## Part I

Answer all 30 questions in this part. Each correct answer will receive 2 credits. No partial credit will be allowed. Record your answers on your separate answer sheet. [60]

1 Which situation describes a negative correlation?

# Use this space for computations. 

(1) the amount of gas left in a car's tank and the amount of gas used from it
(2) the number of gallons of gas purchased and the amount paid for the gas
(3) the size of a car's gas tank and the number of gallons it holds
(4) the number of miles driven and the amount of gas used

2 The sum of $8 n^{2}-3 n+10$ and $-3 n^{2}-6 n-7$ is
(1) $5 n^{2}-9 n+3$
(3) $-11 n^{2}-9 n-17$
(2) $5 n^{2}-3 n-17$
(4) $-11 n^{2}-3 n+3$

3 Which event is certain to happen?
(1) Everyone walking into a room will have red hair.
(2) All babies born in June will be males.
(3) The Yankees baseball team will win the World Series.
(4) The Sun will rise in the east.

4 Noj is 5 years older than Jacob. The product of their ages is 84 . How old is Noj?
(1) 6
(3) 12
(2) 7
(4) 14

5 Marie currently has a collection of 58 stamps. If she buys $s$ stamps

## Use this space for computations.

 each week for $w$ weeks, which expression represents the total number of stamps she will have?(1) $58 s w$
(3) $58 s+w$
(2) $58+s w$
(4) $58+s+w$

6 Given:

$$
\begin{aligned}
& A=\{\text { all odd integers from } 1 \text { through } 19, \text { inclusive }\} \\
& B=\{9,11,13,15,17\}
\end{aligned}
$$

What is the complement of set $B$ within set $A$ ?
(1) $\{3,5,7\}$
(3) $\{1,3,5,7\}$
(2) $\{3,5,7,19\}$
(4) $\{1,3,5,7,19\}$

7 Which equation represents a line that is parallel to the line whose equation is $y=-3 x-7$ ?
(1) $y=-3 x+4$
(3) $y=\frac{1}{3} x+5$
(2) $y=-\frac{1}{3} x-7$
(4) $y=3 x-2$

8 Which graph does not represent the graph of a function?

## Use this space for computations.


(1)

(2)

(3)

(4)

9 Which value of $x$ is in the solution set of $-3 x+8 \geq 14$ ?
(1) -3
(3) 0
(2) -1
(4) 3

10 What is the slope of the line that passes through the points $(4,-7)$ and $(9,1)$ ?
(1) $\frac{5}{8}$
(3) $-\frac{6}{12}$
(2) $\frac{8}{5}$
(4) $-\frac{13}{6}$

11 The product of $\frac{4 x^{2}}{7 y^{2}}$ and $\frac{21 y^{3}}{20 x^{4}}$, expressed in simplest form, is

Use this space for computations.
(1) $0.6 x^{2} y$
(3) $\frac{12 x^{2} y^{3}}{20 x^{4} y^{2}}$
(2) $\frac{3 y}{5 x^{2}}$
(4) $\frac{84 x^{2} y^{3}}{140 x^{4} y^{2}}$

12 The box-and-whisker plot below represents a set of grades in a college statistics class.


Which interval contains exactly $50 \%$ of the grades?
(1) 63-88
(3) 75-81
(2) 63-95
(4) 75-88

13 An art studio has a list of information posted with each sculpture that is for sale. Each entry in the list could be classified as quantitative except for the
(1) cost
(3) artist
(2) height
(4) weight

## Use this space for computations.


(1)

(2)

(3)

(4)

15 Using the substitution method, Ken solves the following system of equations algebraically.

$$
\begin{gathered}
2 x-y=5 \\
3 x+2 y=-3
\end{gathered}
$$

Which equivalent equation could Ken use?
(1) $3 x+2(2 x-5)=-3$
(2) $3 x+2(5-2 x)=-3$
(3) $3\left(y+\frac{5}{2}\right)+2 y=-3$
(4) $3\left(\frac{5}{2}-y\right)+2 y=-3$

# Use this space for computations. 

16 A value of $x$ that makes the expression $\frac{x^{2}+4 x-12}{x^{2}-2 x-15}$ undefined is
(1) -6
(3) 3
(2) -2
(4) 5

17 The statement $|-15|<x<|-20|$ is true when $x$ is equal to
(1) -16
(3) 17
(2) -14
(4) 21

18 Which equation is true?
(1) $\frac{c^{5}}{d^{7}} \div \frac{d^{3}}{c}=\frac{c^{4}}{d^{4}}$
(3) $\left(\frac{s^{3} t^{8}}{s^{4} t^{5}}\right)^{2}=\frac{t^{5}}{s^{2}}$
(2) $\left(-2 m^{2} p\right)^{3}=-8 m^{6} p^{3}$
(4) $\left(-2 a^{2} b^{3}\right)\left(3 a b^{2}\right)=a^{3} b^{5}$

19 The equation $3(4 x)=(4 x) 3$ illustrates which property?
(1) commutative
(3) distributive
(2) associative
(4) multiplicative inverse

20 Monique has three sons who play football, two sons who play baseball, and one son who plays both sports. If all of her sons play baseball or football, how many sons does she have?
(1) 5
(3) 3
(2) 6
(4) 4

21 Written in set-builder notation, $S=\{1,3,5,7,9\}$ is

Use this space for computations.
(1) $\{x \mid 1<x<9$, where $x$ is a prime number $\}$
(2) $\{x \mid 1 \leq x \leq 9$, where $x$ is a prime number $\}$
(3) $\{x \mid 1<x<9$, where $x$ is an odd integer $\}$
(4) $\{x \mid 1 \leq x \leq 9$, where $x$ is an odd integer $\}$

