

# New England <br> Common Assessment Program 

## Released Items 2006

## Grade 8 <br> Mathematics

## Mathematics

Item selected from Session One-no
calculators or other mathematics tools allowed.

(1) Which mixed number is equivalent to 1.375 ?
A. $1 \frac{1}{3}$
B. $1 \frac{3}{8}$
C. $1 \frac{2}{5}$
D. $1 \frac{3}{4}$

(2) Katie makes a necklace using the pattern of 2 red beads followed by 3 blue beads. She uses a total of 75 beads for the necklace. How many red beads does Katie use?
A. 25
B. 30
C. 45
D. 50

## (2)

(3) Look at this diagram.


What is the measure of $\angle 1$ ?
A. $55^{\circ}$
B. $115^{\circ}$
C. $125^{\circ}$
D. $135^{\circ}$

(4) Pentagon GHIJK ~ pentagon PQRST.


What is the value of $x$ ?
A. 40
B. 80
C. 100
D. 160
(5) Julia's phone calling plan is based on a set price of $\$ 24.00$ a month for local calls and $\$ 0.04$ a minute for long distance calls. If Julia makes $m$ minutes of long distance calls in a month, which expression represents her cost, in dollars, for that month?
A. $m(24.00-0.04)$
B. $m(24.00+0.04)$
C. $24.00 m+0.04$
D. $24.00+0.04 m$
(6) Dan is filling a swimming pool with water at a constant rate. The table below shows the depth of the water over time.

| Time Filling <br> (in hours) | Depth of Water <br> (in feet) |
| :---: | :---: |
| 1 | $1 \frac{1}{2}$ |
| 2 | 2 |
| 3 | $2 \frac{1}{2}$ |
| 4 | 3 |

How can Dan calculate the depth of the water after 6 hours of filling?
A. Multiply $\frac{1}{2}$ by 6 and add 1 .
B. Multiply $1 \frac{1}{2}$ by 6 .
C. Multiply $2 \frac{1}{2}$ by 2 .
D. Multiply 1 by 6 and add $\frac{1}{2}$.
(7) Lori is riding her bicycle around a circular track. Teri is standing at the center of the track. Which graph shows how the distance between Lori and Teri relates to the time since Lori started riding?
A.

B.

C.

D.


8 Kate uses the formula below to calculate the volume of a sphere with radius $r$.

$$
V=\frac{4}{3} \pi r^{3}
$$

What is the approximate volume of a sphere with a radius of 3 inches? ( $\pi$ is approximately 3.14 )
A. 113 cubic inches
B. 339 cubic inches
C. 1017 cubic inches
D. 3052 cubic inches
(9) Look at this model.


Which expression does the model show?
A. $9 x$
B. $4 x+5$
C. $x^{4}+5 x$
D. $x^{4}+5$
(10) The scale shown below is balanced.


Which statement is true?
A. $\triangle \Delta \Delta \Delta$ weighs the same as $\square$

C. $\quad \Delta \Delta \Delta \Delta$ weighs the same as $\quad \square$

(11) The ramp shown below is a triangular prism.


What is the volume of the ramp in cubic feet?
(12) Look at this container.


Water flows into this container at a constant rate. Look at Graph 1 and Graph 2 below.


Explain how you know which graph best represents the height of the water over time.
(13) Larry buys a sweater that has a regular price of $\$ 40$. The sweater is on sale for $30 \%$ off. What is the sale price of the sweater? Show your work or explain how you know.
(14) Triangle $A B C$ has a base of 5 inches and a height of 4 inches. Triangle $A B C$ is similar to triangle $D E F$. Triangle $D E F$ has dimensions that are 3 times as great as those of triangle $A B C$. How many times as great is the area of triangle $D E F$ compared to the area of triangle $A B C$ ? Show your work or explain how you know.
(15) When a knight sets out on a quest, he must choose a road to follow.

- 3 out of every 5 knights take the High Road. The others take the Low Road.
- Of the knights taking the High Road, $80 \%$ are successful in their quest. The others fail.
- Of the knights taking the Low Road, $40 \%$ are successful in their quest. The others fail.
a. A knight is chosen at random. What is the probability he will take the Low Road? Show your work or explain how you know.
b. A knight is chosen at random. What is the probability he will take the High Road and succeed in his quest? Show your work or explain how you know.

| Released Item Number | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No Tools Allowed | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |
| Content Strand ${ }^{1}$ | NO | NO | GM | GM | FA | FA | FA | FA | FA | FA | GM | FA | NO | GM | DP |
| GLE Code | 7-2 | 7-4 | 7-2 | 7-5 | 7-1 | 7-1 | 7-2 | 7-3 | 7-3 | 7-4 | 7-6 | 7-2 | 7-4 | 7-5 | 7-5 |
| Depth of Knowledge Code | 1 | 2 | 2 | 1 | 2 | 2 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 3 |
| Item Type ${ }^{2}$ | MC | MC | MC | MC | MC | MC | MC | MC | MC | MC | SA | SA | SA | SA | CR |
| Answer Key | B | B | C | B | D | A | A | A | B | A |  |  |  |  |  |
| Total Possible Points | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 4 |

${ }^{1}$ Content Strand: NO $=$ Numbers \& Operations, $\mathrm{GM}=$ Geometry \& Measurement, FA $=$ Functions \& Algebra,
${ }^{2}$ Item Type: $\mathrm{MC}=$ Multiple Choice, $\mathrm{SA}=$ Short Answer, $\mathrm{CR}=$ Constructed Response

