Part I

Answer all 30 questions in this part. Each correct answer will receive 2 credits. No partial credit will be allowed. For each question, write on the separate answer sheet the numeral preceding the word or expression that best completes the statement or answers the question. [60]

1 The expression $x^2 - 36y^2$ is equivalent to

(1) $(x - 6y)(x - 6y)$ (3) $(x + 6y)(x - 6y)$

(2) $(x - 18y)(x - 18y)$ (4) $(x + 18y)(x - 18y)$

2 The legs of an isosceles right triangle each measure 10 inches. What is the length of the hypotenuse of this triangle, to the *nearest tenth of an inch*?
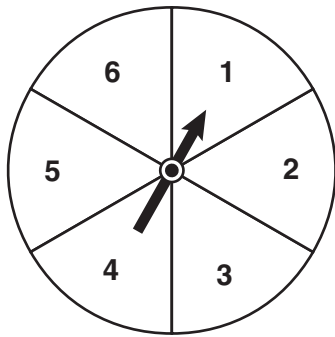
(1) 6.3   (3) 14.1

(2) 7.1   (4) 17.1

3 The expression $\dfrac{12w^9y^3}{-3w^3y^3}$ is equivalent to

(1) $-4w^6$ (3) $9w^6$

(2) $-4w^3y$ (4) $9w^3y$

4 The spinner shown in the diagram below is divided into six equal sections.

Which outcome is *least* likely to occur on a single spin?

(1) an odd number   (3) a perfect square

(2) a prime number   (4) a number divisible by 2

5 What are the factors of the expression $x^2 + x - 20$?

(1) $(x + 5)$ and $(x + 4)$ (3) $(x - 5)$ and $(x + 4)$

(2) $(x + 5)$ and $(x - 4)$ (4) $(x - 5)$ and $(x - 4)$

**6** What is $3\sqrt{250}$ expressed in simplest radical form?

(1) $5\sqrt{10}$ (3) $15\sqrt{10}$

(2) $8\sqrt{10}$ (4) $75\sqrt{10}$

7 A survey is being conducted to determine which school board candidate would best serve the Yonkers community. Which group, when randomly surveyed, would likely produce the most bias?

(1) 15 employees of the Yonkers school district

(2) 25 people driving past Yonkers High School

(3) 75 people who enter a Yonkers grocery store

(4) 100 people who visit the local Yonkers shopping mall

8 An 8-foot rope is tied from the top of a pole to a stake in the ground, as shown in the diagram below.
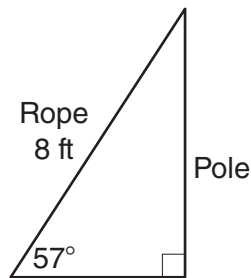
If the rope forms a 57° angle with the ground, what is the height of the pole, to the *nearest tenth of a foot*?

(1) 4.4   (3) 9.5

(2) 6.7   (4) 12.3

9 How many different ways can five books be arranged on a shelf?

(1) 5   (3) 25

(2) 15   (4) 120

10 What is the slope of the line passing through the points $(-2,4)$ and $(3,6)$?
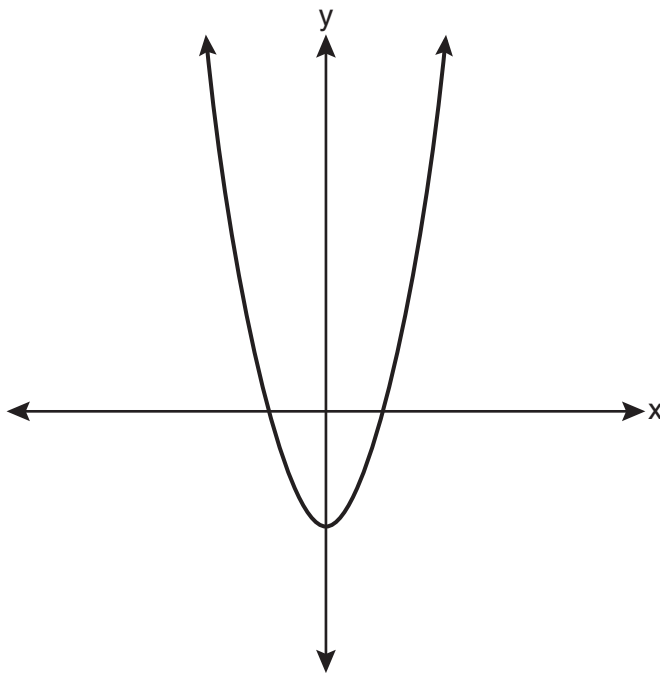
(1) $-\dfrac{5}{2}$ (3) $\dfrac{2}{5}$

