## VIRGINIA STANDARDS OF LEARNING

Spring 2008 Released Test

# GRADE 6 MATHEMATICS 

Form M0118, CORE 1

## This released test contains 1 fewer test item (\#1-49 only) than an original SOL Grade 6 Mathematics test.

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$1 \quad 0 . 0 7 \longdiv { 1 . 7 7 1 }$
A 0.253
B 2.53
C 25.3
D 253

2 Tim mails two boxes of cookies to friends. One box weighs $1 \frac{3}{4}$ pounds, and the other weighs $2 \frac{2}{3}$ pounds. What is the total weight of the two boxes?

F $2 \frac{1}{7}$ pounds
G $3 \frac{5}{12}$ pounds
H $3 \frac{5}{7}$ pounds
J $4 \frac{5}{12}$ pounds

3 Lisa is having a meeting at her house. There are 48 members at the meeting. She estimates each member will drink 32 ounces of punch. Each bottle of punch contains 64 ounces. Which is the best estimate for the number of bottles of punch Lisa needs to buy?

A 5
B 15
C 25
D 35

4 Sandra wants to buy 2 gallons of detergent. The table shows the sale price of four different brands of detergent.

Detergent Sale Prices

| Detergent | Quantity | Sale <br> Price |
| :--- | :--- | :---: |
| Ultra Clean | 1 gallon | $\$ 6.50$ |
| Fresh All | $\frac{1}{2}$ gallon | $\$ 2.00$ |
| Mega Wash | $\frac{1}{2}$ gallon | $\$ 3.10$ |
| No More <br> Stains | 2 gallons | $\$ 12.00$ |

Which of the following is the least expensive way for Sandra to buy 2 gallons of detergent?

F Buying 4 bottles of Fresh All
G Buying 4 bottles of Mega Wash
H Buying 2 bottles of Ultra Clean
J Buying 1 bottle of No More Stains

5 Every week Sam saves $\$ 1.00$ on Monday and $\$ 2.50$ on Friday. If this is his total weekly savings, how many weeks would it take him to save enough to buy a $\$ 49$ wireless phone?

A 7 weeks
B 14 weeks
C 46 weeks
D 52 weeks
$6 \quad 1 \frac{5}{6}-\frac{1}{3}=$
F $1 \frac{1}{6}$
G $1 \frac{1}{3}$
H $1 \frac{1}{2}$
J $2 \frac{1}{3}$

7 Risa drank $\frac{5}{8}$ glass of lemonade. Fola drank $\frac{1}{4}$ glass of lemonade. If the glasses held the same amount of lemonade, how much more did Risa drink than Fola?

A $\frac{1}{8}$ glass
B $\frac{3}{8}$ glass
C $\frac{1}{2}$ glass
D $\frac{3}{4}$ glass

8 Look at the table.

> Team's Weekly Running Schedule

| Day | Distance Run <br> (miles) |
| :--- | :---: |
| Sun. | 0 |
| Mon. | $2 \frac{1}{2}$ |
| Tue. | 3 |
| Wed. | $2 \frac{1}{2}$ |
| Thu. | 3 |
| Fri. | $2 \frac{1}{2}$ |
| Sat. | 10 |

What is the total distance the team will run in 4 weeks?
F $23 \frac{1}{2}$ miles
G 47 miles

H $\quad 70 \frac{1}{2}$ miles
J 94 miles

9 Look at the menu.


Which is the best estimate of the difference between the cost of buying the Taco Plate dinner and the cost of buying rice, beans, and 2 tacos as sides?

A $\$ 2$
B $\$ 5$
C $\quad \$ 7$
D $\$ 10$

10 All of these circles are the same size. Within each circle the pieces are equally divided. Which circle has the least amount shaded?

F


G


H


J



Based on the representations shown, which of the following is true?

C


D

12 Which is equivalent to $\frac{3}{20}$ ?
F 3\%
G $5 \%$
H $15 \%$
J $20 \%$

13 Which of the following is a composite number?
A 13
B 15
C 17
D 23

14 The ratio of boys to girls in Room B is 15 to $\mathbf{1 2}$. What is the ratio of girls to total students in Room B ?

F 12 to 27
G 12 to 15
H 15 to 27
I $\quad 15$ to 12

15 What is the greatest common factor of 12 and 20 ?
A 2
B 4
C 60
D 240

16 Which of the following is true?
F $\quad 0.310<0.275$
G $\quad 0.325>0.310$
H $\quad 0.325<0.275$
J $0.310>0.325$

17 Which is a prime number?
A 33
B 35
C 37
D 39

18 The picture shows a section of Main Street. The car in the picture is 15 feet long.


Which estimate is closest to the length of the section of Main Street shown in the picture?

F 15 ft
G 30 ft
H 45 ft
J 60 ft

19 Lou is making a pizza that has a radius of 9 inches. Which is closest to the area of the pizza?

A $1,017.36 \mathrm{sq} \mathrm{in}$.
B $\quad 254.34 \mathrm{sq} \mathrm{in}$.
C $\quad 56.52 \mathrm{sq} \mathrm{in}$.
D 25.434 sq in.

