Student Name $\qquad$
Teacher Name $\qquad$
School $\qquad$
System $\qquad$


Tennessee Comprehensive Assessment Program Achievement Test ~ Grade 8

## Item Sampler

Version B


## Mathematics

## Reporting Category:

Performance Indicator:

## 1 Mathematical Processes

0806.1.1 Solve problems involving rate/time/ distance (i.e., d=rt).

1 During a 4-hour drive, a truck driver traveled at a rate of 40 miles per hour for the first hour and 70 miles per hour for the following 3 hours. Which is closest to the average rate the truck driver traveled during these 4 hours?

$$
\text { distance }=\text { rate } \times \text { time }
$$

A 63.3 miles per hour
B 62.5 miles per hour
C 55.0 miles per hour
D 47.5 miles per hour

## Reporting Category: 1 Mathematical Processes <br> Performance Indicator: <br> 0806.1.2 Interpret a qualitative graph representing a contextual situation.

2 The graph below represents the temperature inside an oven over a period of time.


Which statement best describes the change in temperature?
F The temperature increased and then decreased.
G The temperature was constant and then decreased.
H The temperature increased, remained constant, and then decreased.
J The temperature increased, decreased for a while, and then remained constant.

Reporting Category:
Performance Indicator:

## 1 Mathematical Processes

0806.1.3 Calculate rates involving cost per unit to determine the best buy.

3 Sasha is trying to find the best price for blank CDs. The table below shows the packages of CDs available to purchase.

CD Packages

| Package | Number of <br> CDs | Price |
| :---: | :---: | :---: |
| Q | 20 | $\$ 4.10$ |
| R | 35 | $\$ 6.50$ |
| S | 60 | $\$ 12.50$ |
| T | 80 | $\$ 15.99$ |

Which package offers the lowest price per CD?
A Package Q
B Package R
C Package S
D Package T

## Reporting Category: <br> 2 Number and Operations <br> Performance Indicator: <br> 0806.2.1 Order and compare rational and irrational numbers and locate on the number line.

4 Which value could be represented by a point between the labeled numbers on the number line below?


F $\sqrt{48}$
G $\frac{39}{6}$
H $\sqrt{56}$
J $\frac{74}{9}$

## Reporting Category:

Performance Indicator:

## 2 Number and Operations

0806.2.2 Identify numbers and square roots as rational or irrational.

5 Which statement is true?
A The number $\frac{5}{8}$ is rational.

B The number $\sqrt{\pi}$ is rational.
C The number $\frac{\sqrt{5}}{\sqrt{20}}$ is irrational.
D The number 0.625 is irrational.

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# Reporting Category: <br> 2 Number and Operations <br> Performance Indicator: <br> 0806.2.3 Use scientific notation to compute products and quotients. 

6 Simplify:

$$
\left(1.7 \times 10^{2}\right)\left(2 \times 10^{6}\right)
$$

F $\quad 3.7 \times 10^{12}$
G $\quad 3.4 \times 10^{12}$
H $\quad 3.7 \times 10^{8}$
J $3.4 \times 10^{8}$

## Reporting Category:

Performance Indicator:

## 2 Number and Operations

0806.2.4 Solve real-world problems requiring scientific notation.

7 One proton has a charge of approximately $1.6 \times 10^{-19}$ coulomb. Based on this information, how many protons are required to have a total charge of $4 \times 10^{-2}$ coulomb?

A $\quad 6.4 \times 10^{17}$
B $\quad 2.5 \times 10^{17}$
C $2.5 \times 10^{-21}$
D $6.4 \times 10^{-21}$

Reporting Category:
Performance Indicator:

## 3 Algebra

0806.3.1 Find solutions to systems of two linear equations in two variables.

8 What is the value of $x$ in the solution to this system of linear equations?

$$
\begin{array}{r}
4 x-3 y=3 \\
x-y=2
\end{array}
$$

F $\quad-5$
G $\quad-3$
H 3
J 5

## Reporting Category: 3 Algebra

Performance Indicator: 0806.3.2 Solve the linear equation $f(x)=g(x)$.

