#### VIRGINIA STANDARDS OF LEARNING

**Spring 2006 Released Test** 

# GRADE 7 MATHEMATICS

# CORE 1

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#### **Mathematics**

#### DIRECTIONS

Read and solve each question. Then mark the space on your answer document for the best answer.

#### **SAMPLE**

Which is less than 1.0618?

- **A** 1.1061
- в 1.0608
- C 1.1618
- **D** 1.0628

- 1 Patti answered 12 of the 15 questions on her test. What percent of the questions did Patti answer?
  - **A** 60%
  - в 75%
  - **c** 80%
  - **D** 84%

- 2 During a winter's night, the low temperature was recorded at 19°F. The wind-chill temperature that same night was -7°F. What was the difference between the wind-chill temperature and the low temperature?
  - **F** 7°F
  - G 12°F
  - н 25°F
  - **J** 26°F

3 Jerri was looking at a map with the following scale indicator.

$$\frac{1}{2}$$
 inch = 3 miles

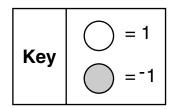
Jerri measured  $3\frac{1}{8}$  inches between two towns on the map. What is the distance in miles between the two towns?

- A  $18\frac{3}{4}$  miles
- $\mathbf{B} \quad 9\frac{3}{8} \text{ miles}$
- C  $3\frac{5}{8}$  miles
- $\mathbf{D} \quad \frac{1}{2} \text{ mile}$

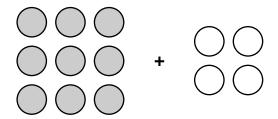
- 4 The Wheelers' bill at a restaurant is \$63.00. How much money should Mr. Wheeler leave as a tip if he plans to tip 15%?
  - **F** \$78.00
  - **G** \$72.45
  - н \$9.45
  - **J** \$5.00

- 5 A tree casts a shadow 9 meters long. At the same time, a building 54 meters tall casts a shadow 21 meters long. To the nearest meter, what is the height of the tree?
  - **A** 4 m
  - **B** 18 m
  - **c** 23 m
  - **D** 126 m

6



Using the key above as a guide, what is the result of the operation in the model below?



- **F** -13
- $G^{-5}$
- **H** 5
- **J** 13

- 7 Chris put \$1,500 in a savings account at an annual interest rate of 5%. If Chris does not deposit or withdraw any money, what is the amount of interest Chris will earn the first year her money is in the savings account?
  - **A** \$750
  - **B** \$500
  - C \$75
  - **D** \$50

Do not turn the page until your teacher tells you to do so.

- 8 A store advertisement reads "Going Out of Business Sale. Everything is  $\frac{5}{8}$  off." What percent is  $\frac{5}{8}$ ?
  - **F** 16%
  - **G** 37.5%
  - Н 58%
  - **J** 62.5%
- 9 When simplifying the following, using order of operations, which operation should be performed first?

$$8 - 4 \div 2 + 3 \cdot 5$$

- A 8 4
- $\mathbf{B} \quad 4 \div 2$
- c 2 + 3
- $\mathbf{p} \quad 3 \cdot 5$

10 Daphne wrote the fractional part of the quizzes she answered correctly.

| Quiz | Score          |
|------|----------------|
| 1    | $\frac{4}{5}$  |
| 2    | <u>5</u><br>11 |
| 3    | $\frac{3}{7}$  |
| 4    | <u>7</u><br>9  |

Which lists these quiz scores in order from least to greatest?

- $\mathbf{F} \quad \frac{3}{7}, \frac{4}{5}, \frac{5}{11}, \frac{7}{9}$
- $\mathbf{G} = \frac{4}{5}, \frac{3}{7}, \frac{7}{9}, \frac{5}{11}$
- **H**  $\frac{3}{7}, \frac{7}{9}, \frac{5}{11}, \frac{4}{5}$
- $\mathbf{J} \quad \frac{3}{7}, \frac{5}{11}, \frac{7}{9}, \frac{4}{5}$