(2) $-\dfrac{2}{5}$ (4) $\dfrac{5}{2}$

11 Which type of function is represented by the graph shown below?

(1) absolute value   (3) linear

(2) exponential   (4) quadratic

12 Which equation represents a line parallel to the y-axis?

(1) $y = x$ (3) $x = -y$

(2) $y = 3$ (4) $x = -4$

13 Melissa graphed the equation $y = x^2$ and Dave graphed the equation $y = -3x^2$ on the same coordinate grid. What is the relationship between the graphs that Melissa and Dave drew?

   (1) Dave's graph is wider and opens in the opposite direction from Melissa's graph.

   (2) Dave's graph is narrower and opens in the opposite direction from Melissa's graph.

   (3) Dave's graph is wider and is three units below Melissa's graph.

   (4) Dave's graph is narrower and is three units to the left of Melissa's graph.

14 In right triangle ABC shown below, $AB = 18.3$ and $BC = 11.2$.
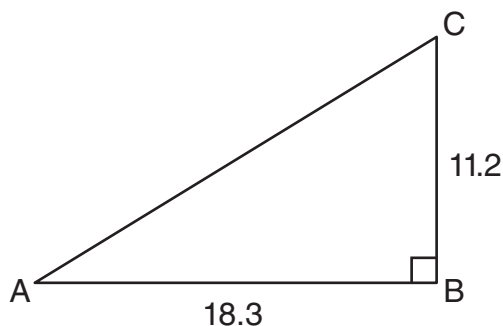
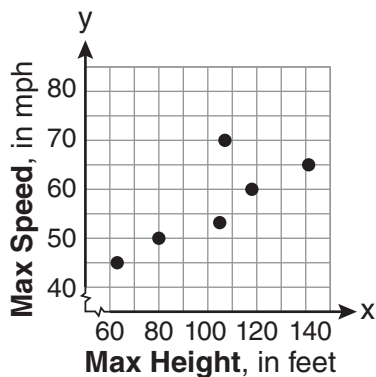What is the measure of $\angle A$, to the *nearest tenth of a degree*?

   (1) 31.5   (3) 52.3

   (2) 37.7   (4) 58.5

15 The maximum height and speed of various roller coasters in North America are shown in the table below.

Maximum Speed, in mph, (x)	45	50	54	60	65	70
Maximum Height, in feet, (y)	63	80	105	118	141	107

Which graph represents a correct scatter plot of the data?

(1)
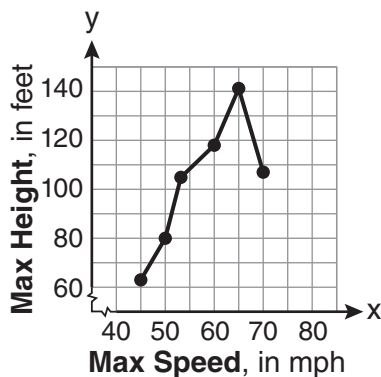
(3)

(2)

(4)

16 Which set of ordered pairs represents a function?

(1) {(0,4), (2,4), (2,5)}   (3) {(4,1), (6,2), (6,3), (5,0)}

(2) {(6,0), (5,0), (4,0)}   (4) {(0,4), (1,4), (0,5), (1,5)}

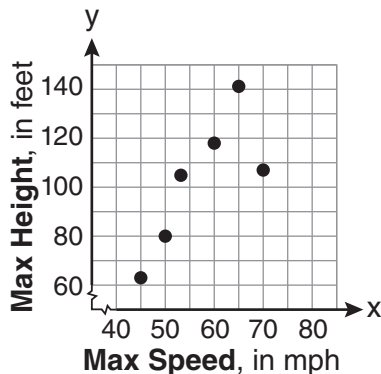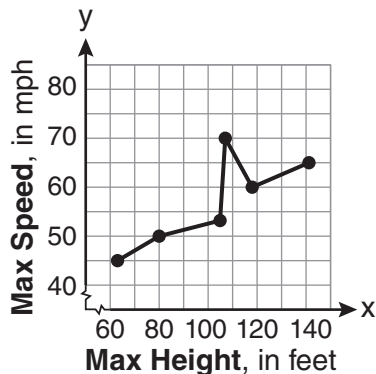**17** A hiker walked 12.8 miles from 9:00 a.m. to noon. He walked an additional 17.2 miles from 1:00 p.m. to 6:00 p.m. What is his average rate for the entire walk, in miles per hour?