20 Which statement is true about both a pyramid and a cone?
F Both have at least one vertex.
G Both have a circular base.
H Both have a rectangular base.
J Both have at least one triangular face.

21 Which is closest to the measure of the angle shown?


A $35^{\circ}$
B $45^{\circ}$
C $145^{\circ}$
D $155^{\circ}$

22 Which word does not apply to every rectangle?
F Parallelogram
G Quadrilateral
H Polygon
J Rhombus

23 Casey and her friends went to the library to work on their social studies project. They pushed the two tables pictured together.


What will be the total area of the top of the two tables when they are pushed together?

A 18 square feet
B 24 square feet
C 36 square feet
D 48 square feet

24 Petra drew the angle shown.


Which figure most likely has an angle that is congruent to the angle Petra drew?

F

G


H


J


25 Which is closest to the circumference of circle $O$ shown?


A 113.04 cm
B $\quad 75.36 \mathrm{~cm}$
C 37.68 cm
D $\quad 18.84 \mathrm{~cm}$

26 Which figure appears to have exactly one pair of parallel sides?

H


J


27 Which is closest to the measure of $\angle M$ in the figure shown?


A $180^{\circ}$
B $90^{\circ}$
C $60^{\circ}$
D $45^{\circ}$

28 What three-dimensional object will be formed when the figure below is folded on the dashed lines?


F Cone
G Cylinder
H Square pyramid
J Rectangular prism

29 Anna rode her bicycle 12.4 kilometers. How many meters did she ride?
A 0.124 meter
B 1,240 meters
C 12,400 meters
D 124,000 meters

30 A clerk recorded the number of pairs of jeans sold each day at a store. The data are displayed on the stem-and-leaf plot.

| Stem | Leaf |  |
| :---: | :---: | :---: |
| 0 | 9 |  |
| 1 | 255689 |  |
| 2 | 001115555 |  |
| 3 | 256 |  |
| 4 |  | Key |
| 5 | 8 | 1\|5 = 15 |

Which of the following statements is true according to the data in the stem-and-leaf plot?

F The number of pairs of jeans sold each day was between 0 and 8 .
G The stem-and-leaf plot displays 26 days of sales.
H The median for the data is 25 .
J The mode for the data is 25 .

31 What is missing from the box-and-whisker plot?


A Median
B Range
C Upper quartile
D Lower quartile

32 Look at the table.
Travel Time to School

| Student | Time <br> (in minutes) |
| :--- | :---: |
| Jennifer | 14 |
| Randy | 10 |
| Kris | 6 |
| Jordan | 18 |
| Tia | 13 |
| Sam | 10 |
| Josh | 9 |
| Simon | 15 |
| Ray | 10 |

What is the range for the times listed in the table?
F 4 min
G 9 min
H 10 min
J 12 min

33 Claire flips a fair coin with sides and (4) Kris rolls a fair number cube with sides | 1 | 2 | 3 | 4 | 5 | 6 | . Which shows all of the possible |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | combinations of one flip and one roll?



B


Songs on Seth's CD Player

| Song Title | Artist |
| :--- | :---: |
| Goin' Fishin' | Tory <br> Chambers |
| Let's Play That <br> Again | Sound Off |
| Morning News | The Shipping <br> Department |
| Everybody <br> Here Yet? | 185 |
| Down on Oak <br> Street | Tory <br> Chambers |
| Words I Like <br> to Hear | Fortune |
| No Surprise | Sound Off |
| That's My <br> Game | Ellis Bell |
| Forget About It | Casey D |
| Equal Time | Casey D |
| Address Book | Sound Off |
| Checking In |  |

The songs on Seth's CD player play randomly. What is the probability that the next song played will be by the artist Sound Off ?

F $\frac{1}{12}$
G $\frac{3}{12}$
H $\frac{3}{24}$
I $\quad \frac{1}{7}$

35 This table shows the number of people who visited a museum over a 6-day period.

| Museum Visitors |  |
| :---: | :---: |
| Day | Number of <br> Visitors |
| Tue. | 28 |
| Wed. | 34 |
| Thu. | 52 |
| Fri. | 56 |
| Sat. | 93 |
| Sun. | 87 |

## 36 Which statement is false?

F A set of data always has a mode.
G A set of data may have exactly one mode.
H A set of data may have more than one mode.
J The mode is the piece of data that occurs most frequently.

37 What is the median for this set of data?

$$
\{217,243,203,206,230,195,243\}
$$

A 206
B 217
C 220
D 243


Using the representations above, which correctly represents the following number sentence if each scale is balanced?

$$
5+x=7
$$


G

H



39 Look at the equation mat.


What is the value of $\boldsymbol{x}$ ?
A 11
B 7
C 3
D 2

| Part of |
| :---: |
| Patrick's Pattern |


| Term | Value |
| :---: | :---: |
| 11 | 121 |
| 12 | 144 |
| 13 | 169 |
| 14 | 196 |
| 15 | 225 |

## Which rule does Patrick's pattern follow?

F Add 110 to the term to get the value.
G Multiply 11 by the term to get the value.
H Double the term to get the value.
J Square the term to get the value.

