Student Name
Teacher Name
School
System



Tennessee Comprehensive Assessment Program Achievement Test ~ Grade 8 Item Sampler Version B



Mathematics



Reporting Category: Performance Indicator:

1 Mathematical Processes

0806.1.1 Solve problems involving rate/time/ distance (i.e., d = rt).

1 During a 4-hour drive, a truck driver traveled at a rate of 40 miles per hour for the first hour and 70 miles per hour for the following 3 hours. Which is closest to the average rate the truck driver traveled during these 4 hours?

distance = rate \times time

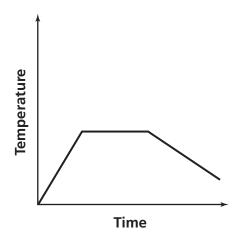
- A 63.3 miles per hour
- **B** 62.5 miles per hour
- C 55.0 miles per hour
- **D** 47.5 miles per hour

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Performance Indicator:

0806.1.2 Interpret a qualitative graph representing a contextual situation.

2 The graph below represents the temperature inside an oven over a period of time.



Which statement best describes the change in temperature?

- **F** The temperature increased and then decreased.
- **G** The temperature was constant and then decreased.
- **H** The temperature increased, remained constant, and then decreased.
- **J** The temperature increased, decreased for a while, and then remained constant.

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Performance Indicator:

0806.1.3 Calculate rates involving cost per unit to determine the best buy.

3 Sasha is trying to find the best price for blank CDs. The table below shows the packages of CDs available to purchase.

Package	Number of CDs	Price
Q	20	\$4.10
R	35	\$6.50
S	60	\$12.50
Т	80	\$15.99

CD Packages

Which package offers the lowest price per CD?

- A Package Q
- **B** Package R
- C Package S
- **D** Package T

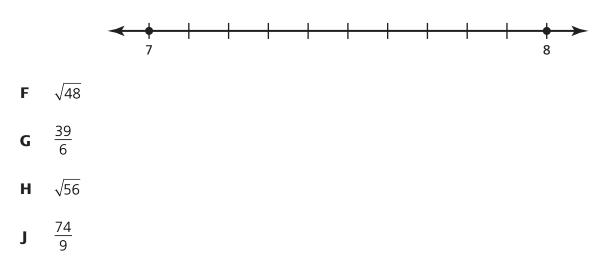
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2 Number and Operations

Performance Indicator:

0806.2.1 Order and compare rational and irrational numbers and locate on the number line.

4 Which value could be represented by a point between the labeled numbers on the number line below?



Reporting Category:	2 Number and Operations
Performance Indicator:	0806.2.2 Identify numbers and square roots as rational or irrational.

5

Which statement is true?

- **A** The number $\frac{5}{8}$ is rational.
- **B** The number $\sqrt{\pi}$ is rational.

C The number
$$\frac{\sqrt{5}}{\sqrt{20}}$$
 is irrational

D The number 0.625 is irrational.

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Reportir	ng Category:	2 Number and Operations
Perform	ance Indicator:	0806.2.3 Use scientific notation to compute products and quotients.
6 Sim	plify:	
		$(1.7 \times 10^2)(2 \times 10^6)$
F	3.7×10^{12}	
G	3.4×10^{12}	
н	3.7×10^{8}	
J	3.4×10^{8}	

Reporting Category:	2 Number and Operations
Performance Indicator:	0806.2.4 Solve real-world problems requiring scientific notation.

- 7 One proton has a charge of approximately 1.6×10^{-19} coulomb. Based on this information, how many protons are required to have a total charge of 4×10^{-2} coulomb?
 - **A** 6.4×10^{17}
 - **B** 2.5×10^{17}
 - **C** 2.5×10^{-21}
 - **D** 6.4×10^{-21}

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Reporting Category:	3 Algebra	
Performance Indicator:	0806.3.1 Find solutions to systems of two linear equations in two variables.	
8 What is the value of <i>x</i> in the solution to this system of linear equations?		
	4x - 3y = 3 $x - y = 2$	

Reporting Category:	3 Algebra
Performance Indicator:	0806.3.2 Solve the linear equation f(x) = g(x).

9 Given the equations below, what is the value of x when f(x) = g(x)?

$$f(x) = 3(x - 2)$$

$$g(x) = 0.5(4x - 8)$$

A -10

F

G

Н

J

-5

-3

3

5

- **B** -6
- **C** –2
- **D** 2

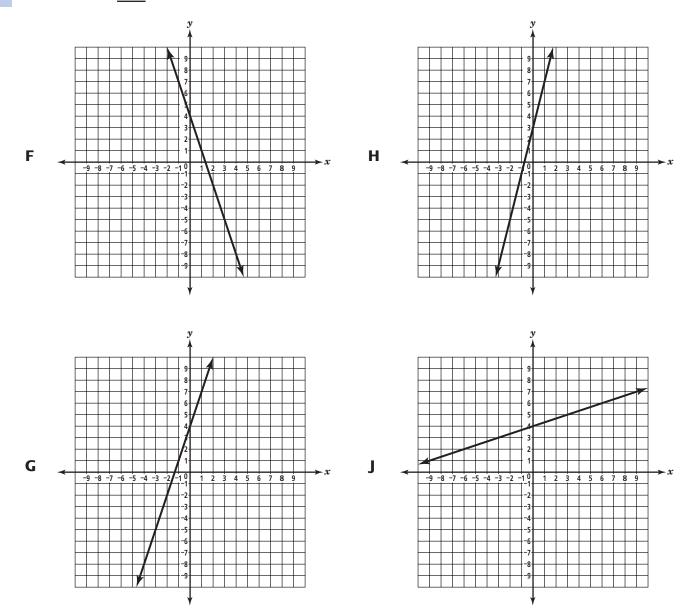
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3 Algebra

Performance Indicator:

0806.3.4 Translate between various representations of a linear function.

10 Which graph best represents the equation y = 3x + 4?



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3 Algebra

Performance Indicator:

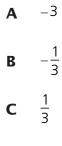
0806.3.5 Determine the slope of a line from an equation, two given points, a table or a graph.

