## Ohio

## Student Name:

## Ohio Achievement Assessments



# Mathematics Student Test Booklet <br> Spring 2011 

This test was originally administered to students in Spring 2011.
Not all items from the Spring 2011 administration will be released in this document. According to Ohio Revised Code (ORC) 3301.07.11:4(b) . . . not less than forty percent of the questions on the test that are used to compute a student's score shall be a public record. The department (of education) shall determine which questions will be needed for reuse on a future test and those questions shall not be public records and shall be redacted from the test prior to its release as public record.

This publicly released material is appropriate for use by Ohio teachers in instructional settings. This test is aligned with Ohio's Academic Content Standards for Mathematics.

Mathematics

1. An arrangement of circles is shown.


What is the ratio of shaded circles to unshaded circles?
A. $\frac{5}{12}$
B. $\frac{7}{12}$
C. $\frac{5}{7}$
D. $\frac{7}{5}$

Item 2 has not been slated for public release in 2011.
3. Which expression represents $7^{4}$ ?
A. $7 \times 4$
B. $7+4$
C. $7 \times 7 \times 7 \times 7$
D. $4 \times 4 \times 4 \times 4 \times 4 \times 4 \times 4$
4. Jill built the wagon shown.


Which pair of planes are parallel?
A. RSTU and VYUR
B. UYXT and VYUR
C. RSTU and VWXY
D. UYXT and VWXY
5. Tom went to his family reunion. The histogram shows the ages of Tom's family members who were at the family reunion.

Ages at a Family Reunion


Which cannot be determined from these data?
A. number of family members at the reunion
B. age of the oldest family member
at the reunion
C. number of family members older than 39 at the reunion
D. number of family members younger than 20 at the reunion

## Mathematics

6. In your Answer Document, state one property that squares and rhombuses share. Then state one property that one of these shapes has but the other shape does not necessarily have.

For question 6, respond completely in your Answer
Document. (2 points)
7. While standing outside Carmen's Computer Store, Phyllis noticed that 14 people left the store and 10 people entered the store. Later, 5 more people entered and 13 people left.

What was the net increase or decrease in the number of people in Carmen's Computer Store?
A. an increase of 12
B. a decrease of 12
C. an increase of 42
D. a decrease of 42

Mathematics

## Items 8-9 have not been slated for public release in 2011.

10. A number pattern is shown.
$1,4,10,22,46, \ldots$

Which rule describes how to find the next term in the pattern?
A. Add 3 to the previous term.
B. Add 24 to the previous term.
C. Multiply the previous term
by 2 , then add 1.
D. Add 1 to the previous term, then multiply by 2 .

## Mathematics

26. Steve found a piece of paper with the numbers of a pattern written on it as shown.


The paper was ripped, and the first two numbers in the pattern were missing.

For question 26, respond completely in your Answer Document. (2 points)

In your Answer Document, state a rule for the pattern.

Then, show how to use your rule to find the first two numbers in the pattern.

## Items 27-29 have not been slated for public release in 2011.

## Mathematics

30. A club surveyed its members about what kind of fundraiser they would like to have. The data are shown.

Fundraiser Vote



Which statement describes how the two graphs are different?
A. Only one graph shows the actual number of votes.
B. Only one graph shows that half voted for the bake sale.
C. Only one graph shows that the car wash is the least popular.
D. Only one graph shows that more students voted for the dance than for the car wash.
31. Ms. Mason is packaging science supplies for groups of students. She has 40 hand lenses, 32 pairs of tweezers and 28 pens. She wants to package the supplies so that every group has the same number of hand lenses, tweezers and pens.

In your Answer Document, use prime factorization to determine the greatest number of packages she can make without having leftover items.

Then, determine the number of lenses, tweezers and pens that will be in each package.

Show how you determined your answer.

For question 31 , respond completely in your Answer
Document. (2 points)
32. The Tasty Soup Company uses 200 square inches of material to make each 500-milliliter soup can.

What does the 200 square inches represent?
A. the height of the can
B. the volume of the can
C. the perimeter of the can
D. the surface area of the can

## Items 33-35 have not been slated for public release in 2011.

## Mathematics

36. The number of Jeff's Diners from 2000 to 2003 is shown.

| Year | Number of Locations |
| :---: | :---: |
| 2000 | 109 |
| 2001 | 221 |
| 2002 | 333 |
| 2003 | 439 |

In your Answer Document, create an
appropriate graph of these data to predict the number of restaurant locations for 2007. Be sure to give your graph a title and labels.

