## Oklahoma School Testing Program



Oklahoma Core Curriculum Tests

# 2009-2010 Released Items 

End-of-Instruction
ACE Algebra I

Oklahoma State Department of Education Oklahoma City, Oklahoma

## Section 1

## Directions

Read each question and choose the best answer.

1 Which statement represents the equation $\frac{x^{2}}{7}=25$ ?
A A number squared decreased by 7 is 25 .
B The product of a number squared and 7 is 25 .
C The quotient of a number squared and 7 is 25 .
D The product of $x$ and 2 is equal to the quotient of 25 and 7 .

2 Which expression represents the phrase "two increased by five times a number"?

F $5+2 x$
G $2(5+x)$
H $2(5 x)$
J $2+5 x$

3 The formula below can be used to convert the temperature in degrees Celsius ( ${ }^{\circ} \mathrm{C}$ ) to the temperature in degrees Fahrenheit ( ${ }^{\circ} \mathrm{F}$ ).

$$
F=\frac{9}{5} c+32
$$

What is $15^{\circ}$ Celsius in degrees Fahrenheit?
A $15^{\circ}$
B $47^{\circ}$
C $59^{\circ}$
D $85^{\circ}$

4 What is the value of $|x+5|$ when $x$ is $\mathbf{- 7 ?}$
F $\quad-12$
G $\quad-2$
H 2
J 12

5

$$
7 x+x-6 x+x
$$

What is the simplified form of this expression?
A $x$
B $x^{4}$
C $3 x$
D $3 x^{4}$

$$
\begin{aligned}
& 8 x^{2}-6 x+12 \\
& 3 x^{2}-9 x-2
\end{aligned}
$$

What is the difference of these two expressions?
F $5 x^{2}+3 x+10$
G $5 x^{2}+3 x+14$
H $5 x^{2}-15 x+10$
J $5 x^{2}-15 x+14$

## Section 1

7 Which of these sets of ordered pairs ( $x, y$ ) could represent a functional relationship?
A $\{(-2,4),(-1,1),(0,0),(1,1),(2,4)\}$
B $\{(4,-2),(1,-1),(0,0),(1,1),(4,2)\}$
C $\{(1,1),(1,2),(2,1),(2,2)\}$
D $\{(-1,1),(-1,-1),(1,1),(1,-1)\}$

8 The equation $C=40 x+400$ is the cost function for producing $x$ bicycles.
Why must the domain of $\boldsymbol{x}$ be restricted to $\boldsymbol{x} \geq \mathbf{0}$ ?
F Positive values decrease cost.
G Negative values increase cost.
H You cannot produce fewer than 0 bicycles.
J The graph of $C$ does not exist for $x<0$.

9

$$
f(x)=-3 x+1
$$

What is $f(3)$ ?
A -10
B -8
C 8
D 10

10 Mandy cut a 50-foot long rope into 3 pieces. The first piece is twice as long as the second piece. The third piece is 5 feet less than the first piece. How long are the pieces?

F 18, 9, and 13 feet long
G 22, 11, and 17 feet long
H 24, 12, and 19 feet long
J 28, 14, and 8 feet long

11 What happens to the graph of $y=x$ when the function changes to $y=4 x$ ?

A The slope changes from 0 to 4 .
B The slope changes from 1 to 4.
C The $y$-intercept changes from 0 to 4 .
D The $y$-intercept changes from 1 to 4 .

12 What is the slope of the line represented by the equation $6 x-3 y=9$ ?
F $\quad-6$
G $\quad-2$
H 2
J 6

## Section 1

13 Which of these describes the line which contains the points $(4,5)$ and $(-3,5) ?$

A the line is vertical
$B$ the line is horizontal
C the line has a positive slope
D the line has a negative slope

14 A bookstore's retail sales at the end of 1996 were $\$ 500,000$. By the end of 2000 the retail sales had increased to $\$ 600,000$. What was the average rate of change in sales per year?