# 11 Which number sentence illustrates the commutative property of multiplication?

**A** 
$$14 + (13 \cdot 7) = 14 + (7 \cdot 13)$$

**B** 
$$14 + (13 \cdot 7) = 13 + (14 \cdot 7)$$

$$\mathbf{C} \quad 14 + (13 \cdot 7) = 14 \cdot 13 + 14 \cdot 7$$

**D** 
$$14 + (13 \cdot 7) = (14 + 13) \cdot 7$$

$$\frac{1}{7} \cdot y = \frac{1}{7}$$

If the number sentence is true, then y is the —

- F additive identity
- G additive inverse
- H multiplicative identity
- J multiplicative inverse

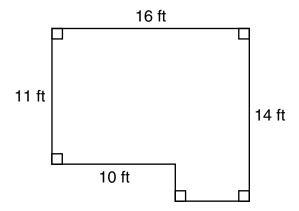
$$\frac{10 + 30 \div 5}{28 \div 7 \cdot 2} =$$

- **A** 8
- **B** 4
- **C** 2
- **D** 1

14 A business sold for 45 million dollars. What is 45 million expressed in scientific notation?

- **F**  $4.5 \times 10^6$
- G  $4.5 \times 10^7$
- **H**  $4.5 \times 10^{8}$
- **J**  $4.5 \times 10^9$

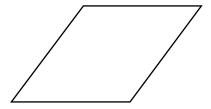
15 Katie is going to carpet her living room floor and drew the diagram shown.



What is the minimum number of square feet of carpet she will need?

- **A** 51 sq ft
- **B** 60 sq ft
- c 194 sq ft
- **D** 244 sq ft

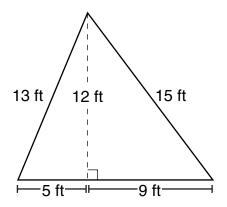
**16** 



If all sides of the polygon pictured are equal in length, the polygon is most likely a —

- ${\bf F}\quad {\rm square}\quad$
- G rhombus
- ${f H}$  rectangle
- **J** nonagon

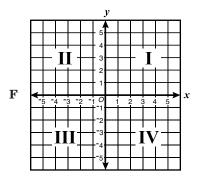
**17** 

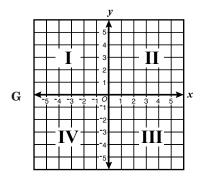


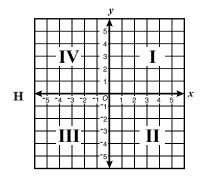
What is the total area of the figure shown?

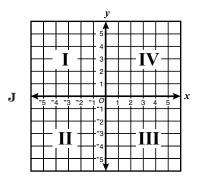
- **A** 42 sq ft
- **B** 84 sq ft
- C 135 sq ft
- **D** 168 sq ft

18 Which coordinate grid has the quadrants correctly labeled?



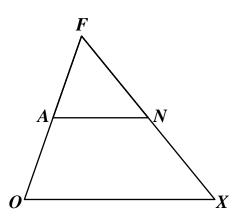






- 19 A cylinder-shaped barrel has a diameter of 3 feet and a height of 4.5 feet. If the barrel is empty, which is closest to the minimum amount of water needed to completely fill the barrel?
  - **A** 32 cu ft
  - **B** 49 cu ft
  - C 71 cu ft
  - **D** 98 cu ft
- 20 Mark correctly drew a heptagon on the board. How many interior angles does Mark's heptagon have?
  - F (
  - **G** 7
  - **H** 8
  - **J** 9
- 21 A circular plate has a radius of 7 inches. Which is closest to the area of the plate?
  - **A** 39 sq in.
  - **B** 44 sq in.
  - c 138 sq in.
  - **D** 154 sq in.

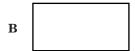
22 Triangle FOX is similar to triangle FAN.

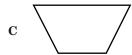


Which side of triangle FOX corresponds to side  $\overline{FA}$ ?

- $\mathbf{F}$   $\overline{FO}$
- $\mathbf{G}$   $\overline{AO}$
- $\mathbf{H}$   $\overline{FN}$
- $\mathbf{J}$   $\overline{NX}$
- 23 Which polygon is not a quadrilateral?

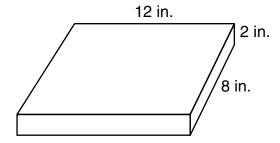








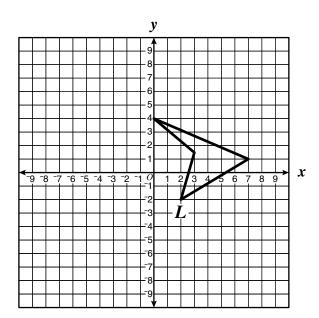
- 24 On a regular coordinate grid, the point (-7, 10) is in which quadrant?
  - $\mathbf{F}$  I
  - $\mathbf{G}$  II
  - н III
  - J IV
- 25 Carl is covering the rectangular prism-shaped box with cloth.