(1) 3.75   (3) 4.27

(2) 3.86   (4) 7.71

18 Which ordered pair is a solution of the system of equations $y = x + 3$ and $y = x^2 - x$?

(1) (6,9)   (3) (3,−1)

(2) (3,6)   (4) (2,5)

19 Which verbal expression can be represented by $2(x - 5)$?

(1) 5 less than 2 times x

(2) 2 multiplied by x less than 5

(3) twice the difference of x and 5

(4) the product of 2 and x, decreased by 5

20 The dimensions of a rectangle are measured to be 12.2 inches by 11.8 inches. The actual dimensions are 12.3 inches by 11.9 inches. What is the relative error, to the *nearest ten-thousandth*, in calculating the area of the rectangle?

(1) 0.0168   (3) 0.0165

(2) 0.0167   (4) 0.0164

21 An example of an algebraic expression is

(1) $y = mx + b$ (3) $2x + 3y \leq 18$

(2) $3x + 4y - 7$ (4) $(x + y)(x - y) = 25$

22 A study showed that a decrease in the cost of carrots led to an increase in the number of carrots sold. Which statement best describes this relationship?

(1) positive correlation and a causal relationship

(2) negative correlation and a causal relationship

(3) positive correlation and not a causal relationship

(4) negative correlation and not a causal relationship

23 Given: $A = \{3, 6, 9, 12, 15\}$
$B = \{2, 4, 6, 8, 10, 12\}$

What is the union of sets A and B?

(1) $\{6\}$ (3) $\{2, 3, 4, 8, 9, 10, 15\}$

(2) $\{6, 12\}$ (4) $\{2, 3, 4, 6, 8, 9, 10, 12, 15\}$

24 The value of a car purchased for \$20,000 decreases at a rate of 12% per year. What will be the value of the car after 3 years?

(1) \$12,800.00   (3) \$17,600.00

(2) \$13,629.44   (4) \$28,098.56

25 For which set of values of x is the algebraic expression $\dfrac{x^2 - 16}{x^2 - 4x - 12}$ undefined?

(1) $\{-6, 2\}$ (3) $\{-4, 4\}$

(2) $\{-4, 3\}$ (4) $\{-2, 6\}$

26 Michael is 25 years younger than his father. The sum of their ages is 53. What is Michael's age?

(1) 14   (3) 28

(2) 25   (4) 39

27 What is the product of (6×10^3), (4.6×10^5), and (2×10^{-2}) expressed in scientific notation?

(1) 55.2×10^6 (3) 55.2×10^7

(2) 5.52×10^7 (4) 5.52×10^{10}

28 Which notation describes $\{1, 2, 3\}$?

(1) $\{x \mid 1 \leq x < 3, \text{ where } x \text{ is an integer}\}$

(2) $\{x \mid 0 < x \leq 3, \text{ where } x \text{ is an integer}\}$

(3) $\{x \mid 1 < x < 3, \text{ where } x \text{ is an integer}\}$

(4) $\{x \mid 0 \leq x \leq 3, \text{ where } x \text{ is an integer}\}$

29 What is $\dfrac{7}{12x} - \dfrac{y}{6x^2}$ expressed in simplest form?

(1) $\dfrac{7-y}{6x}$

(3) $-\dfrac{7y}{12x^2}$

(2) $\dfrac{7-y}{12x-6x^2}$

(4) $\dfrac{7x-2y}{12x^2}$

30 When $5x + 4y$ is subtracted from $5x - 4y$, the difference is

(1) 0

(3) $8y$

(2) $10x$

(4) $-8y$

Part II

Answer all 3 questions in this part. Each correct answer will receive 2 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. [6]

31 The area of a rectangle is represented by $x^2 - 5x - 24$. If the width of the rectangle is represented by $x - 8$, express the length of the rectangle as a binomial.