F \$10,000
G $\$ 20,000$
H \$25,000
J $\$ 30,000$

| $x$ | $y$ |
| :---: | :---: |
| -2 | 5 |
| 0 | -1 |
| 2 | -7 |

What is the equation of the line that passes through the points in the table?
A $y=-3 x+5$
B $y=-3 x-1$
C $y=-7 x-9$
D $y=-7 x+19$

16 Mr. Yaguchi was paid a weekly salary plus a percent of his sales. The table below shows his sales and total pay over a four-week period.

| Mr. Yaguchi's Pay |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Week 1 | Week 2 | Week 3 | Week 4 |
| Sales (x) | $\$ 10,000$ | $\$ 6,000$ | $\$ 12,000$ | $\$ 8,000$ |
| Total Pay (y) | $\$ 1,250$ | $\$ 850$ | $\$ 1,450$ | $\$ 1,050$ |

Which linear equation models this data?
F $\quad y=0.1 x+100$
G $y=0.1 x+150$
H $\quad y=0.1 x+200$
J $y=0.1 x+250$

## Section 1

17 Which statement describes the values of $x$ that satisfy the inequality $-3 x<6$ ?

A $x$ is less than 9 .
B $x$ is less than -2 .
C $x$ is greater than 9 .
D $x$ is greater than -2 .

18 Which graph represents the inequality $5 x-y>2$ ?
F

G

H

J


19 A corporation purchased a company for $\$ 50,000$. The cost to run the company averages $\$ 1,000$ per month and the revenue is $\$ \mathbf{2 , 0 0 0}$ per month. The equations below model this situation, where $t$ is the time, in months.

$$
\begin{aligned}
\text { Costs } & =\$ 50,000+1,000 t \\
\text { Revenue } & =\mathbf{2 , 0 0 0 t}
\end{aligned}
$$

How long will it take to break even (revenue = costs)?
A 40 months
B 45 months
C 50 months
D 55 months

$$
\left\{\begin{array}{l}
3 x+y=-9 \\
-3 x+-2 y=12
\end{array}\right.
$$

What is the $y$-value of the solution to this system of equations?
F -7
G $\quad-3$
H -2
J -1

## Section 1

21


Which of these equations represents the line of best fit for the data in this scatter plot?

A $y=-2 x$

B $y=-\frac{1}{2} x$
C $y=\frac{1}{2} x$
D $y=2 x$

Use the information below to answer Numbers 22, 23, 24 and 25.
The town juggling club displayed their yearly budget on the circle graph below.


## Section 1

22 Of the money in the travel budget, 40\% was used for a trip to Arkansas. What portion of the club's total budget was used for travel to Arkansas?

F $8 \%$
G $24 \%$
H 40\%
J 60\%

23 Which is the best reason to display the budget on a circle graph instead of in a table?

A The circle graph is easier to make.
B The circle graph can show all the information.
C The circle graph contains a category for "other."
D The circle graph shows the relative size of each budget category.

24 Which piece of information can not be determined from the circle graph shown?

F the category on which the club spends the most
G how many categories are in the budget
H how much money the club spends each year
J whether performances cost the club more than equipment

25 The club budgeted $\boldsymbol{n}$ dollars for rent. For which category did the club budget $\frac{n}{2}$ dollars?
A Costumes
B Equipment
C Performances
D Travel

Oklahoma End-of-Instruction
2009-2010 Released Items Answer Key
ACE Geometry

| Item Number | Correct Answer | Standard | Objective | Skill |
| :---: | :---: | :---: | :---: | :---: |
| 1 | A | 1 | 1 | x |
| 2 | J | 1 | 1 | X |
| 3 | A | 1 | 2 | X |
| 4 | F | 2 | 2 | a |
| 5 | D | 2 | 2 | b |
| 6 | F | 2 | 3 | b |
| 7 | A | 2 | 3 | d |
| 8 | H | 2 | 4 | a |
| 9 | C | 2 | 4 | b |
| 10 | G | 2 | 5 | b |
| 11 | D | 2 | 6 | a |
| 12 | G | 2 | 6 | a |
| 13 | A | 2 | 6 | b |
| 14 | H | 3 | 1 | x |
| 15 | B | 3 | 2 | X |
| 16 | G | 3 | 2 | x |
| 17 | A | 3 | 3 | X |
| 18 | G | 4 | 1 | b |
| 19 | A | 4 | 2 | b |
| 20 | J | 4 | 3 | X |
| 21 | D | 5 | 1 | x |
| 22 | F | 5 | 2 | a |
| 23 | D | 5 | 2 | b |
| 24 | H | 3 | 3 | x |
| 25 | B | 4 | 1 | a |
| 26 | H | 4 | 2 | b |