9 Given the equations below, what is the value of $x$ when $f(x)=g(x)$ ?

$$
\begin{aligned}
& f(x)=3(x-2) \\
& g(x)=0.5(4 x-8)
\end{aligned}
$$

A -10
B $\quad-6$
C -2
D 2

Reporting Category:
Performance Indicator:

## 3 Algebra

0806.3.4 Translate between various representations of a linear function.

10 Which graph best represents the equation $y=3 x+4$ ?


Reporting Category:
Performance Indicator:

## 3 Algebra

0806.3.5 Determine the slope of a line from an equation, two given points, a table or a graph.

11 What is the slope, $m$, of the line represented by the table below?

| $x$ | $y$ |
| ---: | ---: |
| -12 | -4 |
| -9 | -3 |
| -6 | -2 |
| 0 | 0 |
| 3 | 1 |
| 6 | 2 |

$$
m=\frac{\left(y_{2}-y_{1}\right)}{\left(x_{2}-x_{1}\right)}
$$

A -3
B $-\frac{1}{3}$
C $\frac{1}{3}$

D 3

Reporting Category:
Performance Indicator:

## 3 Algebra

0806.3.6 Analyze the graph of a linear function to find solutions and intercepts.

12 A function is graphed below.


What appears to be the $x$-intercept of this function?
F $(-7,0)$
G $(0,-7)$
H $(0,3)$
J $(3,0)$

Reporting Category:
Performance Indicator:

## 3 Algebra

0806.3.7 Identify, compare and contrast functions as linear or nonlinear.

13 Which term in this function identifies it as nonlinear?

$$
f(x)=x^{3}+\frac{1}{4} x-\sqrt{5}
$$

A $-\sqrt{5}$

B $\frac{1}{4} x$
C $f(x)$

D $x^{3}$

## Reporting Category:

Performance Indicator:

## 4 Geometry and Measurement

0806.4.1 Use the Pythagorean Theorem to solve contextual problems.

14 The rectangular bottom of a box has an interior length of 19 inches and an interior width of 14 inches. A stick is placed in the box along the diagonal of the bottom of the box. Which measurement is closest to the longest possible length for the stick?

$$
a^{2}+b^{2}=c^{2}
$$

F $\quad 12.8 \mathrm{in}$.
G $\quad 16.3 \mathrm{in}$.
H 23.6 in .
J 33.0 in .

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## Reporting Category:

## Performance Indicator:

## 4 Geometry and Measurement

0806.4.2 Apply the Pythagorean theorem to find distances between points in the coordinate plane to measure lengths and analyze polygons and polyhedra.

15 The diagram below shows the locations of two schools on a map. The length of each grid square represents one mile.


$$
a^{2}+b^{2}=c^{2}
$$

- One route from the high school to the middle school requires traveling northeast on Lookout Road.
- A different route from the high school to the middle school requires traveling east on Broadway and then north on Main Street.

What is the approximate difference between these routes?
A $\quad 7.6$ miles
B 11.0 miles
C $\quad 19.4$ miles
D 27.0 miles

Reporting Category:
Performance Indicator:

## 4 Geometry and Measurement

0806.4.3 Find measures of the angles formed by parallel lines cut by a transversal.

16 Lines $g$ and $h$ are parallel lines cut by Transversal $t$, as shown in the figure below.


What is the measure of Angle 5?
F $30^{\circ}$
G $60^{\circ}$
H $150^{\circ}$
J $210^{\circ}$

## Reporting Category: <br> 5 Data Analysis, Statistics, and Probability <br> Performance Indicator: <br> 0806.5.3 Generalize the relationship between two sets of data using scatterplots and lines of best fit.

17 Which type of relationship is best represented in the scatterplot below?


A constant correlation
B negative correlation
C positive correlation
D no correlation

## Reporting Category: <br> Performance Indicator: 5 Data Analysis, Statistics, and Probability 0806.5.4 Recognize misrepresentations of published data in the media.

18 The owner of a dance studio claims that her studio offers more individual attention to students than other studios because the ratio of students to teachers is 8 to 1 . The table below shows the daily class sizes at this studio.

## Daily Class Sizes

| Class | Number of <br> Students | Number of <br> Teachers |
| :--- | :---: | :---: |
| Monday | 10 | 1 |
| Tuesday | 15 | 1 |
| Wednesday | 18 | 2 |
| Thursday | 2 | 1 |
| Friday | 3 | 1 |

Which statement best explains why the student-to-teacher ratio used by the owner of the dance studio is misleading?

F The age of each student attending is not given.
G The experience of each teacher is not included in the table.
H Almost half of the classes at the studio have fewer than 8 students per teacher.
J More than half of the classes at the studio have more than 8 students per teacher.

## Mathematics <br> Answer Key

| 1 | B |
| :---: | :---: |
| 2 | $H$ |
| 3 | B |
| 4 | $H$ |
| 5 | A |


| 6 | J |
| :---: | :---: |
| 7 | B |
| 8 | G |
| 9 | D |
| 10 | G |


| 11 | C |
| :---: | :---: |
| 12 | F |
| 13 | D |
| 14 | $H$ |
| 15 | A |


| 16 | H |
| :---: | :---: |
| 17 | D |
| 18 | J |