32 A method for solving $5(x - 2) - 2(x - 5) = 9$ is shown below. Identify the property used to obtain *each* of the two indicated steps.

$$5(x - 2) - 2(x - 5) = 9$$

(1) $5x - 10 - 2x + 10 = 9$ (1) _____
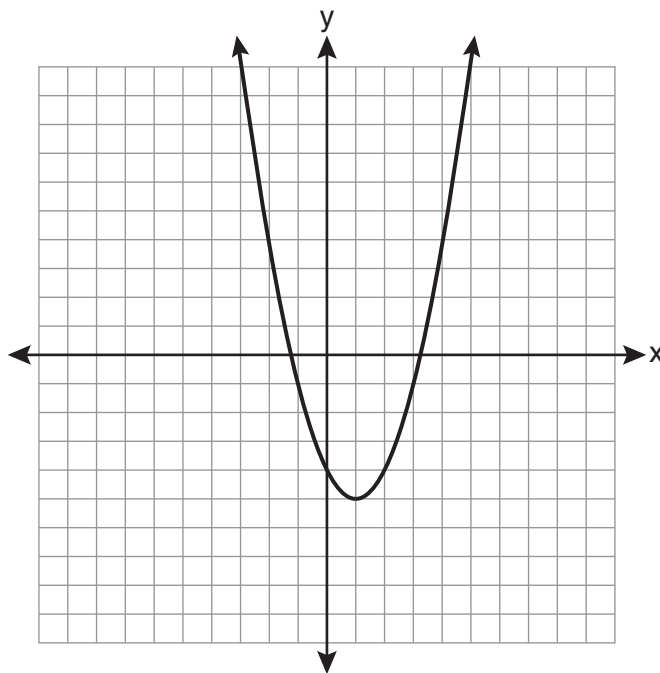
(2) $5x - 2x - 10 + 10 = 9$ (2) _____

$$3x + 0 = 9$$

$$3x = 9$$

$$x = 3$$

33 State the equation of the axis of symmetry and the coordinates of the vertex of the parabola graphed below.

Answer all 3 questions in this part. Each correct answer will receive 3 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. [9]

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34 Given the following list of students' scores on a quiz: 5, 12, 7, 15, 20, 14, 7

Determine the median of these scores.

Determine the mode of these scores.

The teacher decides to adjust these scores by adding three points to each score. Explain the effect, if any, that this will have on the median and mode of these scores.

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35 Chelsea has $45 to spend at the fair. She spends $20 on admission and $15 on snacks. She wants to play a game that costs $0.65 per game. Write an inequality to find the maximum number of times, *x*, Chelsea can play the game.

Using this inequality, determine the maximum number of times she can play the game.

36 A plastic storage box in the shape of a rectangular prism has a length of $x + 3$, a width of $x - 4$, and a height of 5.

Represent the surface area of the box as a trinomial in terms of x.

Part IV

Answer all 3 questions in this part. Each correct answer will receive 4 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. [12]

37 Solve algebraically for x: $\dfrac{3}{4} = \dfrac{-(x+11)}{4x} + \dfrac{1}{2x}$

38 An outfit Jennifer wears to school consists of a top, a bottom, and shoes. Possible choices are listed below.

Tops: T-shirt, blouse, sweater

Bottoms: jeans, skirt, capris

Shoes: flip-flops, sneakers

List the sample space or draw a tree diagram to represent all possible outfits consisting of one type of top, one type of bottom, and one pair of shoes.

Determine how many different outfits contain jeans and flip-flops.