Explain how you predicted the number of restaurants in 2007.
37. Which estimate is closest to the sum of $2 \frac{2}{10}$ and $4 \frac{7}{8}$ ?
A. 6
B. 7
C. 8
D. 70

For question 36, respond completely in your Answer
Document. (4 points)
42. Figure EFGH is shown on the grid.


Which grid shows a reflection of the shaded figure across the $y$-axis?

43. Which situation shows change occurring at a constant rate?
A. the movement of a car in a traffic jam
B. the movement of a second hand around a clock
C. the movement of the wind over a 24-hour period
D. the movement of a basketball player on the court in a game
44. Simplify the expression by using order of operations:

$$
4^{3} \div(4 \times 2)
$$

A. 1.5
B. 6
C. 8
D. 32
45. What is the value of $10 m-2 k$ when $k=2$
and $m=5$ ?
A. 10
B. 46
C. 54
D. 83

## Grade 6 Mathematics <br> Answer Key Spring 2011

| Item No. | Type | Content Standard | Content Standard Benchmark | Key |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Multiple Choice | Number, Number Sense and Operations | D | D |
| 2 | Multiple Choice | Patterns, Functions, and Algebra | C | Not for public release |
| 3 | Multiple Choice | Number, Number Sense and Operations | G | C |
| 4 | Multiple Choice | Geometry and Spatial Sense | A | C |
| 5 | Multiple Choice | Data Analysis and Probability | A | B |
| 6 | Short Answer | Geometry and Spatial Sense | D | 2 pt rubric |
| 7 | Multiple Choice | Number, Number Sense and Operations | I | B |
| 8 | Multiple Choice | Measurement | C | Not for public release |
| 9 | Multiple Choice | Number, Number Sense and Operations | C | Not for public release |
| 10 | Multiple Choice | Patterns, Functions, and Algebra | A | D |
| 11 | Extended Response | Measurement | F | Not for public release |
| 12-17 | Field Test questions not used for student score |  |  |  |
| 18 | Multiple Choice | Patterns, Functions, and Algebra | C | Not for public release |
| 19 | Multiple Choice | Data Analysis and Probability | E | Not for public release |
| 20 | Multiple Choice | Number, Number Sense and Operations | I | Not for public release |
| 21 | Short Answer | Geometry and Spatial Sense | J | Not for public release |
| 22 | Multiple Choice | Patterns, Functions, and Algebra | A | Not for public release |
| 23 | Multiple Choice | Data Analysis and Probability | A | Not for public release |
| 24 | Multiple Choice | Patterns, Functions, and Algebra | C | Not for public release |
| 25 | Multiple Choice | Measurement | C | Not for public release |
| 26 | Short Answer | Patterns, Functions, and Algebra | A | 2 pt rubric |
| 27 | Multiple Choice | Number, Number Sense and Operations | 1 | Not for public release |
| 28 | Multiple Choice | Geometry and Spatial Sense | G | Not for public release |
| 29 | Multiple Choice | Patterns, Functions, and Algebra | D | Not for public release |
| 30 | Multiple Choice | Data Analysis and Probability | D | A |
| 31 | Short Answer | Number, Number Sense and Operations | G | 2 pt rubric |
| 32 | Multiple Choice | Measurement | G | D |
| 33 | Multiple Choice | Patterns, Functions, and Algebra | H | Not for public release |
| 34 | Multiple Choice | Number, Number Sense and Operations | D | Not for public release |
| 35 | Multiple Choice | Geometry and Spatial Sense | 1 | Not for public release |
| 36 | Extended Response | Data Analysis and Probability | G | 4 pt rubric |
| 37 | Multiple Choice | Number, Number Sense and Operations | I | B |
| 38 | Multiple Choice | Geometry and Spatial Sense | F | Not for public release |
| 39 | Multiple Choice | Measurement | F | Not for public release |
| 40 | Multiple Choice | Data Analysis and Probability | B | Not for public release |
| 41 | Short Answer | Number, Number Sense and Operations | H | Not for public release |
| 42 | Multiple Choice | Geometry and Spatial Sense | H | B |
| 43 | Multiple Choice | Patterns, Functions, and Algebra | L | B |
| 44 | Multiple Choice | Number, Number Sense and Operations | E | C |
| 45 | Multiple Choice | Patterns, Functions, and Algebra | G | B |

Limited $=0-14 ;$ Basic $=15-19 ;$ Proficient $=20-28 ;$ Accelerated $=29-33 ;$ Advanced $=34-50$ Multiple Choice $=1$ point; Short Answer $=2$ points; Extended Response $=4$ points

