 1 green cube. How many total different fractions are there?
- b. If Lionel (red cube) rolls a 3, what is the probability that Tracy (green cube) wins 1 point? Show your work or explain how you obtained your answer.
- c. Using your table, what is the probability of each player winning a point on a given turn? Do you think this game is fair to both players? Show your work or explain how you obtained your answer.

Reporting Category for Item 22: Data Analysis, Statistics, and Probability

Session 2, Multiple-Choice Questions

23

The table below shows the annual salaries of employees of a company based on years of employment.

Years of Employment	Annual Salary
Starting Salary	\$30,000
1	\$31,500
2	\$33,000
3	\$34,500
4	\$36,000

Annual Salary

Based on the data in the table, what is the annual salary of an employee who has just completed 10 years of service with this company?

- A. \$46,500
- B. \$45,000
- C. \$43,500
- D. \$40,000

Reporting Category for Item 23: Patterns, Relations, and Algebra





Session 2, Open-Response Questions



Esther shot two arrows at a target. The picture below shows where the arrows landed.



Esther calculated her score by adding the number of points for each ring in which an arrow landed. For the two arrows above, her score was 35 points (25 + 10).

- a. In your Student Answer Booklet, make a list of all the possible scores Esther could have gotten by shooting two arrows that hit the target.
- b. Is it possible for Esther to score a total of 235 points using **only** 5 arrows? Show your work or explain your answer.
- c. What is the **fewest** number of arrows required for Esther to score a total of 240 points? Show your work or explain your answer.

Reporting Category for Item 28: Number Sense and Operations



Molly formed three polygons—a triangle, a rectangle, and a pentagon—with string. She calculated the sum of the measures of the interior angles for each polygon and entered her data in the chart shown below.

Type of Polygons	Number of Sides	Sum of the Measures of the Interior Angles
Triangle	3	180°
Rectangle	4	360°
Pentagon	5	540°
Hexagon	6	?
Octagon	8	?
Unnamed Polygon	?	2340°
n-sided Polygon	п	?

a. What is the sum of the measures of the interior angles of a hexagon?

b. What is the sum of the measures of the interior angles of an octagon?

- c. How many sides does an unnamed polygon have if the sum of the measures of the interior angles is 2340°?
- d. Explain how you would find the sum of the measures of the interior angles of an *n*-sided polygon.

Reporting Category for Item 29: Geometry



31

The chart shows the area of the eight largest counties in Massachusetts.

Selected Counties in Massachusetts	Area (square miles)
Berkshire	931
Bristol	556
Franklin	702
Hampden	618
Hampshire	529
Middlesex	824
Plymouth	661
Worcester	1513

Area of Selected Massachusetts Counties

What is the median area, to the nearest square mile, of the 8 largest counties in Massachusetts?

- A. 661 square miles
- B. 682 square miles
- C. 702 square miles
- D. 792 square miles

Reporting Category for Item 31: Data Analysis, Statistics, and Probability





THE MASSACHUSETTS COMPREHENSIVE ASSESSMENT SYSTEM: *Release of Spring 2002 Test Items*



The chart below shows the amount spent by customers at a department store on a typical business day.

Amount Spent	Number of Customers
\$0	158
\$0.01 - \$5.99	94
\$6.00 - \$9.99	203
\$10.00 - \$19.99	126
\$20.00 - \$49.99	47
\$50.00 - \$99.99	38
\$100 and over	53

Based on the information in the chart, which of the following is closest to the probability that a customer entering the store on a typical day will spend **at least** \$10?

- A. 13%
- B. 18%
- C. 37%
- D. 81%

Reporting Category for Item 37: Data Analysis, Statistics, and Probability

38 The computer game Peter wants to buy will cost at least \$50 and not more than \$70. He earns \$3 an hour running errands for his grandmother. Which inequality shows the number of hours, *n*, he will have to work to pay for the game?

A. $3n \ge 20$

B.
$$\frac{n}{3} \ge 20$$

C.
$$50 \le 3n \le 70$$

D.
$$50 \le \frac{n}{3} \le 70$$

Reporting Category for Item 38: Patterns, Relations, and Algebra

Session 2, Open-Response Question

Use the ruler included in your reference sheet to answer question 39.