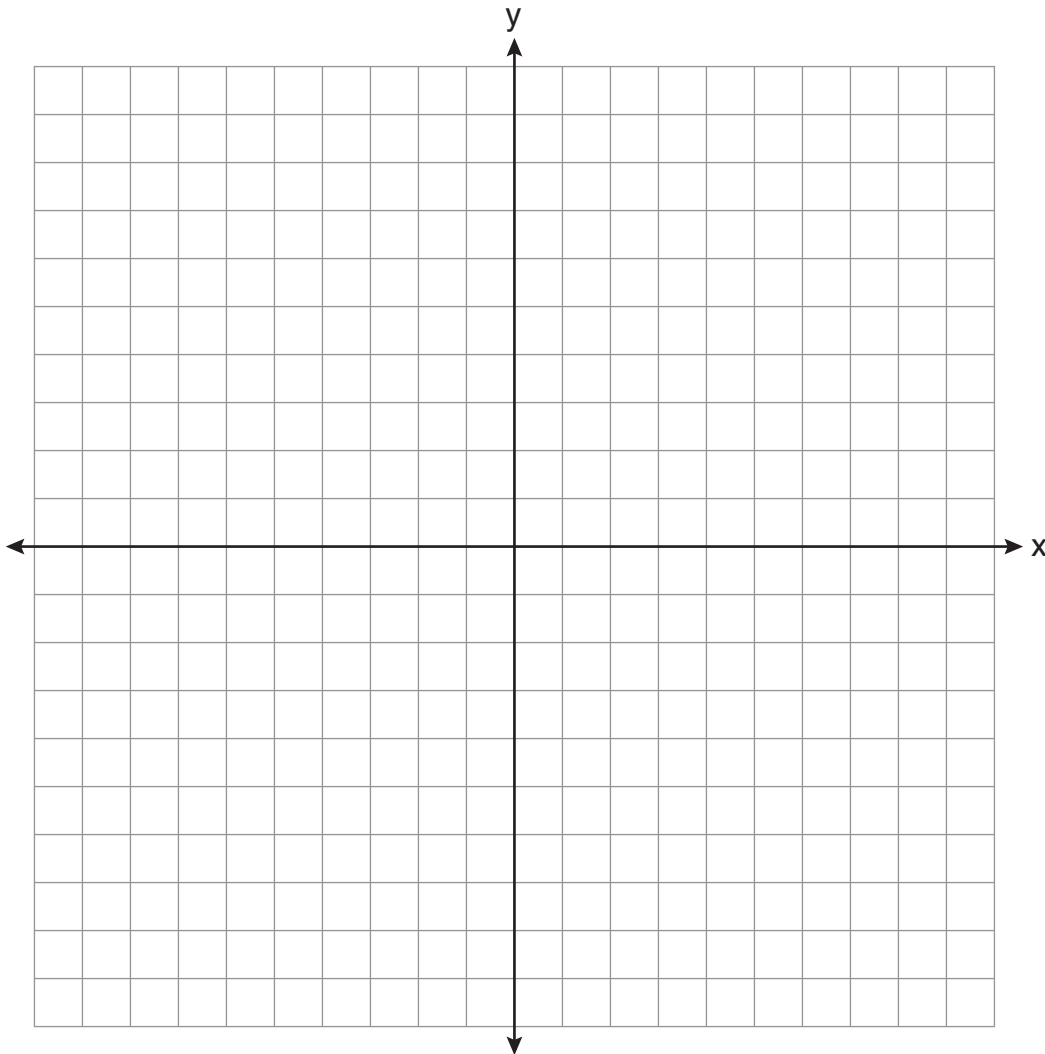Determine how many different outfits do *not* include a sweater.

39 Solve the following system of inequalities graphically on the set of axes below.

$$3x + y < 7$$
$$y \geq \frac{2}{3}x - 4$$

State the coordinates of a point in the solution set.

Part I

Allow a total of 60 credits, 2 credits for each of the following. Allow credit if the student has written the correct answer instead of the numeral 1, 2, 3, or 4.

1 . . . . . **3**	11 . . . . . **4**	21 . . . . . **2** . . . . .
2 . . . . . **3**	12 . . . . . **4**	22 . . . . . **2** . . . . .
3 . . . . . **1**	13 . . . . . **2**	23 . . . . . **4** . . . . .
4 . . . . . **3**	14 . . . . . **1**	24 . . . . . **2** . . . . .
5 . . . . . **2**	15 . . . . . **2**	25 . . . . . **4** . . . . .
6 . . . . . **3**	16 . . . . . **2**	26 . . . . . **1** . . . . .
7 . . . . . **1**	17 . . . . . **1**	27 . . . . . **2** . . . . .
8 . . . . . **2**	18 . . . . . **2**	28 . . . . . **2** . . . . .
9 . . . . . **4**	19 . . . . . **3**	29 . . . . . **4** . . . . .
10 . . . . . **3**	20 . . . . . **3**	30 . . . . . **4** . . . . .