41 Which pattern would be the result of a rule in which two triangles always follow a square, and a circle can only appear after every fourth triangle?

A


B


C


D


42 What value of $p$ will make the following number sentence true?

$$
14 p=182
$$

F 13
G 168
H 196
J 2,548

43 Look at the table.

| $x$ | $y$ |
| :---: | ---: |
| 1 | 3 |
| 2 | 6 |
| 3 | 9 |
| 4 | 12 |
| 5 | 15 |
| 6 | 18 |
| 7 | 21 |

Which rule best describes the relationship between all the $x$ and $y$ values in the table?

A Add 2 to the $x$-value to get the $y$-value.
B Subtract 14 from the $y$-value to get the $x$-value.
C Divide the $y$-value by 2 to get the $x$-value.
D Multiply the $x$-value by 3 to get the $y$-value.

44 Tammy wrote the following values for powers of 10.

$$
\begin{aligned}
& 10^{2}=100 \\
& 10^{3}=1,000 \\
& 10^{4}=10,000 \\
& 10^{5}=100,000
\end{aligned}
$$

Based on the pattern, which is equivalent to $100,000,000$ ?
F $\quad 10^{6}$
G $10^{7}$
H $10^{8}$
J $10^{9}$

45 Which is an equation?
A $\quad h-5=\frac{32}{8}$
B $6 x-3$

C $5 y+1>2$

D $4 t^{2}$

46 Jeff multiplied each term in the pattern below by the same number.

$$
\text { 1, 4, 16, } 64
$$

If the pattern continues, what will be the 6th term?
F 84
G 112
H 256
J 1,024

405, 135, 45, 15
Dylan began his number pattern with 405. To determine each new number in the pattern, he performed the same operation on the previous number. Which operation could have been used for the pattern?

A Divide by 3
B Multiply by 3
C Subtract 270
D Divide by 5

## 48 The scale below is balanced.



Using the representations and scale above, which could be placed on the right side of the following scale to make it balanced?


F


G

$\mathbf{H}$ 会会

J


## 49 A variable is -

A the numerical factor in a term
B a mathematical sentence stating that two expressions are equal
C a symbol used to represent an unspecified member of a set
D a number in an expression of sums and/or differences

Answer Key-6073-M0118

| Test Sequence Number | Correct Answer | Reporting <br> Category | Reporting Category Description |
| :---: | :---: | :---: | :---: |
| 1 | C | 002 | Computation and Estimation |
| 2 | J | 002 | Computation and Estimation |
| 3 | C | 002 | Computation and Estimation |
| 4 | F | 002 | Computation and Estimation |
| 5 | B | 002 | Computation and Estimation |
| 6 | H | 002 | Computation and Estimation |
| 7 | B | 002 | Computation and Estimation |
| 8 | J | 002 | Computation and Estimation |
| 9 | A | 002 | Computation and Estimation |
| 10 | J | 001 | Number and Number Sense |
| 11 | D | 001 | Number and Number Sense |
| 12 | H | 001 | Number and Number Sense |
| 13 | B | 001 | Number and Number Sense |
| 14 | F | 001 | Number and Number Sense |
| 15 | B | 001 | Number and Number Sense |
| 16 | G | 001 | Number and Number Sense |
| 17 | C | 001 | Number and Number Sense |
| 18 | H | 003 | Measurement and Geometry |
| 19 | B | 003 | Measurement and Geometry |
| 20 | F | 003 | Measurement and Geometry |
| 21 | C | 003 | Measurement and Geometry |
| 22 | J | 003 | Measurement and Geometry |
| 23 | C | 003 | Measurement and Geometry |
| 24 | G | 003 | Measurement and Geometry |
| 25 | D | 003 | Measurement and Geometry |
| 26 | G | 003 | Measurement and Geometry |
| 27 | D | 003 | Measurement and Geometry |
| 28 | J | 003 | Measurement and Geometry |
| 29 | C | 003 | Measurement and Geometry |
| 30 | J | 004 | Probability and Statistics |
| 31 | A | 004 | Probability and Statistics |
| 32 | J | 004 | Probability and Statistics |
| 33 | A | 004 | Probability and Statistics |
| 34 | G | 004 | Probability and Statistics |
| 35 | D | 004 | Probability and Statistics |
| 36 | F | 004 | Probability and Statistics |
| 37 | B | 004 | Probability and Statistics |
| 38 | F | 005 | Patterns, Functions, and Algebra |
| 39 | C | 005 | Patterns, Functions, and Algebra |
| 40 | J | 005 | Patterns, Functions, and Algebra |
| 41 | A | 005 | Patterns, Functions, and Algebra |
| 42 | F | 005 | Patterns, Functions, and Algebra |
| 43 | D | 005 | Patterns, Functions, and Algebra |
| 44 | H | 005 | Patterns, Functions, and Algebra |
| 45 | A | 005 | Patterns, Functions, and Algebra |
| 46 | J | 005 | Patterns, Functions, and Algebra |
| 47 | A | 005 | Patterns, Functions, and Algebra |
| 48 | G | 005 | Patterns, Functions, and Algebra |
| 49 | C | 005 | Patterns, Functions, and Algebra |