11

What is the slope, m, of the line represented by the table below?

x	У
-12	-4
-9	-3
-6	-2
0	0
3	1
6	2

$$m = \frac{(y_2 - y_1)}{(x_2 - x_1)}$$



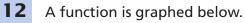
D 3

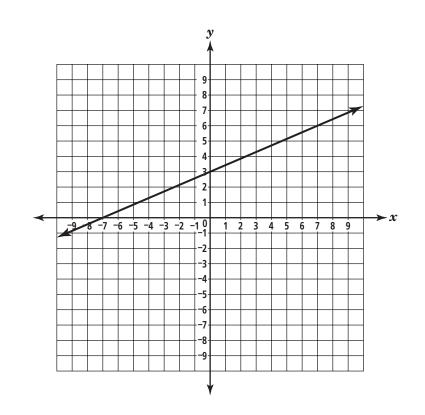
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3 Algebra

Performance Indicator:

0806.3.6 Analyze the graph of a linear function to find solutions and intercepts.





What appears to be the *x*-intercept of this function?

- F (-7, 0)
- **G** (0, -7)
- **H** (0, 3)
- **J** (3, 0)

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Reporting Category:3 AlgebraPerformance Indicator:0806.3.7 Identify, compare and contrast functions
as linear or nonlinear.

13 Which term in this function identifies it as nonlinear?

$$f(x) = x^3 + \frac{1}{4}x - \sqrt{5}$$

- **A** $-\sqrt{5}$
- **B** $\frac{1}{4}x$
- **C** f(x)
- **D** x³

Reporting Category:	4 Geometry and Measurement
Performance Indicator:	0806.4.1 Use the Pythagorean Theorem to solve contextual problems.

14 The rectangular bottom of a box has an interior length of 19 inches and an interior width of 14 inches. A stick is placed in the box along the diagonal of the bottom of the box. Which measurement is closest to the longest possible length for the stick?

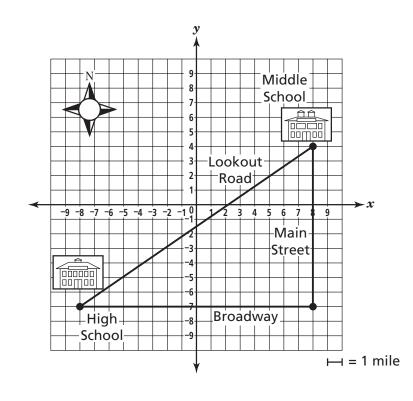
$$a^2 + b^2 = c^2$$

- **F** 12.8 in.
- **G** 16.3 in.
- **H** 23.6 in.
- **J** 33.0 in.

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Reporting Category:4 Geometry and MeasurementPerformance Indicator:0806.4.2 Apply the Pythagorean theorem to find
distances between points in the coordinate plane
to measure lengths and analyze polygons and
polyhedra.

15 The diagram below shows the locations of two schools on a map. The length of each grid square represents one mile.





- One route from the high school to the middle school requires traveling northeast on Lookout Road.
- A different route from the high school to the middle school requires traveling east on Broadway and then north on Main Street.

What is the approximate difference between these routes?

- A 7.6 miles
- **B** 11.0 miles
- **C** 19.4 miles
- **D** 27.0 miles

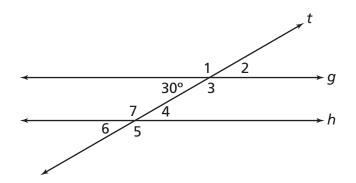
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Performance Indicator:

0806.4.3 Find measures of the angles formed by parallel lines cut by a transversal.

16 Lines g and h are parallel lines cut by Transversal t, as shown in the figure below.



What is the measure of Angle 5?

- **F** 30°
- **G** 60°
- **H** 150°
- **J** 210°

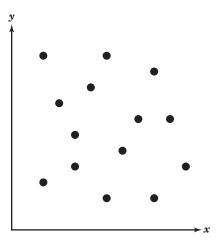
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5 Data Analysis, Statistics, and Probability

Performance Indicator:

0806.5.3 Generalize the relationship between two sets of data using scatterplots and lines of best fit.

17 Which type of relationship is best represented in the scatterplot below?



- A constant correlation
- **B** negative correlation
- **C** positive correlation
- **D** no correlation

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Reporting Category:5 Data Analysis, Statistics, and Probability

Performance Indicator:

0806.5.4 Recognize misrepresentations of published data in the media.

18 The owner of a dance studio claims that her studio offers more individual attention to students than other studios because the ratio of students to teachers is 8 to 1. The table below shows the daily class sizes at this studio.

Class	Number of Students	Number of Teachers
Monday	10	1
Tuesday	15	1
Wednesday	18	2
Thursday	2	1
Friday	3	1

Daily Class Sizes

Which statement best explains why the student-to-teacher ratio used by the owner of the dance studio is misleading?

- **F** The age of each student attending is not given.
- **G** The experience of each teacher is not included in the table.
- **H** Almost half of the classes at the studio have fewer than 8 students per teacher.
- J More than half of the classes at the studio have more than 8 students per teacher.



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Mathematics Answer Key

1	В
2	Н
3	В
4	Н
5	А

6	J
7	В
8	G
9	D
10	G

11	С
12	F
13	D
14	Н
15	А

16	Н
17	D
18	J

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