What is the minimum amount of cloth Carl needs to cover the entire box?

- **A** 96 sq in.
- **B** 136 sq in.
- C 192 sq in.
- **D** 272 sq in.

26 Translate the figure horizontally -5 units.



Which best describes the location of the image of vertex L?

- **F** (-3, -2)
- **G** (-2, -3)
- $\mathbf{H}$  (2, -7)
- **J** (-7, 2)

27 A summer camp offers different choices at lunch.

### **Lunch Choices**

| Main Dish          | Side  | Drink    |
|--------------------|-------|----------|
| Hamburger          | Salad | Milk     |
| Turkey<br>sandwich | Jaiau | Iced tea |
| Chicken<br>strips  | Fruit | Juice    |

How many different lunch combinations consisting of 1 main dish, 1 side dish, and 1 drink are possible?

- **A** 6
- **B** 9
- **c** 18
- **D** 27

28 The scores Brianna earned on 4 of the 5 science tests she has taken so far this year are listed.

95, 90, 85, 95

She wants the mean of all 5 of her test scores to be 90. What does Brianna need to score on the 5th test to get exactly a mean of 90?

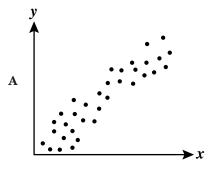
**F** 90

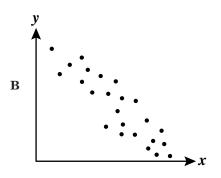
**G** 85

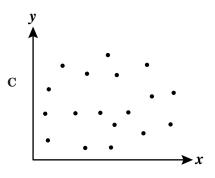
н 80

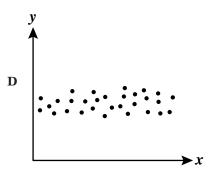
**J** 75

29 Which scatterplot shows a positive relationship between *x* and *y*?









- 30 A regular card deck contains 52 cards, 4 of which are aces. Assuming the cards are dealt randomly, what is the probability that the first card dealt will be an ace?
  - $\mathbf{F} = \frac{1}{52}$
  - $G = \frac{1}{13}$
  - $\mathbf{H} \quad \frac{1}{12}$
  - $\mathbf{J} \quad \frac{4}{13}$
- 31 Look at the table.

# **Sports Participation**

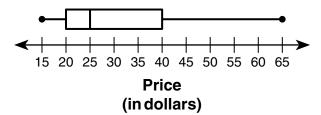
| <u> </u>   | •                     |  |
|------------|-----------------------|--|
| Sport      | Number of<br>Students |  |
| Volleyball | 26                    |  |
| Basketball | 68                    |  |
| Soccer     | 68                    |  |
| Baseball   | 62                    |  |

What is the median number of students participating in a sport?

- **A** 56
- **B** 62
- C 65
- **D** 68

- 32 The six faces of a fair cube are numbered 1 through 6. If the cube is rolled 300 times, what is the expected number of times a 5 will land face-up?
  - **F** 50
  - **G** 100
  - **H** 200
  - **J** 250
- 33 Mark has a basket of 40 yellow tennis balls and 35 white tennis balls. What is the probability that the next tennis ball he randomly chooses will be yellow?
  - $\mathbf{A} \quad \frac{8}{7}$
  - $\mathbf{B} \quad \frac{7}{8}$
  - $\mathbf{c} = \frac{8}{15}$
  - **D**  $\frac{7}{15}$

**34** 



Which measures can be determined using data presented in a box-and-whisker plot?

- F The mean and the range
- G The mean and the mode
- H The median and the mode
- J The median and the range

35 The number of customers in various age groups that went to Oak Hills Library last Tuesday morning is recorded in the frequency distribution.