22 Which is the equation of a parabola that has the same vertex as the parabola represented by $y=x^{2}$, but is wider?
(1) $y=x^{2}+2$
(3) $y=2 x^{2}$
(2) $y=x^{2}-2$
(4) $y=\frac{1}{2} x^{2}$

23 In right triangle $A B C, \mathrm{~m} \angle C=90, A C=7$, and $A B=13$. What is the length of $\overline{B C}$ ?
(1) 6
(3) $\sqrt{120}$
(2) 20
(4) $\sqrt{218}$

24 A cube, with faces numbered 1 to 6 , is rolled, and a penny is tossed at the same time. How many elements in the sample space consist of an even number and a tail?
(1) 12
(3) 3
(2) 2
(4) 4

25 If the volume of a cube is 8 cubic centimeters, what is its surface area, in square centimeters?
(1) 32
(3) 12
(2) 24
(4) 4

26 A designer created a garden, as shown in the diagram below. The

Use this space for computations. garden consists of four quarter-circles of equal size inside a square. The designer put a fence around both the inside and the outside of the garden.


Which expression represents the amount of fencing, in yards, that the designer used for the fence?
(1) $40+10 \pi$
(3) $100+10 \pi$
(2) $40+25 \pi$
(4) $100+25 \pi$

27 Mr. Taylor raised all his students' scores on a recent test by five points. How were the mean and the range of the scores affected?
(1) The mean increased by five and the range increased by five.
(2) The mean increased by five and the range remained the same.
(3) The mean remained the same and the range increased by five.
(4) The mean remained the same and the range remained the same.

28 Which fraction is equivalent to $\frac{4}{3 a}-\frac{5}{2 a}$ ?
(1) $-\frac{1}{a}$
(3) $-\frac{7}{6 a}$
(2) $-\frac{1}{5 a}$
(4) $-\frac{7}{6 a^{2}}$

Use this space for computations.

29 Which ratio represents the cosine of angle $A$ in the right triangle below?

(1) $\frac{3}{5}$
(3) $\frac{4}{5}$
(2) $\frac{5}{3}$
(4) $\frac{4}{3}$

30 If $2 y+2 w=x$, then $w$, in terms of $x$ and $y$, is equal to
(1) $x-y$
(3) $x+y$
(2) $\frac{x-2 y}{2}$
(4) $\frac{x+2 y}{2}$

## Part II

Answer all 3 questions in this part. Each correct answer will receive 2 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. All answers should be written in pen, except for graphs and drawings, which should be done in pencil. [6]

31 A jogger ran at a rate of 5.4 miles per hour. Find the jogger's exact rate, in feet per minute.

$$
1 \text { mile }=5,280 \text { feet }
$$

32 Express $2 \sqrt{108}$ in simplest radical form.

33 Adrianne invested $\$ 2000$ in an account at a $3.5 \%$ interest rate compounded annually. She made no deposits or withdrawals on the account for 4 years. Determine, to the nearest dollar, the balance in the account after the 4 years.

## Part III

Answer all 3 questions in this part. Each correct answer will receive 3 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. All answers should be written in pen, except for graphs and drawings, which should be done in pencil. [9]

34 Miller's Department Store is having a sale with a $25 \%$ discount on mattresses.
If the sales tax rate is $8 \%$, how much change will Frank receive from $\$ 800$ if he purchases a mattress regularly priced at $\$ 895$ during this sale?

35 The difference between two numbers is 28 . The larger number is 8 less than twice the smaller number. Find both numbers.
[Only an algebraic solution can receive full credit.]

36 Janis measures the dimensions of the floor in her rectangular classroom for a rug. Her measurements are 10.50 feet by 12.25 feet. The actual measurements of the floor are 10.75 feet by 12.50 feet. Determine the relative error in calculating the area, to the nearest thousandth.

## Part IV

Answer all 3 questions in this part. Each correct answer will receive 4 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. All answers should be written in pen, except for graphs and drawings, which should be done in pencil. [12]

37 On the set of axes below, graph the following system of equations. Using the graph, determine and state all solutions of the system of equations.

$$
\begin{gathered}
y=-x^{2}-2 x+3 \\
y+1=-2 x
\end{gathered}
$$



38 Express $\frac{3 x^{2}+9 x}{x^{2}+5 x+6} \div \frac{x^{2}-9}{x^{2}-x-6}$ in simplest form.

39 A bottle contains 12 red marbles and 8 blue marbles. A marble is chosen at random and not replaced. Then, a second marble is chosen at random.
Determine the probability that the two marbles are not the same color.

Determine the probability that at least one of the marbles is red.

If the student's responses for the multiple-choice questions are being hand scored prior to being scanned, the scorer must be careful not to make any marks on the answer sheet except to record the scores in the designated score boxes. Marks elsewhere on the answer sheet will interfere with the accuracy of the scanning.

## Part I

Allow a total of 60 credits, 2 credits for each of the following.

| (1) . . . . 1. | (11) . . . . 2 . | (21) . . . . . 4 |
| :---: | :---: | :---: |
| (2) . . . . 1 | (12) . . . . 4 | (22) . . . . 4 |
| (3) . . . . 4 . | (13) . . . . 3 | (23) . . . . 3 |
| (4) . . . . 3 . | (14) . . . . 2 | (24) . . . . 3 |
| (5) . . . . 2 . | (15) . . . . 1 | (25) . . . . 2 |
| (6) . . . . 4 | (16) . . . . 4 | (26) . . . . |
| (7) . . . . 1 | (17) . . . . 3 | (27) . . . . 2 |
| (8) . . . . 3 | (18) . . . . 2 | (28) . . . . 3 |
| (9) . . . . 1 . | (19) . . . . 1 | (29) . . . . 1 |
| (10) . . . . 2 . | (20) . . . . 4 . | (30) . . . . 2 . |

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