## **Oak Hills Library Customers**

| Age<br>Group | Tally        | Frequency | Cumulative Frequency |
|--------------|--------------|-----------|----------------------|
| 1 to 10      | III III IIII | 13        | 13                   |
| 11 to 20     | 111 JH       | 8         | 21                   |
| 21 to 30     | штттп        | 17        | 38                   |
| 31 to 40     | 1111 THE     | 9         | 47                   |
| 41 to 50     | ШЖЖЖ         | 18        | 65                   |

Which age group had twice as many customers as the 31- to 40-year-old age group?

- **A** 1 to 10
- **B** 11 to 20
- **c** 21 to 30
- **D** 41 to 50

36 Lewis' restaurant offers a dinner special that consists of a main dish, a vegetable, a salad, and a roll. Lewis' has 4 main dishes, 7 vegetables, 1 salad, and 1 type of roll to choose from. Which shows the total number of different dinner special combinations that Lewis' offers?

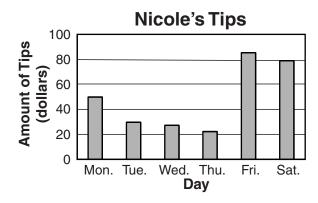
$$\mathbf{F} \quad 4 + 7 + 1 + 1$$

$$\mathbf{G} \quad 4 \cdot 7 \cdot 2$$

$$\mathbf{H} \ \ 4 + 7$$

$$\mathbf{J} \quad 4 \cdot 7 \cdot 1 \cdot 1$$

37 The graph shows the amount Nicole received in tips while working at a restaurant for six days.



Which day's tip amount is closest to the mean (average) for the six days?

- A Monday
- **B** Wednesday
- C Thursday
- **D** Friday

**Lopez Family** 

| Family<br>Member | Age<br>(in years) |
|------------------|-------------------|
| Grandmother      | 55                |
| Grandfather      | 54                |
| Mother           | 33                |
| Father           | 33                |
| Son              | 8                 |
| Daughter         | 5                 |

Based on the ages of the Lopez family members, which of the following has the greatest value?

- F Mean
- G Median
- **H** Mode
- J Range

39 What is the common difference of the arithmetic sequence shown below?

- A
- 4 В
- 6  $\mathbf{C}$
- D 8
- Which of the following would not be classified as an expression?
  - $\mathbf{F} \quad 5 + 4y$
  - $\mathbf{G} \ x 1 = 7$
  - H 4 + 1
  - $\mathbf{J}$  3abc

41 What is the value of *p* that makes the following true?

$$p - (^-4) = 8$$

- A 12
- **B** -4
- **C** 4
- **D** 12
- 42 Which represents the phrase shown?

The product of four and a number, decreased by seven

- **F** 4(x-7)
- **G** 4(7-x)
- **H** 7 4x
- **J** 4x 7

43 Which table contains *only* values that satisfy the following?

$$y = x - 1$$

| A | x  | у  |
|---|----|----|
|   | -1 | -2 |
|   | 0  | -1 |
|   | 1  | 2  |

|   | $\boldsymbol{x}$ | y |
|---|------------------|---|
| В | -1               | 0 |
| ь | 0                | 1 |
|   | 1                | 2 |

|              | $\boldsymbol{x}$ | y |
|--------------|------------------|---|
| $\mathbf{C}$ | 0                | 1 |
| C            | 1                | 0 |
|              | 2                | 1 |

|   | x | у  |
|---|---|----|
|   | 0 | -1 |
| , | 1 | 0  |
|   | 2 | 1  |

- 44 Brittany is  $\frac{1}{4}$  Caroline's age. If Brittany is 2 years old, what is Caroline's age?
  - F 1 year old
  - G 2 years old
  - H 4 years old
  - J 8 years old
- 45 Which phrase best represents the following?

$$2x - 8$$

- A Eight less than twice a number
- B Twice a number less than eight
- C Eight less than a number squared
- D A number squared less than eight

46 Which represents *all* the values for *a* that make the following true?

$$a + 8 \ge 4$$

- F  $a \leq -4$
- $G \quad a \geq -4$
- H  $a \leq -12$
- **J**  $a \ge -12$
- 47 Which statement is false?
  - A An equation must have an equal symbol.
  - **B** An equation states that two expressions are equal.
  - C An equation always contains variables.
  - **D** An equation always contains terms.
- 48 What is the 6th term of the geometric sequence shown?

- **F** 1
- $\mathbf{G} \quad 1\frac{1}{4}$
- **H**  $2\frac{1}{2}$
- **J** 5

49 What value of d makes the following number sentence true?

$$\frac{d}{3}=-27$$

- **A** -81
- **B** -9
- **C** 9
- **D** 81
- **50**

Twice the number of students in Juan's class divided by five is ten.

Which best represents the sentence above?

- $\mathbf{F} \quad \frac{2j}{5} = 10$
- $\mathbf{G} \quad \frac{j^2}{5} = 10$
- **H**  $\frac{2j}{5} + 10$
- **J**  $\frac{j^2}{5} + 10$

**Answer Key** 

| Allswei Key             |                |                       |   |
|-------------------------|----------------|-----------------------|---|
| Test Sequence<br>Number | Correct Answer | Reporting<br>Category | Reporting Category Description                                    |
| 1                       | С              | 006                   | Computation and Estimation  |
| 2                       | J              | 006                   | Computation and Estimation  |
| 3                       | A              | 006                   | Computation and Estimation  |
| 4                       | Н              | 006                   | Computation and Estimation  |
| 5                       | С              | 006                   | Computation and Estimation  |
| 6                       | G              | 006                   | Computation and Estimation  |
| 7                       | С              | 006                   | Computation and Estimation  |
| 8                       | J              | 005                   | Number and Number Sense   |
| 9                       | В              | 005                   | Number and Number Sense   |
| 10                      | J              | 005                   | Number and Number Sense   |
| 11                      | A              | 005                   | Number and Number Sense   |
| 12                      | Н              | 005                   | Number and Number Sense   |
| 13                      | С              | 005                   | Number and Number Sense   |
| 14                      | G              | 005                   | Number and Number Sense   |
| 15                      | C              | 007                   | Measurement and Geometry  |
| 16                      | G              | 007                   | Measurement and Geometry  |
| 17                      | В              | 007                   | Measurement and Geometry  |
| 18                      | F              | 007                   | Measurement and Geometry  |
| 19                      | A              | 007                   | Measurement and Geometry  |
| 20                      | G              | 007                   | Measurement and Geometry  |
| 21                      | D              | 007                   | Measurement and Geometry  |
| 22                      | F              | 007                   | Measurement and Geometry  |
| 23                      | D              | 007                   | Measurement and Geometry  |
| 24                      | G              | 007                   | Measurement and Geometry  |
| 25                      | D              | 007                   | Measurement and Geometry  |
| 26                      | F              | 007                   | Measurement and Geometry  |
| 27                      | C              | 008                   | Probability and Statistics  |
| 28                      | G              | 008                   | Probability and Statistics  |
| 29                      | A              | 008                   | Probability and Statistics  |
| 30                      | G              | 008                   | Probability and Statistics  |
| 31                      | C              | 008                   | Probability and Statistics  |
| 32                      | F              | 008                   | Probability and Statistics  |
| 33                      | C              | 008                   | Probability and Statistics  |
| 34                      | J              | 008                   | Probability and Statistics  |
| 35                      | D              | 008                   | Probability and Statistics  |
| 36                      | J              | 008                   | Probability and Statistics  |
| 37                      | A              | 008                   | Probability and Statistics  |
| 38                      | J              | 008                   | Probability and Statistics  |
| 39                      | В              | 009                   | Patterns, Functions, and Algebra                                  |
| 40                      | G              | 009                   | Patterns, Functions, and Algebra                                  |
| 41                      | C              | 009                   | Patterns, Functions, and Algebra                                  |
| 42                      | J              | 009                   | Patterns, Functions, and Algebra                                  |
| 43                      | D              | 009                   | Patterns, Functions, and Algebra Patterns, Functions, and Algebra |
| 43                      | J              | 009                   | Patterns, Functions, and Algebra                                  |
| 45                      |                | 009                   |   |
| 45                      | A<br>G         | 009                   | Patterns, Functions, and Algebra                                  |
| 46 47                   | C              | 009                   | Patterns, Functions, and Algebra                                  |
| 48                      | Н              | 009                   | Patterns, Functions, and Algebra                                  |
|                         |                | 009                   | Patterns, Functions, and Algebra                                  |
| <u>49</u><br>50         | A<br>F         |                       | Patterns, Functions, and Algebra                                  |
| 50                      | r              | 009                   | Patterns, Functions, and Algebra                                  |